Rosa M. Robledo
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SUMMARY

I have 36 years of professional practice in Bilingual Speech-Language Pathology. My clinical experience includes both pediatric and geriatric populations in all settings including schools, home health, hospital, private clinic, rehab centers, skilled living facilities and university clinics.

RESEARCH INTERESTS

International service-learning, linking academic knowledge to clinical practice in the undergraduate student, and clinical practice in the culturally and linguistic diverse populations.

EDUCATION

Completed 15 hours at the doctoral level, Texas A&M Corpus Christi EdD in Ed leadership with a specialization in bilingual education and special education.

Master of Arts in Communication Disorders, 1990 - Our Lady of the Lake University, San Antonio, Texas

Bachelors in Communication Disorders, 1987 - Our Lady of the Lake University, San Antonio, Texas

EMPLOYMENT HISTORY

August 2022 – Present
Our Lady of the Lake University – Communication Sciences Disorders Program, **Clinical Assistant Professor**

August 2013 – May 2022
Texas A & M International University – Communication Sciences Disorders Program, **Clinical Assistant Professor/Assistant Clinical Supervisor (pediatric/adult clients)**

Courses Taught
Adult Neuro & Language Disorders (CSDO 4336)
Advanced Clinical Practicum Speech Language Path CLN (CSDO 4026)
Advanced Clinical Practicum Speech Language Path CLN (CSDO 4038)
Advanced Clinical Practicum Speech Language Path (CSDO 4226)
Clinical Observation Practicum (CSDO 3322)

Clinical Practicum Speech Language Pathology (CSDO 4126)
Clinical Writing in Communication Disorders (CSDO 2306)
Diagnosis & Evaluation Speech Language Pathology (CSDO 4320)
Fluency Disorders (CSDO 4319)
Neurogenic Speech- Language Disorders (CSDO 4436)
Normal Language Acquisition (CSDO 3333)
Normal Language Acquisition (CSDO 4333)
Nursing Research _WIN (NURS 4310)
Observation in Speech Language Pathology CLN (CSDO3022)
Observation in Speech Language Pathology (CSDO 3122)
Voice & Resonance Disorders (CSDO 4330)
Voice & Fluency Disorders (CSDO4330)

August 2019 – October 2020
Driscoll's Children's Hospital Rehabilitation – PRN status
Bilingual Speech-Language Pathologist – Bilingual Speech-Language services to patients of the Driscoll Children's Health System. Feeding Specialist for Laredo area.

May 2019 – August 2019
Delta Healthcare Providers
Travel Bilingual Speech-Language Pathologist at Driscoll Children's Hospital Rehabilitation – Feeding specialist

August 2013 – August 2020
Doctors Hospital of Laredo (UHS)
Bilingual Speech-Language Pathologist PRN status for both in patient and in patient rehab center- Lead dysphagia therapist including MBS studies and therapeutic intervention (cognitive therapy). FIMS training for rehab and nursing staff.

August 2013 - April 2004
Doctors Hospital of Laredo (UHS)
Lead Bilingual Speech-Language Pathologist – supervising SLP, SLP-A and CFY staff, Stroke Care Plan Team Coordinator, Grant development to implement NNICU swallow therapeutic services.
Participated with development of Bedside protocol for stroke care plan, provided education for all nursing staff and coordinated in-services for physicians, provided SLP diagnostics, MBS studies and therapeutic intervention for in-patient, out-patient and rehab center.

2007
Nephew PT Services **–** Home Health Services

PRN Bilingual Speech Language Pathologist

2007 - 2006
Global Nursing Services – Home Health Services
PRN Bilingual Speech Language Pathologist

2007 - 2006
Laredo Specialty Acute Care Hospital – PRN
Bilingual Speech Language Pathologist

2006 - 2005
Step By Step Rehab. Rehab
Director – Development and start-up of a new out-patient pediatric facility. In charge of hiring staff, ordering materials for PT, OT and SLP areas, contracting Medical Director, development of Care Plan Team meetings and marketing for client development.

2005 - 1999
Laredo Medical Center (Mercy Hospital)
Bilingual Speech Language Department Director -Lead Speech-Language Pathologist

- Stroke Care Plan Team Coordinator
- Grant development to implement NNICU swallow therapeutic services.
- Development of Bedside protocol for stroke care plan
- Coordinating education for all nursing staff and coordinated in-services for physicians
- Lead SLP Coordinator to initiate MBS studies and therapeutic intervention for in-patient, out-patient and rehab center
- Supervising SLP, SLP-A and CFY staff

1999 - 1996
Retama Manor Nursing Home
Bilingual Speech-Language Pathologist /Rehab Team Leader - (NovaCare Rehab.)
Development of screening instruments used to identify patients with dysphagia, development and implementation of dining and oral care program. Evaluation and therapeutic intervention of communication and cognitive therapy. Participation in team meeting with review of Part A and Part B requirements. Training for FIMS of rehab team.

1996 -1995
Early Childhood Intervention (ECI)
Bilingual Speech-Language Pathologist Early Childhood Program - Provided diagnostic evaluations and intervention services for children 0-3 years of age. Member of the Early Childhood Assessment Team. Conducted in – services on bilingual speech-language issues.

1995 - 1994
Ruthe B. Cowl Rehabilitation Center

Lead Bilingual Speech- Language Pathologist - Team member participation in ENT and Cleft palate team. Provided diagnostic evaluations and intervention services for children 0-18 years of age. Education leader for special education teachers in the daycare and family.

1994 - 1990
Early Childhood Intervention (ECI -San Antonio, Texas)
Bilingual Speech – Language Pathologist - Provided diagnostic evaluations and intervention services for children 0-3 years of age. Member of the Early Childhood Assessment Team. Conducted in – services on bilingual speech-language issues.

1990 - 1987
Edgewood School District
Bilingual Speech-Language therapy Assistant (B.A) - Provided diagnostic evaluations and intervention services for children ages 3 to 18 years under direct supervision by Dr. Manuela Juarez. Caseload included 2 elementary schools, a middle school and a high school.

RESEARCH

Garcia, M., Robledo, R., Marquez, C., Polo, C., (2022) *Hispanic Pandemic Toddlers in South Texas: Reframing Our Thinking About Language Acquisition*, American Speech Hearing Association.

Garcia, M., Robledo, R., (2022) *Si Se Puede-Clinical Education on the Border – Si Se Pudo,* Texas Speech Hearing Association.

Robledo, R., M., Cortez, I., Diaz, D., Gonzalez, A., (2019*) Engaging & Inspiring: A New Model for Instruction of Clinical Practice,* American Speech Hearing Association Presentation.

Garcia, M., Robledo, R., (2019) *Innovative Teaching and Learning: A New CSD Clinical Practicum Model,* American Speech Hearing Association Presentation.

Garcia, M., Robledo, R., (2019) *Screen Time: The Next Generation's Form of Communication,* American Speech Hearing Association.

Robledo, R., Tenorio, R., Ramirez, A., (2019) A Review of Learning About Dysphagia: Does Clinical Observation Support Student Learning? Texas Speech Hearing Association.

Garcia, M., Robledo, R., Garza, V., Perez, S.A., (2018) *Perceptions of Clinical Skills of CSD Undergraduate Students,* American Speech Hearing Association Presentation.

Garcia, M., Robledo, R., (2018) *Creative Teaching: From the Classroom to Clinical Practice,* American Speech Hearing Association Presentation.

Robledo, R., Estrada, E., (2018) *Generational Communication,* LBV TAMIU

Robledo, R., Estrada, E., Cerna S., (2018) Pseudo stuttering: A Measure of Empathetic Growth in the CSDO Undergraduate Student, LBV TAMIU.

Robledo, R., (2018) *Functional Independence Measure (FIM) training,* Universal Health Services Doctors Hospital Laredo.

Garcia, M., Robledo, R., Vasquez, M. Cisneros, A.K., Martinez, A. Tucker, L., (2017) *Bridging the Communication Gap between CSD Undergraduate Students & the Adult Client (A Continued Study*), American Speech Hearing Association Presentation.

Garcia, M., Robledo, R., & Maroonroge, S. (2017) *Use of Critical Reflection in Global Service Learning*, American Speech Hearing Association Presentation.

Garcia, M., Robledo, R., Cisneros, A.K., &Corral, S. (2017) *The Development of Critical Reflection in a Study Abroad Program in India*, Texas Speech Hearing Association Presentation.

Robledo, R., Cisneros, A.K., Corral, S., Mezza, M., & Vargas, Y. (2017) *Namaste: The Journey to Developing Critical Reflection,* Texas Speech Hearing Association Presentation.

Robledo, R., Tenorio, R., & Ramirez, A.K. (2016) *A Review of Learning About Dysphagia: Does Clinical Observation Support Student Learning?* Texas Speech Hearing Association Presentation.

Robledo, R., (2016) *An Intervention of Various Teaching Styles of Students in Dysphagia*, Texas Speech Hearing Association Presentation.

Garcia, M., Robledo, R., (2016) *Integrating Service-Learning Styles*, American Speech Hearing Association Presentation.

CLINICAL PROFESSIONAL AFFILIATIONS AND CERTIFICATIONS

License, CCC-American Speech-Language Hearing Association #01089787
License, Speech-Language Pathologist, Texas Speech Hearing Association # 15153
Beckman Certification
PROMPT Certification
Deep Pharyngeal Neuro-Stimulation Certification
NOMAS pediatric certification
ASHA - Special Interest Division 14, 11, 13 and 10
FIMS Trainer
Member of Hispanic Caucus for Speech-Language Pathology

ACADEMIC PROFESSIONAL AFFILIATIONS, CERTIFICATIONS, AWARDS

San Antonio Speech Hearing Language Association OLLU Faculty Representative
American Speech Hearing Association SIG 11 Administration and Supervision Member
American Speech Hearing Association SIG 14 Cultural and Linguistic Diversity Member
ASHA S.T.E.P. Mentor 2022
ACE ASHA Award 2022
TAMIU Leadership Experience 2019
TAMIU Global leader award 2017
Billy F. Cowart Award recipient – Communication Disorders – 2011-04-01

SCHOOL-COMMUNITY COLLABORATIVE INITIATIVES AND LEADERSHIP

CSD on-line Presentation "Professional Speech-Language Pathology Adult Diagnosis Report - Clever, Clear and Correct" – Thailand August 2022

Leadership council – Texas A&M International University 2019

Community Clinical Practice Initiative: Partners include Regent Care Center, Dr. Eric Sloman-Moll (ENT) and Dr. Jaziel Silva (ENT), Doctor's Regional Hospital.

Clinical Learning Contracts- Regent Care Center, City of Laredo Health Department.

Service-Learning Project – Study Abroad Costa Rica Spring 2018

Clinical Service Learning - Regent Care Center: Start date - January 2015 to Present

Service-Learning Project – Study Abroad India Summer 2016

Rotary Outbound Coordinator Leader South Texas – Rotary Under 7 Flags 2008

Delta Kappa Gamma Member

Big Brother Big Sister Mentor Volunteer

Special Olympics Coordinating Volunteer

LANGUAGES

English (Native)
Spanish (Bilingual oral and written fluency)