

CURRICULUM VITAE

Joy D. Patton

jpatton@ollusa.edu

Education: **University of Texas at Arlington, Arlington, Texas**
Ph.D. in Social Work; May 2009
Dissertation: Factors Contributing to the Desistance of Violence among Female Adolescents

University of Texas at Arlington, Arlington, Texas
Master of Science in Social Work; May 2008
Thesis: Community Organization's Involvement in School Safety Planning: Does it Make a Difference in School Violence?

Liberty University, Lynchburg, Virginia
Master of Art in Counseling and Human Relations; May 2004

University of Central Oklahoma, Edmond, Oklahoma
Bachelor of Art in Psychology; December 1999

Academic Awards:

- University Outstanding Online Teaching Award (UNT Dallas) – 2015
- Phi Alpha – National Honor Society - 2009
- Roy & Betty Dulak Scholarship (UT Arlington School of Social Work) – 2007
- Dean's Promising PhD Student Award (UT Arlington) - 2005
- Psi ψ Chi — National Honor Society - 1999
- Oklahoma Psychological Society (U of Central Oklahoma) — First Place Research Presentation Award - 1998

Academic Appointments:

Associate Professor, August 2019 to Present
Worden School of Social Service, Our Lady of the Lake University, San Antonio, TX

Senior Lecturer, August 2010 to August 2019
School of Human Services, University of North Texas at Dallas, Dallas, TX

Assistant Professor, August 2009 to August 2010
School of Social Work, University of Arkansas at Little Rock, Little Rock, AR

Courses Taught:

Bachelor Courses

- Social Welfare Policy I & II (campus/online)
- Principles of Social Work Generalist Practice I & II (online)
- Human Behavior and the Social Environment I & II (campus/online)
- Research Methods for Social Work (campus/online)
- Human Behavior with Groups, Organizations and Communities (campus/online)
- Field Seminar I & II (campus/online)

- Introduction to Social Work (campus/online)
- Gerontology: A Multidisciplinary Perspective (online)
- Domestic Violence and Societal Effects (online)
- Grant Proposal Research and Writing (campus/hybrid/online)
- Program Planning and Evaluation (campus/hybrid/online)
- Volunteer Management Concepts and Applications (campus/hybrid/online)
- Community Organization, Planning and Development (campus/hybrid/online)

Masters Courses

- Macro Generalist Practice (campus)
- Perspectives in Mental Health (campus)
- Social Work Research and Evaluation Methods I & II (campus/online)
- Program Evaluation (online)
- Social Welfare Policy and Programs I & II (online)
- Integration of Micro/Macro Frameworks (online)
- Social Work Practice with Groups (online)
- Social Work Practice I & II (online)
- Introduction to Advanced Social Work Practice (online)
- Contemporary Theories for Social Work Practice with Individuals and Families (online)
- Advanced Social Work Practice with Families (online)
- SW Theories and Perspectives with Hispanic Families and Children (online)
- Advanced Psychosocial Assessment (online)
- Personality Theory and Disorders (online)
- Program Development and Community Practice (online)
- Leadership, Administration and Supervision (online)

PhD Courses

- Qualitative Research Methods (hybrid)
- Quantitative Research Methods (hybrid)
- Pedagogy in Distance Education (hybrid)
- Scholarly Writing and Publishing (hybrid)
- Grants and Proposals (hybrid)
- PhD Seminars 1, 2, & 3: Issues in SW Education & Research (hybrid)

Publications Under Review & Development:

Patton, J.D., Long, C. & Ward, A. Preparing BSW students for social work advocacy. *Journal of Underrepresented and Minority Progress (under review)*.

Hinojosa, L., Clavijo, A., & **Patton, J.D.** Global health implications for social work education and practice. *Social Work in Health Care (under review)*.

Patton, J. D. Continuing social work education in nonprofit organizations: Clients depend on it and quality does matter. *Reflections: Narratives of Professional Helping (under development – expected submission August 2023)*.

Patton, J.D. Teaching Note - Bridging the Gap to Doctoral Education for First Generation and BIPOC students. *Journal of Social Work Education (under development – expected submission December 2023)*

Refereed

Publications:

Bakke, C., Hawley-Bernardez, A., Gibbons, G., & **Patton J. D.** *Preparing social work students for gun violence. Advances in Social Work. (accepted for publication – expected publication date May 2023).*

Caffrey, T., Viverette, A., & **Patton, J. D.** (2023). Effects of COVID-19 on Latinx student academic success. *Perspectives on Social Work, 17(2)*. 23 – 28. DOI: 10.1111/j.1365-2206.2010.00730

Patton, J. D., & Caffrey, T. (2022). Hispanic students in higher education: A case for trauma-informed approaches. *Journal for Human Behavior in the Social Environment*. DOI: 10.1080/10911359.2022.2089311

Patton, J. D. & Cortez, L. E. (2022). How trauma-informed care principles can contribute to academic success for students in Hispanic-Serving Institutions. In P. Thompson & J. Carello (Eds.), *Lessons learned from the pandemic: Trauma-informed approaches to college, crisis, and change*. Palgrave/Springer Nature Publishing.

Patton, J. D. (2013). Support for Resilience Theory for female adolescents who are violent: A MIMIC Model. *Journal of Human Behavior in the Social Environment, 23(5)*, 640-660.

Patton, J. D. (2012). The moderating effects of risk, protection, and desistance on violence in female adolescents. *Child and Adolescent Social Work Journal, 29(3)*, 185 – 202.

Lehmann, P. & **Patton, J. D.** (2012). The development of a solution-focused fidelity instrument: A pilot study. In C. Franklin, T. Trepper, E. McCollum & W. Gingerich (Eds.), *Solution-focused brief therapy*. New York: Oxford University Press.

Patton, J. D. (2011). Community organizations' involvement in school safety planning: Does it make a difference in school violence? *School Social Work Journal, 35(2)*, 15-33.

Watson, L., Hegar, R. & **Patton, J. D.** (2011). State/University collaboration to strengthen children's residential and placement services. *Residential Treatment for Children and Youth, 28(3)*, 177-191.

Aguirre, R. T. P., Lehmann, P. & **Patton, J. D.** (2011). A qualitative first look at the perceived strengths of men who batter: Implications for batterer intervention programs. *Journal of Family Social Work, 14(2)*, 125-143.

Moon, S. S., **Patton, J. D.,** & Rao, U. (2010). An ecological approach to understanding

youth violence: The mediating role of substance use. *Journal of Human Behavior in the Social Environment*, 20(7), 839-856.

Simmons, C. A., **Patton, J. D.**, Sutter, J. A. & Lehmann, P. (2009). Applications of the strengths-based approaches. In P. Lehmann & C. Simmons (Eds.), *Strengths-Based Batterer Interventions: A New Paradigm in Ending Family Violence*. Springer Publishing Company, NY.

Patton, J. D. (2008). Working with female juvenile delinquents: What youth practitioners need to know. *Journal of Youth Development*, 3(2), 74-86.

Patton, J. D. (2006). Criminal court jurisdiction and juveniles: Who really suffers the punishment? *Perspectives on Social Work*, 4(1), 23-28.

Grants and Contracts:

- 2023 **Patton, J.D.** (PI), Hawley-Bernardez, A. (CoPI), Phoenix, K., Andre, J. & Sadzaglishvili, S. (Contributors). Enhancing Moral Courage and Advocacy: A Collaborative International Social Work Project grant, funded Kendall A. Institute for International Social Work Education for \$10,000 over three years. (*Under Review*).
- 2023 **Patton, J.D.** (PI). Teaching Doctoral Students AI strategies for the classroom in social work education teaching grant, funded by Course Hero for \$2,000 over one semester. (*Under Review*).
- 2022 **Patton, J.D.** (PI). Flashman Foundation, Internal Mini-Grant Award funded by OLLU's Research and Professional Development Council for \$540 to support doctoral student research project for two doctoral students.
- 2019 Hawley-Bernardez, A. (PI) & **Patton, J.D.** (CoPI). Gatehouse Program Evaluation grant, funded by the Nonprofit Gatehouse Organization for \$350,000 over two years. (*Not Funded*).
- 2018 Syeda, Jesmin (PI) & **Patton, J.D.** (CoPI). Project STRONG grant, funded by SAMHSA for \$300,000 over 3 years.
- 2017 Shelton, B. (PI) and **Patton, J.D.** (consultant). ACH Child and Family Services Enhancement of Agency Trainings grant, \$1.7 million over 3 years, funded by the Rees-Jones Foundation, TX.
- 2011 Lehmann, P. (PI) & **Patton, J. D.** (CoPI). Using 3D Immersive Technology to Create an Assessment and Treatment Tool for Aggressive Adolescents. Application for the Academic Research Enhancement Award Grant (R15) for \$300,000 from the National Institute of Health, (*Not Funded*).
- 2011 **Patton, J. D.** (Consultant). Qaajet Community School Fair project, \$5,000 in-kind donated office/educational supplies funded by the Office Depot Foundation Educational Philanthropic Program.

- 2010 **Patton, J. D.** (Developer). Development and delivery of new online courses, \$14,400 funded by the Extended Programs Office at the University of Arkansas at Little Rock.
- 2010 **Patton, J. D.** (Developer). Development and delivery of *accessible content* online courses, \$1,250 funded by Project PACE, sponsored by the Disability Resource Center at the University of Arkansas at Little Rock.
- 2008 **Patton, J. D.** (PI) & Lehmann, P. (Co-PI). Adolescent Anger Management Group Pilot Project, \$4,316 funded by Tarrant County Juvenile Justice Services.
- 2008 Lehmann, P. (PI) & **Patton, J. D.** (Co-PI). Arlington Independent School District School Counseling Program, \$41,800 funded by Arlington Independent School District.
- 2008 Lehmann, P. (PI) & **Patton, J. D.** (Co-PI). Domestic Violence Intervention Program, \$33,858 funded by Tarrant County Court Five.
- 2004 Hegar, R. (PI), Watson, L. (Co-PI) & **Patton, J. D.** (Analysis). Licensure for Child Caring Administrators (LCCA)/Licensure for Child Placing Administrators (LCPA) Exam Project, \$35,250 annually by the Texas Department of Family and Protective Services (continuous contract funded each year 2004 to 2016).

Conference Presentations Under Review & Development:

Hinojosa, L., Clavijo, A., & **Patton, J.D.** *Global health implications for social work education and practice: A systematic review*. Presentation proposal in preparation for the 28th Annual Conference for Society for Social Work Research (*under development*).

Conference Presentations:

Patton, J.D., Long, Christiane, & Ward, A. *Social justice advocacy: How prepared are BSW students?* Presentation proposal accepted for presentation at the CSWE 69th Annual Program Meeting, October 2023.

Hawley-Bernardez, A., & **Patton, J.D.** (2023). *A professional development center model focused on pedagogical and professional ethical and ADEI training*. Presentation proposal accepted for presentation at the CSWE 69th Annual Program Meeting, October 2023.

Hoff, E., **Patton, J.D.**, Mathews, S., Preston, S., Hinojosa, L., Clavijo, A., & Bhavan, K. (2023). *Synthesizing resident and community perceptions of factors that contribute to COVID19 vaccination hesitancy*. Presentation proposal accepted for the Alliance for Academic Internal Medicine Conference, September 2023.

Hinojosa, L., Clavijo, A., & **Patton, J.D.** (2023). *Global health implications for social*

work education and practice. Presentation proposal accepted for the Social Work Distance Education Conference, April 2023).

Bakke, C., Hawley-Bernardez, A., Gibbons, G., & **Patton J. D.** (2023). *Preparing social work students for gun violence*. Presentation proposal accepted for the Social Work Distance Education Conference, April 2023.

Patton, J.D. (2022). *Social work doctoral education: Meeting the needs for BIPOC, First-Generation students*. Presentation proposal accepted for the Social Work Distance Education Conference, virtual conference, April 2022.

Patton, J.D., Long, C., & Ward, A. (2022). *The effects of trauma experiences on Moral courage and advocacy skill responses among BSW students*. Presentation proposal accepted for the American Association of Behavioral and Social Sciences 25th Annual Conference, virtual conference, March 2022.

Patton, J.D. & Caffrey T. (2022). *Examining social work faculty practices for student success during the COVID19 Pandemic: A secondary analysis*. Presentation proposal accepted for the 26th Annual Conference for Society for Social Work Research held in Washington, D.C., January 2022.

Caffrey, T., Viverette, A. & **Patton, J. D.** (2021). *Understanding COVID-19 pandemic effects on Latinx student academic success*. Presentation proposal accepted for the CSWE 67th Annual Program Meeting held in Orlando, FL, November 2021.

Patton, J. D. (2021). *Infusing trauma informed principles into institutional and classroom planning for Hispanic academic success*. Presentation proposal accepted for the American Association of Behavioral and Social Sciences 24th Annual Conference, virtual conference, June 2021.

Gallegos, K., **Patton, J. D.** & Hawley-Bernardez (2021), *Pivoting amid a pandemic: Student support during COVID-19*. Presentation proposal accepted for the BPD Annual Conference, virtual conference, April 2021.

Caffrey, T., Viverette, A. & **Patton, J. D.** (2021). *Effects of the COVID-19 pandemic on student academic success*. Presentation proposal accepted for the Social Work Distance Education Conference, virtual conference, April 2021.

Patton, J.D. & Gil, K. (2020). *The Role of Critical Conversations in Developing Moral Courage and Advocacy Skills*. Interactive presentation proposal accepted for a CEU presentation at the CSWE 66th Annual Program Meeting, virtual conference, November 2020.

Patton, J.D. (2020). *Social work education in the time of COVID*. Presentation proposal accepted for presentation at the New York State Social Work Education Association Annual Conference, virtual conference. October 2020.

Patton, J. D. & Gil, K. (2020). *Engaging in Critical Conversations with Students: Removing Barriers and Promoting Change*. Interactive Presentation accepted for

presentation at the Social Work Distance Education Conference, San Antonio, TX. April 2020 (*anceled due to COVID19*).

Hough, C., Huffman, A., **Patton, J. D.**, Cavazos, E., & Garcia, H. (2013). *Women's Issues Committee: Focus on the 83rd Texas Legislature for Women*. Paper accepted for presentation at the NASW/Texas 37th Annual State Conference, Austin, TX. September 2013.

Hough, C., **Patton, J. D.**, Cavazos, E., Huffman, A. & Garcia, H. (2012). *The State of Women in Social Work*. Paper accepted for presentation at the NASW/Texas 36th Annual State Conference, Houston, TX. September 2012.

Patton, J. D. (2011). *Creating and validating a solution focused brief therapy fidelity instrument*. Paper accepted for presentation at the NASW/Texas 35th Annual State Conference, Dallas, TX. October 2011.

Hough, C., Huffman, A., Cavazos, E., Garcia, H., & **Patton, J. D.** (2011). *Women's Issues Committee: Focus on the 82nd Texas Legislative impact on women*. Paper presented at the 35th NASW/Texas Annual Conference, October 2011, Dallas, TX.

Patton, J. D. (2010). *A structural equation model of risk, protection, and desistance among female adolescents who are violent*. Paper presented at the Juvenile Justice: Passages, Prevention, and Intervention Conference, University of Florida Levin College of Law and the Center for Race and Race Relations; Co-sponsored by the Child Advocacy Project, Harvard Law School and the Juvenile Justice Clinic at Georgetown University School of Law, Gainesville, FL.

Patton, J. D. (2008). *Community organization's involvement in school safety planning: Does it make a difference in school violence?* Paper presented at the Annual Celebration of Excellence by Students Conference, University of Texas at Arlington, Arlington, TX.

Hegar, R. L., Watson, L., Chandler, A. & **Patton, J. D.** (2006). *Licensing childcare and child placing administrators: The Texas model in national context*. Paper presented at the NASW/Texas 30th Annual State Conference, Arlington, TX.

Conference

Poster

Presentations:

Patton, J. D., Long, C., & Ward, A. (2023). *Preparing BSW social work students for social justice advocacy*. Poster presented at the University of Arkansas Teaching and Learning Symposium, Fayetteville, AR.

Patton, J. D., & Lehmann, P. (2008). *Are you really using SFT? A first look at the relationship between clients' perception of the use of solution focused therapy and their outcomes*. Poster presented at the Solution Focused Brief Practice Conference, Austin, TX.

Moon, S. S. & Patton, J. D. (2007). *An ecological approach to understanding youth violence: The mediating role of substance use*. Poster presented at the Council on Social Work Education 53rd Annual Meeting, San Francisco, CA.

**University
Committee
Membership:**

Our Lady of the Lake University

- University Committees
 - Academic Program Review Committee – Co-Chair
 - Academic Program Review Committee - Member
 - Audit Committee – Member
 - Faculty Assembly Action Task Force - Member
 - Program Sustainability Taskforce – Member
 - Project Based Learning Initiative – Member
 - Strategic Planning 2.2A - Member
 - SACS/COC Compliance Report – Contributor
 - General Education SLO Assessment Committee – Contributor
- Departmental Committees
 - Faculty Search Committee - Chair
 - Faculty Search Committee - Member
 - Food Pantry Advisory Board - Member
 - Phi Alpha Honor Society – Faculty Co-Sponsor
 - MSW Committee – Member
 - PhD Committee – Member
 - Social Work Distance Education Conference Advisory Board - Member
 - Virtual Graduation Celebration Committee – Member
 - Worden Awards Selection Committee – Member
- Student Dissertation Committees
 - PhD Student Dissertation – Committee Chair
 - AY 2022
 - Tyleen Caffrey
 - Christiane Long
 - AY 2021
 - Ramon Coronado
 - Erika Hildebrandt
 - Rita Ruelas
 - PhD Student Dissertation – Committee Member
 - AY 2022
 - Erica Martinez

University of North Texas at Dallas

- University Committees
 - Faculty Alliance – Vice President, Executive Committee
 - Program Effectiveness Taskforce – Member
 - 21st Century Commission Faculty Advisory Committee – Member
 - Academic Affairs Committee – Member
 - University Core Curriculum Development Committee – Member

- University Curriculum Committee – Member
- Student Academic Appeals Committee - Member
- Information Technology Committee – Member
- Distance Education Course Development Task Force – Member
- First Year Experience Committee – Member
- Departmental Committees
 - Faculty Search Committee – Chair
 - Faculty Search Committee - Member
 - Division Curriculum Committee – Chair
 - Human Services Departmental Advisory Council – Member

University of Arkansas at Little Rock

- University Committees
 - E-Learning Advisory Group – Member
- Departmental Committees
 - Online Learning Policy Building Task Force – Member
 - BSW Curriculum Committee – Member
 - MSW Curriculum Committee – Member
- Student Defense Committee
 - McNair Scholar Research – Chair
 - Carolyn Torrence (2010)

University of Texas at Arlington, School of Social Work

- Departmental Committees
 - Community/Administrative Practice Content Area Committee – Member
 - PhD Committee – Member
 - Faculty Search Committee – Member
 - Student Relations Committee – Member

Professional Memberships and Committee Work:

- Council on Social Work Education
 - Conference proposal reviews for three tracks (2021 – Present):
 - Latina/Latino Issues
 - Teaching Methods and Learning Styles
 - Technology in Social Work Education and Practice
- Group for the Advancement of Doctoral Education (GADE)
 - GADE Conference Planning Committee (2021 – 2023)
- Influencing Social Policy Organization (ISP)
 - ISP Reviewer for the Robert L. Schneider Doctoral Dissertation Award (2022)
- Social Work Distance Education Conference
 - Conference proposal reviews (2020 – Present)
- National Association of Social Workers – Texas Chapter
 - Women’s Issues Committee – Member (2011 to 2015)
 - Social Work Salary Survey Development
 - Writing Articles for Monthly Newsletter
 - Contributions to Committee Facebook

- NASW/TX Conference Presentations
Social Work Administrator Network Association

**Other
Scholarly
Activities:**

Peer-Reviewer Journals

- Journal of Human Behavior and the Social Environment – 2021 to Present
- Journal of Underrepresented Minority Progress – 2021 to Present
- Administrative Issues Journal – 2017 to 2021
- International Journal of Social Sciences – 2017 to 2019
- International Journal of Psychiatric Nursing – 2018 to 2019

Peer-Reviewer Textbooks

- Cognella Publications – 2021 to Present
- Sage Publications – 2016 to 2021

Educational Events Guest Speaker

- Keynote Speaker Phi Alpha Honor Society Induction Ceremony (2022)
- Mental Health Initiative UNT Health Sciences Center (2021)
- Community Engagement Dallas SERCH Institute (2020)

Patton, J. D. (2012). The Brighter Side of Women’s Struggles for Equality and Justice. Newsletter article prepared for the National Association of Social Workers, Texas Chapter, May 2012.

Patton, J. D. (2010). The student course preference and advising survey. Technical report prepared for the Dean of Education, Counseling and Human Services, December 2010.

Spence-Almaguer, E. & **Patton, J. D.** (2008). NetCare 2.0 Final Evaluation Report. Technical report prepared for Tarrant County Youth Collaborative, June 2008.

Spence-Almaguer, E., **Patton, J. D.** & Van Zandt, C. (2008). Navarro County Needs Assessment: Final Report. Technical report prepared for Navarro County United Way, March 2008.

**Other
Professional
Experience:**

United Way Dallas County Community Impact Grant Reviewer Feb 2022 – Present

- Review community-based grants for two different community impact areas; Education and Health
 - Review grant applications from community nonprofit organizations and joint collaborators to make recommendations for funding; complete site visits over the life of the three-year project to evaluate progress and provide technical assistance for successful completion of grant funded projects.

Qualitative Research Consultant Community-Based Program Feb 2022 – Aug 2022

- UT Southwestern Medical School Collaboratively with Parkland Hospital, Dallas
 - Worked with Chief Innovation Office at UT Southwestern to develop and implement community focus groups on COVID vaccine hesitancy.
 - Transcribed and analyzed focus group data.
 - Wrote final report for the results of the focus group data being used for a professional medical conference and the development of anti-racist curriculum for medical residents

Strategic Planning/Program Development Consultant, Feb 2017 – May 2020

- Weekends with Ricky (2020)
 - Worked with Founder and CEO to develop a 3-year strategic plan for the newly formed nonprofit organization that seeks to provide respite for caregivers of physically and intellectually disabled individuals.
- Cedar Hills Shares (2019)
 - Worked with Dallas Morning News Charities for program planning
 - Development of a 5-year strategic plan with emphasis on succession and communication planning
- ACH Child and Family Services (2017 – 2020)
 - Led the development of a new learning management system
 - Developed online trainings for staff and community professionals
 - Development of a 5-year strategic plan for training program development with emphasis on leadership and business model planning

Statistical Analysis/Consultant, August 2007 – June 2016

Interagency Contract between the University of Texas Arlington and Texas Department of Family and Protective Services

- Continuous development and analysis of the administrators' licensing exam for administrators in child residential and placement agencies.
- Assist with development of annual reports based on each year's results to the State of Texas, Department of Family and Protective Services.
- Write statistical analysis procedures and results sections for manuscripts

Program Evaluation Consultant March 2010 – October 2010

- Judges and Lawyers Assistance Program of Arkansas
 - Designed program plan
 - Developed logic model, utilization plan and evaluation plan
 - Managed and cleaned data for analysis

Assistant Director, January 2008 – July 2009

Community Services Center, University of Texas at Arlington, Arlington, TX

- Administrative Experience
 - Developed and monitored task timelines for evaluation projects
 - Responsible for quality assurance and adherence to protocols
 - Developed and revised policies and procedures of the CSC
 - Tracked budgetary allocations/spending for CSC fees and grant accounts

- Monitored and supervised tasks delegated to support staff and interns
- Represented the CSC in the community at meetings and other events
- Research Experience
 - Data analysis and report development
 - Data collection, cleaning, and management
 - Grant proposal development
 - Developed Institutional Review Board applications and functioned as liaison to the Office of Research Compliance

Graduate Research Associate, August 2006 – December 2007

Community Services Center, University of Texas at Arlington, Arlington, TX

- Project Lead, Navarro County United Way Needs Assessment
 - Survey Development
 - Data collection
 - Key informant interviews
 - Focus groups
 - Survey results
 - Social indicators
 - Data analysis (quantitative and qualitative)
 - Evaluation Report and Presentation
- NetCare 2.0 Community Project
 - Data Cleaning and Analysis
 - Evaluation Report
- Tarrant County Early Childhood Learning Project
 - Data Cleaning and Analysis
 - Evaluation Report
- Summer Bridge Education Project
 - Data Cleaning and Analysis

Grant Reviewer, June/July 2007

- June 2007, Community Economic Development – Operational Projects
Department of Health & Human Services, Administration for Children and Families Office of Community Services.
- July 2007, Compassion Capital Fund Targeted Capacity Building (CCTCB)
Program Department of Health & Human Services, Administration for Children and Families Office of Community Services.

Graduate Research Assistant, June 2005 – May 2006

Institute for Behavioral Research, Texas Christian University, Fort Worth, Texas

- National Institute on Drug Abuse Research Project – Prison Inmates and Co-occurring Disorders
 - Data collection
 - Literature reviews and summaries
 - Database construction of selected research articles

Graduate Research Assistant, August 2004 – August 2007

School of Social Work, University of Texas at Arlington, Arlington, Texas

- Licensed Child Care/Child Placement Administrator's Exam Project

- Data analysis
- Exam question development
- Literature review
- Manuscript development
- Texas Teen Conference
 - Conference planning and preparation
 - Online curriculum training for adolescent development
 - Focus groups