

KARLA C. GARZA, PhD CCC-SLP

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Our Lady of the Lake University

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EDUCATIONAL BACKGROUND

- 2023 Ph.D. Culture, Literacy, and Language
 Department of Bicultural Bilingual Studies
 College of Education and Human Development
 University of Texas at San Antonio
- 2014 M.A. Communication and Learning Disorders
 Bilingual Speech Language Pathology Certificate
 Our Lady of the Lake University, San Antonio, TX
- 2012 B.S. Communication Disorders
 Magna Cum Laude, DD Hachar Honors, University Honors
 Texas A&M International University, Laredo, TX

PROFESSIONAL CERTIFICATIONS AND LICENSES

- 2020 ASHA Clinical Instruction and Supervision
- 2015 - Present ASHA Certificate of Clinical Competence #14047495
- 2015 - Present TX Speech Language Pathology and Audiology License #110511
- 2014 - 2015 TX Speech Language Pathology and Audiology Intern License

PROFESSIONAL MEMBERSHIPS

- 2014 – Present American Speech Language Hearing Association (ASHA)
- 2012 – Present Texas Speech Language Hearing Association (TSHA)

PROFESSIONAL AWARDS

- 2025 OLLU Hearst
- 2023 UTRGV Dean's Faculty Research Fellow
- 2022 ASHA ACE Award
- 2021 COEHD Dean's Graduate Research Grant
- 2019 ASHA ACE Award
- 2017 ASHA ACE Award
- 2015 Fort Sam Houston ISD Service to Education Award

2014

SASHLA Clinical Fellowship Award

ACADEMIC HONORS AND AWARDS

2019 – 2023 PhD Fellowship Award

2020 TexLER Research Resilience and Perseverance Award

PUBLICATIONS

Journal Articles (Peer Reviewed)

Garza, K. C., Flores, J. B., & Flores, B. B. (in preparation). Exploring Bilingual Teachers' Knowledge of Language Disorders versus Language Differences.

Garza, K. C., Flores, J. B., & Flores, B. B. (2022). A Preliminary Content Validity Analysis of the Receptive and Expressive Language Pre-Referral Protocol for Bilingual Learners (RELPP-BL). *Languages*. 7(3), 1-16.

Book chapters (Peer Reviewed)

Flores, J. B., **Garza, K. C.**, Rochester, T. B., Vera, Y., & Flores, B. B. (2022). *Assessing bicultural-bilinguals' language development: Language difference or disorder?* In M. Machado-Casas, S. I. Maldonado, & B. B. Flores (Eds.), *Assessment and Evaluation in Bilingual Education* (p. 105-125). Peter Lang Publishers.

Flores, J. B., **Garza, K. C.**, Rochester, T. B., Vera, Y., & Flores, B. B. (2022). *Receptive and Expressive Language Pre-referral Protocol- Bilingual Learners (RELPP-BL)*. In M. Machado-Casas, S. I. Maldonado, & B. B. Flores (Eds.), *Assessment and Evaluation in Bilingual Education* (p. 283-294). Peter Lang Publishers.

Langman, J., Solís, J., Martin-Corredor, L., Dao, N., & **Garza, K.** (2022). Translanguaging for STEM Learning: Exploring Tertiary Learning Contexts. In A. Jakobsson, P. Nygård Larsson, & A. Karlsson (Eds.), *Translanguaging in Science Education* (Vol. 27, pp. 39–60). Springer International Publishing.

PRESENTATIONS

Invited Talks

Flores, J. B., & **Garza, K.** (2024). Understanding Bilingual Differences and Disorders. Summer Bridging Institute. University of Texas San Antonio.

Flores, J.B., & **Garza, K.** (2020). Making an Appropriate Referral. Guest Lecture for BBL 5053. University of Texas San Antonio.

Posters (Peer-reviewed)

Garza, K. C. (2025). SLP Graduate Students' Self-Reported Cultural Competence and Responsiveness. TSHA Annual Convention, San Antonio, TX.

Garza, K. C., Flores, J. B. & Flores, B. B. (2024). Exploring Bilingual Teachers' Knowledge of Language Disorders Versus Language Differences. ASHA Annual Convention, Seattle, WA.

Flores, J. B., **Garza, K. C.,** Rochester, T. B., Vera, Y., & Flores, B. B. (2021). Assessing Bicultural-Bilinguals' Language Development: Language Difference or Disorder. ASHA Schools Connect. Virtual.

Garza, K. C., Contreras, M., & Seitel, A. (2013). The Efficacy of Dual Language Intervention in Culturally and Linguistically Diverse Populations. TSHA Annual Convention, Dallas, TX.

