

## CURRICULUM VITAE

Joy D. Patton

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**Education:** **University of Texas at Arlington, Arlington, Texas**  
Ph.D. in Social Work; May 2009  
*Dissertation: Factors Contributing to the Desistance of Violence among Female Adolescents*

**University of Texas at Arlington, Arlington, Texas**  
Master of Science in Social Work; May 2008  
*Thesis: Community Organization's Involvement in School Safety Planning: Does it Make a Difference in School Violence?*

**Liberty University, Lynchburg, Virginia**  
Master of Art in Counseling and Human Relations; May 2004

**University of Central Oklahoma, Edmond, Oklahoma**  
Bachelor of Art in Psychology; December 1999

### Academic Awards:

- University Outstanding Online Teaching Award (UNT Dallas) – 2015
- Phi Alpha – National Honor Society - 2009
- Roy & Betty Dulak Scholarship (UT Arlington School of Social Work) – 2007
- Dean's Promising PhD Student Award (UT Arlington) - 2005
- Psi  $\psi$  Chi — National Honor Society - 1999
- Oklahoma Psychological Society (U of Central Oklahoma) — First Place Research Presentation Award - 1998

### Academic

**Appointments:** **Associate Professor, August 2023 to Present**  
**Assistant Professor, August 2019 to August 2023**  
Worden School of Social Service, Our Lady of the Lake University, San Antonio, TX

**Senior Lecturer, August 2010 to August 2019**  
School of Human Services, University of North Texas at Dallas, Dallas, TX

**Assistant Professor, August 2009 to December 2010**  
School of Social Work, University of Arkansas at Little Rock, Little Rock, AR

### Courses

#### Taught:

#### Bachelor Courses

- Social Welfare Policy I & II (campus/online)
- Principles of Social Work Generalist Practice I & II (online)
- Human Behavior and the Social Environment I & II (campus/online)
- Research Methods for Social Work (campus/online)
- Human Behavior with Groups, Organizations and Communities (campus/online)
- Field Seminar I & II (campus/online)
- Introduction to Social Work (campus/online)
- Gerontology: A Multidisciplinary Perspective (online)

- Domestic Violence and Societal Effects (online)
- Grant Proposal Research and Writing (campus/hybrid/online)
- Program Planning and Evaluation (campus/hybrid/online)
- Volunteer Management Concepts and Applications (campus/hybrid/online)
- Community Organization, Planning and Development (campus/hybrid/online)

### **Masters Courses**

- Macro Generalist Practice (campus)
- Perspectives in Mental Health (campus)
- Social Work Research and Evaluation Methods I & II (campus/online)
- Program Evaluation (online)
- Social Welfare Policy and Programs I & II (online)
- Integration of Micro/Macro Frameworks (online)
- Social Work Practice with Groups (online)
- Social Work Practice I & II (online)
- Introduction to Advanced Social Work Practice (online)
- Contemporary Theories for Social Work Practice with Individuals and Families (online)
- Advanced Social Work Practice with Families (online)
- SW Theories and Perspectives with Hispanic Families and Children (online)
- Advanced Psychosocial Assessment (online)
- Personality Theory and Disorders (online)
- Program Development and Community Practice (online)
- Leadership, Administration and Supervision (online)

### **PhD Courses**

- Grants and Proposals (online)
- Pedagogy in Distance Education (online)
- Qualitative Research Methods (online)
- Quantitative Research Methods (online)
- Scholarly Writing and Publishing (online)
- PhD Seminar I: Beginning the Doctoral Journey (online)
- PhD Seminar II: Next Steps in the Doctoral Journey (online)
- PhD Seminar III: Preparing for the Comprehensive Exam (online)
- PhD Seminar IV: Preparing for the Dissertation (online)

### **Publications Under Review & Development:**

**Patton, J.D.,** Long, C. & Ward, A. Preparing BSW students for social work advocacy. *Journal of Human Behavior and the Social Environment (under review).*

**Patton, J.D.,** Hawley-Bernardez, A., Malecha, R. & Farrell, S. Exploring doctoral students' perspectives of integrating generative AI in social work education. *Journal of Teaching in Social Work (under review).*

Hawley-Bernardez, A., **Patton, J.D.**, Long, C., & Bakke, C. The intersectionality of cultural identity and the academic journey: Insights from online social work doctoral students. (*under development*).

## Refereed

### Publications:

Hawley-Bernardez, A., **Patton, J.D.**, Bakke, C., & Gibbons, G. (2024). Addressing gun violence through social work education. *Social Work Education: The International Journal*. <https://doi.org/10.1080/02615479.2024.2334788>

Caffrey, T., Viverette, A., & **Patton, J. D.** (2023). Effects of COVID-19 on Student Academic Success at a Hispanic Serving Institution. *Perspectives on Social Work, 18*, 19 - 38.  
<https://uh.edu/socialwork/academics/phd/doctoral-journal/perspectives-on-social-work-volume18123.pdf>

**Patton, J. D.**, & Caffrey, T. (2022). Hispanic students in higher education: A case for trauma-informed approaches. *Journal for Human Behavior in the Social Environment*. DOI: 10.1080/10911359.2022.2089311

**Patton, J. D.** & Cortez, L. E. (2022). How trauma-informed care principles can contribute to academic success for students in Hispanic-Serving Institutions. In P. Thompson & J. Carello (Eds.), *Lessons learned from the pandemic: Trauma-informed approaches to college, crisis, and change*. Palgrave/Springer Nature Publishing.

**Patton, J. D.** (2013). Support for Resilience Theory for female adolescents who are violent: A MIMIC Model. *Journal of Human Behavior in the Social Environment, 23*(5), 640-660.

**Patton, J. D.** (2012). The moderating effects of risk, protection, and desistance on violence in female adolescents. *Child and Adolescent Social Work Journal, 29*(3), 185 – 202.

Lehmann, P. & **Patton, J. D.** (2012). The development of a solution-focused fidelity instrument: A pilot study. In C. Franklin, T. Trepper, E. McCollum & W. Gingerich (Eds.), *Solution-focused brief therapy*. New York: Oxford University Press.

**Patton, J. D.** (2011). Community organizations' involvement in school safety planning: Does it make a difference in school violence? *School Social Work Journal, 35*(2), 15-33.

Watson, L., Hegar, R. & **Patton, J. D.** (2011). State/University collaboration to strengthen children's residential and placement services. *Residential Treatment for Children and Youth, 28*(3), 177-191.

- Aguirre, R. T. P., Lehmann, P. & **Patton, J. D.** (2011). A qualitative first look at the perceived strengths of men who batter: Implications for batterer intervention programs. *Journal of Family Social Work, 14*(2), 125-143.
- Moon, S. S., **Patton, J. D.**, & Rao, U. (2010). An ecological approach to understanding youth violence: The mediating role of substance use. *Journal of Human Behavior in the Social Environment, 20*(7), 839-856.
- Simmons, C. A., **Patton, J. D.**, Sutter, J. A. & Lehmann, P. (2009). Applications of the strengths-based approaches. In P. Lehmann & C. Simmons (Eds.), *Strengths-Based Batterer Interventions: A New Paradigm in Ending Family Violence*. Springer Publishing Company, NY.
- Patton, J. D.** (2008). Working with female juvenile delinquents: What youth practitioners need to know. *Journal of Youth Development, 3*(2), 74-86.
- Patton, J. D.** (2006). Criminal court jurisdiction and juveniles: Who really suffers the punishment? *Perspectives on Social Work, 4*(1), 23-28.

**Grants and  
Contracts:**

- 2024 **Patton, J.D.** (PI), Hearst Grant, Internal Mini-Grant Award funded by OLLU's Research and Professional Development Council for \$750 to support research presentation at a national conference with one doctoral student.
- 2023 **Patton, J.D.** (PI), Hawley-Bernardez, A. (CoPI), Phoenix, K., Andre, J. & Sadzaglishvili, S. (Contributors). Enhancing Moral Courage and Advocacy: A Collaborative International Social Work Project grant, funded Kendall A. Institute for International Social Work Education for \$10,000 over three years. (*Not Funded*).
- 2023 **Patton, J.D.** (PI). Flashman Foundation, Internal Mini-Grant Award funded by OLLU's Research and Professional Development Council for \$990 to support doctoral student research project for two doctoral students.
- 2022 **Patton, J.D.** (PI). Flashman Foundation, Internal Mini-Grant Award funded by OLLU's Research and Professional Development Council for \$540 to support doctoral student research project for two doctoral students.
- 2019 Hawley-Bernardez, A. (PI) & **Patton, J.D.** (CoPI). Gatehouse Program Evaluation grant, funded by the Nonprofit Gatehouse Organization for \$350,000 over two years. (*Not Funded*).
- 2018 Syeda, Jesmin (PI) & **Patton, J.D.** (CoPI). Project STRONG grant, funded by SAMHSA for \$300,000 over 3 years.
- 2017 Shelton, B. (PI) and **Patton, J.D.** (consultant). ACH Child and Family Services Enhancement of Agency Trainings grant, \$1.7 million over 3 years, funded by the Rees-Jones Foundation, TX.

- 2011 Lehmann, P. (PI) & **Patton, J. D.** (CoPI). Using 3D Immersive Technology to Create an Assessment and Treatment Tool for Aggressive Adolescents. Application for the Academic Research Enhancement Award Grant (R15) for \$300,000 from the National Institute of Health, (*Not Funded*).
- 2011 **Patton, J. D.** (Consultant). Qaajet Community School Fair project, \$5,000 in-kind donated office/educational supplies funded by the Office Depot Foundation Educational Philanthropic Program.
- 2010 **Patton, J. D.** (Developer). Development and delivery of new online courses, \$14,400 funded by the Extended Programs Office at the University of Arkansas at Little Rock.
- 2010 **Patton, J. D.** (Developer). Development and delivery of *accessible content* online courses, \$1,250 funded by Project PACE, sponsored by the Disability Resource Center at the University of Arkansas at Little Rock.
- 2008 **Patton, J. D.** (PI) & Lehmann, P. (Co-PI). Adolescent Anger Management Group Pilot Project, \$4,316 funded by Tarrant County Juvenile Justice Services.
- 2008 Lehmann, P. (PI) & **Patton, J. D.** (Co-PI). Arlington Independent School District School Counseling Program, \$41,800 funded by Arlington Independent School District.
- 2008 Lehmann, P. (PI) & **Patton, J. D.** (Co-PI). Domestic Violence Intervention Program, \$33,858 funded by Tarrant County Court Five.
- 2004 Hegar, R. (PI), Watson, L. (Co-PI) & **Patton, J. D.** (Analysis). Licensure for Child Caring Administrators (LCCA)/Licensure for Child Placing Administrators (LCPA) Exam Project, \$35,250 annually by the Texas Department of Family and Protective Services (continuous contract funded each year 2004 to 2016).

**Conference Presentations Under Review & Development:**

**Patton, J.D.,** & Hawley-Bernardez, A. *Building resilient BSW programs through faculty-led group advising*. Presentation proposal submitted for peer-review for presentation at the CSWE 72<sup>nd</sup> Annual Program Meeting, October 2026.

**Conference Presentations:**

Hawley-Bernardez, A., & **Patton, J.D** (2025). The intersection of *guns and domestic violence*. Presentation proposal accepted for presentation at the 2025 Female Survivors of Violence Conference, July 2025.

Segovia, J., & **Patton, J.D.** (2024) *Empowering doctoral student success: Embracing cultural and sovereign diversity in mentorship*. Presentation proposal accepted for presentation at the CSWE 70<sup>th</sup> Annual Program Meeting, October 2024.

**Patton, J.D.,** Hawley-Bernardez, A., Malecha, R. & Farrell, S. (2024) *Exploring doctoral students' perspectives of integrating generative AI in social work education*.

Presentation proposal accepted for the Social Work Distance Education Conference, April 2024

Hawley-Bernardez, A., **Patton, J.D.**, Bakke, C., & Long, C. (2024). *Navigating cultural identity: Perspectives of Hispanic and non-Hispanic students in online social work doctoral programs*. Presentation proposal accepted for the Social Work Distance Education Conference, April 2024.

Ward, A., Long, C., & **Patton, J.D.** (2024). *Ungrading Movement: Benefits, Challenges, and Implementation*. Presentation proposal accepted for the Oklahoma Social Work Summit, March 2024.

**Patton, J.D.**, Long, Christiane, & Ward, A. (2023). *Social justice advocacy: How prepared are BSW students?* Presentation proposal accepted for presentation at the CSWE 69<sup>th</sup> Annual Program Meeting, October 2023.

Hawley-Bernardez, A., & **Patton, J.D.** (2023). *A professional development center model focused on pedagogical and professional ethical and ADEI training*. Presentation proposal accepted for presentation at the CSWE 69<sup>th</sup> Annual Program Meeting, October 2023.

Hoff, E., **Patton, J.D.**, Mathews, S., Preston, S., Hinojosa, L., Clavijo, A., & Bhavan, K. (2023). *Synthesizing resident and community perceptions of factors that contribute to COVID19 vaccination hesitancy*. Presentation proposal accepted for the Alliance for Academic Internal Medicine Conference, September 2023.

Hinojosa, L., Clavijo, A., & **Patton, J.D.** (2023). *Global health implications for social work education and practice*. Presentation proposal accepted for the Social Work Distance Education Conference, April 2023.

Bakke, C., Hawley-Bernardez, A., Gibbons, G., & **Patton J. D.** (2023). *Preparing social work students for gun violence*. Presentation proposal accepted for the Social Work Distance Education Conference, April 2023.

**Patton, J.D.** (2022). *Social work doctoral education: Meeting the needs for BIPOC, First-Generation students*. Presentation proposal accepted for the Social Work Distance Education Conference, virtual conference, April 2022.

**Patton, J.D.**, Long, C., & Ward, A. (2022). *The effects of trauma experiences on Moral courage and advocacy skill responses among BSW students*. Presentation Proposal accepted for the American Association of Behavioral and Social Sciences 25<sup>th</sup> Annual Conference, virtual conference, March 2022.

**Patton, J.D.** & Caffrey T. (2022). *Examining social work faculty practices for student success during the COVID19 Pandemic: A secondary analysis*. Presentation proposal accepted for the 26<sup>th</sup> Annual Conference for Society for Social Work Research held in Washington, D.C., January 2022.

Caffrey, T., Viverette, A. & **Patton, J. D.** (2021). *Understanding COVID-19 pandemic effects on Latinx student academic success*. Presentation proposal accepted for the CSWE 67<sup>th</sup> Annual Program Meeting held in Orlando, FL, November 2021.

**Patton, J. D.** (2021). *Infusing trauma informed principles into institutional and classroom planning for Hispanic academic success*. Presentation proposal accepted for the American Association of Behavioral and Social Sciences 24<sup>th</sup> Annual Conference, virtual conference, June 2021.

Gallegos, K., **Patton, J. D.** & Hawley-Bernardez (2021), *Pivoting amid a pandemic: Student support during COVID-19*. Presentation proposal accepted for the BPD Annual Conference, virtual conference, April 2021.

Caffrey, T., Viverette, A. & **Patton, J. D.** (2021). *Effects of the COVID-19 pandemic on student academic success*. Presentation proposal accepted for the Social Work Distance Education Conference, virtual conference, April 2021.

**Patton, J.D.** & Gil, K. (2020). *The Role of Critical Conversations in Developing Moral Courage and Advocacy Skills*. Interactive presentation proposal accepted for a CEU presentation at the CSWE 66<sup>th</sup> Annual Program Meeting, virtual conference, November 2020.

**Patton, J.D.** (2020). *Social work education in the time of COVID*. Presentation proposal accepted for presentation at the New York State Social Work Education Association Annual Conference, virtual conference. October 2020.

**Patton, J. D.** & Gil, K. (2020). *Engaging in Critical Conversations with Students: Removing Barriers and Promoting Change*. Interactive Presentation accepted for presentation at the Social Work Distance Education Conference, San Antonio, TX. April 2020 (canceled due to COVID19).

Hough, C., Huffman, A., **Patton, J. D.**, Cavazos, E., & Garcia, H. (2013). *Women's Issues Committee: Focus on the 83<sup>rd</sup> Texas Legislature for Women*. Paper accepted for presentation at the NASW/Texas 37<sup>th</sup> Annual State Conference, Austin, TX. September 2013.

Hough, C., **Patton, J. D.**, Cavazos, E., Huffman, A. & Garcia, H. (2012). *The State of Women in Social Work*. Paper accepted for presentation at the NASW/Texas 36<sup>th</sup> Annual State Conference, Houston, TX. September 2012.

**Patton, J. D.** (2011). *Creating and validating a solution focused brief therapy fidelity instrument*. Paper accepted for presentation at the NASW/Texas 35<sup>th</sup> Annual State Conference, Dallas, TX. October 2011.

Hough, C., Huffman, A., Cavazos, E., Garcia, H., & **Patton, J. D.** (2011). *Women's Issues Committee: Focus on the 82<sup>nd</sup> Texas Legislative impact on women*. Paper presented at the 35<sup>th</sup> NASW/Texas Annual Conference, October 2011, Dallas, TX.

**Patton, J. D.** (2010). *A structural equation model of risk, protection, and desistance among female adolescents who are violent*. Paper presented at the Juvenile Justice: Passages, Prevention, and Intervention Conference, University of Florida Levin College of Law and the Center for Race and Race Relations; Co-sponsored by the Child Advocacy Project, Harvard Law School and the Juvenile Justice Clinic at Georgetown University School of Law, Gainesville, FL.

**Patton, J. D.** (2008). *Community organization's involvement in school safety planning: Does it make a difference in school violence?* Paper presented at the Annual Celebration of Excellence by Students Conference, University of Texas at Arlington, Arlington, TX.

Hegar, R. L., Watson, L., Chandler, A. & **Patton, J. D.** (2006). *Licensing childcare and child placing administrators: The Texas model in national context*. Paper presented at the NASW/Texas 30<sup>th</sup> Annual State Conference, Arlington, TX.

#### Conference

#### Poster

#### Presentations:

**Patton, J. D.**, Long, C., & Ward, A. (2023). *Preparing BSW social work students for social justice advocacy*. Poster presented at the University of Arkansas Teaching and Learning Symposium, Fayetteville, AR.

**Patton, J. D.**, & Lehmann, P. (2008). *Are you really using SFT? A first look at the relationship between clients' perception of the use of solution focused therapy and their outcomes*. Poster presented at the Solution Focused Brief Practice Conference, Austin, TX.

Moon, S. S. & **Patton, J. D.** (2007). *An ecological approach to understanding youth violence: The mediating role of substance use*. Poster presented at the Council on Social Work Education 53<sup>rd</sup> Annual Meeting, San Francisco, CA.

#### University

#### Committee

#### Membership:

#### Our Lady of the Lake University

- University Committees
  - Academic Program Review Committee – Chair
  - Academic Program Review Committee - Member
  - Financial Audit Committee – Member
  - Faculty Assembly Tenure and Promotion Revision Committee - Member
  - General Education SLO Assessment Committee – Member
  - Program Sustainability Taskforce – Member
  - Project Based Learning Initiative – Member
  - SACS/COC Compliance Committee – Member
  - University Strategic Planning Committee - Member
- Departmental Committees
  - BSW Program Committee – Chair
  - Faculty Search Committee - Chair
  - Food Pantry Advisory Board - Member
  - Phi Alpha Honor Society – Faculty Sponsor
  - MSW Committee – Member
  - PhD Committee – Member

- Social Work Distance Education Conference Advisory Board - Member
- Virtual Graduation Celebration Committee – Member
- Worden Awards Selection Committee – Member
- Student Dissertation Committees
  - PhD Student Dissertation – Committee Chair
    - AY 2025
      - Leslie Salazar-Hinojosa
      - Sheryl Mathew
    - AY 2024
      - Javier Segovia
    - AY 2022
      - Tyleen Caffrey
      - Christiane Long
    - AY 2021
      - Ramon Coronado
      - Erika Hildebrandt
      - Rita Ruelas
  - PhD Student Dissertation – Committee Member
    - AY 2026
      - Karla Najera
      - Roy Malecha
    - AY 2024
      - Eloisa Zamora
      - Greg Gibbons
    - AY 2022
      - Erica Martinez
- McNair Scholar Mentor
  - AY 2026
    - Jacqueline Gloria

### **University of North Texas at Dallas**

- University Committees
  - Faculty Alliance – Vice President, Executive Committee
  - Program Effectiveness Taskforce – Member
  - 21<sup>st</sup> Century Commission Faculty Advisory Committee – Member
  - Academic Affairs Committee – Member
  - University Core Curriculum Development Committee – Member
  - University Curriculum Committee – Member
  - Student Academic Appeals Committee - Member
  - Information Technology Committee – Member
  - Distance Education Course Development Task Force – Member
  - First Year Experience Committee – Member
- Departmental Committees
  - Faculty Search Committee – Chair
  - Faculty Search Committee - Member
  - Division Curriculum Committee – Chair
  - Human Services Departmental Advisory Council – Member

### **University of Arkansas at Little Rock**

- University Committees
  - E-Learning Advisory Group – Member
- Departmental Committees
  - Online Learning Policy Building Task Force – Member
  - BSW Curriculum Committee – Member
  - MSW Curriculum Committee – Member
- McNair Scholar Research – Mentor
  - Carolyn Torrence (2010)

### **University of Texas at Arlington, School of Social Work**

- Departmental Committees
  - Community/Administrative Practice Content Area Committee – Student Member
  - PhD Committee – Student Member
  - Faculty Search Committee – Student Member
  - Student Relations Committee – Student Member

### **Professional Memberships and Committee Work:**

#### **Council on Social Work Education**

- Conference proposal reviews for three tracks (2021 – Present):
  - Latina/Latino Issues
  - Teaching Methods and Learning Styles
  - Technology in Social Work Education and Practice

#### **Group for the Advancement of Doctoral Education (GADE)**

- GADE Conference Planning Committee (2021 – 2023)

#### **Influencing Social Policy Organization (ISP)**

- ISP Reviewer for the Robert L. Schneider Doctoral Dissertation Award (2022)

#### **Social Work Distance Education Conference**

- Conference proposal reviews (2020 – Present)

#### **National Association of Social Workers – Texas Chapter**

- Women’s Issues Committee – Member (2011 to 2015)
  - Social Work Salary Survey Development
  - Writing Articles for Monthly Newsletter
  - Contributions to Committee Facebook
  - NASW/TX Conference Presentations
- Social Work Administrator Network Association

### **Other Scholarly Activities:**

#### **Peer-Reviewer Journals**

- Journal of Policy Practice and Research – 2025 to Present
- Journal of Education Sciences – 2024 to Present
- Journal of Social Work Education – 2023 to Present
- Journal of Human Behavior and the Social Environment – 2021 to 2023
- Journal of Underrepresented Minority Progress – 2021 to 2023
- Administrative Issues Journal – 2017 to 2021
- International Journal of Social Sciences – 2017 to 2019

- International Journal of Psychiatric Nursing – 2018 to 2019

#### **Peer-Reviewer Textbooks**

- Cognella Publications – 2021 to 2023
- Sage Publications – 2016 to 2023

#### **Educational Events – Invited Speaker**

- American Board of Internal Medicine (ABIM) Building Trust Through Diversity Learning Speaker Series (2024)
- Keynote Speaker Phi Alpha Honor Society Induction Ceremony (2022)
- Mental Health Initiative UNT Health Sciences Center (2021)
- Community Engagement Dallas SERCH Institute (2020)

**Patton, J. D.** (2012). The Brighter Side of Women’s Struggles for Equality and Justice. Newsletter article prepared for the National Association of Social Workers, Texas Chapter, May 2012.

**Patton, J. D.** (2010). The student course preference and advising survey. Technical report prepared for the Dean of Education, Counseling and Human Services, December 2010.

Spence-Almaguer, E. & **Patton, J. D.** (2008). NetCare 2.0 Final Evaluation Report. Technical report prepared for Tarrant County Youth Collaborative, June 2008.

Spence-Almaguer, E., **Patton, J. D.** & Van Zandt, C. (2008). Navarro County Needs Assessment: Final Report. Technical report prepared for Navarro County United Way, March 2008.

#### **Other Professional Experience:**

##### **Rooted Rebellion Counseling, PLLC Oct 2025 – Present**

- Clinical Associate (under Clinical Supervision with Kathy Phoenix, DSW, LCSW-S TX 29113)
  - Utilize culturally responsive and trauma-informed approaches, creating a supportive, judgment-free environment that fosters self-compassion, emotional well-being, and substantiable growth.
  - Empower clients across diverse life stages using evidence-based practices such as CBT, MBCT, Trauma and Solution Focused Therapies, Emotionally Focused and Narrative Therapies, tailoring interventions to align with each client’s unique values, goals, and spiritual/cultural backgrounds.

##### **United Way Dallas County Community Impact Grant Reviewer Feb 2022 – 2024**

- Review community-based grants for two different community impact areas; Education and Health
  - Review grant applications from community nonprofit organizations and joint collaborators to make recommendations for funding; complete site visits over the life of the three-year project to evaluate progress and

provide technical assistance for successful completion of grant funded projects.

#### **Qualitative Research Consultant Community-Based Program Feb 2022 – Aug 2022**

- UT Southwestern Medical School Collaboratively with Parkland Hospital, Dallas
  - Worked with Chief Innovation Office at UT Southwestern to develop and implement community focus groups on COVID vaccine hesitancy.
  - Transcribed and analyzed focus group data.
  - Wrote final report for the results of the focus group data being used for a professional medical conference and the development of anti-racist curriculum for medical residents

#### **Strategic Planning/Program Development Consultant, Feb 2017 – May 2020**

- Weekends with Ricky (2020)
  - Worked with Founder and CEO to develop a 3-year strategic plan for the newly formed nonprofit organization that seeks to provide respite for caregivers of physically and intellectually disabled individuals.
- Cedar Hills Shares (2019)
  - Worked with Dallas Morning News Charities for program planning
  - Development of a 5-year strategic plan with emphasis on succession and communication planning
- ACH Child and Family Services (2017 – 2020)
  - Led the development of a new learning management system
  - Developed online trainings for staff and community professionals
  - Development of a 5-year strategic plan for training program development with emphasis on leadership and business model planning

#### **Statistical Analysis/Consultant, August 2007 – June 2016**

##### **Interagency Contract between the University of Texas Arlington and Texas Department of Family and Protective Services**

- Continuous development and analysis of the administrators' licensing exam for administrators in child residential and placement agencies.
- Assist with development of annual reports based on each year's results to the State of Texas, Department of Family and Protective Services.
- Write statistical analysis procedures and results sections for manuscripts

#### **Program Evaluation Consultant March 2010 – October 2010**

- Judges and Lawyers Assistance Program of Arkansas
  - Designed program plan
  - Developed logic model, utilization plan and evaluation plan
  - Managed and cleaned data for analysis

#### **Assistant Director, January 2008 – July 2009**

##### **Community Services Center, University of Texas at Arlington, Arlington, TX**

- Administrative Experience
  - Developed and monitored task timelines for evaluation projects
  - Responsible for quality assurance and adherence to protocols
  - Developed and revised policies and procedures of the CSC

- Tracked budgetary allocations/spending for CSC fees and grant accounts
- Monitored and supervised tasks delegated to support staff and interns
- Represented the CSC in the community at meetings and other events
- Research Experience
  - Data analysis and report development
  - Data collection, cleaning, and management
  - Grant proposal development
  - Developed Institutional Review Board applications and functioned as liaison to the Office of Research Compliance

**Graduate Research Associate, August 2006 – December 2007**

**Community Services Center, University of Texas at Arlington, Arlington, TX**

- Project Lead, Navarro County United Way Needs Assessment
  - Survey Development
  - Data collection
    - Key informant interviews
    - Focus groups
    - Survey results
    - Social indicators
  - Data analysis (quantitative and qualitative)
  - Evaluation Report and Presentation
- NetCare 2.0 Community Project
  - Data Cleaning and Analysis
  - Evaluation Report
- Tarrant County Early Childhood Learning Project
  - Data Cleaning and Analysis
  - Evaluation Report
- Summer Bridge Education Project
  - Data Cleaning and Analysis

**Grant Reviewer, June/July 2007**

- June 2007, Community Economic Development – Operational Projects  
Department of Health & Human Services, Administration for Children and Families Office of Community Services.
- July 2007, Compassion Capital Fund Targeted Capacity Building (CCTCB)  
Program Department of Health & Human Services, Administration for Children and Families Office of Community Services.

**Graduate Research Assistant, June 2005 – May 2006**

**Institute for Behavioral Research, Texas Christian University, Fort Worth, Texas**

- National Institute on Drug Abuse Research Project – Prison Inmates and Co-occurring Disorders
  - Data collection
  - Literature reviews and summaries
  - Database construction of selected research articles

**Graduate Research Assistant, August 2004 – August 2007**  
**School of Social Work, University of Texas at Arlington, Arlington, Texas**

- Licensed Child Care/Child Placement Administrator's Exam Project
  - Data analysis
  - Exam question development
  - Literature review
  - Manuscript development
- Texas Teen Conference
  - Conference planning and preparation
  - Online curriculum training for adolescent development
  - Focus groups