

EDUCATION

2017	University of Texas at Arlington <i>Ph.D. in Social Work</i> <u>Dissertation</u> : Leaving an abusive relationship: What are the experiences of leaving an abusive relationship for survivors in an emergency shelter and transitional housing?	Arlington, TX
2010	University of Texas at Arlington <i>Master of Science in Social Work</i> <u>Thesis</u> : Nonprofit employee recognition: An intrinsically-based program	Arlington, TX
2009	Texas Christian University <i>Bachelors of Social Work</i>	Fort Worth, TX

TEACHING INTERESTS

– Family Violence – Introduction to Social Work – Diversity, Oppression, & Social Justice
– Social Welfare Policy – Human Behavior – Women and Family Policy

RESEARCH INTERESTS

– Intimate Partner Violence – Victim Services – Social Work Education
– Teen Dating Violence – Violence Prevention – Feminist Perspective Related to IPV

TEACHING EXPERIENCE

Our Lady of the Lake University San Antonio, TX
Assistant Professor

Course: Social Work Research Methods – Undergraduate

Fall 2017
Spring 2018
Fall 2018
Fall 2020

Course: Domestic and Intimate Partner Violence – Undergraduate

Spring 2018
Summer, Fall 2019
Spring, Summer, Fall 2020
Spring, Summer, Fall 2021
Spring, Summer, Fall 2022
Spring 2023

Course: Human Behavior and Diverse Populations – Undergraduate

Fall 2019
Spring 2020
Fall 2020
Fall 2021

Course: Human Behavior: Individuals and Families – Undergraduate

Summer 2021
Spring, Fall 2022
Spring 2023

Course: Research Methods I – Graduate

Fall B 2017
Fall A & B 2018
Fall A 2019
Fall B 2020
Spring A 2020
Spring A & B 2021
Fall A & B 2021
Spring A & B 2022
Fall B 2022

Course: Theories and Perspectives: Hispanic Children and Families – Graduate

Fall B 2017
Fall A 2019
Spring A 2023

Course: Evaluation of Social Work Practice with Hispanic Children and Families – Graduate

Spring B 2018

Course: Introduction to Pedagogy – PhD

Summer 2020

Texas Christian University

Fort Worth, TX

Faculty Adjunct

Course: Introduction to Social Work – Undergraduate

Spring, Fall 2013
Spring, Fall 2014
Spring, Fall 2015
Fall 2016

Course: Social Welfare Policy – Undergraduate

Fall 2015
Spring 2016

University of Texas at Arlington

Arlington, TX

Graduate Teaching Assistant

Course: Women and Family Policy – Graduate

Spring 2015

Course: Intimate Partner Violence (online course) – Graduate

Fall 2015

PEER REVIEWED PRESENTATIONS

- *****Hawley-Bernardez, A.,** Evans, R., & Viverette, A. (2022). *A mixed methods study of social work students' use of a mindfulness series* Accepted oral presentation for the annual program meeting of the 2022 Council on Social Work Education (CSWE), Anaheim, CA.
- Gallegos, K., **Hawley-Bernardez, A.,** & Evans, R. (2022). *Creating a Dismantling Oppression Certificate for BSW students*. Accepted panel presentation for the annual program meeting of the 2022 Council on Social Work Education (CSWE), Anaheim, CA.
- ***Alexander, M., **Hawley-Bernardez, A.,** & Bakke, C. (2022). *Teaching while Black: An analysis of microaggressions on black faculty in social work*. Accepted panel presentation for the annual program meeting of the 2022 Council on Social Work Education (CSWE), Anaheim, CA.
- ***Bakke, C. & **Hawley-Bernardez, A.** (2022). *Experiences of female veteran military sexual trauma survivors: A thematic analysis*. Accepted oral paper presentation for the annual program meeting of the 2022 Council on Social Work Education (CSWE), Anaheim, CA.
- ***Fleck, R. & **Hawley-Bernardez, A.** (2022). *Perceptions of equity and inclusion in social work versus non-social work programs*. Accepted oral paper presentation for the annual program meeting of the 2022 Council on Social Work Education (CSWE), Anaheim, CA.
- ***Evans, R., **Hawley-Bernardez, A.,** Gibbons, G., & Cantu, A. (2022). *Strength's perspective: How social work students use mindfulness as a self-care strategy*. Paper presented at the Social Work Distance Education Virtual Conference.
- ***Moreno, N. & **Hawley-Bernardez, A.** (2022). *Teletherapy: A rural school district's response to addressing students' mental health needs*. Paper presented at the Social Work Distance Education Virtual Conference.
- *****Hawley-Bernardez, A.,** Evans, R., & Viverette, A. (2021, April). *Social work student experiences with mindfulness during the COVID-19 pandemic: A strategy for stress management and burnout prevention*. Paper presented at the Social Work Distance Education Virtual Conference.
- *****Hawley-Bernardez, A.,** Evans, R., & Viverette, A. (2021, April). *Social work student experiences with mindfulness during the COVID-19 pandemic: A strategy for stress management and burnout prevention*. Paper was presented at the Social Work Distance Education Virtual Conference.
- Hawley-Bernardez, A.,** & Felderhoff, B. (2018, November). *Using photovoice to explore transformation, identity, and hope: Stories of women who have exited the sex trafficking industry*. Paper presented at the annual program meeting of the Council on Social Work Education (CSWE), Orlando, FL.

- Hawley-Bernardez, A.** (2018, January). *Leaving an abusive relationship: An exploratory study of the stages of change survivors of IPV experience in transitional housing and emergency shelter*. Poster presented at the annual program meeting of the Society of Social Work Research (SSWR), Washington D.C.
- Hawley, A., Black, B., & Rueda, H.** (2016, January). *Teen dating violence (TDV) scenarios: A qualitative analysis of proposed MSW students' interventions*. Poster presented at the annual program meeting of the Society of Social Work Research (SSWR), Washington D.C.
- Rueda, H. A. & **Hawley, A.** (2015, October). *Master of Social Work Students' Responses to Scenarios of Teen Dating Violence*. Paper presented at the annual program meeting of the Council on Social Work Education (CSWE), Denver, CO.
- Peterson, L., Evans, R., & **Hawley, A.** (2015, October). *Muslim women's autonomy and child malnutrition in India: A feminist perspective*. Poster presented at the annual program meeting of the Council on Social Work Education (CSWE), Denver, CO.
- Hawley, A., Barnett, T., Black, B., & Hoefler, R.** (2015, January). *Domestic violence shelters: What influences their ability to provide teen dating violence prevention programming*. Paper presented at the annual program meeting of the Society of Social Work Research (SSWR), New Orleans, LA.
- Black, B., Weisz, A., & **Hawley, A.** (2014, October). *What would they do? Parent's responses to hypothetical teen-dating violence situations*. Paper presented at the annual program meeting of the Council on Social Work Education (CSWE), Tampa, FL.
- Barnett, T., **Hawley, A., & Black, B.** (2014, October). *Domestic violence shelters: preventing teen dating violence at micro and macro levels*. Poster presented at the annual program meeting of the Council on Social Work Education (CSWE), Tampa, FL.
- Hawley, A., & Jenkins, D.** (2014, October). *Teaching social work: Comparing team-based learning with traditional lecture classrooms*. Poster presented at the annual program meeting of the Council on Social Work Education (CSWE), Tampa, FL.
- Hawley, A.** (March, 2014). *Comparative theoretical perspectives: Intimate partner violence through the lens of feminist and empowerment theories*. Poster presented at the Annual Celebration of Excellence by Students (ACES). Arlington, TX.
- Hawley, A. C.** (2009, April). *Influence of substance abuse on repeat victims of intimate partner violence*. Poster presented at the TCU Harris College of Nursing & Health Sciences Research Symposium, Fort Worth, TX.

***indicates research with students

PRESENTATIONS UNDER REVIEW

Hawley-Bernardez, A., Patton, J., Andre, J., & Cuevas, M. (2023). *A professional development center model focused on pedagogical and professional ethical and ADEI trainings*. Submitted to CSWE APM 2023.

***Bakke, C., **Hawley-Bernardez, A.,** Patton, J., & Gibbons, G. *Preparing Social Workers for Gun Violence*. Submitted to CSWE APM 2023.

INVITED PRESENTATIONS

Hawley-Bernardez, A. (2023). *Guided Meditation*. Social Work Distance Education Virtual Conference.

*****Hawley-Bernardez, A.,** Evans, R., Gibbons, G. (2022). *Mindfulness Session*. Social Work Distance Education Virtual Conference.

Hawley-Bernardez, A. (2022). *The Process of the Job Interview at a University*. PhD Residency Week.

Hawley-Bernardez, A. (2022). *Connecting with Faculty*. PhD Residency Week.

Hawley-Bernardez, A. & Cuevas, M. (2022). *Mindfulness/Spirituality & the Role it Plays in Self-Care as it Relates to Sustaining Yourself Through the Doctoral Education*. PhD Residency Week.

Hawley-Bernardez, A. & Evans, R. (2021). *Treat Yo 'Self: Mindfulness Session*. Social Work Distance Education Virtual Conference.

Hawley-Bernardez, A. (2021). *Connecting with Faculty*. PhD Residency Week.

Hawley-Bernardez, A. (2021). *The Academic Job Market*. PhD Residency Week.

Hawley-Bernardez, A. (2021). *Mindfulness During the PhD Program*. PhD Residency Week.

MANUSCRIPTS UNDER REVIEW

***Bakke, C., **Hawley-Bernardez, A.,** Gibbons, G., & Patton, J. (2023). Preparing social work students for gun violence. Submitted to *Advances in Social Work*.

***Viverette, A., **Hawley-Bernardez, A.,** & Evans, R. (2022). Social work students use of adapted mindfulness-based stress reduction as a stress management strategy. Submitted to the *Journal of Social Work*.

MANUSCRIPTS IN PREPARATION

***Evans, R., **Hawley-Bernardez, A.,** Gibbons, G., & Cantu, A. (In Preparation). Strength's perspective: How social work students use mindfulness as a self-care strategy.

Hawley-Bernardez, A., & Felderhoff, B. (In Preparation). Using photovoice to explore transformation, identity, and hope: Stories of women who have exited the sex trafficking industry.

Hawley, A. (In Preparation). Lived experiences of survivors of intimate partner violence: A qualitative, phenomenological study of online blog postings.

PUBLISHED MANUSCRIPTS

Hawley-Bernardez, A. (2018). Book review: Jean Paton and the struggle to reform American adoption. *Adoption Quarterly*, 21(3), 225-227. doi:10.1080/10926755.2018.1551597

Black, B., **Hawley, A.**, Barnett, T. & Hoefler, R. (2017). Factors related to shelters providing teen dating violence prevention programming in schools. *Children and Schools*, 39(2). 99-107. doi: 10.1093/cs/cdx007

Hawley, A., Black, B., Hoefler, R., & Barnett, T. M. (2017). Domestic violence shelters efforts to prevent teen dating violence: A national survey. *Violence Against Women*, 23(4) doi:10.1177/1077801216644073

Weisz, A., Black, B., & **Hawley, A.** (2017). What would they do? Parents' responses to hypothetical teen dating violence situations. *Violence and Victims*, 32(2). doi: 10.1891/0886-6708.VV-D-15-00136

Rueda, H., **Hawley, A.**, Black, B., & Ombayo, B. (2016). Graduating MSW Students' Recommended Assessments and Interventions in Situations of Teen Dating Violence: A Qualitative Analysis. *Advances in Social Work*, 17(2), 203-220. doi:10.18060/21202

Aguiniga, D. M., Madden, E. E., & **Hawley, A.** (2015). Exploratory analysis of child protection mediation permanency placement outcomes. *Children and Youth Services Review*, 50, 20-27, doi:10.1016/j.chilyouth.2014.12.021

Hawley, D. A. & **Hawley Barker, A.** (2012). Survivors of Intimate Partner Violence: Implications for Nursing Care. *Critical Care Nursing Clinics of North America*, 24 (1), doi: 10.1016/j.ccell.2011.12.003.

***Barker, A.** (2011). Nonprofit employee recognition: An intrinsically-based program. M.S. dissertation, The University of Texas at Arlington, United States – Texas. Retrieved March 1, 2011, from *Dissertations & Theses: Full Text*. (Publication No. AAT 1488357).

Hawley, A. C. (2009). Effects of substance abuse in repeat intimate partner violence (IPV) cases. *TCU Journal of Undergraduate Research and Creativity*, 3(1), 101-105.

*Former married name

RESEARCH EXPERIENCE

- Mindfulness in social work education
Our Lady of the Lake University; 2020 – 2022

- Utilizing Mindfulness Based Stress Reduction techniques, faculty worked with students during a mindfulness series in order to reduce stress and increase mindful practices
 - Lived experiences of sex trafficking survivors using photovoice
Our Lady of the Lake University; 2017 – Current
 - Utilizing Participatory Action Research and photovoice to work collaboratively with the survivors in order to gain insight into their experiences during their transition and recovery out of sex trafficking industry
 - Collaborating with a nonprofit agency that provides second-stage home resources as well as personal and professional development for survivors who have exited the industry
 - Dissertation – Leaving an abusive relationship: What are the experiences of leaving an abusive relationship for survivors in an emergency shelter and transitional housing?
University of Texas at Arlington; 2016-2017
 - Conducted 19 face-to-face, qualitative interviews with survivors of IPV who had left abusive relationships
 - Completed hermeneutic qualitative data analysis
 - Prepared and published manuscript
 - Master of social work students' perceptions and knowledge of teen dating violence
University of Texas at Arlington; 2014-2016
 - Contributed to project meetings and ongoing project development
 - Assisted with quantitative and qualitative data analysis
 - Domestic violence shelters efforts to prevent teen dating violence: A national survey
University of Texas at Arlington; 2014-2015
 - Contributed to project meetings and ongoing project development
 - Collected and analyzed national, quantitative data
 - Produced research report
 - Factors related to shelters providing teen dating violence prevention programming in schools
University of Texas at Arlington; 2014-2015
 - Contributed to project meetings and ongoing project development
 - Collected and analyzed national, quantitative data
 - Produced research report
 - Examining the intersection between homelessness and child welfare involvement: A life course perspective on factors affecting risk and resiliency
University of Texas at Arlington; 2014-2015
 - Conducted individual interviews
 - Qualitative coding of data
 - An implementation project: Creating an educational advocacy program for foster youth alumni
University of Texas at Arlington; 2013-2014
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- Contributed to project meetings and ongoing project development
- Collaborated with agency staff to recruit participants
- Assisted with quantitative data analysis

- Parental responses to teen dating violence
University of Texas at Arlington; 2013-2014
 - Conducted focus groups
 - Analyzed qualitative data
 - Produced research report

DISSERTATION CHAIR ACTIVITIES

- Responsible for guiding and encouraging dissertation candidates to design and execute an original, high quality doctoral-level dissertation project.
- Mentored doctoral candidates through the dissertation process.
- Worked with dissertation candidate and other committee members to coordinate project.
 - Vasquez, J.; Moreno, N.; Alexander, M.; Bakke, C.; Fleck, R.

DISSERTATION COMMITTEE MEMBER ACTIVITIES

- Provided guidance for dissertation candidate during proposal and defense stages
 - Coronado, R.; Gaines-Plunkett, T.; Sigala, V.; Garcia, C.

UNIVERSITY SERVICE

Open Rank Search Committee, <i>Our Lady of the Lake University</i>	2022-Present
Faculty Affairs Committee, <i>Our Lady of the Lake University</i>	2021-Present
BSW Program Committee, <i>Our Lady of the Lake University</i>	2018-Present
IRB Committee, <i>Our Lady of the Lake University</i>	2018-Present
PhD Academic Job Market Committee Chair, <i>Our Lady of the Lake University</i> Planned and coordinated job market activities for PhD students	2021-Present
Cafecitos Events Planning Coordinator, <i>Our Lady of the Lake University</i> Planned and coordinated monthly learning opportunities on various topics for PhD students	2020-Present
Worden Graduation Planning, <i>Our Lady of the Lake University</i> Spring 2020, Fall 2020, Spring 2021, Fall 2021	2020-Present
Worden Awards Ceremony Planning, <i>Our Lady of the Lake University</i> Spring 2021, Spring 2022	2021-Present
Mentor to Graduate Research Assistants Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022	2020-Present

Mentor to Teaching Assistants Fall, 2020, Spring 2021, Spring 2022,	2020-Present
Assistant Professor Search Committee, <i>Our Lady of the Lake University</i>	2020-2021
General Education Committee, <i>Our Lady of the Lake University</i>	2018-2020
Strategic Planning Committee, <i>Our Lady of the Lake University</i>	2018-2020
McNair Scholar Mentor (2 students), <i>Our Lady of the Lake University</i>	2018-2019
Search Committee Chair, <i>Our Lady of the Lake University</i>	2018-2019
PhD Search Committee, <i>Our Lady of the Lake University</i>	Summer 2018
Fitness to Practice Committee, <i>Our Lady of the Lake University</i>	2017-2018
BSW Program Application Committee, <i>Our Lady of the Lake University</i>	2017-2018
SWDE Conference Abstract Coordinator, <i>Our Lady of the Lake University</i>	2017-2018
Professional Development / Vocational Call, <i>Our Lady of the Lake University</i>	2017-2018
President, Doctoral Student Association Planned monthly brown bag learning opportunities for PhD students Structured and implemented student mentorship program Organized association leadership around various tasks and activities throughout the year	2015-2016
Vice President, Doctoral Student Association Assisted in planning monthly social events and brown bag meetings	2014-2015
PhD Student Member, PhD Committee, University of Texas at Arlington	2014-2015
PhD Student Member, Search Committee, University of Texas at Arlington	2013-2014
Brighter Tomorrows Domestic Violence Hotline Volunteer	2013-2014

PROFESSIONAL ORGANIZATIONS

Council on Social Work Education	Aug. 2013-Present
Society for Social Work and Research	Aug. 2013-Present
National Association of Social Workers	May 2010-Aug. 2014

FUNDING, AWARDS, AND RECOGNITION

• Outstanding Worden Faculty Award Nominee	May 2022
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Our Lady of the Lake University

- Graduate Research Assistant Funding 2018, 2020,
Our Lady of the Lake University 2021, 2022
- HEARST Research Travel Funding October 2017
Our Lady of the Lake University
- OLLU Research and Professional Development October 2017, May 2021
Our Lady of the Lake University
- Dissertation Research Enhancement Grant January 2017
University of Texas at Arlington

EDITORIAL ACTIVITIES

- Social Work Distance Education Conference Fall 2021
Proposal Reviewer
- Social Work Distance Education Conference Fall 2020
Proposal Reviewer
- Social Work Distance Education Conference Fall 2019
Proposal Reviewer
- Children and Youth Services Review October 2017
Reviewer
- Social Work Distance Education Conference October 2017 – April 2018
Abstract Submission Coordinator

PROFESSIONAL EXPERIENCE

Carrollton Police Department Carrollton, TX
Victim Advocate Program Manager March 2012-July 2013

- Managed a monthly caseload of approximately 100 victims and provides advocacy
- Provided victim advocacy training to police officers
- Prepared for and responds to emergency on-call situations; performed crisis intervention at emergency situations at crime scenes, hospitals, or the police station
- Developed a variety of curriculum and printed materials for the facilitation of the program

Hope's Door Plano, TX
Transitional Housing Coordinator Aug. 2010-March 2012

- Assessed the physical, social and emotional needs of clients
- Assisted clients to develop and achieve individual goals and objectives
- Maintained current information on all social services, medical, legal, housing, child-care, and financial support agencies

- Provided individual and group counseling services and case management to adult clients

Family Services Case Manager

Feb. 2010-Aug. 2010

- Implemented a new grant-fund program to provide victims support directly
- Assisted victims in developing and achieving individual self-sufficiency goals
- Provided case management and/or individual and crisis counseling as needed

Health Services of North Texas

Denton, TX

Graduate Intern

Jan. 2010-May 2010

Arlington Police Department

Arlington, TX

Undergraduate Intern

Sept. 2008-May 2009