

KARLA C. GARZA, PhD CCC-SLP

Assistant Professor
Woolfolk School of Communication Sciences and Disorders
Our Lady of the Lake University

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EDUCATIONAL BACKGROUND

- 2023 Ph.D. Culture, Literacy, and Language
Department of Bicultural Bilingual Studies
College of Education and Human Development
University of Texas at San Antonio
- 2014 M.A. Communication and Learning Disorders
Bilingual Speech Language Pathology Certificate Our Lady of the Lake
University, San Antonio, TX
- 2012 B.S. Communication Disorders
Magna Cum Laude, DD Hachar Honors, University Honors
Texas A&M International University, Laredo, TX

PROFESSIONAL CERTIFICATIONS AND LICENSES

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|----------------|---|
| 2020 | ASHA Clinical Instruction and Supervision |
| 2015 - Present | ASHA Certificate of Clinical Competence |
| 2015 - Present | TX Speech Language Pathology and Audiology License |
| 2014 - 2015 | TX Speech Language Pathology and Audiology Intern License |

TEACHING EXPERIENCE

Undergraduate Level

- CSCD 3311 Normal Language Development
CSCD 4341 Diagnostic Procedures in Communication Sciences and Disorders

Graduate Level

- CSCD 6360 Clinical Practicum: Policies and Procedures I
COMD 6325 Childhood Language Disorders and Intervention
COMD 6355 Normal and Abnormal Language Development in Culturally and Linguistically Diverse Populations
CSDO 5330 Bilingual and Bicultural Issues in CSDO (Online)
- Clinical Doctorate Level
- CSCD 9321 Qualitative Research
CSCD 9341 Technology and Instrumentation in SLP
CSCD 9350 Seminar Early Intervention Developmental Delays and Disorders

ACADEMIC RESEARCH APPOINTMENTS

Fall 2020 - Summer 2023	Graduate Research Assistant Department of Bicultural Bilingual Studies, UTSA
Spring 2020 - 2020	Graduate Research Assistant - NSF Funded Project Summer Department of Bicultural Bilingual Studies, UTSA
Fall 2019	Lab Technical Assistant I - NIH Funded Project Department of Bicultural Bilingual Studies, UTSA

PROFESSIONAL MEMBERSHIPS

2014 – Present	American Speech Language Hearing Association (ASHA)
2012 – Present	Texas Speech Language Hearing Association (TSHA)
2014 – 2017	San Antonio Speech Hearing and Language Association (SASHLA)
2009 – 2014	National Student Speech Language Hearing Association (NSSHLA)

PROFESSIONAL AWARDS

2025	OLLU Hearst Research Award
2023	UTRGV Dean's Faculty Research Fellow
2022	ASHA ACE Award
2021	COEHD Dean's Graduate Research Grant
2019	ASHA ACE Award
2017	ASHA ACE Award
2015	SASHLA Clinical Fellowship Award

ACADEMIC HONORS AND AWARDS

2019 – 2023	PhD Fellowship Award
2020	TexLER Research Resilience and Perseverance Award
2012	Distinguished Student Scholar
2011	PHI KAPPA PHI Honor Society
2011	Guadalupe and Lilia Martinez Award
2009	Academic Excellence Award
2009 – 2012	University Honors Scholar 2008 –
2012	DD Hachar Honors Scholar 2008 –
2009	TAMIU Rising Scholar

ACADEMIC RESEARCH APPOINTMENTS

Fall 2020 - Summer 2023	Graduate Research Assistant Department of Bicultural Bilingual Studies, UTSA
Spring 2020 - 2020	Graduate Research Assistant - NSF Funded Project Summer Department of Bicultural Bilingual Studies, UTSA

PUBLICATIONS

Journal Articles (Peer Reviewed)

Garza, K. C., Flores, J. B., & Flores, B. B. (2025). Exploring Bilingual Teachers' Knowledge of Language Disorders versus Language Differences.

Garza, K. C., Flores, J. B., & Flores, B. B. (2022). A Preliminary Content Validity Analysis of the Receptive and Expressive Language Pre-Referral Protocol for Bilingual Learners (RELPP-BL). *Languages*. 7(3), 1-16.

Book chapters (Peer Reviewed)

Flores, J. B., **Garza, K. C.**, Rochester, T. B., Vera, Y., & Flores, B. B. (2022). *Assessing bicultural-bilinguals' language development: Language difference or disorder?* In M. Machado-Casas, S. I. Maldonado, & B. B. Flores (Eds.), *Assessment and Evaluation in Bilingual Education* (p. 105-125). Peter Lang Publishers.

Flores, J. B., **Garza, K. C.**, Rochester, T. B., Vera, Y., & Flores, B. B. (2022). *Receptive and Expressive Language Pre-referral Protocol- Bilingual Learners (RELPP-BL)*. In M. Machado-Casas, S. I. Maldonado, & B. B. Flores (Eds.), *Assessment and Evaluation in Bilingual Education* (p. 283-294). Peter Lang Publishers.

Langman, J., Solís, J., Martin-Corredor, L., Dao, N., & **Garza, K.** (2022). Translanguaging for STEM Learning: Exploring Tertiary Learning Contexts. In A. Jakobsson, P. Nygård Larsson, & A. Karlsson (Eds.), *Translanguaging in Science Education* (Vol. 27, pp. 39– 60). Springer International Publishing.

PRESENTATIONS

Invited Talks

Flores, J. B., & **Garza, K.** (2024). Understanding Bilingual Differences and Disorders. Summer Bridging Institute. University of Texas San Antonio.

Flores, J.B., & **Garza, K.** (2020). Making an Appropriate Referral. Guest Lecture for BBL 5053. University of Texas San Antonio.

Posters (Peer-reviewed)

Flores, J. B., **Garza, K. C.**, Laurel, D., Longoria, L., Garcia, M., & Kelly, S. (Forthcoming February 2026). TSHA Disability Determination Guidelines Companion for Articulation Disorders in Culturally and Linguistically Diverse Populations. Fort Worth, TX.

Carmichael, C., & **Garza, K. C.** (November 2025). Shaping the Future: Fostering Clinical Supervisory Skills Through a Clinical Doctorate Summer Practicum Experience. ASHA Annual Convention, Washington, DC.
Garza, K. C. (2025). SLP Graduate Students' Self-Reported Cultural Competence and Responsiveness. TSHA Annual Convention, San Antonio, TX.

Garza, K. C., Flores, J. B. & Flores, B. B. (2024). Exploring Bilingual Teachers' Knowledge of Language Disorders Versus Language Differences. ASHA Annual Convention, Seattle, WA.

Flores, J. B., **Garza Garza, K. C.,** Rochester, T. B., Vera, Y., & Flores, B. B. (2021). Assessing Bicultural-Bilinguals' Language Development: Language Difference or Disorder. ASHA Schools Connect. Virtual.

Garza, K. C., Contreras, M., & Seitel, A. (2013). The Efficacy of Dual Language Intervention in Culturally and Linguistically Diverse Populations. TSHA Annual Convention, Dallas, TX

Symposiums

Langman, J., Solís, J., Dao, N., Martin-Corredor, L., & **Garza Garza, K.** (2020, Apr 17- 21). *Adapting Lesson Study to Support Tertiary STEM Student Success: Examining Faculty and Teaching Assistant Roles*. Symposium: Implementing lesson study for professional development in higher education. AERA Annual Meeting (SIG: Lesson Study). Virtual conference.

Papers (Peer Reviewed)

Langman, J., Solís, J., Dao, N., Martin-Corredor, L., & **Garza Garza, K.** (2021, Mar 20- 23). *Translanguaging for STEM Learning: Exploring Tertiary Learning Contexts at a Hispanic-Serving Institution*. Association for Applied Linguistics Annual Convention. Virtual Conference.

SERVICE

2025	McNair Undergraduate Research Mentor
2025	OLLU Undergraduate CSCD Advisor of Record
2025	OLLU Woolfolk CSCD Graduate Curriculum Committee Member
2025	OLLU Clinical Faculty Position Search Committee Member
2025	OLLU CSCD Graduate Student Capstone Project Judge
2025	CAPCSD Annual Conference Proposal Reviewer
2024 – Present	TSHA Guidelines Committee – CLD Articulation Eligibility; Co-Lead
2024	UTRGV Tenure Track Search Committee Member
2023 – 2024	UTRGV Graduate Curriculum Committee Member
2023 – 2024	UTRGV Advisor Graduate Capstone Project
2023 – 2024	UTRGV Graduate Admission Committee Member
2023 – Present	SIG 10 Issues in Higher Education; Member
2023 – Present	SIG 14 Cultural and Linguistic Diversity; Member
2021 – 2023	AMAE Journal; Managing Editor
2015	TSHA Convention; Volunteer