

Eden Hernández Robles, PhD, M.S.W.

## EDUCATIONAL BACKGROUND

### Education and Training

- August 2017            The University of Texas at El Paso, El Paso, Texas  
BUILDing Scholar Postdoctoral Research and Education Fellow  
*Research Center: Latino Alcohol and Health Disparities Research Center*
- August 2015            The University of Texas at Austin, Austin, Texas  
Doctor of Philosophy in Social Work
- May 2008                Our Lady of the Lake University, San Antonio, Texas  
Master of Social Work,  
Clinical and Program Planning and Administration Specialization
- December 2006        Our Lady of the Lake University, San Antonio, Texas  
Bachelor of Social Work  
Biliterate (English/Spanish) Certificate  
Violence Intervention/Prevention Certificate

## PRESENT POSITIONS

August 2023 – Present  
*Assistant Professor*  
Worden School of Social Service  
Our Lady of the Lake University

- Educate undergraduate, graduate, and doctoral level social work courses.

August 2021 – Present  
*Chief Research Scientist*  
HeRo PhD Consulting LLC

- Lead qualitative and mixed methods research projects, including design, implementation, data analysis, and write-up for businesses.

## RESEARCH & SCHOLARSHIP

### Current Research Experience

May 2023 - Present  
*Principal Investigator*  
*Health Equity Research & Observation Lab*  
Worden School of Social Service  
Our Lady of the Lake University

- Established laboratory as an independent research principal investigating social scientist.
- Mentor and guide students towards careers in research

July 2022 – July 2023

*Co-Principal Investigator*

Culturally Informed Mental Health Engagement Program

- Developed sequential exploratory mixed methods design for the project.
- Conducted in-depth coding analysis of qualitative data leading towards publication.
- Provide expertise in formation of culturally informed program.

### **Past Research Experience**

May 2021 – July 2023

*Director of Education and Research*

*American Council on General Medical Education (ACGME) Psychiatry Faculty Member*

Texas Child Mental Health Care Consortium

Department of Psychiatry

Texas Tech University Health Sciences Center El Paso

- Develop ideas for medical students, residents and fellow's research that align with Consortium goals.
- Educate residents on research methods with an emphasis on patient care.
- Collaborate with residents, fellows, and faculty towards developing an online education platform for asynchronous learners. Lead evaluation of the platform.
- Partner with faculty on various research projects.
- Analyze patient data towards quality improvement.
- Provide didactic training to residents and fellows on various topics.

September 2017 – December 2019

*Technical Expert*

Empower Change, Paso del Norte Center for Mental & Emotional Well-being

- Provided technical support and monitoring and support for the grantees of Think.Change Granting Initiative including supporting the development of the Mental and Emotional Well-being Strategic Plan.
- Provided research expertise and consultation to multiple regional stakeholders on behavioral health topics in collaboration with coordinated team of experts to educate community on cutting edge research.
- Conducted SWOT analysis to guide strategic planning process.
- Led evaluation and development of Empower Change products such as the Paso del Norte Behavioral Health Resource Directory.

August 2017 – December 2018

*Co-Investigator*

Teachable Moments in Heavy Alcohol Use

- Co-lead qualitative secondary data analysis of transcripts on heavy alcohol use.
- Co-developed coding schema.
- Developed and trained undergraduate researcher to conduct in-depth coding analysis.

June 2015 – August 2017

*BUILDing Scholars Postdoctoral Research and Teaching Fellow*

Department of Psychology – Latino Alcohol and Health Disparities Research Center (LAHDR)

The University of Texas at El Paso

- Develop ideas for qualitative research that fit center goals and submit IRB proposals for RDCs, RFCs, and other LAHDR qualitative and quantitative research projects.
- Develop and submit budget and budget justifications for RDCs, RFCs, and other LAHDR qualitative research projects.
- Collect, compile, and analyze and disseminate findings from RDCs, RFCs, and other LAHDR qualitative research projects.
- Trained Center research students in survey data collection resulting in significant response rate of Campus Alcohol Based Survey that resulted in several publications for LAHDR.

June 2014 – June 2015

*Research Associate III*

Center for Social Work Research

Health Behavior Research and Training Institute

The University of Texas at Austin

- Developed and tested interview guide.
- Conducted in depth interviews with heavy drinking Latino males.
- Analyzed qualitative data using NVivo.
- Wrote and prepared reports for dissemination to inform cultural adaptation of treatment.
- Managed interviewee incentives and developed in-house financial tracking system of monies.

August 2014 – May 2015

*Qualitative Researcher – Contract*

Economic Mobility Corporation

- Identified and implemented effective strategies for engaging interviewees.
- Developed and tested interview guide.
- Conducted in-depth qualitative interviews with selected respondents to explore the impact of their engagement in an educational program.
- Assisted with preliminary analysis of interviews.

December 2013 – January 2015

*National Study of Health Behaviors – Bilingual Interviewer/Data Collector*

National Institutes of Health and Food and Drug Administration

Westat

- Interviewed pre-selected households randomly selected for the NSHB tobacco use study.
- Specialized in engaging ethnic and racial minorities in study.
- Specially selected to engage difficult to reach urban and rural populations for participation in the study.

- Engaged respondents in submitting biological marker samples to submit for further analysis.
- Completed substance use and mental health assessments with study respondents.

January 2013 – May 2013

*Research Assistant*

Center for Social Work Research

The University of Texas at Austin

- Assisted with grant development for research on Latino suicide prevention program.
- Conducted review of literature on suicide intervention studies for Latina adolescents.
- Reviewed clinical assessments for depression and helped determine most effective for proposed study.
- Reviewed grant proposal and provided editorial feedback.

July 2012 – July 2013

*Qualitative Research Scientist – Contract*

Center for Social Work Research

The University of Texas at Austin

- Conducted clinical assessment and qualitative interviews in English and Spanish for adults and children to explore the impact of immigration policy on family mental health.
- Provide research team with insight on research population.
- Assisted with transcription of recorded interviews by providing clarification.

October 2011 – June 2012

*Research Assistant*

Center for Social Work Research

Addiction Research Institute

The University of Texas at Austin, Austin, Texas

- Helped to develop qualitative assessment for use in interviews.
- Assisted with development of research instruments designed to evaluate Medicaid funded behavioral and substance use health pilot program.
- Conducted qualitative interviews of program personnel and key stakeholders.
- Provided research team with insight on system infrastructure and assisted with qualitative analysis.

March 2011

*Transcriber*

Independent Project – Marie-Anne Suizzo, PhD, Department of Educational Psychology

The University of Texas at Austin, Austin, Texas

- Transcribed interviews recorded in Spanish.
- Translated and back translated Spanish interviews into English.

January 2011 – May 2011

*Research Assistant*

Center for Social Work Research  
Institute on Domestic Violence and Sexual Assault  
The University of Texas at Austin, Austin, Texas

- Coded transcripts of qualitative interviews on an exploration of the implementation of policy SB1191.
- Identified major themes with NVivo.
- Conducted literature search of relevant studies to be included in study report.
- Provided a written summary of study to team.

January 2011 – May 2011

*Research Assistant*

Independent Project - Diana DiNitto, PhD  
The University of Texas at Austin, Austin, Texas

- Assisted in preparation 7<sup>th</sup> edition of book Chemical Dependency: A Systems Approach and 7<sup>th</sup> edition of Social Welfare: Politics and Public Policy.
- Reviewed literature on substance abuse and various ethnicities.
- Edited various chapters by reviewing accuracy of literature cited.
- Co-authored chapter on ethnicity and substance abuse.

December 2004 - 2006

*Researcher – Principal Investigator*

McNair Scholars Program  
Our Lady of the Lake University, San Antonio, TX

- Developed and tested in depth interview guide.
- Conducted a qualitative study on domestic violence, acculturation, and Hispanic women in San Antonio Texas.
- Analyzed and disseminated results to academic community.

**Publications**

\* Denotes student in laboratory.

**Peer Reviewed Publications**

1. Mallonee, J., Escalante, R.\*, **Robles, E. H.**, & Tucker, C. (2023). "Something very taboo": A qualitative exploration of beliefs, barriers, and recommendations for improving mental health care and access for Hispanic adults in the Paso del Norte U.S.-Mexico Border region. *Frontiers in Public Health*, 11.
2. Salcido, A., **Robles, E. H.**, Iñiguez, S., Chaudry, K., Alvarado, L., Ghadad, B., & Martin, S. (2022). Association of ADHD and obesity in Hispanic children on the US-Mexico Border: A retrospective analysis. *Frontiers in Integrative Neuroscience*, 15.
3. Castro, Y., Najera, S.\*, **Robles, E.**, Reddy, S., Holcomb, B.N., & Field, C. (2020). Mechanisms of change in drinking following an alcohol-related injury: A qualitative examination of the sentinel event effect. *Substance Abuse*.

4. Sierra-Fonseca, J., Lyonna, P., Flores-Ramirez, F., **Robles, E.**, Garcia-Carachure, I., & Iniguez, S. (2019). Dorsal hippocampus ERK2 signaling mediates anxiolytic-related behavior in male rats. *Chronic Stress*.
5. **Robles, E. H.**, Maynard, B., Salas-Wright, C., & Todic, J.\* (2016). Effectiveness of culturally adapted substance use interventions for Latino adolescents: A systematic review and meta-analysis. *Research on Social Work Practice*.
6. Castro, Y., Fernández, M.E., Strong, L.L., Stewart, D., **Hernandez Robles, E.**, Krasny, S., Heredia, N., Adams, C.E., Correa-Fernández, V., Eakin, E.G., Resnicow, K., Basen-Engquist, K.B., & Wetter, D.W. (2015). Adaptation of a counseling intervention to address multiple cancer risk factors among Mexican Americans. *Health Education & Behavior*, 42(1) 65-72.
7. Salas-Wright, C.P., **Robles, E.H.**, Vaughn, M.G., Córdova, D., & Figueroa, R.P. (2015). Toward a typology of acculturative stress: Findings from a national sample of Hispanic immigrants. *Hispanic Journal of Behavioral Sciences*, p. 0739986315573967.

### Manuscripts in Review

1. Trinh, K.\*, Nguyen, K.\*, **Robles, E.**, Doval, F.\*, & Ragheb, M. (In Review). A qualitative analysis of patterns of communication style errors in medical students and junior residents in early training. *Journal of Graduate Medical Education*.
2. **Robles, E. H.**, Castro, Y., Cardoso, J.\*, Gonzalez, R.\*, Najera, S.\*, Magallanes, L.\*, Mallonee, J., De Vargas, C., Hinojosa-Salazar, L., Segovia, J. & Field, C. (In Press). Help-seeking for alcohol behaviors among Latino men on the US/Mexico Border. *Journal of Substance Abuse Treatment*

### Encyclopedia

1. **Robles, E. H.**, Johnson, C.A.\*, & Robles, J. (2018). Working effectively with Latino immigrant families in schools. *Encyclopedia of Social Work*. Oxford, England: National Association of Social Workers Press and Oxford University Press.

### Book Chapters

1. Holleran-Steiker, L., & **Robles, E. H.** (2014). A culturally grounded empowerment group for Mexican American girls. In C. W. LeCroy and J. Daley (Eds.), *Working with children, adolescents and families: A case study approach (2<sup>nd</sup> Edition)*, (Chapter 2-2), Brooks/Cole: CA.
2. **Robles, E. H.**, Dettlaff, A. J., & Fong, R. (2013). Effectively working with Latino immigrant families in the school. In A. Roberts (Ed.), *Social Workers' Desk Reference (3<sup>rd</sup> Edition)*, (Chapter Unknown), Oxford University Press: USA.
3. **Robles, E. H.**, Dettlaff, A. J., & Fong, R. (2013). Effectively working with Latino immigrant families in the school. In C. Franklin, M. B. Harris, and P. Allen-Meares (Eds.), *The School Services Sourcebook (2<sup>nd</sup> Edition)*, (Chapter 55), Oxford University Press: USA.
4. DiNitto, D. M., & **Robles, E. H.** (2011). Ethnicity, culture, and substance abuse disorders. In C. A. McNeece and D. M. DiNitto (Eds.), *Chemical dependency: A*

*systems approach. (7<sup>th</sup> Edition), (Chapter 11). Boston: Pearson.*

### **Professional Brief Report**

1. Cooper, T., **Robles, E. H.**, Gonzales, N., Acevedo, J., and Martinez, C. (August 2019). THC Felony Taskforce Brief. Prepared for the Paso del Norte Health Foundation.

### **Newspaper Articles**

1. **Robles, E. H.** (May 13, 2018). Exercising can help improve your body and mind; mental health expert says. Retrieved from <https://www.elpasotimes.com/story/news/health/2018/05/13/exercising-can-help-improve-your-mental-health-expert-says/596929002/>

### **Online Newsletter**

1. Robles, E. (2019, November). Paso del Norte Behavioral Health Directory. *Paso del Norte Health Foundation*. Retrieved from <https://pdnhf.org/news/paso-del-norte-behavioral-health-directory>

### **Professional Presentations**

\* Denotes student in laboratory.

### **Oral Presentations**

1. Mallonee, J., Escalante, R., & **Robles, E.** (2023, October). *Reducing mental health disparities for Hispanic adults in the U.S.-Mexico border region through the development of a collaborative community-grounded mental health engagement program*. Council on Social Work Education Annual Program Meeting, Atlanta, GA.
2. **Robles, E.**, Cepeda, A., Ramirez, E., Morales, L., Hinojosa, L.\*, & Valdez, A. (2023, September). *Latina co-victimology: The drug nexus of untimely deaths, socioeconomic consequences, psychosocial processes and coping*. National Hispanic Science Network Annual Conference, Washington D.C.
3. Ragheb, M., Trinh, K., & **Robles, E.** (2023, February). *Patterns of communication style errors in medical students and junior residents in early training*. American Association of Psychiatry Residency Training Directors, San Diego, CA.
4. Doval, F.\*, **Robles, E.**, & De Vargas, C. (2022, August). *A guide to culturally appropriate care for LGBTQIA2+ patients through didactic training for psychiatry residents and fellows*. 11<sup>th</sup> Annual Cultural Competence Conference, El Paso, TX.
5. Zaw, E.\*, **Robles, E.**, Mulla, Z., Divedi, A., & Martin, S. (2022, August). *The effect of parental nativity of Hispanic children on mental health*. 11<sup>th</sup> Annual Cultural Competence Conference, El Paso, TX.
6. Oyeka, M.\*\*, & **Robles, E. H.** (2022, May). *Culturally competent interventions: A review of the research*. Child Psychiatry Access Network: Continuing Medical Education Series, El Paso, TX.

7. **Robles, E.**, De Vargas, C., Doval, F.\*, Sachidanandam, J.\*, & Mejia, A.\* (2022, March). *Teaching children and adolescent psychiatrist fellows an anti-racist and anti-oppressive ethical framework*. American Association of Psychiatry Residency Training Directors, Online.
8. Oyeka, M.\*\*, & **Robles, E. H.** (2022, January). *Anti-Racism for the primary care provider*. Child Psychiatry Access Network: Continuing Medical Education Series, El Paso, TX.
9. **Robles, E.**, & Lopez, P. (2021, August). *Towards developing guidelines for training culturally and linguistically appropriate psychiatric patient care*. 10<sup>th</sup> Annual Cultural Competence Conference, El Paso, TX.
10. Martin, S.\*\*, **Robles, E. H.**, (2021, February). *Children and adolescent mental health during the pandemic: A clinical perspective*. University of Southern California San Diego, CA.
11. **Robles, E.** (2019, November). *Empower Change: Paso del Norte Behavioral Health Resource Directory*. Presentation at the Texas Healthy Steps Conference in El Paso, TX.
12. **Robles, E.** (2019, October). *Paso del Norte Behavioral Health Resource Directory*. Presentation at the El Paso Behavioral Health Consortium, Annual Community Summit in El Paso, TX.
13. **Robles, E.** (2019, October). *Empower Change: Paso del Norte Behavioral Health Resource Directory*. Presentation at the Brain Trust monthly meeting in El Paso, TX.
14. **Robles, E.**, & Field, C. (2018, May). *Addressing the Opioid Epidemic*. Presentation at the Behavioral Health Summit in El Paso, TX.
15. **Robles, E.**, Bautista, T.\*, Torres, V.\*, & Castro, F. (2018, May). *Innovative alcohol and drug Health disparities research for underserved populations from qualitative methodologies*. Presentation at the Society for Prevention Research, Washington D.C.
16. Gonzales, R.\*, Cardoso Smith, J.\*, & **Robles, E.** (2018, May). *A hands-on approach to qualitative methodology using NVivo*. Presentation at the International Congress on Integrative Medicine & Health Conference, Baltimore, M.D.
17. **Robles, E.** & Smith, J.C.\* (2018, May). *Roundtable discussion: Qualitative research and culture – Insider-outsider status*. Presentation at the Culture & Health Symposium, El Paso, TX.
18. Cardoso Smith, J.\*, Landrau, E.\*, Gonzales, R.\*, & **Robles, E.** (2017, October). *Panel: U.S. Mexico Border Region as a research training ground for graduate student research in substance use and health disparities: Trainee perspectives and research leadership*. Presentation at the National Hispanic Science Network, Phoenix, AZ.
19. **Robles, E.**, Maynard, B., Salas-Wright, C., & Todic, J.\* (2016, January). *Culturally Adapted Interventions for Substance Use: A Systematic Review and Meta-analysis*. Presentation at the Society for Social Work Research, Washington D. C.
20. **Robles, E.**, Maynard, B., Salas-Wright, C., & Todic, J.\* (2015, November). *Effectiveness of Culturally Adapted Substance Use Interventions: A Systematic Review and Meta-analysis*. Presentation at the Association of Medical Education and Research on Substance Abuse, Washington D.C.
21. **Robles, E.**, Barragan, A., & Gonzalez-Suitt, K. (2015, October). *Demystifying Familism in the Classroom: From Conceptual Knowledge to Practice*. Presentation at the Council of Social Work Education, Denver, CO.

22. **Robles, E.**, & Padilla, Y. (2015, May). *Paving the Road to Ensure Access to Quality Services for Cultural and Linguistic Minorities: Social Work Involvement in the Realm of Healthcare and Social Service Policy*. Presentation at the Policy Conference 2.0, Social Work as Action: Confronting Injustice in Austin, TX.
23. **Robles, E.**, & Padilla, Y. (2015, April). *Latina prenatal and birthing experiences in the health care system: A meta-synthesis of qualitative studies*. Presentation at the Red McCombs Business School Health Care Delivery Systems Symposium, Austin, TX.
24. **Robles, E.**, Padilla, Y., & Gonzalez-Suitt, K. (2015, January). *Strengthening the Science of Research with Racial and Minority Populations*. Presentation at the Society of Social Work Research, New Orleans, LA.
25. **Robles, E.**, & Padilla, Y. (2014, November). *Advances in Cultural Competence for Ethical Practice with Latino Families: New Research Evidence*. Continuing Education Workshop for the School of Social Work, The University of Texas, Austin, TX.
26. Salas-Wright, C.P., **Robles, E.H.**, Vaughn, M.G., Córdoba, D., & Figueroa, R.P. (2014, June). *Toward a Typology of acculturative stress: Links with health outcomes among Hispanic immigrants*. Presentation at The National Hispanic Science Network 14th Annual International Conference, El Paso, TX.
27. **Robles, E.** (2008, October). *Domestic Violence, Acculturation, and Hispanic Women: San Antonio, Texas*. Presentation at Council on Social Work Education National APM, Philadelphia, PA.
28. **Robles, E.** (2007, March). *Domestic Violence, Acculturation, and Hispanic Women: San Antonio, Texas*. Presentation at McNair Scholar Program Annual Conference, Delavan, WI.
29. **Robles, E.** (2006, October). *Domestic Violence, Acculturation, and Hispanic Women: San Antonio, Texas*. Presentation at Our Lady of the Lake University McNair Scholar Program Research Conference, San Antonio, TX.

### **Poster Presentations**

1. Francis, A.\*, **Robles, E.**, Gowri, G.\*, & Martin, S. (2022, October). *Case Report: Paraganglioma and Anxiety in Hispanic patient on US – Mexico Border*. American Medical Association Conference - Research Challenge, Online.
2. Zaw, E.\*, **Robles, E.**, Mulla, Z., Divedi, A., & Martin, S. (2022, October). *The effect of parental nativity of Hispanic children on mental health*. National Hispanic Science Network Conference, Grand Rapids, MI.
3. Doval, F.\*, Shahid, S.\*, Nguyen, B.\*, **Robles, E.**, De Vargas, C., & Sachidanandam, J.\* (August, 2022). *Mental health stigma in Hispanic populations: A case of an adolescent male with a ruptured congenital arachnoid cyst requiring surgical intervention and a subsequent suicide attempt*. 11<sup>th</sup> Annual Cultural Competence Conference, El Paso, TX.
4. De Vargas, C., Mejia, A., Shada, T., Moazam, M., Chaudhary, K., Doval, F., Sachidanandam, J., & **Robles, E.** (May, 2022). *COVID-19 as an added psychological stressor for unaccompanied migrant youth on the US-Mexico Border: Psychiatrists perspectives from the front line*. American Psychiatric Association Annual Conference Conference, New Orleans, TX.

5. Martin, S., **Robles, E.**, Campbell, A., & Alvarado, L. (May, 2022). *On the Texas – Mexico Border: Psychosocial functioning in the children of parents with bipolar disorder*. American Psychiatric Association Annual Conference Conference, New Orleans, TX.
6. **Robles, E.** & Lopez, P. (2021, August). *Towards developing guidelines for training culturally and linguistically appropriate psychiatric patient care*. 10<sup>th</sup> Annual Cultural Competence Conference, El Paso, TX.
7. Moazam, M., Mejia, A., Shada, T., Chaudhary, K., Doval, F., Sachidanandam, J., **Robles, E.**, & De Vargas, C. (2021, August). *Transgenerational transmission of stress: A severe case of trichotillomania/trichophagia and trichobezoar*. 10<sup>th</sup> Annual Cultural Competence Conference, El Paso, TX.
8. Najera, S.\*, Castro, Y., Redd, S., **Robles, E.**, & Field, C. (2019, November). *Teachable moments in alcohol-related injuries*. Society for the Advancement of Chicanos/Hispanics and Native Americans, Honolulu, HI.
9. Najera, S.\*, Holcomb, B.\*, Gonzales, R.\*, **Robles, E.**, & Field, C. (2019, October). *Walking on a tightrope through hell: A qualitative inquiry of the lived experience of alcohol withdrawal*. National Hispanic Science Network, New Orleans, LA.
10. Cardoso-Smith, J.\*, **Robles, E.**, Gonzales, R.\*, Martinez, A., Smith, C., Najera, S.\*, & Field, C. (2019, October). *Implementing an evidence-based tool to address alcohol health disparities in community settings in the U.S./Mexico Border*. National Hispanic Science Network, New Orleans, LA.
11. Gonzales, R.\*, Moya, E., & **Robles, E.** (2019, October). *Using PhotoVoice in a research driven course to teach students social determinants of health*. National Hispanic Science Network, New Orleans, LA.
12. Portillo, C.\*, **Robles, E.**, Cardoso, J.\*, Najera, S.\*, & Gonzales, R.\* (2019, March). *A systematic approach to developing a web-based mental health resource directory to increase knowledge of available providers*. Society of Behavioral Medicine, Washington, D.C.
13. Cardoso, J.\*, **Robles, E.**, Castro, Y., & Field, C. (2017, March). *A Qualitative Study of Latinos to Inform Culturally Adapted Interventions to Reduce Heavy Drinking*. Presentation at the Brazilian Graduate Student Conference, Los Angeles, CA.
14. Gonzales, R.\*, **Robles, E.**, Brown, L., Castro, Y., Soto, A.\*, Juarez, P., Ruiz, R., Villalobos, S., & Field, C. (2016, November). *A Narrative Analysis Examining the Research Study Challenges in a Community-University Partnership on the US/Mexico Border*. Presentation at the Graduate Student Conference, El Paso, TX.
15. **Robles, E.**, Salas-Wright, C. Castro, Y., & Padilla, Y. (2014, November). *Latino substance and mental health in the context of treatment: A meta-synthesis of qualitative studies*. Presentation at the National Conference on Health Disparities, Long Beach, CA.
16. **Robles, E.**, Salas-Wright, C. Castro, Y., & Padilla, Y. (2014, October). *Latino substance and Mental health in the context of treatment: A meta-synthesis of qualitative studies*. Presentation at the Latino Addiction Technology Transfer Center Network Conference, Austin, TX.
17. **Robles, E.**, & Padilla, Y. (2014, October). *Latina prenatal and birthing experiences in the health care system: A meta-synthesis of qualitative studies*. Presentation at the Infant Health Summit, Fort Worth, TX.

18. **Robles, E.** (2014, June). *Social services experiences from a dual-diagnosis consumer perspective: A Metasynthesis*. Presentation at Vulnerability Issues in Drug Abuse Conference, El Paso, TX.
19. Wallisch, L., Bell, H., Bonham, T., Spence, R., & **Robles, E.** (2013, January). *Moving back into the community: Experiences of a pilot program in relocating nursing facility residents with behavioral health disorders into the community*. Presentation at Society for Social Work Research Annual Conference, San Diego, CA.
20. Wallisch, L., Bell, H., Bonham, T., Spence, R., & **Robles, E.** (2013, March). *Moving back into the community: Experiences of a pilot program in relocating nursing facility residents with behavioral health disorders into the community*. Presentation at St. David's Center for Health Promotion and Disease Prevention Research in Underserved Populations Conference, Austin, Texas.

### **Invited Presentations**

1. Summer 2022, "Increasing Mental Health Treatment Engagement for Hispanic Adults in the US-Mexico Border Region" Sobel-Duncan Border Health Research Talk, The University of Texas at El Paso, Texas Tech University Health Sciences Center El Paso.
2. Summer 2022, "Research in the Community After Graduation: As Faculty or Advanced Practitioner" Doctoral Research Colloquium, Worden School of Social Services, Our Lady of the Lake University, San Antonio, Texas.
3. Fall 2020, "Una platica: From a conceptual knowledge of diversity to practice in academia" National Hispanic Science Network, E-Conference.
4. Summer 2020, "Strategic Planning: Conducting a departmental SWOT Analysis" Psychology Department, The University of Texas at El Paso, El Paso, Texas.
5. Spring 2019, "Culturally adapted substance use interventions for adolescents" Dallas Recovery Oriented System of Care, Dallas, Texas.
6. Fall 2017, "Data Management Systems and Project Management" The University of Texas at Austin, School of Social Work, PhD Colloquium.
7. Fall 2016, "Systematic Review Methods" The University of Texas at Austin, School of Social Work, PhD Colloquium.
8. Fall 2015, "Systematic Review Methods" The University of Texas at El Paso, Department of Psychology, PhD Colloquium.
9. Fall 2015, "Best Data Management Practices for Systematic Reviews" The University of Texas at Austin, School of Social Work, PhD Colloquium.
10. Spring 2015, "Systematic Review Methods" The University of Texas at Austin, School of Social Work, PhD Colloquium.
11. Fall 2014, "Preparing for the Comprehensive Exam Using Systematic Review Methods" The University of Texas at Austin, School of Social Work, PhD Colloquium.
12. Fall 2011, "Cultural Sensitivity Practices with Diverse Ethnic Populations" The University of Texas at Austin, Human Behavior in the Social Environment, Undergraduate course, Dr. Clay Shorkey.

13. Fall 2011, "Social Work with Diverse Populations" The University of Texas at Austin, Generalist Practice, Undergraduate course, Dr. Ratonia Runnels.
14. Fall 2011, "Quantitative Research Methods" The University of Texas at San Antonio, Research Methods, Graduate course, Dr. Jolyn Mikow.
15. Fall 2011, "Qualitative Research Methods" Our Lady of the Lake University, Research Methods, Undergraduate course, Dr. Cora Le-Doux.

### **Media Interviews**

1. Newsy, "Border closure delayed, but anxiety still high for El Paso community," personal communication, July 4, 2019.

### **Honors and Awards**

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| 1. Sobel – Duncan Border Health Research Award   | 2022        |
| 2. Vision Award, Southern New Mexico National Alliance on Mental Illness                                       | 2021-2022   |
| 3. Institutional Faculty Development Program (IFDP)  | 2020 - 2022 |
| 4. The University of Texas System New Leader Fellowship Award  | 2017        |
| 5. Community Engaged Scholarship Training Institute Fellowship<br>University of Texas at El Paso Provost Award | 2016        |
| 6. National Mentoring Research Network STAR Program Fellowship   | 2016        |
| 7. Professional Development Fellowship   | 2016        |
| 8. BUILDing Scholars Undergraduate Mentoring Award   | 2016        |
| 9. BUILDing Scholars Super-Mentor Training Fellowship  | 2016        |
| 10. Interdisciplinary Research Training Institute Fellowship   | 2016        |
| 11. Interdisciplinary Research Training Institute Summer Workshop Award  | 2015        |
| 12. National Conference on Health Disparities Travel Award Fellowship  | 2014        |
| 13. National Hispanic Science Network Travel Award Fellowship  | 2014        |
| 14. David M. and Zuria F. Austin Endowed Excellence Fund   | 2011-2013   |
| 15. Helen Farabee Memorial Endowed Presidential Fellowship   | 2011-2013   |
| 16. McNair Graduate School Fellowship  | 2010-2011   |
| 17. Phi Alpha Social Work Honor Society  | 2006-2008   |
| 18. McNair Scholar Program Our Lady of the Lake University   | 2004-2008   |
| 19. Who's Who Among Students in American Colleges & Universities<br>Our Lady of the Lake University            | 2006-2007   |
| 20. Kennedy Foundation Opportunity Scholarship   | 2006-2007   |
| 21. Harriet Marmle Scholarship San Antonio Youth Literacy  | 2006-2007   |
| 22. Francis Atkins Stipend   | 2007        |
| 23. Student Government Association Outstanding Member<br>Our Lady of the Lake University                       | 2007        |
| 24. Americorps/SAYL Employee of the Year<br>Our Lady of the Lake University OLLU Serves                        | 2007        |

### **Contributions to Juried or Refereed Publications**

February 2020 – Present

*Reviewer*

Qualitative Health Research Journal

- Review qualitative manuscripts

February 20221 – July 2022

*Reviewer*

BMC Psychiatry Journal

- Review manuscripts

August 2017 - Present

*Reviewer*

Drug and Alcohol Dependence Journal

- Review qualitative manuscripts

**Research Support**

**Past Grant Support (Non-Research)**

Grant. No. (PI: Texas Tech University Foundation; Robles)

Agency: Bank of America Foundation

Title: "Project Apoyo: Patient Navigation Services for Patients with Serious Mental Illness"

Period: May 2022 – 2023

The grant was written to support patients with serious mental illness and complex needs.

Grant. No. (PI: Texas Tech University Foundation; Robles)

Agency: King Foundation

Title: "Rural Child Long-term Mental Health Access Through Telemedicine – Extension"

Period: May 2022 – 2023

The grant was written to support rural telepsychiatry programs for youth.

Grant. No. (PI: Texas Tech University Foundation; Robles)

Agency: Blue Cross Blue Shield Foundation

Title: "Rural Child Long-term Mental Health Access Through Telemedicine – Extension"

Period: May 2022 – 2023

The grant was written to support rural telepsychiatry programs for youth.

Grant. No. (PI: Texas Tech University Foundation; Robles)

Agency: Blue Cross Blue Shield Foundation

Title: "Rural Child Long-term Mental Health Access Through Telemedicine"

Period: January 2022 – 2023

The grant was written to support rural telepsychiatry programs for youth.

Grant. No. (PI: Recovery Alliance of El Paso; Robles)

Agency: Substance Abuse Mental Health Services Administration

Title: "Culturally-informed harm reduction services for US Mexico Border"

Period: March 2022 – 2027

Develop and implement harm reduction services for individuals with substance use disorders.

Grant No. (PI: Southern New Mexico National Alliance on Mental Illness; Robles)

Agency: Con Alma Foundation

Title: “Southern New Mexico National Alliance on Mental Illness”

The grant was written to support Southern New Mexico National Alliance on Mental Illness. Period: September 2021 – September 2022; Role: Grant author (written for Southern New Mexico National Alliance on Mental Illness; Submitted: May 2021

Grant No. 226811481A (PI: Wiebe)

Agency: Paso del Norte Health Foundation

Title: “Mental & Emotional Well-being Backbone Organization”

The mental and emotional well-being backbone organization grant was designed to promote collective impact and strategic regional collaboration across two nations and three states. The grant provided early and mid-career behavioral health experts an opportunity to provide thought leadership to the community. Period: September 2017 – December 2019; Role: Co-grant author, and Director; Submitted: March 1, 2017

### **Current and Past Research Support**

Grant. No. (PI: Mallonee; Robles)

Agency: Texas Tech University Health Sciences Center El Paso, The University of Texas at El Paso  
Title: “Increasing Mental Health Treatment Engagement for Hispanic Adults in the US-Mexico Border Region”

Period: July 2022 – 2023

The grant was written to develop and pilot test the feasibility and reliability of a mental health intervention program for individuals in social service settings.

Grant No. R25 DA026401 (PI: Valdez)

Agency: NIH / NIDA

Title: “Interdisciplinary Research Training Institute on Hispanic Drug Abuse”

The Interdisciplinary Research Training Institute (IRTI) on Hispanic Drug Abuse promotes the career development of pre-doctoral, postdoctoral and early career clinically focused scientists interested in conducting research as it affects the Hispanic population. The grant provides mentorship and training to early career scientists in the domains of publications, presentations, and federal funding for research. Period: Present; Role: Research Training Fellow; Submitted: January 7, 2016

Grant No. (PI: Field, Castro)

Agency: NIH / NIGMS

Title: “Leveraging the Teachable Moment to Improve Brief Interventions in Healthcare”

The Latino Alcohol and Health Disparities Research Center is an interdisciplinary research center on the US Mexico Border seeking to reduce alcohol and health disparities through research on the development, course and treatment of alcohol use disorders among Hispanics. The grant

provides mentorship and training to a student researcher in the domains of qualitative health research, publication, and presentation.

Period: Present; Role: Co-Investigator; Submitted: Spring 2017

Grant No. RFA-RM-13-016 (PI: Echegoyen)

Agency: NIH, NIGMS

Title: "Building Infrastructure Leading to Diversity (BUILD) Initiative"

The BUILDing Scholars Program promotes the career development of postdoctoral and undergraduate scientists interested in conducting biomedical or health disparities interdisciplinary research. Opportunities exist to provide and receive mentorship and training for early career scientists and undergraduate student researchers seeking to develop, publish, present, and disseminate findings from federally supported research.

Period: 6/15/15-9/1/17 Role: Research and Teaching Postdoctoral Fellow; Submitted: October 15, 2014

Grant No. 1306-03852 (PI: Field)

Agency: PCORI

Title: Culturally Adapted Brief Motivational Intervention for Heavy Drinking Latinos

The Culturally Adapted Brief Motivational Intervention for Heavy Drinking Latinos Project, also known as Project Valor, seeks to evaluate the difference in effectiveness of brief motivational interventions (BMI) for alcohol use and related problems among Latinos and non-Latinos. The grant supports both quantitative and qualitative research approaches to developing and evaluating novel approaches to reducing alcohol problems and increasing help-seeking and treatment in an underserved population. Furthermore, the grant provides training to researchers in the domains of publications and presentations.

Period: 5/15/14-6/13/15; Role: Research Associate II: Qualitative Research;

Period: 6/15/15-9/1/17; Role: Research and Teaching Postdoctoral Fellow; Submitted: October 15, 2014

## **TEACHING**

### **Courses Taught Prior Years**

#### **Social Work**

January 2023 – May 2023

*Assistant Professor*

Worden School of Social Service, Our Lady of the Lake University, San Antonio, Texas  
Qualitative Research Methods II, Doctoral course

- Taught qualitative data analysis.

August 2022 – November 2022

*Assistant Professor*

Worden School of Social Service, Our Lady of the Lake University, San Antonio, Texas  
Research Methods, Undergraduate course

- Taught online.

October 2022 – November 2022

*Assistant Professor*

Worden School of Social Service, Our Lady of the Lake University, San Antonio, Texas

Human Behavior in the Social Environment, Graduate course

- Hybrid online and in person course.

August 2022 – October 2022

*Assistant Professor*

Worden School of Social Service, Our Lady of the Lake University, San Antonio, Texas

Human Behavior in the Social Environment, Graduate course

- Taught online.

January 2018 – December 2018

*Adjunct Lecturer*

Department of Social Work, The University of Texas at El Paso, El Paso, Texas

Social Policy I, & II, Graduate course

- Co-taught course with local policy professional.
- Developed and planned a community engaged syllabus for students to gain exposure to policy that impacts the local community.
- Involved and empowered students to develop a forum on mental health policy and engaged students in interviews with local policy officials.

August 2016-December 2016

*Adjunct Lecturer*

Department of Social Work, The University of Texas at El Paso, El Paso, Texas

Substance Abuse, Graduate course

- Developed and planned syllabus and coursework with the intention of exposing the students to the inquiry necessary to prepare them for research and clinical work in substance abuse.
- Mentored students in engaging in health disparities survey-based research in substance abuse.

June 2014-December 2014

*Adjunct Lecturer*

School of Social Work, Our Lady of the Lake University, San Antonio, Texas

Foundations of Social Justice, & U.S. Hispanics: Policy and Programs - Graduate courses

- Developed course syllabus and curriculum.
- Engaged students in active community policy development.
- Connected students with local policy makers.
- Incorporated live presidential and legislative speeches into class debates on the development of responsible policy development.

January 2014 - May 2014

*Assistant Instructor*

School of Social Work, The University of Texas at Austin, Austin, Texas

Human Behavior in the Social Environment, Undergraduate course

- Developed course syllabus.
- Incorporated written self-analysis assignment to enhance reflective practice.
- Managed teaching assistant for course.

August 2013 - December 2013

*Assistant Instructor*

School of Social Work, The University of Texas at Austin, Austin, Texas

Generalist Social Work Practice: Skills, Knowledge, and Values, Undergraduate course

- Developed syllabus to teach foundations of practice, including ethics, communication, interviewing and assessment skills.
- Engaged students in simulated role-play learning environments to teach communication and interviewing skills.
- Incorporated journaling to enhance reflection of service-learning experience.
- Integrated agency visits into curriculum to create a supportive interactive learning environment.

January 2013 - July 2013

*Assistant Instructor*

School of Social Work, The University of Texas at Austin, Austin, Texas

Introduction to Social Work and Social Welfare, Undergraduate course

- Developed syllabus to combine understanding of historical and current events.
- Provided instruction to students through lecture, discussion, and class activities.
- Incorporated class field trips to legislative sessions as a response to social welfare issues.

## **Psychiatry**

July 2022

*Instructor*

Psychiatry Didactic Training

Department of Psychiatry, Paul Foster School of Medicine, Texas Tech University Health Sciences Center El Paso, El Paso, Texas

Culturally and Linguistically Appropriate Patient Care, Special Topics, Graduate course

- Co-developed and planned didactic training and content
- Provided instruction and used multimedia sources to guide residents through patient care with interpreters and basic skills for approaching culturally diverse patients

May 2022

*Instructor*

Psychiatry Didactic Training

Department of Psychiatry, Paul Foster School of Medicine, Texas Tech University Health Sciences Center El Paso, El Paso, Texas

Trauma: Depression, anxiety, and generational transmissions in racial and ethnic minorities - Graduate course

- Co-developed and planned didactic training and content
- Provided instruction and used multimedia sources to guide residents through patient care with interpreters and basic skills for approaching at-risk patients

January 2022

*Instructor*

Psychiatry Didactic Training

Department of Psychiatry, Paul Foster School of Medicine, Texas Tech University Health Sciences Center El Paso, El Paso, Texas

Culturally and Linguistically Appropriate Patient Care for LGBTQIA+ - Graduate course

- Developed and planned didactic training and content

October 2021

*Instructor*

Children and Adolescent Psychiatry Fellowship Didactic Training

Department of Psychiatry, Paul Foster School of Medicine, Texas Tech University Health Sciences Center El Paso, El Paso, Texas

Systematic Review Methods for Locating Evidence-based Articles, Special Topics, Graduate course

- Developed and planned didactic training and content

July 2021

*Instructor*

Psychiatry Didactic Training

Department of Psychiatry, Texas Tech University Health Sciences Center El Paso, El Paso, Texas

Culturally and Linguistically Appropriate Patient Care, Special Topics, Graduate course

- Co-developed and planned didactic training and content
- Provided instruction and used multimedia sources to guide residents through patient care with interpreters and basic skills for approaching culturally diverse patients

## **Psychology**

August 2015-May 2017

*Research Educator*

BUILDing Scholars Program

Department of Psychology, The University of Texas at El Paso, El Paso, Texas

Introduction to Psychology and Health Psychology -Undergraduate courses

- Developed and planned syllabus and coursework with the intention of actively engaging students in a simulated alcohol health disparities qualitative research project and that also produces data for analysis with supervising professor.
- Identified student strengths, and assign and monitor research roles (i.e. interviewers, analysts, disseminators, project leaders).
- Engaged students in a simulated research proposal development, submission, and review process.

August 2015-December 2015

*Research Educator*

BUILDing Scholars Program

Department of Psychology, The University of Texas at El Paso, El Paso, Texas

Cross-Cultural Health Psychology, Undergraduate course

- Developed and led select course modules with the intent of helping the students understand the inquiry by which social and behavioral researchers conduct cross-cultural research with the supervising professor.
- Mentored students in engaging in health disparities survey-based research.

### **Bioscience**

August 2015-December 2016

*Research Educator*

BUILDing Scholars Program

College of Science, The University of Texas at El Paso, El Paso, Texas

Inquiry in Math and Science, Undergraduate course

- Developed and planned syllabus and coursework with the intention of exposing the students to the inquiry necessary to prepare them for research with co-educator.
- Mentored students in identifying strategies to surmounting personal, ethical, and academic challenges when engaging in research activities.
- Engaged students in a simulated research proposal development, submission, and review process.

### **Teaching Assistant Positions**

August 2012 - December 2012

*Teaching Assistant*

School of Social Work, The University of Texas at Austin, Austin, Texas

Foundations of Social Justice, Undergraduate course

- Graded homework assignments and provided feedback to students.
- Prepared weekly classroom materials.
- Reviewed possible course materials and provided feedback on fit for classroom instruction.

June 2011 – December 2011

*Teaching Assistant*

School of Social Work, The University of Texas at Austin, Austin, Texas

Strategic Partnerships Through Collaborative Leadership, Graduate Course

Dynamics of Organizations and Communities, Graduate Course

- Lectured on Saul Alinskys' principles for effective leadership and community organization.
- Lead group discussions on management principles.
- Liaised with community partners to coordinate community projects for students.

August 2010 – December 2010

*Teaching Assistant*

School of Social Work, The University of Texas at Austin, Austin, Texas

Leadership Strategies and Policy Practice, Graduate Course

- Assisted with preparation for class on weekly basis.
- Prepared students for group project presentations.

Liaised with community stakeholders presenting in class.

### **Field Instruction**

August 2009 – May 2017

*Field Instructor / Field Educator / Agency Liaison*

Latino Alcohol Health Disparities Research Center

Department of Psychology, The University of Texas at El Paso, El Paso, TX

- Supervised social work graduate students research.
- Provided students with field instruction at community level of research.
- Created supervised learning experiences for students through survey-based research.
- Liaised with indigenous community health providers to meet with students.

Good Samaritan Community Services, San Antonio, Texas

The University of Texas Health Science Center in San Antonio School of Medicine

- Supervised medical students practice at the agency.
- Provided medical students with field instruction at community level.
- Created supervised learning experiences for medical students through home visits.
- Liaised with indigenous community health providers to meet with medical students.

The University of Texas Health Science Center in San Antonio School of Nursing

- Supervised nursing student's community/cultural competence education rotation at agency.
- Provided lecture on community and population demographics.
- Assisted nursing students with community volunteer health awareness projects.

The University of Texas at San Antonio School of Social Work

- Provided field instruction for graduate level social work students.

- Created learning experiences combining media, community resources, and supervised home visits.
- Evaluated and gave feedback to social work students.

Our Lady of the Lake University, Various service-learning courses

- Presented community project opportunities for service-learning course instructors.
- Acted as community liaison for service-learning students.
- Provided support and assistance to service-learning students for agency projects.

### **Thesis and Dissertation Projects**

1. Paulina Flores, Análisis del concepto de *resiliencia en la infancia* del autor Boris Cyrulnik: Alcances y posible aplicación en un contexto local. Universidad Autónoma de Chihuahua, Thesis, Graduation May 2021, Committee Member
2. Giovana Perez, Suicide Attempts among Latinx: Findings from a Household Survey of a Predominantly Mexican American Sample Living in El Paso County, TX, Department of Psychology, The University of Texas at El Paso, Thesis, Graduation May 2018, Committee Member.
3. Rubi Gonzales, Validating a masculinity scale in a non-college sample, Department of Psychology, The University of Texas at El Paso, Dissertation, Graduation December 2019, Committee Member
4. Sarah Najera, Validating a withdrawal scale for alcohol abuse among Hispanic adults, Department of Psychology, The University of Texas at El Paso, Master Thesis, Committee Member

### **Directed Student Research Projects**

1. Emerald Zaw, Moderating effect of language and parent nativity status on access to behavioral health resources: Secondary data analysis of National Survey of Children's Health, Texas Tech University Health Sciences Center El Paso, Quantitative Health Project, Scholarly Activity and Research Program, Research Co-Advisor
1. Victoria Diaz, Investigating the Association Between Adverse Childhood Experiences and Functional Impairment in Children Diagnosed with ADHD, Texas Tech University Health Sciences Center El Paso, Quantitative Health Project, Scholarly Activity and Research Program, Research Co-Advisor: Martin, S.\*\*
2. Chika Nwachukwu, Examining the effect of racial discrimination on depression among children with multiple ACEs, Texas Tech University Health Sciences Center El Paso, Quantitative Health Project, Scholarly Activity and Research Program, Research Co-Advisor: Martin, S.\*\*

## **Professional Experience**

May 2020 – May 2021

### *Director*

Texas Tech University Health Sciences Center El Paso, Department of Psychiatry

Texas Children Healthcare Access Through Telemedicine

Child Psychiatry Access Network

- Oversee partner negotiations to bring school districts on program and increase the reach of the program's services to the region;
- Drive start-up operations of programmatic services;
- Develop and lead strategic marketing and social plan;
- Established community outreach and engagement plan;
- Conducted community behavioral health training needs assessment;
- Effectively lead interdisciplinary and cross sector team of over 20 members.

September 2017 – December 2019

### *Director*

University of Texas at El Paso, Department of Psychology

Empower Change, Paso del Norte Center for Mental and Emotional Well-being

- Provided visionary and adaptive leadership and fostered an organizational culture that reflected the organization's guiding values.
- Created a system for members to share in organizational decisions and identified capacity gaps and opportunities to create organizational growth.
- Provided mentorship and close supervision to program manager, student employees, and student interns on the team.
- Promoted organization policies and procedures in compliance with local, state, and federal rules and regulations.
- Advised University personnel regarding the development and implementation of regulatory strategy, potential areas of concern, and new developments.
- Developed advocacy priorities and coordinated supporting activities of partners.
- Monitored, facilitated, and coordinated the progress of task groups to accomplish grant objectives.
- Oversaw daily operations and established and maintained appropriate systems for measuring necessary aspects of operational management.
- Built existing relationships with a cross-sectoral range of stakeholders in the local or regional area, including senior executives.
- Acted as a liaison between department and internal and external customers.
- Actively participated in various committees, professional trainings, industry conferences, and conventions.
- Ensured the transparency of organizational goals and practices to community stakeholders and identified appropriate resources to meet emerging needs.
- Created a regional, online, and comprehensive behavioral health resource directory.

- Created community partnerships with Dona Ana, and Otero counties of New Mexico, and Ciudad Juarez, Chihuahua, Mexico.
- Coordinated work with faculty members from multiple institutions and diverse disciplines.

June 2007 – August 2010

*Family Development Services Program Manager*

Good Samaritan Community Services, San Antonio, Texas

- Provided constructive coaching and useful feedback to all assigned personnel. Assessed and evaluated performance of all program personnel in a timely and effective providing continuous feedback.
- Oversaw orientation, training, and supervision of at-risk juvenile volunteers through Get2Work program and Senior Citizen Site Council members/volunteers.
- Acquired national accreditation of senior center. Ensured that program operated in compliance with city standards.
- Oversaw United Way funded social services program for underserved persons 18 years and older.
- Responsible for developing United Way funded program client assessments.
- Evaluated effectiveness of Dance Therapy funded through City of San Antonio.
- Conducted program evaluation of senior program resulting in private funding.
- Provided individual therapeutic counsel and conducted home visits to senior citizens and adults for various issues. Assisted all underserved clients with obtaining necessary resources in order to avert crisis.
- Co-facilitated on various groups with other social service agencies such as support for substance users, parenting education, grief and bereavement support, HIV awareness, and domestic violence awareness.
- Managed program budget for individual grants (United Way, private foundations and city funding).
- Secured funding for special events of up to 300 people.
- Provided consultation on culturally competent supportive services for employees including ideas for basic structure of in-house supportive service program.

January 2008 – May 2008

*MSW Clinical Intern*

VITAS Hospice, San Antonio, Texas

- Provided palliative therapeutic counseling to terminally ill clients and families.
- Offered bilingual palliative services in Spanish to appropriate clients.
- Collaborated with staff to assist in problem-solving to ensure quality of life for clients. Informed staff of available community resources for eligible clients.
- Researched veteran issues and provided field instructor with feedback on delivery of culturally competent services for clientele.

January 2008 – May 2008

*MSW Clinical Intern*

Children's Bereavement Center, San Antonio, Texas

- Co-facilitated play therapy activities for group of children coping with the loss of a family member.
- Provided individual support for children with bereavement issues in a group setting.
- Observed group therapy for parents/guardians of children coping with the loss of a family member.

August 2006 – June 2007

*Get2Work Out of School Youth Case Manager/BSW Intern*

Good Samaritan Community Services, San Antonio, Texas

- Visited homes of at-risk youth to support in GED completion and obtainment of employment.
- Outreached to potential clients through juvenile court, school, and community agencies.
- Assessed, evaluated, and referred out of school youth in the community.
- Rendered individual mentoring services, crisis intervention and case management activities.

**SERVICE**

**Academic Service**

2022

*Member*

General Education Committee  
Our Lady of the Lake University

*Member*

New Faculty Committee  
Our Lady of the Lake University

*Committee Member*

Undergraduate Social Work Education Committee  
Worden School of Social Service  
Our Lady of the Lake University

*Faculty Co-Advisor*

Phi Alpha Honor Society  
Worden School of Social Service  
Our Lady of the Lake University

*Committee Member*

Psychiatry Resident Education Committee

Department of Psychiatry  
Paul Foster School of Medicine  
Texas Tech University Health Sciences Center El Paso

2021

*Grand Rounds Committee Member*

Department of Psychiatry  
Texas Tech University Health Sciences Center El Paso

- Identify and secure speakers (including providing training)

*Committee Member*

Psychiatry Resident Education Committee  
Department of Psychiatry  
Paul Foster School of Medicine  
Texas Tech University Health Sciences Center El Paso

2019

*Strategic Planning Consultant*

Department of Psychology  
The University of Texas at El Paso

- Led the Department in conducting a SWOT analysis and provided results to aid in strategic planning process.
- Provided Department with suggestions to promote strategic vision and mission.

2018 – 2019

*Strategic Planning Consultant*

Student Wellness Collaborative  
Department of Student Affairs  
The University of Texas at El Paso

- Serve as behavioral health expert member on Collaborative to guide university staff develop a student support system map of student health and wellness services.
- Provided expertise to guide strategic vision and support the development of a website to promote access to student services by centralizing support.

### **Professional Service**

2020 – 2021

*Grant Writer*

Southern New Mexico National Alliance on Mental Illness

- Provide volunteer services as a grant writer to support NAMI services for Southern New Mexico.
- Provide consultation on program development and implementation.

2019 – PRESENT

*Board President*

Recovery Coalition of Texas

- Serve as board member to promote collective agenda for Texas.
- Facilitate listening sessions for Spanish speaking persons in recovery.
- Oversee strategic planning and implementation process towards organizational success.

2018 – PRESENT

*Board Member*

Recovery Alliance of El Paso

- Serve as board member to promote recovery services for El Paso.

2017 – 2019

*Co-Convener*

Paso del Norte Recovery Oriented Systems of Care

- Serve as co-convener committed to providing strategic vision, logistical support, and advocacy for recovery initiatives.
- Conducted SWOT Analysis to support strategic planning process of ROSC.
- Developed map of El Paso substance use services and identified system gaps.
- Promoted and supported 1<sup>st</sup> Annual Recovery Rally.

2016 – 2019

*Co-Chair Early Career Leadership Conference*

Early Career Leadership Committee

National Hispanic Science Network

- Serve as committee member dedicated to developing and supporting early career leadership initiatives.
- Led the development of a systematic abstract review process and Likert scale review form.
- Chair the Young Investigators Panel at conference.

**Public Service**

2014 - 2015

*Guest Speaker*

DiNitto Learning Center

The University of Texas at Austin

- Served as guest speaker for undergraduate and graduate students looking to pursue a doctoral education.
- Continued to provide mentorship and support to undergraduate students seeking to apply for undergraduate research programs.

2014

*Motivational Speaker*

Latino Leaders of America

- Serve as motivational speaker for at-risk Latino middle school-aged adolescents on the importance of avoiding substance use, pursuing academic excellence, and engaging in community service.
- Provide mentorship and support to students through continued participation as a motivational speaker.

2011- 2012

*Blue Santa Volunteer*

Universal City Police Department

- Served as volunteer on the Blue Santa project.
- Developed and translated eligibility form.
- Assisted with contacting eligible families and delivery of gifts to families.

2007 - 2008

*Youth and Families Chair*

vOLLunteer Unity Council

Center for Service Learning, Our Lady of the Lake University, San Antonio, Texas

- Identified major community service projects for student population.
- Assisted in coordination of National Day of Volunteerism university-wide event.
- Collaborated with community agencies to identify needs of community and interests of students.

2006-2007

*President*

Lion's Club

Our Lady of the Lake University, San Antonio, Texas

- Supervised all club officers and membership.
- Coordinated community events with Lions International Eye Mobile Unit to provide free eye screenings and identify potential recipients of free eyeglasses.
- Assisted with various community service projects in coordination with other area Lions Clubs.

2006

*Senior Class Representative*

Student Government Association

Our Lady of the Lake University, San Antonio, Texas

- Created and maintained WebCT page for SGA to encourage student awareness.
- Acted as senior class voice for all student university affairs.
- Coordinated major volunteer event to serve Thanksgiving Dinner to Westside families at Boys and Girls Club.
- Assisted with coordination of Homeless Night Out with Samm's Ministries and Our Lady of the Lake student population.

Spring 2006

*Service-Learning Student*

South Texas Coalition Against Human Trafficking and Slavery, San Antonio, TX

- Attended educational seminars on issue of human trafficking and slavery.
- Coordinated university wide event to raise awareness of human trafficking and slavery.

Spring 2006

*Service-Learning Student*

Samm's Ministries Homeless Shelter, San Antonio, TX

- Translated intake/assessment forms (English/Spanish).

Fall 2005

*Service-Learning Student*

Mexican Consulate/St. Mary's Learning Center, San Antonio, TX

- Wrote mini grant to expand bilingual adult GED services to other areas in community with a high need.

**Professional Organization Memberships**

- |   |              |
|---|--------------|
| 1. National Hispanic Science Network                                | 2014-Present |
| 2. Latina and Latino Social Workers in Higher Education Association | Present      |
| 3. Texas Research Society on Alcoholism                             | 2010-2017    |
| 4. Society for Social Work and Research                             | 2010-2017    |
| 5. Council on Social Work Education                                 | 2008-2017    |
| 6. National Association of Social Workers                           | 2010-2011    |
| 7. National Council on Aging/National Institute of Senior Centers   | 2007-2008    |

**Languages**

English: Full Professional Fluency  
 Spanish: Full Professional Fluency  
 Brazilian Portuguese: Elementary Proficiency