

Curriculum Vitae

EVANGELINE (EVA) E. NWOKAH

Professor

Woolfolk School of Communication Sciences and Disorders
College of Professional Studies
Our Lady of the Lake University
San Antonio
e-mail: eenwokah@ollusa.edu

EDUCATION

Ph.D. (Developmental Psycholinguistics/Child Language), **School of Education, University of Cambridge, England**. Doctoral thesis: *The development of temporal reference in normal & ESN (educationally subnormal) children*. (Advisor: David Bruce; External Examiners: David Crystal & Richard Cromer)

M.Sc. (Human Communication Studies), School for the Study of Human Communication, **Guys Hospital Medical School, England**. Master's thesis: *Babbling & other sensory-motor skills in Down syndrome & normal infants*. (Advisor: Robert Fawcus)

L.C.S.T. (Speech-Language Pathology) (Licentiate of the College of Speech Therapists & with distinction/honors) (B.S. equivalent), Speech Therapy Dept., **Leeds Polytechnic, England**

Additional Education:

ASHA Clinical Fellowship Year, Dallas, Texas, 1995–1996

Course requirements to obtain American Speech Language Hearing Association Certificate of Competence in Speech Language Pathology (CCC–SLP) (1992–1994):

Purdue University: Language disorders in children (graduate)
Augmentative & assistive technology (graduate)
Rehabilitation of hearing-impaired children (graduate)

University of Texas at Dallas: Introduction to audiology (undergraduate)

NTE PRAXIS National Examination in Speech-Language Pathology: 1987

ACADEMIC POSITIONS HELD

Professor (on phased retirement) Woolfolk School of Communication Sciences & Disorders, OUR LADY OF THE LAKE UNIVERSITY, San Antonio, Texas, 2021–present.

Professor & Woolfolk Endowed Chair in Child Language, Woolfolk School of Communication Sciences & Disorders, OUR LADY OF THE LAKE UNIVERSITY, San Antonio, Texas, 2019–2021

Director, Woolfolk Child Language & Play Research Lab, Harry Jersig Center, OUR LADY OF THE LAKE UNIVERSITY, 2010–2021

Department Chair & Professor, Communication & Learning Disorders Department, OUR LADY OF THE LAKE UNIVERSITY, San Antonio, Texas, 2015–2018.

Department Chair & Associate Professor, Communication & Learning Disorders Department, OUR LADY OF THE LAKE UNIVERSITY, San Antonio, Texas, 2010–2014.

Associate Professor & Director of Graduate Studies, Department of Communication Sciences and Disorders, UNIVERSITY OF NORTH CAROLINA AT GREENSBORO, 2005–2010.

Associate Professor, Department of Communication Sciences and Disorders, UNIVERSITY OF NORTH CAROLINA AT GREENSBORO, 2004–2005.

Visiting Assistant Professor in Communication Disorders, Department of Audiology and Speech Sciences, PURDUE UNIVERSITY, 1992–1994, West Lafayette, Indiana.

Research Scientist in Child Development, NSF grant (Nwokah, E. (Co-PI); Fogel, A. (PI)), Emotional development in mother-infant interaction. Department of Child Development and Family Studies, PURDUE UNIVERSITY, 1990–1992, West Lafayette, Indiana.

Research Scientist in Child Development, Project coordinator on NIH grant, The Development of Communicative Behavior in Infancy (PI: A. Fogel), Department of Child Development and Family Studies, PURDUE UNIVERSITY, 1986–1989, West Lafayette, Indiana.

Visiting Research Scholar in Developmental Psychology, Department of Psychological Sciences, PURDUE UNIVERSITY; 1985–1987, West Lafayette, Indiana.

Visiting Research Scholar in Developmental Psychology, Department of Psychology, UNIVERSITY OF NOTRE DAME, 1984–1985, South Bend, Indiana.

Assistant Professor in Linguistics & Acting Dept. Head (Summer), Department of Linguistics & Nigerian Languages, UNIVERSITY OF NIGERIA, NSUKKA, 1980–1984, Nsukka, Anambra State, Nigeria.

Assistant Professor in Developmental Psychology, Department of Speech-

Language Pathology, CITY OF MANCHESTER COLLEGE OF EDUCATION, 1978–1980, Manchester, England.

Instructor in Voice and Speech, Dept. of Education, UNIVERSITY OF CAMBRIDGE, 1976–1978, Cambridge, England.

Instructor in Language Development, (occasional lectures), INSTITUTE OF EDUCATION, CAMBRIDGE, 1976–1978, England.

CLINICAL EXPERIENCE

Speech-Language Pathologist, SLT for Kids, San Antonio, TX. Remote pediatric speech therapy services & SLPA supervision, Private practice/owner. 2023-present

Speech-Language Pathologist/Early Intervention Specialist, Family Focused Intervention Services (Private practice– Provider for FIRST STEPS, Indiana & Children’s Special Health Care Services), 1999–2004, West Lafayette, Indiana. Home and daycare-based services for children age 0–3.

Program Director, ECI (Early Childhood Intervention) of Richardson, RICHARDSON DEVELOPMENT CENTER FOR CHILDREN, 1996–1999, Dallas, Texas.

Pediatric Speech Therapist, RICHARDSON DEVELOPMENT CENTER FOR CHILDREN, 1995–1996, Dallas, Texas. Member of transdisciplinary early intervention team. Served children aged 0–3 in home and day care and participated in transitional IEP meetings in schools.

Language Coordinator, (Clinical supervision component of faculty position at Manchester College of Education) Anson House Preschool Research Unit, Preschool for children with and without special needs, Hester Adrian Research Center, UNIVERSITY OF MANCHESTER: 1979–1980, Manchester, England. Served children aged 3–5 with intellectual disabilities, autism and physical disabilities.

Speech Therapist, Department of Education, UNIVERSITY OF CAMBRIDGE, 1975–1978, Cambridge, England. Served postgraduate education major students with communication disorders in articulation, disfluency and voice.

Speech Consultant, Dept. of Special Education, NORTH YORK BOARD OF EDUCATION, 1972–1973, Ontario, Canada. Served children aged 3–18 in 30 schools.

Speech Pathologist, TORONTO HOSPITAL, (part-time), 1972–1973, Ontario, Canada. Served adults with neurogenic and voice disorders.

Speech Therapist, MANCHESTER EDUCATION COMMITTEE, Manchester, England, 1970–1971. Served children in clinics, homes and school for the blind and school for children with physical disabilities.

LICENSURE & CERTIFICATION

California State License in Speech-Language Pathology, # 36397 December 2023–present

Texas State License in Speech-Language Pathology, # 106311 September 2010–present

Hanen certification, It Takes Two to Talk, Parent training program, Hanen Institute, Toronto, Canada (renewed annually) 2000–2021

Health Professional Council License in speech-language therapy (HPC), UK, 2009–2012

North Carolina State License in Speech-Language Pathology # 6469, May 2004–2012

Indiana Credential as Early Intervention Specialist in Speech-Language Pathology, Oct 1999

Indiana State License in Speech- Language Pathology #22003415 Sept 1999–July 2004

Indiana Board of Examiners in Speech-Language Pathology and Audiology
Professional examination (IBESPA), Passed 1999

Texas State License in Speech-Language Pathology #17086 May 1996–Jan 2004

Certificate of Clinical Competence (CCC-SLP) (American Speech-Language-Hearing Association), April 1996 ASHA # 01103206

HONORS & AWARDS

G. Rollie Adams Research Fellowship, Research on linguistic, humorous & sociocultural aspects of midcentury and postmodern children’s picture books, STRONG MUSEUM OF PLAY, Rochester, NY. Summer 2019.

Carrow-Woolfolk Endowed Professor in Child Language, OUR LADY OF THE LAKE UNIVERSITY, Nov. 2013–2021

OLLU Excellence in Service Learning Award that honors faculty members for innovations in teaching and scholarship that integrate service into the curriculum and for efforts to institutionalize service-learning at OUR LADY OF THE LAKE UNIVERSITY, May 2017

YWCA Appreciation Award for work with adolescent families (shared with UNCG (UNIVERSITY OF NORTH CAROLINA AT GREENSBORO Depts. of Nutrition & Social Work), September 2009

Certificate of Appreciation for three years of dedication to fostering Infant Mental Health Services for Indiana Families and Children including Children with Special Needs, INDIANA CHILDREN'S SPECIAL HEALTH SERVICES, 1998–2001

ASHA (AMERICAN SPEECH LANGUAGE HEARING ASSOCIATION) ACE Award for Continuing Education, 2013 (valid until 2016)

ASHA (AMERICAN SPEECH LANGUAGE HEARING ASSOCIATION) ACE Award for Continuing Education, 2002 (valid until 2005)

ASHA (AMERICAN SPEECH LANGUAGE HEARING ASSOCIATION) ACE Award for Continuing Education, 1996 (valid until 1999)

PUBLICATIONS

Books

Edited Books

Nwokah, E. & Sutterby, J. (Ed.) (2014). *Early Childhood and Special Education*. Advances in Early Education and Day Care, Vol 18, 113–133, Cambridge, MA: Emerald.

Nwokah, E. (Ed.) (2010). *Play as Engagement and Communication*. Play and Culture Series, Vol 10. Lanham, MD: University Press of America.

Peer Reviewed Journal & Research Volume Articles

Nwokah, E. & Gonzalez-Garcia, M. (2021). Social-cognitive aspects of anthropomorphism in children's literature. *National Social Science Journal*, 57(1), 33-37.

Nwokah, E., Lopez, V. & Morrison, E. (2019). Humorous word play: Dav Pilkey's literary success in challenging the boundaries of childhood mischief. *American Journal of Play*, 11, 2, 222-246.

Nwokah, E., Leafblad, S., Hardee, W.P., & Brito, E. (2017). Play in homeless and low-

- income preschoolers: University student experiences with service learning. *International Journal of Play*, 6, 1-25.
- Nwokah, E., Cupito, S. & McQuitty, D. (2014). The impact of a summer camp for adolescent mothers and their young children. In E. Nwokah & J. Sutterby (eds.) *Early Childhood and Special Education*. Vol. 18. Advances in Early Education and Day Care (J. Sutterby, Series Ed.) Cambridge, M.A.: Emerald Press
- Nwokah, E. & Leafblad, S. (2013). Service learning with homeless preschoolers to promote brain-based learning in undergraduate teaching. *Journal of Excellence in College Teaching*, 24(3), 1–12.
- Nwokah, E., Hsu, H., & Gulker, H. (2013). The use of play materials in early intervention: the dilemma of poverty. *American Journal of Play*, 5(2), 187–218.
- Nwokah, E., Burnette, S., & Graves, K. (2013). Humor in children with and without hearing loss. *Humor: International Journal of Humor Studies*, 26(1), 69–96.
- Hall-Smith, P., Coley, S. L., Labbok, M. H., Cupito, S. & Nwokah E. (2012). Early breastfeeding experiences of adolescent mothers: a qualitative prospective study. *International Breastfeeding Journal*, 7, 13.
- Nwokah, E., Graves, K. & Naylor, J. (2012). Family words as creative and affiliative play. In L. Cohen & S. Waite-Stupiansky (Eds). *Play: A polyphony of research, theories and issues*. Play and Culture Series Vol. 12 (pp 91–101). Lanham, MD: University Press of America.
- Kristen-Clark, M., & Nwokah, E. (2010). Play and learning in summer camps for children with special needs. *American Journal of Play*, 3, 238–261.
- Nwokah, E., & Graves, K. (2009). Word play: The creation and function of novel words in the pretend play of two siblings. *American Journal of Play*, 4, 429–450.
- Nwokah, E. (2009). *The toy bag: an examination of its history and use in early intervention with infants and toddlers with special needs*. In C. Dell Clark (Ed.) Vol. 9, Play and Culture Studies (pp. 166–182) Lanham, MD: University Press of America.
- Nwokah, E. (2009). *Historical changes in infant toys 1860–1930*. In D. Kushner (Ed.), Play and Culture Studies Vol. 8 (pp. 54–73). Lanham, MD: University Press of America.
- Nwokah, E., Hsu H., Davies P. & Fogel, A. (1999). The integration of laughter and speech: a dynamic systems perspective. *Journal of Speech, Language and Hearing Research*, 42, 880–894.
- Nwokah, E., & Ikekeonwu, C. (1998). A sociocultural comparison of Nigerian and American children's games. In Duncan, M.C., Chick, G., & Aycok, A. (Eds.) *Diversions and Divergences in Fields of Play*. Greenwich, CT: Ablex.
- Nwokah, E., Hsu, H., Dobrowolska, O., & Fogel, A. (1994). The development of laughter in mother-infant communication: timing parameters and temporal sequences. *Infant Behavior and Development*, 17, 23–35.
- Nwokah, E., Davies, P., Islam, A., Hsu, H. & Fogel, A. (1993). Vocal affect in children: a quantitative acoustic analysis of child laughter. *Journal of the Acoustical Society of America*, 94(6), 3076–3090.
- Nwokah, E., & Fogel, A. (1993). Laughter in mother-infant emotional communication. *Humor, International Journal of Humor Research*, 6 (2), 137–161.
- Fogel, A., Nwokah, E., Dedo, J., Messinger, D., Dickerson L., Matusov, E., & Holt, S.A.

- (1992). Social process theory of emotion: a dynamic systems approach. *Social Development*, 1, 122–142.
- Fogel, A., Nwokah, E., Dedo, J.Y., Messinger, D., Dickerson, K.L., Matusov, E., & Holt, S.A. (1992). Social process theory of emotion: a radical contextualist perspective. *Social Development*, 1, 147–150.
- Nwokah, E. (1988). The imbalance of stuttering behavior in bilingual speakers. *Journal of Fluency Disorders*, 13, 357–373.
- Nwokah, E. (1987). Maidese versus motherese: is the language input of child and adult caregivers similar? *Language and Speech*, 30(3), 213–237.
- Nwokah, E. (1986). Substitution patterns in Igbo phonological acquisition. *Language and Speech*, 29(2), 159–176.
- Nwokah, E. (1984). Simultaneous and sequential language acquisition in Nigerian children. *First Language*, 5, 57–73.
- Nwokah, E. (1982). Once upon a time-aspects of story-telling in normal and retarded children. *Language and Speech*, 25(3), 293–98.
- Nwokah, E. (1981). Information-processing and short-term memory in normal and retarded children. *First Language*, 2, 61–66.

Other Publications

- Nwokah, E. (2021). *Playing with words and images: Animals with human characteristics in children's literature*. Guest blog. The Strong National Museum of Play, Feb 19.
- Nwokah, E. (2013). Clowns and jokers can heal us. Comedy and medicine. *International Journal of Play*, 2(3), 301–304. (Special Issue on Play & Well-being)
- Nwokah, E. (2011) Review of Wallace Chafe. The importance of not being earnest-the feeling behind laughter and humor. *Acoustica*, 68, 192–197.
- Nwokah, E., & Gulker, H. (2006) Emergent literacy for children with special needs; Developing positive interest in literacy experiences (Part II). *Focus on Infants and Toddlers*, 19, 1–8.
- Nwokah, E., and Gulker, H. (2006) Emergent literacy for children with disabilities: Developing positive interest in literacy experiences (Part I). *Focus on Infants & Toddlers*, 18, 4–8.
- Nwokah, E. (2006) *Review of Smart Play, Smart Toys* by S. Auerbach, The Association for the Study of Play (TASP) Newsletter, 2006.
- Nwokah, E. (2003). Giggle time in the infant/toddler classroom: Learning and connecting through shared humor and laughter. *Focus on Infants and Toddlers*, 16(2), 1–8.
- Nwokah, E. (1996). Some clinical and research reflections on fluency disorders-intervention with culturally and linguistically diverse populations. *American Speech Language Hearing Association Division 14 (Communication Sciences and Disorders in Culturally and Linguistically Diverse Populations) Newsletter*, June.

Contributed Chapters

- Nwokah, E., Lopez, V. & Morrison, E. (2018). Slapstick humor in children's popular

- literature. In Arie Sover (Ed.) *The Languages of Humor: Verbal, Visual and Physical Humor* (pp. 262-279). New York, NY: Bloomsbury Academic.
- Fogel, A. Dickson, K. L., Hsu, H., Messinger, D. Nelson, G.C., & Nwokah, E. (1997). Communication of smiling and laughter in mother-infant play: research on emotion from a dynamic systems perspective. In K. Barrett (ed.) *The Communication of Emotion: Current Research from Diverse Perspectives*. San Francisco: Josey-Bass.
- Fogel, A., Dedo, J.Y., Hsu, H. & Nwokah, E. (1993). Posture and communication: dynamics and development. In G. Savelsbergh (ed.) *The Development of Coordination in Infancy*. Advances in Psychology. New York: North Holland.
- Fogel, A. Nwokah, E., & Karns, J. (1991). Parent-infant games as dynamic social systems. In K. B. MacDonald (ed.) *Parents and Children Playing*. Albany, N.Y.: Suny Press.

Encyclopedia Contributions

- Nwokah, E. (2014). Dyadic interaction and early communicative development. In P. Brooks & V. Kempe (Eds.) *Encyclopedia of Language Development*. Thousand Oaks, CA: Sage.
- Nwokah, E. (2009). Play in Nigeria. In R. Carlisle & J. Golson (Eds.) *The Encyclopedia of Play: A Social History*. The Encyclopedia of Play. Sage.
- Nwokah, E., & Ikekeonwu, C. (2007) *Games, pastimes and toys in Sub-Sahara Africa*. G. Hoppenstand (Ed.) *The Greenwood Encyclopedia of World Popular Culture*. (pp. 127–151) Westport, CT: Greenwood.

Conference Proceedings

- Nwokah, E. & Gonzalez Garcia, M. (2021). Social-cognitive aspects of anthropomorphism in children's literature. *National Social Science Proceedings, 74, National Technology and Social Science Conference, 2020*.
- Nwokah, E. & Fogel, A. (1989). Laughter in motherese - a descriptive study of mothers' free-play speech to babies. In *Proceedings of VIIth International Conference on Humor*, West Lafayette.
- Nwokah, E. (1984). Cultural attitudes and their influence on the psycholinguistic features of stammering. In *Proceedings of XIXth Congress of International Assoc. of Logopaedics and Phoniatics*, Edinburgh.

GRANT & GIFT FUNDING

Program and Research

- Nwokah, E. & OLLU team (Institutional Advancement) (August 2017)
Woolfolk Foundation gift for new *School of Communication Sciences and Disorders* program expansion (gift: \$1,000,000).
- Nwokah, E. & Lozano, Y. (April 2017). *Active Communicators summer program*.

- Elizabeth Huth Coates Foundation (\$25,000).
- Nwokah, E. & Lozano, Y. (April 2017). *Active Communicators summer program*. Cavaliers (\$4,500).
- Nwokah, E. (April 2017). *Frost language and literacy nature playscape*. Frost Charities (\$65,000).
- Nwokah, E. (December, 2016). *Vocabulary and narrative skills in children with and without literacy delay*. OLLU Hearst Research Award (\$1,000).
- Nwokah, E. (November, 2014). *Language in dyadic interaction in language delayed and non-language delayed preschool children*. OLLU Hearst Research Award (\$1,000).
- Nwokah, E. (September 2012). *Child language and language disorders research and clinical laboratory*. Baptist Health Foundation (\$7,500).
- Nwokah, E. (May 2012). *The development of a child language and language disorders research and clinical laboratory*. San Antonio Area Foundation (\$10,083).
- Nwokah, E. (April 2012). *Harry Jersig: Child language lab equipment*. Elizabeth Huth Coates Foundation (\$21,480).
- Nwokah, E. Raleigh, L. & Ramsey. (2009). *Heart Beats: A program of teen mom and baby music and dance*. (Collaboration between speech language pathology faculty and students in two universities and local YWCA Teen Parent Mentor Program) UNCG ATL grant (\$3,000). Role: P.I.
- Nwokah, E. (2009). *Dance for adolescent mothers and their infants to support early social-emotional Relationships and communication*. HHP Loretta Williams graduate student research grant to Tiffany Taliaferro (\$1,000). Role: Faculty Advisor.
- Nwokah, E. (2009). *Language innovation in children with and without language disorders* UNCG Undergraduate Research Award, Jasmine Stevens (\$2,000). Role: Faculty Advisor.
- Nwokah, E. (2009). *A music program for adolescent families*, UNCG Undergrad Research Award Kelsey Sapp (\$2,000). Role: Faculty Advisor.
- Nwokah, E. (2008). Hall-Smith, P. (P.I.), Labbock, M., Tully, M. R. & Cupito, S. *Evaluation of a breast-feeding program in African-American adolescent mothers*. CDC (Centers for Disease Control, Washington, DC) (\$109,995). Role: Co-PI.
- Nwokah, E. (2007). (with Toni Pyle DeFiglia, Dept of Comm. Sciences & Disorders), Margaret Savoca (Dept of Nutrition) & Jackie Claes, (Dept. of Social Work). *Family literacy in teen families: Knowledge, beliefs and practices about everyday nutrition*. UNCG Office of Leadership and Service Learning Community based research grant (\$1,000 + \$1,000 UNCG undergrad. research award). Role: PI.
- Nwokah, E. (2007). *Joke-telling and humorous story narration in hearing-impaired and hearing children*. UNCG School of Health and Human Performance, Undergraduate research award to Sandra Burnette (\$2,000). Role: Faculty Advisor.
- Nwokah, E. (2007). *Teens and Tots Summer Camp*, Community Foundation of Greater Greensboro (\$5,170). Role: PI.
- Nwokah, E. (2007). *Teens and Tots Summer Program*, Mose-Cone Wesley Long Foundation CHIF grant (\$12,500). Role: PI.

- Nwokah, E. (2007). UNCG Community based research grant. *Literacy in adolescent mothers* (\$1,000+ \$1,000 student award). Role: PI.
- Nwokah, E. (2006). UNCG Community based research grant, *Routines-based intervention for adolescent mothers and children: Supporting the foundation of emergent literacy* (\$1,000). Role: PI.
- Nwokah, E. (2006). UNCG Undergraduate research awards (\$2,000 per student).
Lindsey York: *The linguistic expression of humor appreciation in shared video watching in children with and without language delay*. Role: Faculty advisor
Corinne Davio: *Social-emotional speech in Down syndrome adolescents: A case study*. Role: Faculty advisor.
- Nwokah, E. (2005). UNCG New Faculty grant. *Temperament, communication and motor skills in overweight and average-weight infants* (\$5,000). Role: PI.
- Nwokah, E. (2005). UNCG Undergraduate research awards (\$2,000 per student).
Ashley Smallwood: *The use of the toybag in early intervention services with infants and toddlers with developmental delay and/or disabilities*. Role: Faculty Advisor.
April Marable: *Developmental changes in sliding as a motor skill acquisition and the supportive role of dyadic communication*. Role: Faculty Advisor.
- Nwokah, E. (2005). UNCG Summer Excellence Grant, *Sibling Talk: Linguistic support for the development of conversational skills* (\$3,000). Role: PI.
- Nwokah, E. (1994). Indiana Speech and Hearing Association, *Play materials and games for infant and toddler communicative intervention* (\$1,000). Role: PI.
- Nwokah, E. (1993). Indiana Historical Society Clio Grant, *Infant-rearing beliefs and practices in Indiana 1860-1930* (\$9,924) Role: PI.
- Nwokah, E. (1991). NSF REU Supplement Award, *Collaborative research: Development of communicative behavior* (\$2,554) Role: PI.
- Nwokah, E. (1990). NSF grant *Emotional communication in mother-infant interaction* (PI: Alan Fogel) (\$19,438) Role: Co-PI.
- Nwokah, E. (1989). NIH Award, University of Utah, *Mother-infant emotional communication* (Subcontract of *The development of communicative behavior in infancy*, PI: Alan Fogel) (\$24,882). Role: Senior Researcher/Project Coordinator.
- Nwokah, E. (1988). NIH Award, University of Utah, *Mother-infant emotional communication* (Subcontract of *The development of communicative behavior in infancy*, PI: Alan Fogel) (\$36,884). Role: Senior Researcher/Project Coordinator.
- Nwokah, E. (1982). University of Nigeria, Nsukka Senate Research Grant, *The functional use of language in Igbo preschool children* \$8,600. Role: PI.
- Nwokah, E. (1980). Alvan Ikoku Research Grant, Nigeria, *Second language acquisition in Igbo-speaking children* (\$1,000). Role: PI.

Teaching & Travel Awards

- Nwokah, E. (2020). OLLU Flashman Award to support graduate student Miriam Garcia-Gonzalez. *National Social Science Association Conference* (\$306.98)
- Nwokah, E. (2019). OLLU Hearst Travel/Research Award, *The Association for the*

- Study of Play (TASP) & International Play Association (IPA) Conference*, James Madison University, VA, March (\$500)
- Nwokah, E. (2018). OLLU Hearst Travel/Research Award, *29th Annual Conference of American Literature Association*, May (\$600)
- Nwokah, E. (2017). OLLU Hearst Travel/Research Award, *The Association for the Study of Play Conference*, FL, March (\$600)
- Nwokah, E. (2016). OLLU Flashman Award to support graduate student Vanessa Lopez's presentation at *American Name Society/Linguistic Society of America Conference*, January 2017 (\$400)
- Nwokah, E. (2016). OLLU Hearst Travel/Research Award, *The Association for the Study of Play Conference*, Rutgers University, NJ, March (\$600)
- Nwokah, E. (2016). OLLU Flashman Award to support graduate student Evelyn Brito's presentation at *The Association for the Study of Play*, Rutgers University, NJ, March (\$400)
- Nwokah, E. (2015). Hearst Research/Travel Award, *International Humor Studies Conference*, Oakland, CA (\$600)
- Nwokah, E. (2015) Flashman Award to support graduate students Gabriella Alderete, Lauren Gravesmill & Evelyn Brito's presentation at *Texas Speech-Language Hearing Association Convention*, March (\$400)
- Nwokah, E. (2014) Nominated for *Service Learning Award*, OLLU
- Nwokah, E. (2013) Hearst Research/Travel Award, *Early Childhood Research Conference*, Wellington, NZ (\$400)
- Nwokah, E. (2013) OLLU Flashman Award to support graduate student Holly Vlasov, presentation at *Texas Infant Mental Health Conference*, Austin, April (\$400)
- Nwokah, E. (2012) Hearst Research/Travel Award *American Speech Language Hearing Association Convention*, Atlanta GA (\$525)
- Nwokah, E. (2012) OLLU Flashman Award to support graduate student Dora Hammer, presentation at *American Speech Language Hearing Association Convention*, Atlanta, November (\$424)
- Nwokah, E. (2011) OLLU Hearst Research/Travel Award, *American Speech Language Hearing Association Convention*, San Diego CA (\$600)
- Nwokah, E. (2011) OLLU Flashman Award to support graduate student Stefanie Leafblad, presentation at *American Speech Language Hearing Association Convention*, San Diego, CA, November (\$460)
- Nwokah, E. (2010) OLLU Hearst Research/Travel Award, *Texas Speech Language Hearing Association Conference* (\$600)
- Nwokah, E. (2009) UNCG Minigrant, *Lily South Teaching Conference* (\$500)
- Nwokah, E. (2008) International Center Travel Grant, UNCG. To attend *Third International Conference on Interdisciplinary Studies in the Social Sciences*, Prato, Tuscany (\$500)
- Nwokah, E. (2008) Scholars Travel Fund, UNCG. To attend *The Association for the Study of Play Annual Conference*, Tempe, Arizona (\$500)
- Nwokah, E. (2007) International Center Travel Grant, UNCG. To attend *International Society on Early Intervention Conference*, Zagreb, Croatia (\$500)
- Nwokah, E. (2007) UNCG Minigrant, *Lily South Teaching Conference* (\$500) Matched by School of Health & Human Performance (HHP)

- Nwokah, E. (2006) UNCG ATL Grant, *Advanced training in language disorders* (\$3,000)
Nwokah, E. (2006) UNCG Minigrant, *Lily South Teaching Conference* (\$500) Matched
by School of Health & Human Performance (HHP)

INTERNATIONAL, NATIONAL AND STATE CONFERENCE PAPERS GIVEN

- Nwokah, E. (Feb. 2024, accepted). *Clowning around with names: A linguistic comparison of hospital clown and entertainment clown names*. Paper to be presented at American Name Society Online Conference.
- Nwokah, E. (March 2024, accepted). TASP Presidents Panel: TASP Past Presidents. The Association for the Study of Play (TASP), Strong Museum of Play, Rochester, NY.
- Nwokah, E. (March 2024, accepted). *Dollhouses as small world play spaces in childhood*. Roundtable presentation at The Association for the Study of Play (TASP) Conference, Strong Museum of Play, Rochester, NY..
- Nwokah, E. (Jan. 2023). *A comparison of the anthropomorphic naming of miniature animal characters for American and non-American markets*. Paper presented at American Name Society Online Conference.
- Nwokah, E. & Becerril, S. (Jan. 2022). *Anthropomorphic proper names for animals in children's literature*. Paper presented at American Name Society Online Conference.
- Nwokah, E., Becerril, S. & Jones, D. (Nov. 2021). *Community support through student service learning during a pandemic*. Poster presented at American Speech-Language-Hearing Convention, Washington DC.
- Nwokah, E., Gonzalez Garcia, M., & Reyna, M. (March 2021). *Interjections and sound effects as fantasy play in graphic novels*. Paper presented at The Association for the Study of Play Online Conference.
- Nwokah, E. & Gonzalez-Garcia, A. (Oct. 2020). *Social-cognitive aspects of anthropomorphism in children's literature*. Paper presented at the National Social Science Association Online Conference.
- Taliancich-Klinger, C., Becerril, S., & Nwokah, E., (Jan. 2020). *Building social interactive and leadership skills (SILS) in students*. Paper presented at Evidence based Teaching and Learning Lilly Conference, Austin, TX
- Nwokah, E. (June 2019). *The humor of scatology, insults and other vulgarisms in children's popular literature*. International Society for Humor Studies Conference, University of Texas at Austin, TX
- Nwokah, E., Arcos-Hernandez, N. & Hardee, W.P. (March 2019). *Creating a language and literacy nature playscape*. The Association for the Study of Play (TASP) & International Play Association (IPA) Conference, James Madison University, Harrisonburg, VA
- Nwokah, E. (March 2019). *The future of play*. TASP Presidents Panel: TASP Past Presidents. Chaired by D. Sluss. The Association for the Study of Play (TASP) & International Play Association (IPA) Conference, James Madison University, VA.

- Nwokah, E., Taliencich-Klinger, C. (June 2018). *Adventures in ponds and streams: Preschool children's re-telling of Mercer Mayer's frog book stories*. ChLA (Children's Literature Association) Conference, San Antonio, TX
- Nwokah, E., Taliencich-Klinger, C., & Garza, A. (May 2018). *Children's interpretation and communication of emotional exchanges among friends in literary illustrations*. Children's Literature Panel at the 29th Annual Conference of American Literature Association, San Francisco, CA
- Nwokah, E., Morrison, E., Rodriguez, S., Luna, L. & Taliencich-Klinger, C. (Feb. 2018). *Lexical choice and sense-making in preschool story re-telling*. Poster presented at the Texas Speech Language Hearing Association, Houston, TX
- Nwokah, E., Taliencich-Klinger, C., Garza, A., & Morrison, E. (March 2018). *Preschoolers' narrative re-telling of play episodes in Mercer Mayer's wordless picture books*. Paper presented at The Association for the Study of Play Conference, Melbourne, FL
- Nwokah, E., Taliencich-Klinger, Rodriguez, S., Morrison, E., Lopez, V., & Luna, L. (Oct. 2017). *Physical comedy in wordless picture books: Preschool story re-telling*. Paper presented at Social Science Association Conference, San Antonio, TX
- Nwokah, E., Taliencich-Klinger, C., Luna, L. & Rodriguez, S. (Sept. 2017). *Preschool story retelling: Actions and verb use*. Paper presented at ICLTLUL, 2017 19th International Conference on Language Teaching, Learning and Universal Linguistics, San Francisco, CA
- Nwokah, E., Morrison, E. & Flannigan, M. (June 2017). *University-community collaboration to support literacy challenges in children from low income families*. Paper presented at the International UKLA Conference, Glasgow, Scotland
- Nwokah, E. & Morrison, E. (April 2017). *Play and playfulness in the scatological themes and language of children's literature*. Paper presented at The Association for the Study of Play Conference, Rochester, NY
- Lopez, V. & Nwokah, E. (Jan. 2017). *Semantic, semiotic and sound symbol meanings in the verbal play of Dav Pilkey's humorous character naming*. American Name Society Annual Meeting in collaboration with Linguistic Society of America. Austin, TX
- Nwokah, E. & Lopez, V. (May 2016). *Humor for children: Dav Pilkey's literary success in challenging the boundaries of childhood mischief*. Paper presented at the Humor and Children's Literature Panel of the American Humor Studies Association at the 27th Annual Conference of American Literature Association, San Francisco, CA
- Brito, E. & Nwokah, E. (March 2016). *Types of play materials affect social dynamics and language in bilingual preschool dyads*. Paper presented at 42nd Annual International Conference, The Association for the Study of Play (TASP), Rutgers University, NJ
- Alderete, G. & Nwokah, E. (March 2015). *Cooperative learning in communication disorders courses: Student perceptions and experiences*. Poster presented at Texas Speech-Language-Hearing Association Convention, San Antonio, TX
- Gravesmill, L., Brito, E. & Nwokah, E. (March 2015). *Shared communication and humor*

- appreciation between preschool friends with and without autism*. Poster presented at Texas Speech-Language-Hearing Association Convention, San Antonio, TX
- Nwokah, E. & Gravesmill, L. (October, 2014). *Conversation & affect between preschool friends during cartoon watching and play*. National Social Science Association Conference, San Francisco, CA
- Nwokah, E. & Alderete, G. (May, 2014) *Triadic role play as a classroom learning activity*. Paper presented at Lilly East University and College Teaching and Learning Conference, Bethesda, MD
- Nwokah, E., Duran, S., Vlasov, H. & Fernandez, R. (April 2014). *“Loopy Koopy” and “Treojos Lenguapiso”: Language play and creative naming in English and Spanish*. Paper presented at The Association for the Study of Play International Conference, Rochester, NY
- Nwokah, E. & Vlasov, H. (April 2014). *Play, communication, and emotion: What is atypical?* Paper presented at the *Texas Association of Infant Mental Health Conference*, Austin, TX
- Nwokah, E. & Leafblad, S. (March 2014). *Play in preschool homeless and low-income children: A university-community collaboration* 14th New Zealand Early Childhood Research Conference, Wellington, New Zealand
- Nwokah, E., Hammer, D., Constancio-Perez, R., Ramirez, G., Renteria, G, & Senior, G. (April 2013). *Music, movement and language play to support language and literacy in young children*. Paper presented at the Lifelong Health, Fitness and Learning through Play conference, University of Incarnate Word, San Antonio, TX
- Nwokah, E., Cox, S. & Vela, J. (March 2013). *Tongue twisters and rhymes as verbal play to support early literacy and expressive language*. Paper presented at the 37th Annual International conference, The Association for the Study of Play & 26th Conference of the American Association for the Child’s Right to Play (IPA/USA) University of Delaware, Newark, DE
- Nwokah, E. (Feb. 2013). *Leadership and team building: Seriousness v. playfulness*. Paper presented as a Roundtable at the 29th Annual Academic Department Chairperson's Conference, San Antonio
- Hammer, D., Nwokah, E., Fernandez, M. R., & Martinez, R. (Nov. 2012). *A comparison of university and speech language pathology supervision*. Poster presented at the American Speech-Language Hearing Association Convention, Atlanta, GA
- Nwokah, E. & Fernandez, R. (May 2012). *Building and sustaining opportunities for service learning*. Poster presented at the Lily East Conference on College Teaching and Learning, Bethesda, MD
- Nwokah, E. & Martinez, R. (April 2012). *Graduate student speech-language pathology assistants: the elephant in the room*. Paper presented at the Council on Academic Programs in Communication Sciences & Disorders (CAPCSD) Conference, Newport Beach, CA
- Leafblad, S., Nwokah, E., Kelly, A., Kerman, K., & Pena, M. (March 2012). *Homeless children with language delay: Student reflections and experiences with community engagement*. Paper presented at the 56th Texas Speech-Language-Hearing Association Annual Convention, San Antonio, TX

- Nwokah, E. & Leafblad, S. (Feb. 2012). *Concepts of play and play experiences in student service learning with homeless children*. Paper presented at The Association for the Study of Play (TASP) 38th Annual Conference, Albuquerque, NM
- Nwokah, E. (Feb. 2012). *Therapeutic clowning as transformational play: An insider view*. Paper presented at The Association for the Study of Play (TASP) 38th Annual Conference, Albuquerque, NM
- Nwokah, E., Cantu, L., Hammer, D. Hernandez, G., Perez, R (March 2011). *Language play: Understanding linguistic creativity and innovation across the lifespan*. Paper presented at the 56th Texas Speech-Language-Hearing Association Annual Convention, San Antonio, TX
- Nwokah, E. & Fernandez, R. (Nov. 2011). *Pre-professional service learning in communication disorders*. Poster presented at American Speech-Language and Hearing Convention, San Diego, CA
- Leafblad, S. & Nwokah, E. (Nov. 2011). *Student experience in service learning with language-delayed homeless children*. Poster presented American Speech-Language and Hearing Convention, San Diego, CA
- Nwokah, E. (March 2011). *Humorous activities as support for language and creative thinking in children*. Paper presented at the Texas Speech-Language-Hearing Association, Houston, TX
- Smith, P., Labbock, M., Cupito, S., Nwokah, E. & Coley, S. (Nov. 2010). *Choosing feeding: Enhancing breast feeding for teen mothers*. Poster presented at the 138th American Public Health Association Annual Meeting, Denver, CO
- Sapp, K. & Nwokah, E. (May 2010). *Conceptual preferences and lexical choice in novel object naming*. Poster presented at UNCG HHP Expo, Greensboro, NC
- Claes, J., Charest, R., Nwokah, E. & Cupito, S. (Feb. 2010). *Transcending interprofessional silos: Service learning with teen moms*. Paper presented at the Lily South Teaching and Learning Conference, Greensboro, NC
- Nwokah, E., Sapp, K. & Hsu, H.C. (March 2010). *Word play: Creating humorous names for novel toy characters* Paper presented at The Association for The Study of Play (TASP) Conference, Atlanta, GA
- Brooks, J., Carter, B., Stevens, J., Anthony, K., Nwokah, E., & Raleigh, L. (March 2010). *The impact of a summer camp experience on speech pathology students*. Paper presented at the Speech-Language-Hearing Association of Virginia Annual Conference, VA
- Taliaferro, T. & Nwokah, E. (March 2010). *Heart Beats summer camp for adolescent mothers and children*. Paper presented at the Maryland Speech and Hearing Association Annual Convention, MD
- Naylor, J. & Nwokah, E. (Nov. 2009). *Insider Language: Exploring the novelty of humorous family words*. Poster presented at the ASHA Convention, New Orleans
- Nwokah, E. (Nov. 2009). *The role of humor in language intervention with children*. Paper presented at the ASHA Convention, New Orleans, LA
- Brandt, E., Glover, V., Jerkins, J., Naylor, J., Fleming, K., & Nwokah, E. (Nov. 2009). *Linguistic creativity and humorous naming*. Poster presented at the ASHA Convention, New Orleans, LA
- Burnette, S., & Nwokah, E. (Nov. 2009) *Verbal humor in children with and*

- without hearing loss*. Poster presented at the ASHA Convention, New Orleans, LA
- Nwokah, E., Raleigh, L., & McQuitty, D. (Nov. 2009). *Summer camp for adolescent mothers and children*. Paper presented in panel presentation on *Language intervention: Summer camps for young children*. ASHA Convention, New Orleans, LA
- Smith, P. H. Labbock, M., Tully, M. R., Nwokah, E., Cupito, S. & Coley, S. (Nov. 2009). *My body, my baby, my life, my village: Breastfeeding promotion for teen mothers*. Poster presented at the American Public Health Association 137th Annual Meeting, Philadelphia, PA
- Nwokah, E. & Burnette, S. (Feb. 2009). *Imaginative language play in story-telling and joke-telling in children with and without hearing loss*. Paper presented at The Association for the Study of Play (TASP) Conference, Brownsville, TX
- Stiles, C., Showalter, M., Davis, E., Raleigh, L. & Nwokah, E. (April 2009). *Early childhood classroom design and environment: Implications for communication*. Poster presented at the North Carolina Speech Language Hearing Association Convention, NC
- Burnette, S. & Nwokah, E. (April, 2009). *Humor in joke-telling and narration in children with and without hearing loss*. Poster presented at the North Carolina Speech Language Hearing Association Convention, NC
- Pyle-DeFiglia, T., Nwokah, E., & Savoca, M. (April 2009). *Nutrition literacy in adolescent mothers: an interdisciplinary assessment and intervention project*. Poster presented at the North Carolina Speech, Language and Hearing Association Convention, NC
- Nwokah, E. & Cupito, S. (July, 2008). *Adolescent families: the challenges of an interdisciplinary approach to meeting their psychosocial and educational needs*. Paper presented at the Third International Conference on Interdisciplinary Social Studies, Prato, Tuscany, Italy
- Nwokah, E. (March, 2008). *Teens and tots summer camp: Supporting social-emotional relationships through play*. Paper presented at The Association for the Study of Play Conference, Tempe, AR
- King, G & Byrd, J. (faculty mentor: Nwokah, E.) (Nov. 2007). *Literacy skills in adolescent mothers*. Poster presented at SNCURCS (State of North Carolina Undergraduate Research and Creativity Symposium) University of North Carolina at Greensboro, NC
- Nwokah, E., Hsu, H. & York, L. (July 2007). *Humor appreciation in shared video watching in preschoolers*. Paper presented at the 19th International Humor Studies Conference, Newport, RI
- Nwokah, E., Gulker, H, Hsu, H, Smallwood, A. & Helms, K. (June 2007). *The use of playthings in early intervention with infants and toddlers with special needs*. Paper presented at the International Society on Early Intervention 2nd International Conference in collaboration with Education Rehabilitation Congress, Zagreb, Croatia
- Nwokah, E., Byrd, J., Placides, A. & King, G. (April 2007). *Language and literacy in*

- adolescent mothers and children: A routines based approach.* Poster presented at North Carolina Speech, Language, Hearing Association Conference, Raleigh, NC
- Nwokah, E. (April 2007). *Word play within families of twins.* Paper presented at The Association for the Study of Play (TASP) Conference, Strong Museum, Rochester, NY
- Nwokah, E. & Tucker, D. (February 2007). *Using humor in the classroom.* Paper presented at the Lily South Conference, Greensboro, NC
- Nwokah, E. (July 2006). *The humor of family slang.* Paper presented at 18th International Society for Humor Studies Conference, Copenhagen, Denmark
- Nwokah, E., Marable, A. & Hsu, H. (May 2006). *Sliding as play.* Paper presented at The Association for the Study of Play Conference, Brock University, St. Catherine's, Ontario, Canada
- Nwokah, E., Gulker, H. & Smallwood, A. (May 2006). *Is the toy bag becoming extinct? Material culture in early intervention.* Paper presented at The Association for the Study of Play Conference, Brock University, St. Catherine's, Ontario, Canada
- Nwokah, E. (June 2005). *Sibling humor in dyadic bath-time exchanges.* Paper presented at 17th International Society for Humor Studies Conference, Youngstown, OH
- Nwokah, E., King, J., Utt, B. & Hsu, H. (Nov. 2005). *Emotional communication from infancy to toddlerhood.* Poster presented at American Speech Language Hearing Association Convention San Diego, CA
- Nwokah, E., Smallwood, A. & Gulker, H. (Dec. 2005). *Home visiting: the material culture of the "toy bag."* Zero To Three Conference, Washington DC
- Nwokah, E., Hsu, H. (February 2005). *Are mothers laughing at or with their babies?* Paper presented at the Association for the Study of Play, Sante Fe, NM
- Nwokah, E. (2004, May). *Laughter in maternal toddler-directed speech.* Paper presented in Symposium on *Mothers and their toddlers in social context: exploring correlates and outcomes of maternal behavior* (with H. Hsu & B. D'Entrement) International Society on Infant Studies Conference, Chicago, IL
- Nwokah, E. (2003, November). *Laughter enhances learning: using humor in early language intervention.* Poster presented at American Speech-Language Hearing Association Convention, Chicago, IL
- Nwokah, E., & Hsu, H. (2003, July). *Laughter-eliciting games in mother-infant play.* Paper presented at International Society for Humor Studies Conference. Northeastern Illinois University, Chicago, IL
- Nwokah, E. (Dec. 2002). *Humor and laughter as tools in relationship building in early Intervention.* Poster presented at Zero to Three Conference, Washington DC
- Nwokah, E. (Feb. 1999). *Infant and toddler toys in the US: changing trends from 1860-1930.* Paper presented at the 25th Annual Meeting and Conference, The Association for the Study of Play, Sante Fe, NM
- Nwokah, E., Hsu, H. & Fogel, A. (April 1998). *Characteristics of infant laughter during the first six months of life.* Poster presented at the Biennial International Conference on Infant Studies, Atlanta, GA
- Nwokah, E. & Hsu, H. (Feb.1997). *The meanings of laughter in dyadic interaction.*

- Paper presented at Conference on *Emotion*. University of Utah, Salt Lake City, UT
- Nwokah, E. (April 1997). *Feeding disorders related to sensory dysfunction*. Paper presented in Symposium on *Infants and toddlers with sensory regulatory disorders* (with C. Myers and E. Welch), Texas Speech-Language-Hearing Association Convention, Dallas, TX
- Nwokah, E., Welch, E., Francis E. & Hopper, K. (April 1996). *Day care screening for communication disorders: issues and methods*. Poster presented at Texas Speech and Hearing Association Convention, Dallas, TX
- Nwokah, E. (April 1996). *Assessing emotional expressions and behaviors in infants and toddlers* Paper presented in Symposium on *Emotional communication in birth to three intervention* (with E. Francis & K. Hopper), Texas Speech and Hearing Association Convention, Dallas, TX
- Hsu, H., Fogel A., Cooper, R. B. Messinger, D.S.& Nwokah, E. (April 1996). *The development of infant positive vocalizations in early infancy*. Poster presented at the Xth International Conference on Infant Studies, Providence, RI
- Nwokah, E. (December 1995). *A history of attitudes and practices in infant crying and fussiness*. Paper presented in Symposium on *Fussy Babies: historical, perceptual and clinical considerations* (with H. Hsu, K. Hopper and N. Shosid) American Speech-Language-Hearing Convention, Orlando, FL
- Nwokah, E. (March 1995). *Philanthropic, medical and folklore practices of infant saving 1860-1930: A case study of Indiana*. Paper presented in Symposium on *Historical perspectives on infant-saving in the United States* (with P. Aaltonen, S. Wilkerson, and K. Lindemeyer). Society for Research in Child Development Biennial Meeting, Indianapolis, IN
- Nwokah, E., Stringfellow, R. & Sellin, S. (June 1994). *High risk factors in infant survival 1860-1930: evidence from material culture and related documentation*. Poster presented at International Biennial Conference on Infant Studies, Paris, France.
- Nwokah, E., Davies, P. Hsu, H. & Fogel A. (Nov. 1993). *The integration of speech and laughter in vocal communication*. Poster presented at American Speech-Language-Hearing Association Annual Convention, Anaheim, CA
- Nwokah, E. & Davies, P. (April 1992). *Acoustic details of child laughter and the relationship between laughter and speech*. Paper presented at the 13th Annual Child Phonology Conference, University of Illinois at Urbana, Champaign, IL
- Nwokah, E. & Ikekeonwu, C. (July 1991). *Social and structural differences in Nigerian and American children's games*. Poster presented at International Society for the Study of Behavioral Development XIth Biennial Meeting, Minneapolis, MN
- Nwokah, E., Hsu, H. & Fogel, A. (July 1991). *Social gaze and laughter*. Poster presented at the International Society for the Study of Behavioral Development XIth Biennial Meeting, Minneapolis, Minnesota
- Nwokah, E., Hsu, H., Davies, P. & Fogel, A. (April 1991). *Stability and change in infant laughter*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, Washington
- Nwokah, E., Hsu, H. & Fogel, A. (July 1990). *Maternal laughter and related speech*. Paper presented at the International Pragmatics Conference, Barcelona, Spain
- Nwokah, E., Hsu, H. Dobrowolska, O. & Fogel, A. (May 1990). *Laughter interchanges in*

- mother-infant interaction*. Poster presented at Midwestern Psychological Association, Chicago, Illinois
- Nwokah, E., Hsu, H. & Fogel, A. (April 1990). *Laughter and spoken language as communication in emerging conversational skills*. Paper presented at Fourth Annual International Conference on Pragmatics and Language Learning, University of Illinois at Urbana-Champaign
- Nwokah, E., Davies, P., Fine, P., Hsu, H. & Fogel, A. (April 1990). *Acoustic and contextual features of infant laughter*. Poster presented at International Conference on Infant Studies, Montreal, Quebec, Canada
- Nwokah, E., Fogel, A., Hsu, H. & Dobrowolska, O. (April 1990). *The dynamics of shared laughter in mother-infant interaction*. Paper presented at the Symposium on *Laughter and Imitation* (with C. Eckerman & I. Uzgiris). International Conference on Infant Studies, Montreal, Quebec, Canada.

WORKSHOPS GIVEN

- Nwokah, E., Hardee, W., & Bendele, J. (October 2016). *Oral and written story-telling in student service-learning experiences*. Workshop presented at International Society for the Scholarship of Teaching and Learning, Los Angeles, CA
- Claes, J., Cupito, S., Gruber, K. J., Savoca, M., Nwokah, E., Charest, & Hodierne, C. (October 2008). *Interdisciplinary work with adolescent parents*. Workshop on Teen Families presented at Healthy Teen Network Conference, Albuquerque
- Nwokah, E., Smallwood, A, King, J, Arenas, A., (April 2006). *Communicative intervention with and without toys*. Workshop presented at North Carolina Speech, Hearing and Language Association Conference, Research Triangle Park, North Carolina
- Nwokah, E. (March 2005). *Using humor with young children*. Workshop presented at North Carolina Speech, Language and Hearing Association Conference, Winston Salem, North Carolina
- Nwokah, E. (September 2004). *Using humor to support learning and interaction in young children*. Workshop presented at North Carolina Association for Education of Young Children Greensboro, North Carolina
- Nwokah, E. (April 2003). *Emotional communication in early intervention: assessment and practical suggestions for shared humor and laughter*. Workshop presented at Maryland Speech-Language-Hearing Association Annual Convention, Maritime Institute of Technology and Graduate Studies, Baltimore, Maryland

INVITED PRESENTATIONS GIVEN

Professional

- Nwokah, E. (March 2016). *Pantomime, fairies & magic cupboards: Then and now*. 42nd Annual International Conference, The Association for the Study of Play (TASP) & 27th Conference of the American Association for the Child's right to Play (IPA/USA), President's closing lecture. Rutgers University, NJ

- Nwokah, E. & Alderete, G. (June 2015). *Children's speech and language play and humor: Finding the "funny bone"* Paper presented at International Society for Humor Studies Conference, Invited Symposium representing The Association for the Study of Play on *Humor and Play: Partnerships in Child Development*, Oakland, CA
- Nwokah, E. (Nov. 2007). *Supporting language development in young children: Language creativity and language innovation*. Workshop presented at NC Exceptional Children's Conference, Greensboro, NC
- Nwokah E. (March 2007). *The reality of material culture in early intervention: Innovating within routines*. Workshop presented at Infant Development Association Conference, San Jose, CA
- Nwokah, E. & Hernandez G. (July 1996). *Cultural Diversity: self-awareness, parental beliefs & practices, home visiting & using interpreters*. Half-day presentation to graduate students. School of Human Development, University of Texas at Dallas, TX
- Nwokah, E. (July 1995). *Home visiting in early intervention. Case presentation panel to graduate students*. Chair: L. Francis. School of Human Development, University of Texas at Dallas, TX
- Nwokah, E. (Feb 9 & 23 1994). *Poverty in historical and social context and the impact on children*. National Issues forum, Adult Literacy Institute, Indianapolis, Indiana
- Nwokah, E. (April 2006). *Speech and language development and disorders*. UNCG Child Care Program
- Nwokah, E. (March 1990). *The development of laughter in mother-infant interaction* Department of Psychology, Indiana University Bloomington, Indiana
- Nwokah, E. (1986-1992). *Cross-cultural issues in child development: children in Nigeria*. Regularly invited speaker for undergraduate course: The Development of Young Children, Department of Child Development, Purdue University
- Nwokah, E. (Sept. 1989). *Strength in adversity: Women and children in West Africa* Fall Forum, Afro-American Studies Center, Purdue University

Community

- Nwokah, E. (Sept. 2012). *International Literacy Day and the challenges of literacy in the United States*. Altrusa Club of San Antonio, Sonterra Country Club, Stone Oak, San Antonio
- Nwokah E. (Sept. 2009). Keynote Speaker. *Community & university collaboration*. YWCA Southeast Regional Meeting St. Simon's Island, Georgia
- Nwokah, E. (August 2009). *Community and university collaboration* YWCA Annual Meeting, Greensboro
- Nwokah, E. (August 2007). *Emergent literacy and family literacy*. United Way Thriving at Three Lunch N' Learn, Greensboro, North Carolina
- Nwokah, E. (2006). *Speech and language delay in internationally adopted children* Adoption Services of Guilford County

AFFILIATIONS

Texas Speech-Language-Hearing Association (TSHA), Member, 1996–2004; 2010-present

American Speech-Language-Hearing Association (ASHA), Member, 1995-present

Association for Childhood Education International (ACEI), Member, 2000-2021

The Association for the Study of Play (TASP), Member, 1984-present

International Society of Humor Studies (ISHS), Member, 1985-2021

International Society on Early Intervention (ISEI), Member, 2008-present

International Association for the Study of Child Language (IASCL), Member, 2004-present

American Name Society (ANS), Member, 2016-present

American Humor Studies Association, Member, 2016-2021

International Society for the Scholarship of Teaching and Learning (ISSOTL), Member 2016-2021

Texas Infant Mental Health Association (currently First Three Years), Member, 1995-1999; 2016-2019

North Carolina Infant and Toddler Mental Health Association, Member, 2005-2010

Indiana Infant and Toddler Mental Health Association, Member, 2001-2004

International Society of Infant Studies, Member, 1987-1993

ADMINISTRATIVE EXPERIENCE

Academic Administration

Chair, School of Communication Sciences & Disorders, Our Lady of the Lake University (& ASHA CAA Program Director for MA program) (2010-2018)

Responsibilities

- **Accreditation.** Responsible for 8-year MA program re-accreditation & maintain annual re-accreditation and complete national annual accreditation reports (CAA) due each summer. Write department's response to reviewers' annual report. Attend annual CAPCSD (program director) conferences. Sign multiple paperwork for graduating students for licensing and credentialing; & alumni licensing paperwork as needed. Complete ASHA annual HES reports due each Fall.
- **Budget and resource management.** Budget planning, approval and monitoring for departmental & clinic budgets including operating, adjunct instruction, Clem endowment, donations, and restricted accounts. Develop annual plans for allocating operating budget, including travel support for faculty. Coordinate departmental space including office space and procured additional student and lab space.
- **Personnel.** Supervise faculty/staff of 9 professors including clinic director; 7 adjunct instructors; 1 administrative office manager; 2 student workers; 6-9

graduate/teaching assistants. Conduct all hiring processes from initial position request, to posting, creating search committee, interviews, final report summaries and referral to Dean for negotiation of offer; arrange interviews. Faculty hiring (including posting, search committees, interviews). Prepared departmental reports on one successful tenure/promotion case. Evaluate faculty and staff annually. Mentor junior faculty. Promotion document review and letters of support for 5 clinical faculty. Conduct annual evaluation for faculty and staff. Approve hours for Academic Administrative Manager. Oversee faculty workloads. Hire and train adjunct instructors. Manage GA requests and allocation.

- **Faculty development.** Assist colleagues in preparing and revising sabbatical proposals, review internal grant proposals, proposals for bringing speakers to faculty meetings, and review external funding proposals. Nominate and recommend faculty members for sabbatical leave. Observe classes of faculty and provide oral and written feedback for peer review. Read all faculty course evaluations. Nominate faculty and staff for institutional awards.
- **Admissions.** Manage admissions for undergraduate prerequisite program, undergraduate transfer students, and MA program (until MA admissions coordinator position created in 2016); Respond to potential applicants and families. Review and process applications for leveling program in Spring and to undergraduate major in Fall; and attend University Transfer & Advising Days. Organized admissions and interviewing prior to creating Admissions coordinator. Design student orientation program, graduate Open Houses, and website changes in collaboration with admissions office.
- **Development and external relations.** Development and external relations through Institutional Advancement (IA). Coordinated suggestions and requests for development of new department website. Negotiated major funding for improved technology in speech and hearing clinic and other projects. Multiple grant submissions for equipment, client scholarships, summer programs, and new lab.
- **Policy, planning, and assessment.** Management of 3 programs: undergraduate, leveling and masters. Program learning outcome documentation and evaluation, review and revision. Strategic planning- annual review and evaluation. Program feedback- Manage student exit focus groups and monitoring of exit program evaluations. Revised department strategic plan. Preparing department's first manual for chair.
- **Program development.** Curriculum planning. Transferred and expanded sign language offerings; added 5 new courses to graduate program. Approve course syllabi and faculty class absences. Chair faculty meetings and retreats. Prepare program course sequence for undergraduate general education and major/minor courses. Supported revision of graduate bilingual certificate. Met regularly to plan implementation of service learning into CDIS courses. Meet with committee chairs of undergraduate and graduate studies curriculum.
- **Scheduling.** Scheduling courses. Draft School's teaching schedule (spring and fall, plus summer Sessions) to meet departmental needs and maximize enrollments. Work with Psychology and Education to manage 2 minors for the

undergraduate major. Revised graduate clinic course offerings to produce increased tuition revenue. Manage scheduling of meetings, social events, & lecture series.

- **Student advising and other issues.** Advise students and delegate advising loads to faculty. Accommodation: manage students with academic and personal challenges. Review letters of appeal to be readmitted to the program. Meet with students to discuss complaints, potential grievances, and other concerns. Manage student grievances, academic remediation plans and collaborate on clinic remediation plans. Attend on and off-campus student recruitment events and meet with potential communication disorders majors being recruited by admissions advisors. Advise faculty on academic dishonesty cases. Coordinate mediation and grievance as required.
- **University and College meetings.** Attend monthly Provost Council meetings; College of Professional Studies (CPS) faculty meetings; CPS monthly Chair meetings; Faculty Assembly meetings, monthly Chair Academy meetings.

Achievement Highlights

- Jointly responsible with university development officers/Institutional Advancement for obtaining major program gift (\$1,000,000 at time of agreement with additional funds annually) to establish doctoral program, research center & enhanced graduate clinical training
- Developed clinical doctorate proposal plan in collaboration with consultant
- Created a grant funded urban Language and Literacy Nature Playscape
- Proposed and established university clinical faculty track as 9 month appts. with ranking for promotion
- Managed preparation and self-study documentation for ASHA CAA 8 year re-accreditation site visit and evaluation 2013-2014 (1 of 2 programs out of 22 who had 100% compliance nationally)
- Increased tuition funding from graduate clinic classes by changing credits for clinic courses and number of courses
- Doubled undergraduate enrollment by removing wait list and increasing sections of classes until SLPA job market was saturated & then proposed alternative careers initiative
- More than doubled the number of graduate applicants through revamping the website, increasing national visibility, supporting faculty travel and presentations, and introducing 3 Open Houses per year
- Supported addition of 7 clinically specialized faculty adjuncts for teaching and clinical supervision
- Dramatically improved appearance and function of facilities through painting/carpeting and repair requests, added furniture, improved technology
- Major revamping of courses and credits in graduate program so clinic courses have credits and students re-enroll in them each semester
- Recreated defunct HJC Advisory Board
- Reconnected with founder and supporter of program Woolfolk in Houston, TX and started annual dept. letter

- Located speakers for biannual Woolfolk conferences 2011, 2013, 2015 & 2017, and increased attendance
- Appointed a Clinic Director and continued close collaboration with Director
- Obtained three grants to update and re-open an old unused child language research lab
- Supported retired faculty to obtain Emeritus status
- Wrote chair/director manual

CSD Director of Graduate Studies (MA Program) University of North Carolina at Greensboro (2005-2010)

Responsibilities:

- **Admissions information.** Addressed phone, email and personal enquiries related to graduate program and prerequisite year and organized Open Houses and Graduate School Information sessions. Met individual students and families who could not attend Open Houses. Managed inquiries from students not admitted.
- **Applications.** Processed all paper applications for MA Program & followed up on incomplete or missing application materials. Chaired admissions committee and organized review process and all day review retreat. Collaborated with International Center on requirements for international students including visa application & extension. Prepared letters and materials for acceptances and non-acceptances of applications and signed all letters. Sent follow-up letters and assistantship letters
- **Credentialing and licensing.** Managed licensing & credentialing advice requests and paperwork. Reviewed, advised and signed KASA, DPI and NC license applications pre-graduation. Paperwork completion for ASHA applications & KASA forms for SLPs previously enrolled at UNCG; State applications/ DPI forms for SLPs previously enrolled at UNCG
- **Student Orientation and Advising.** Co-Designed, planned and coordinated new student orientation 2005-2007. Coordinated faculty advising. Allocated students to advisors. Assisted and advised faculty on graduate student semester advising. Reviewed with all graduate students their academic progress and obtained signatures each semester.
- **Program information.** Reviewed program publications and listings, brochures, and renewal of directory listings.
- **Meetings.** Attended graduate faculty and DGS (Directors) meetings & shared info with CSD.
- **Accreditation.** Assisted with eight-year CAA accreditation in 2007, follow up and annual forms. Attended CAPCSD (Council on Academic Programs in Communication Sciences and Disorders) annual conferences for program directors

Professional Administration

Program Director, ECI of Richardson, Richardson Development Center for Children, Dallas, Texas (1996-1999)

Responsibilities:

- **Policies & procedures.** Coordinated and implemented ECI (Early Childhood Intervention) services to children 0-3 and their families. Coordinated state monitoring of agency and collaborated with ECI state program consultants. Attended local program directors' and annual Texas ECI Directors' retreat/ conference. Prepared regular staff memos on policy/procedure updates & other information.
- **Consults.** Provided assessment and consults for children with communication disorders and other developmental disorders as needed.
- **Personnel.** Supervised 14 staff (occupational therapists, speech therapists, physical therapist, social workers, sp. ed. teacher, early intervention specialists, paraprofessional, interpreters & contract staff) & maintained personnel files. Conducted supervisor performance reviews & contributed to staff performance reviews. Reviewed supervisor & contract staff weekly time sheets. Assisted in recruiting, interviewing and releasing staff. Trained new staff. Chaired senior management & middle management meetings.
- **In-service training.** Conducted training on ECI policy and procedures, communication disorders, developmental disorders, cross-cultural issues, safety issues on home visits, IFSP training, & cognitive development.
- Arranged other in-service training using internal and external resources.
- **Record maintenance.** Reviewed & signed reports-child assessments, IFSPs (individualized family service plans), 6 month assessments and dismissal reports. The main focus of review was to check for accuracy and the use of "family-friendly" language appropriate for the educational level of the parents. Record-keeping included monthly & quarterly reports. Processed leave applications including requests for continuing education time; processed intern and student applications & arranged placement. Maintained building safety inspection records and did safety checks for other centers.
- **Resolution of family/client complaints.** Dealt with disagreements between staff members and families, complaints about frequency or type of services, and complaints to state office.
- **Community Resource Access & Collaboration.** Updated community resource information and resource books. Assisted with interagency collaboration & United Way presentations & attended ECCNT (Early Childhood Consortium of North Texas) monthly meetings.
- **Budgeting & finance.** Maintained budget of journal/books/subscriptions expenses. Ordered equipment & toys. Assisted with grant preparation. Maintained records of staff continuing education funds.
- **Follow-along/Tracking Coordinator.** Assisted in organizing follow-along system for at risk infants. Responsible for regular contact and screening of

at-risk infants in follow-along services and maintenance of follow-along records.

- **Child Find/Public Awareness Coordinator.** Arranged distribution of information brochures, presentations on RDC, contacts within community, and child screening.
- **Individual weekly clinical services reflective supervision.** Met individual staff weekly, May- August 1998.

Achievement highlights:

- Designed & implemented guidelines and performance review for Spanish interpreters
- Designed vision, hearing & nutrition screening tools
- Designed day care developmental screening tools for 2–3 year olds and methodology for day care screening age 0–3
- Developed follow-along materials and methodology for at-risk children
- Compiled extensive community resource information
- Participated in data collection for national longitudinal research projects
- Trained and developed volunteer involvement
- Coordinated and directed two state monitorings of agency
- Designed and planned professional annual retreat activities for staff
- Developed training checklists and materials for new early intervention staff
- Compiled a Program Director's Manual & Guide

PROFESSIONAL SERVICE

Leadership and Committee Work

International/National

Member, Lilly conference submission paper reviewer 2020

Member, Editorial Board, International Journal of Play 2011–present

President TASP (The Association for the Study of Play) 2015–2016

Conference Organizer & Host with John Sutterby, UTSA & Mary Ruth Moore, UIW for
The Association for the Study of Play Conference, San Antonio, TX, *Play
across the Lifespan 2015*

Member, TASP conference review committee. Reviewed 56 submissions 2014–2015

First Vice-President TASP (The Association for the Study of Play) 2014–2015

Second Vice President TASP (The Association for the Study of Play) 2013–2014

Board Member TASP (The Association for the Study of Play), 2005–2010

Chaired session on *Ultrasonic tissue characterization of the human tongue*

American Speech-Language-Hearing Association Annual Convention, San
Antonio, November 1998

Chaired session on *Autistic support: School district of Philadelphia communication*

Intervention model, American Speech-Language-Hearing Association Annual Convention, Anaheim, November 1993
Chaired session on *Humor & cognitive psychology* International Conference on Humor, West Lafayette 1988.
Minority Mentor, ASHA, 2004–2005
Organizing Secretary, Linguistics Association of Nigeria Annual Conference, University of Nigeria, Nsukka 1984

State

Chair, North Carolina ICC (Interagency Coordinating Council) Professional Education Committee 2008–2010
Member, North Carolina ICC (Interagency Coordinating Council) Professional Education Committee 2005–2010 (State Committee on early intervention and education including creating materials for training service providers, materials for retention and recruiting of early intervention personnel and programs and curriculum in early intervention).
Board Member, Indiana Association of Infant and Toddler Mental Health, 2000–2002
Member, Indiana Association of Infant and Toddler Mental Health, Strategic Planning Committee, 2000–2002
Member, Indiana Association of Infant and Toddler Mental Health Professional Development and Education Subcommittee-Federal SPRANS Grant (Special projects of regional and national significance), Indiana State Dept. of Health, 1999–2002
Member, Developing Infant Mental Health Competencies Task Group, Infant Mental Health Program, Federal SPRANS Grant, Indiana State Department of Health, 1999–2002
Member, Texas ECI (Early Childhood Intervention), Regional Pre-service Focus Group-Strategies to support the planning and implementation of pre-service personnel preparation in college courses and other training, 1999
Board Member, Texas Association of Infant Mental Health 1998–1999
Member, Texas Association of Infant Mental Health Public Awareness and Membership Committee Dallas, 1997–1999

Local

Member, Task Force on Early Care and Education, Voices for Children of San Antonio, 2014–2015
Member, My Sister's House Program Planning Team (UNCG Depts. of Interior Architecture, Nutrition, Social Work, Child & Family, Communication Sciences & Disorders). Transition Housing Project for homeless adolescent mothers in collaboration with GTCC, 2007–2010
Member, Healthy Beginnings Coalition Board, YWCA, Greensboro, (Community agency committee supporting psychosocial factors in the reduction in infant mortality), 2007–2010
Member, Thriving at Three Committee, United Way, Greensboro (United Way Agency committee involving many agencies including Reading Connections, Parents as Teachers, UNCG Center for New North Carolinians, who work on improving the social-emotional well-being of young children aged 0–3, 2006–2010

Member, Thriving at Three Education Sub-Committee (Planning educational materials and outreach information for professionals, general public and families involved with children aged 0–3, 2006–2010)

Member, Adolescent Parenting Program-Community Advisory Committee, Guilford County, 2006–2010

Member, GCAPP Greensboro Coalition on Adolescent Pregnancy Prevention 2007–2010

Member, First Steps Operations Committee (Early intervention), Tippecanoe County, Indiana 1999–2004

Editorial Review

Editorial Board Member, *European Journal of Humour*, 2020-present

Editorial Board Member, *International Journal of Play*, 2011-present

Reviewer, *Journal of Effective Teaching in Higher Education*, 2019-present

Reviewer, *Humor: International Journal of Humor Studies*, 2018-present

Reviewer, *Journal of Childhood Studies*, 2017

Reviewer, *Advances in Early Childhood & Day Care*, Vol 19 (ed. J. Sutterby) *Trauma and Young Children: How the Problem Plays Out*, 2014

Reviewer, *Advances in Early Education & Day Care*, Vol 17: 2013

Reviewer, *Play and Culture Series Volume 12*. L. Cohen (ed.), 2011

Reviewer: *Language and language learning* submissions panel for ASHA Convention, 2009

Reviewer, *Journal of Developmental Processes*, 2008, 2009

Reviewer, *Acoustica*, 2008

Reviewer, *Play and Culture Series Volume 9*. C. Dell Clark (ed.): 2007

Reviewer, 16th International Congress of Phonetic Sciences. Preconference workshop *Phonetics of laughter*, 2007, Saarbrücken, Germany, 2006–2007

Consultant Reviewer, *ASHA Training Manual on Cross Cultural Competency*, 2006

Reviewer, *International Journal of Behavioral Development*, 2004

Reviewer, *Journal of the Acoustical Society of America*, 2001, 2007

Reviewer for Social Development Review Panel, International Society of Infant Studies, International Conference on Infant Studies, England, 1999–2000

Reviewer, *Early Development and Parenting*, 1991–1998

Reviewer, *Humor-International Journal of Humor Research*, 1990–1992

Reviewer, *American Journal of Mental Deficiency*, 1988

Reviewer, *Augmentative and Alternative Communication Journal*, 1986–1991

External Reviewer for Tenure and Promotion

Assistant to Associate Clinical Professor, Department of Audiology and Speech Sciences, Purdue University, August 2007

Assistant to Associate Professor, Texas State University, 2016

Lecturer to Senior Lecturer, Dublin University, Ireland, 2016

Associate to Full Professor, Texas State University, 2019

Lecturer to Senior Lecturer, Dublin University, Ireland, 2021

UNIVERSITY SERVICE

Committee Memberships

Member, Woolfolk School, Faculty Search Committee, 2023-2024
Member, Woolfolk School, Administrative Staff Search Committee, 2023
Chair, Woolfolk School, Faculty Search Committee, 2020-2021
Coordinator, Woolfolk School, Scholarships and awards, 2020-2021
Chair, Woolfolk School, Communication Sciences and Disorders Minor Committee, 2020
Member, Diversity Committee, School of Professional Studies, OLLU 2019-present
Chair, CDIS Doctoral Planning Committee, 2016–2018
Chair & Organizer, Woolfolk lecture series, H. Baker Hill, Ph.D., Dyslexia, October 2017
Chair, Faculty search, adult speech-language pathology, OLLU, 2017, Member, 2018
Chair, Faculty search, pediatric speech-language pathology, OLLU, 2018
Member, Academic Policy Committee, OLLU, 2013–2018
Member, Faculty searches, audiology & speech pathology clinical faculty, OLLU, 2017
Chair, Faculty search, pediatric speech-language pathology, OLLU, 2016, 2017
Member, Provost Council, OLLU, 2016–2018
Member, Chairs Leadership Academy, OLLU, 2015–2018
Graduate faculty representative, Ph.D. defense, Elizabeth Schlimmer, Psychology Dept., OLLU, *A phenomenological study of residing at the Corpus Christy Ronald McDonald House*, Dec 2015
Member Institutional Advancement Advisory Council, OLLU, 2013–2016
Member, Task Force OLLU Interdisciplinary Health Clinic, OLLU, 2014–2016
Contributed to SACS Public Service Task Force, OLLU, 2013
Graduate faculty representative, Ph.D. defense, Kyle Green, Psychology Dept., OLLU, *A phenomenological inquiry of student therapist experiences with single-session therapy*, July 2012
Member, Facilities Committee, OLLU, 2011–2012
Member, Committee for SPS Dean Search, OLLU, 2010–2011
Chair, Search committee, Nursing Chairperson search, OLLU, 2010–2011
Member, Graduate Council, OLLU, 2010–2011
Member, Academic Program Review Council, OLLU, 2010–2011
Director of Graduate Studies, CSD, UNCG, 2005–2010
Member, Departmental M.A. Admissions Committee- Chair, UNCG, 2005–2010
Member, Departmental M.A. Curriculum Committee UNCG, 2005–2010
Member, Ph.D. Admissions Committee, UNCG, 2006–2009
Member, Ph.D. Planning Committee, UNCG, 2005–2006
Member, Ph.D. Curriculum Committee, UNCG, 2006–2009
Member, Honors Awards Scholarships Committee, UNCG, 2005–2010
Member, Child and Family Research Initiative Committee, UNCG, 2005–2007
Member, Child and Family Research Network, UNCG, 2007–2008
Member, Use of Human Subjects for Research Committee, Purdue University, 1991–1992
Member, Departmental Child Development Faculty Committee, Purdue University,

1991–1992

Member, Departmental Timetable Committee, University of Nigeria at Nsukka, 1980–84

Member, Departmental Student Admissions Committee, UNN, 1980–84

Faculty Advisor

National Student Speech Language Hearing Association (NSSLHA) local chapter,
OLLU, 2017–2018

Rotaract (Rotary Club Student Affiliate Organization), UNCG, 2007–2008

Faculty Fellow, Earhart Hall, Purdue University, 1986–1992

Minority Mentor, Minority Student Mentor Program, Purdue University, 1989–1990

Academic Advising

Our Lady of the Lake University

2023-24	5 graduate students, 8 undergraduate students
2022-23	5 graduate students, 11 undergraduate students
2021-22	5 graduate students, 10 undergraduate students
2020-21	10 graduate students, 21 undergraduate students
2019-20	12 graduate students, 21 undergraduate students
2018-19	4 graduate students, 16 undergraduate students
2017-18	7 graduate students, 25 undergraduate students
2016-17	11 graduate students, 31 undergraduate and leveling students
2015-16	12 graduate students, 39 undergraduate & leveling students
2014-15	14 graduate students, 42 undergraduate & leveling students; 28+ transfer undergrad students & new grad students
2013-14	14 graduate students; 41 undergraduate & leveling students; 26 + transfer students & new grad students
2012-13	12 graduate students, 34 undergraduate & leveling students; 28+ transfer students
2011-12	13 graduate students, 2 leveling students, 20 undergraduate students
2010-11	7 graduate students, 26 leveling students, 15 undergraduate students

University of North Carolina at Greensboro

2008-9	10 graduate students, 22 undergraduate students
2007-8	10 graduate students, 24 undergraduate students
2006-7	11 graduate students, 29 undergraduate students
2005-6	10 graduate students, 28 undergraduate students
2004-5	10 graduate students, 30 undergraduate students

TEACHING EXPERIENCE

Our Lady of the Lake University, San Antonio

Graduate:

- CDIS 6356 Language disorders in preschool children (Fall 2010, 2011, 2012, 2013, 2014, 2015, 2016)
- CDIS 7191 Problems in communication disorders (2011, 2012, 2014, 2015)
- CDIS 8391 MA thesis in communication disorders (2011, 2012, 2013, 2014, 2015, 2016)

Undergraduate:

- CSCD 4340 Introduction to aural rehabilitation (Spring 2021)
- CDIS 3343 Articulation and phonological disorders (Spring 2020; CSCD 3343 Spring 2021,2022)
- CDIS 4341 Diagnostic procedures in CDIS (Spring 2020; CSCD 4341 Spring 2021, 2022)
- CDIS 3320 Language Science (Fall 2019, 2020, CSCD 3320 Fall 2021, 2022)
- CDIS 3311 Language development (Service learning course, multiple sections) (Spring 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018)
- CDIS 4351 Language disorders in children (Service learning course, multiple sections) (Fall 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, CSCD 4351 2021, 2022)
- CDIS 5351 Independent study (Spring 2013) (J. Vela; B. Ortegon; S. Duran)
- CDIS 5151 Independent Study (Fall 2011) (G. Ramirez; R. Constancio Perez)
- CDIS 5251 Independent Study (Spring 2011) (A. Jamarillo)

University of North Carolina at Greensboro

Graduate:

- CSD 678 Advanced Clinical Practicum (Summer 2007, 2009)
- CSD 636-01 Prevention, assessment and intervention: communication disorders 0-5; 5 credit lifespan course) (Fall 2004, 2005, 2006, 2007)
- CSD 637-01 Prevention, assessment and intervention: communication disorders in school-aged children (5 credit lifespan course) (designed new course) (Spring 2004)
- CSD 627 Multicultural issues in communication disorders (on teaching team) (Spring 2004)
- CSD 650 Independent Study (M. Clark, 2008, 2009)
- CSD 680 Advanced Clinical Practicum

Undergraduate:

- CSD 337 Language disorders across the lifespan (Writing Intensive) (3 credits) (Spring 2005, 2006, 2007, 2008 Sections 1 & 2). Developed as a new course and completely re-designed course 2005-6 to integrate better with clinic process and needs and to include external observations. Re-designed course in 2007 to be approved as writing intensive and to change disorders course to a lifespan course.
- CSD 450 Independent Study (2006 J. Jerkins; 2007 C Vue, B. Dalsimer, G. King; 2008 V. Xiong, S. Burnette)

University of Texas at Dallas, School of Human Development

Graduate:

- HDCD 6310 Parent Education. Half-day presentation on Cultural Diversity: self-awareness, parental beliefs & practices, home visiting & using interpreters. (E. Nwokah & G. Hernandez co-presenters) July 1996.
- HDCD 6310 Home visiting in early intervention. (Presentation panel) July 1995.

Purdue University, West Lafayette, Department of Psychological Sciences

Undergraduate:

- PSY 120 Introduction to psychology,
- PSY 235 Developmental psychology/child development

Purdue University, West Lafayette, Department of Child Development and Family Studies

Undergraduate:

- CDFS 390I, 590I Infancy research
- CDFS 420 Introduction to Infancy (regular guest speaker)
- CDFS 211 The Development of Young Children (regular guest speaker on cross-cultural issues)

Purdue University, West Lafayette, Department of Audiology and Speech Sciences

Undergraduate:

- AUS 426 Language development
- AUS 115 Introduction to communication disorders
- AUS 430 Structurally and neurologically-based disorders of speech and language Infancy research
- AUS 490 Supervised undergraduate dissertations in language development
Audiology/Speech Pathology Honors program

University of Nigeria, Nsukka, Department of Linguistics and Nigerian Languages

Undergraduate:

- Introduction to phonetics and linguistics
- Applied linguistics
- Psycholinguistics
- Sociolinguistics
- Linguistics of English
- Supervised undergraduate dissertations in sociolinguistics/psycholinguistics

University of Nigeria, Nsukka, Department of English

Graduate:

- Teaching English as a Second Language (M.A. program)

Manchester College of Higher Education (University of Manchester, B.Sc., Speech Pathology)

Undergraduate:

- Developmental psychology/child development
- Learning disabilities
- Supervised undergraduate dissertations in communication disorders

University of Cambridge Department of Education (Postgrad. diploma in Education) & University of Cambridge Institute of Education

Graduate:

- Speech and voice
- Language development (invited lectures)

Research Teaching

Our Lady of the Lake University

Chair, M.A. thesis:

- Brito, E. (2015–2016). *Language and communication in the dyadic play of preschoolers with isolate and social toys*
- Gravesmill, L. (2014–2015). *Language and interaction in humor appreciation and play in preschool children with and without autism.*
- Alderete, G. (2013–2014). *Student perceptions of cooperative learning in higher education.*
- Hammer, D. (2012–2013). *Student perspectives on practicing as SLPAs in graduate school.*
- Leafblad, S. (2011–2012). *Service learning with homeless children with language delay.*

Committee Member, M.A. thesis:

- Perez, J. (2016–2017). *Exploring speech and language skills through narratives and mediated learning.*
- Gonzalez, K. (2016-2017). *Exploring heritage language transmission.*
- Cantu, L. (2012–2013). *Definitions and measures of speech-language proficiency, university policy and the speech-language pathology student.*
- Guevara, L. (2012–2013). *Psychosocial effects in children with cleft lip/palate.*

Undergraduate (Hons projects, independent study & undergraduate research grants):

- Luna, L. (2016–2017). *Action, schema, and humor replication and interpretation in story retelling in preschool children.* Honors Capstone Project.
- Duran, S. (2013). *Humorous and creative naming of unfamiliar objects in Spanish and English.*
- Vela, J. (2013). *Tongue twisters as language play.*
- Ortegon, B. (2013). *Nicknames in Mexican American families: A case study.*
- Jaramillo, A. M (Fall 2010 & Spring 2011). *Parent-child communication.*

University of North Carolina at Greensboro

Chair, Ph.D. thesis:

- Mabe, B. (2007–8). *Feeding and swallowing in fragile infants*
 Committee Member, Ph.D. thesis
- Kristen Clark, M. (2008–2010). *The impact of different types of prior knowledge on science comprehension*
- Chair, M.A. Research Project:
- Taliaferro, T. (2009–2010). *Dance for adolescent mothers and their infants to support early social-emotional relationships and communication*
- Brooks, J. (2009–2010). *Service learning and the impact of a summer camp experience on speech pathology students*
- Showalter, M., Stiles, C. (2008–9). *The impact of space, design, color and noise on communication in the preschool setting*
- Glover, V., Jerkins, J. & Brandt, E. (2008–9). *Ethnic and age differences in children's lexical innovation in fictitious naming*
- Thorne, K. & R. Ward (2007–8). *Infant-directed speech in book sharing in adolescent and older African American mothers*
- Byrd, J. (2006–7). *Literacy skills & reading preferences in adolescent mothers.*
- Snyder, A. & Beck, M. (2004–5). *Multisensory methods in reading*
- Utt, B. & Blankenship, K. (2004–5). *Mother's views on approaches to early literacy*
- Sapp, K. (Summer & Fall 2009). *Language innovation in children with and without language disorders*
- Stevens, J. & Anthony, K. (Summer & Fall 2009). *A music program for adolescent families*
- Xiong, V. (Spring 2008). *Language and conversation in young children.*
- Vue, C. (Spring 2008). *Preschool shared humor in children*
- Pyle DeFigli, T. (Spring 2008). *Family literacy: Nutrition knowledge and practices in adolescent mothers*
- Burnette, S. (Spring 2008). *Joke-telling and humor narratives in children with and without hearing impairment*
- Dalsimer, B. (Fall 2007). *Language and humor development in children*
- York, L. (Fall 2008). *The linguistic expression of humor appreciation in shared video watching in children with and without language delay*
- King, G. (Spring 2007). *Literacy in adolescent mothers.*
- Davio, C. (2006–07). *Social-emotional speech in Down syndrome adolescents*
- Jerkins, J. (Fall 2006). *Routines based intervention for adolescent mothers and*
- Smallwood, A. (2005-6). *The use of the toybag in early intervention services with infants and toddlers with developmental delay and/or disabilities*
- Marable, A. (2005–6). *Developmental changes in sliding as a motor skill acquisition and the supportive role of dyadic communication*

Purdue University, Department of Child Development and Family Studies

Member, Ph.D. Committee:

- Karns, J. (1988–1989). *Mother-twin interaction in early infancy*
- Hsu, H. (1989–1994). *Maternal perception of infant crying and mother-infant interaction*

Member, M.A. Committee:

Dedo, J. (1988–1991). *The development of smiling*

Clinical Teaching and Supervision

Clinical Supervision

- Supervision of diagnostic assessments in Child Language Lab, OLLU, 2015–2016
- Director, *Heart Beats: A summer program of music and dance for adolescent mothers and children*, July 2009
- Supervision of speech & hearing screenings. North and South Campus Day Care Program, UNCG, Fall 2008
- Director, *Teens and Tots: A summer camp for adolescent mothers and children*, Supervision of 4 graduate students and 4 undergraduate students, CSD 680 Advanced Clinical Practicum. Supervised one week of pre-camp speech and language evaluations and two weeks summer camp intervention. Summer 2007
- Supervision of graduate diagnostic evaluations (research), UNCG Speech and Hearing Center. Clinical supervision of students during speech and language evaluations, 2006–2010
- Client diagnostic & follow-up parent meeting, UNCG Speech and Hearing Center
Primary supervisor for two graduate students during the diagnostic of a child with a phonological disorder and during the report-writing and follow-up parent conference, 2006
- Speech, language and hearing screenings for UNCG day-care program, North site and South site, Clinical supervision of on-campus child care center speech and language screening and hearing screening of preschool children at two sites. Primary responsibility for organization, contacts, screening reports and parent letters, Fall, 2006
- Routines based support for teen families: Weekly small group intervention. YWCA. Supervision of two graduate students, Fall, 2006
- Teen parent–infant program: Teen families reading together. YWCA. Supervised assessment of language and literacy in parents and children, Fall 2006
- Interdisciplinary Preschool Parent-child group for children with communicative disorders and challenging behaviors. Joint program with Dept of Psychology graduate students & faculty (Smart Start program), Parent-child weekly training group and related clinical supervision of two graduate students (caseload group of 2-4 clients), Fall, 2005
- Evaluated Graduate Student Clinic Team presentations March–April for CSD Clinical Course, 2004–5

CONTINUING EDUCATION

Administration, Grant-writing, Management & Business, Compliance Training Conferences & Workshops and Courses

- 2023** OLLU workbites training, October
OLLU Committing to diversity, equity and inclusion, March
- 2022** OLLU Compliance Office trainings: 9 courses
- 2021** OLLU Compliance Office trainings: FERPA-Protecting student privacy;
Understanding the Clery Act; Mosaic-Prevent sexual violence together; Data
security: Phishing; Data security: Phishing; Data security: Mobile security and
third-party websites; Data security: Passwords; Committing to diversity, equity
and inclusion-faculty and staff; Data security: Physical security and unintended
disclosures; Data security: Malware, Dec.
- 2020** OLLU Compliance Office trainings: FERPA-Protecting student privacy;
Understanding the Clery Act; Mosaic-Preventing discrimination and sexual
violence together
- 2019** PHSP Human Subjects online training and certification: May
Citi Human Subjects Training: May
- 2017** NIH Protecting human research participants training, January
- 2016** Council of Academic Programs in Communication Sciences and Disorders,
San Antonio
- 2014** NIH Protecting human research participants training, June
- 2013** Dealing with problem faculty: The top concern of America's academic chairs.
Pre-Conference Workshop & conference sessions. 29th Annual Academic
Department Chairperson's Conference, San Antonio, Feb.
Council of Academic Programs in Communication Sciences and Disorders
(CAPCSD), Phoenix, Arizona, April
- 2012** Council of Academic Programs in Communication Sciences & Disorders
(CAPCSD) Conference, San Diego, California, April
- 2011** The Council of Independent Colleges 10th Workshop for Department Chairs,
Baltimore, Maryland, May
- 2008** NIH electronic grant submission workshop, UNCG, June
- 2003** HIPAA & best business practices & electronic billing. Indiana Association of
Independent Providers for Early Intervention seminar, Indianapolis,
Indiana, Jan 18
- 2001** 10-week course in Quicken, Ivy Tech College, Lafayette, Indiana
- 1998** Leadership training. Directors' Retreat, T-Bar M Ranch, New Braunfels, Nov.
4-6
Effective interviewer skills. CCM1-192 Collin County Community College,
Dallas, Texas, March 3 & 5
Recruiting, retaining, releasing. Center for Nonprofit Management, Dallas,
March 17
- 1997** Supervisory skills Spring Semester Course CCM1-159. Collin County
Community College
Conflict resolution and confrontation skills, Dallas, Texas. ETC/ CareerTrack
seminar, May 20

Teaching & Learning Conferences & Workshops (since 2005 only)

- 2023** Creating assessment in Learn Ultra, October
- 2020** Evidence based Teaching and Learning Lilly Conference, Austin, TX
- 2016** ISSOTL: International Society for the Scholarship of Teaching and Learning, Los Angeles, CA
- 2014** Lilly East University and College Teaching and Learning Conference, Bethesda, MD
- 2012** Lilly East Teaching and Learning Conference, Bethesda, MD
- 2010** Lily South Teaching and Learning Conference, Greensboro, NC
- 2008** Using Safe Assure on Blackboard UNCG
- 2007** Lilly South Teaching Conference, Greensboro, NC
- 2006** Group Teaching Seminar by UNCG Speaking Center
Microsoft Word workshop UNCG October
- 2005** Lilly South Teaching Conference, Greensboro, NC
SPSS workshop UNCG October
Blackboard Communication Tools workshop
UNCG HHP Instructional Technology Cracker Barrel Spring
Blackboard E-portfolios & Online Technology
Master Advisor Training Fall Semester UNCG Training in undergraduate advising September–October

Professional Conferences (since 2005 only)

- 2023** American Name Society Conference (virtual).
- 2022** American Name Society Conference (virtual). The Association for the Study of Play Conference (virtual)
- 2021** American Speech-Language and Hearing Association Convention, Washington DC. Ten ceu hours: An integration of telehealth & in-person team models of care in interdisciplinary ASD diagnostics; Twenty interventions for speech sound disorders: A guide for selection and implementation; Global engagement through peer mentorship: The Caribbean Speech-Language-Hearing Association’s pilot mentoring initiative in Guyana; CELF Preschool-3: Top 10 considerations for interpreting results & making recommendations; Using telehealth to provide parent-mediated intervention for ASD: Lessons for the future of service delivery; Hidden abilities, hidden disabilities – Assessment at the margins of aphasia; For clinicians by clinicians: Practical clinical applications for assessing and treating SSD in children; Meaningful assessment for pre-verbal and minimally verbal students with autism; C.A.P.E.: A checklist of essential intervention categories for those with moderate-to-severe neurogenic communication disorders; Rising from the pandemic: Lessons learned in U.S. schools, Nov.
- 2020** National Social Science Association Online Conference, October
The Association for the Study of Play (TASP) Online Conference, March
Evidence based Teaching and Learning Lilly Conference, Austin, TX, Jan
- 2019** International Society for Humor Studies Conference, UT Austin, TX, June
The 45th International Conference, Association for the Study of Play &

- International Play Association, James Madison University, Harrisonburg, VA, March
- 2018** The 44th International Conference, Association for the Study of Play, Melbourne, FL, March
CAPCSD Austin, *Renew, Refresh, Replenish*. April 11-14
29th Annual Conference of American Literature Association, San Francisco, CA, May
- 2017** ChLA (Children's Literature Association) Conference, San Antonio, TX, June
Social Science Association Conference, San Antonio, Texas, October
19th International Conference on Foreign Language Teaching, Learning and General Linguistics Conference, San Francisco, CA, September
International UK Literacy Association (UKLA) Conference, Glasgow, Scotland, July
The Association for the Study of Play Conference, Rochester, April
Texas Speech-Language Hearing Convention, Austin, Texas, March 25–28
Linguistic Society of America (LSA)/American Name Society Conference, Austin, TX, January 5–8
- 2016** International Society for the Study of Teaching and Learning (ISSOTL), Los Angeles, October
The Administration for Children and Families (ACF) National Research Conference, *Increasing access to high quality early care and education and building the evidence base for policy and practice*. Washington DC July 11–13
CAPCSD *Collaborations-Creating Connections*. San Antonio, March 30–April 2
American Humor Association/American Literature, San Francisco, CA
The Association for the Study of Play Conference, Rutgers University, NJ,
- 2015** The Association for the Study of Play Conference, San Antonio, TX,
Texas Speech-Language-Hearing Association Convention, San Antonio, TX
- 2014** The Association for the Study of Play Conference, Rochester, NY
Early Childhood Research Conference, Wellington, New Zealand
- 2013** Zero to Three National Training Institute, San Antonio, Texas
Division for Early Childhood annual international conference on Young Children with Special Needs and their families, San Francisco
- 2012** The Association for the Study of Play Conference, Newark, Delaware
Association for the Study of Play Conference, Albuquerque, NM
- 2011** Texas Speech Language and Hearing Conference, Houston
National Conference on Summer Learning (National Summer Learning Association), San Francisco, CA Nov 14–16
American Speech Language and Hearing Conference
Texas Speech Language and Hearing Conference, Houston, TX
The Association for the Study of Play Conference, Rochester, NY
- 2010** The Association for the Study of Play Conference, Atlanta, GA
- 2009** American Speech-Language Hearing Association Convention
The Association for the Study of Play Conference, Brownsville, TX
North Carolina Speech Language Hearing Conference, Raleigh, NC
- 2008** Third Interdisciplinary Conference on Social Sciences, Tuscany, Italy

- 2007** The Association for the Study of Play Conference, Tampe, AR
 North Carolina 57th Conference on Exceptional Children, Greensboro, NC
 International Society for the Study of Humor Conference, RI
 International Society for Early Intervention Conference, Croatia
 North Carolina Speech Language Hearing Association Conference, Raleigh
- 2006** The Association for the Study of Play Conference, Rochester, NY
 The Association for the Study of Play Conference, St Catherine's Canada
 International Society for the Study of Humor Conference, Copenhagen
 Language & Linguistics Postgraduate Conference University of Essex, UK
 Preschool Alliance Conference, London UK
- 2005** The Association for the Study of Play, Sante Fe, NM
 International Society for the Study of Humor conference, Youngstown, OH
 3hr Seminar: Willibald Ruch - How to measure facial responses to humor
 3hr Seminar: Elisa Everts - Methods of interactional discourse analysis
 Leo Croghan Early Intervention Conference, Raleigh, NC
 American Speech, Language and Hearing Convention, San Diego, CA 2005
 Inclusion Annual Conference, Raleigh, NC
 Zero to Three Conference, Washington DC

Professional Workshops & courses (since 1995 only)

- 2023** Positive behavior training, OAS Center, San Diego, October
 Supervising SLPAs: Let the collaboration begin! ASHA Webinar, July
 Autism outreach podcast: Autism speech therapy IEP Goals
 Speechpathology.com, June
 Autism outreach podcast: Autism teletherapy strategies, Speechpathology.com,
 June
 20Q: Teletherapy basics for school-age children, Speechpathology.com, June
 Autism outreach podcast: 10 Strategies For supporting autistic learners In middle
 and high school, Speechpathology.com, June
 Autism outreach podcast: Working on social skills through leisure for middle and
 high school aged students, Speechpathology.com, June
- 2022** Dynamics of school-based speech and language therapy variables
 Speechpathology.com, April
 Topics in pediatric dysphagia Speechpathology.com, May
 Powerful tools for teaching and learning: Digital storytelling. Five-week online
 course, University of Houston, May-June
 Forced into telepractice with no idea what to do next! The ins & outs to becoming
 a teletherapist, Speechpathology.com, July
 Telepractice: A day in the life of a pediatric teletherapist - the Inside Scoop,
 Speechpathology.com, July
- 2021** Human Trafficking. A growing epidemic. Relias online course, Dec.
 Evaluating and enhancing children's phonological skills: A systematic approach
 (Hodson) ASHA online course, July
 Ethics in social media (Brumbaugh & Gaylord) Speechpathology.com, August
 Evidence-based practice decisions in child language assessment (Fulcher-
 Rood), Speechpathology.com, August

- Embedding intervention strategies into everyday activities of infants/toddlers and their families, Speechpathology.com, August
- 2020** Selecting complex intervention targets for children with phonological disorders (Storkel) ASHA online course, Dec.
The Ethical Code: An Overview focusing on social media and collaborative service, ASHA online course, Jan.
- 2019** Treatment for children with severe impairments (Grimenstein) Summit workshop, San Antonio, October
Preparing to teach online, Magna online course, June-August 2019
Understanding clinical research; Behind the statistics. Online course, University of Capetown, South Africa, January-March
A picture is worth a thousand words: What SLPs can do with images (Sweeney), ASHA webinar, March
Getting the most out of language sampling and analysis (Timler), ASHA webinar, April
Pairing picture books and apps for intervention (Sweeney), ASHA webinar, April
- 2018** Dyslexia evaluation: What are the assessments to administer and what are the signs (Nice) Reading with TLC, October
- 2017** Woolfolk Biannual Conference, Dyslexia through the lens of language, Our Lady of the Lake University, Nov
Wilson Reading System 3-day course, Everyone Reading, New York, April 10–13
Workplace harassment fundamentals training, OLLU, January
- 2016** Ethical practices: A guide to SLP responsibilities when training and using interpreters (TSHA 2 credits) Region 4 Education Center online course, Houston, Jan 9
- 2015** Title X OLLU training, May 1
- 2014** Many issues of the stuttering child: Picking strategies (Michael Susca). San Antonio Speech Hearing Language Association Summer Workshop, June
Ethics and boundaries in Healthcare Care2learn.com January
Play therapy. Effectively diagnose and assess through Play (Christine Dargon), PESI Rehab, San Antonio, January
- 2013** Noldus NVivo 2-day Workshop, Washington DC, May
Language, brain and music. Woolfolk Conference, San Antonio, October
Unlocking the mystery of selective mutism and social anxiety (Aimee Kotrba), San Antonio, November
- 2011** Association for the Study of Play Conference, Albuquerque, Feb 2011
A Telling Tale: Storytelling and Language Development, Woolfolk Conference, San Antonio, October
Neuroanatomy to Improve Assessment & Intervention in Autism, Chicago, IL. June
- 2010** Attachment focused parent-child therapy, Baltimore, November
- 2009** KinderMusik Educator certificate. 3 day workshop, Greensboro, July
- 2008** Secrets of the teenage brain: How neuroscience is changing our understanding adolescent behavior. Maryland Speech Language Hearing

- Association, Columbia, Maryland, October
- 2007** Auditory processing in children (Lucker), Greensboro, North Carolina, September 25
- 2006** Social stories for children with autism (Carol Gray), Kettering, UK, June
All day Workshop on Managing Behavior of Preschool Students with Communication Disorders May 8
- 2005** NC State Board of Public Instruction Exceptional Children's Division
Enhancing preschool speech-language services March 2 & 3rd, 2005
Linda Arnold Carlise Professorship Symposium Breastfeeding: Motherhood and Feminism UNCG
Noldus Observer (2 day training)
Workshop: Finding Sponsors for your Research UNCG Office of Sponsored Programs, October 8
- 2003** More: Integrating the mouth with sensory and postural function (Richter & Oetter). Chicago, August 15-17
- 2002** Teaching language to autistic children (ABA/verbal learning) (Sundberg). Indianapolis, Feb 14-15
Oral-motor, feeding/swallowing and respiratory coordination function. Clinical assessment (Alexander). Indianapolis, Aug 28
Sensory integration for early intervention (Harper). Indianapolis, Aug 24
Progressive oral sensory-motor therapy paradigm & procedures (Boshart). Dallas, Texas, April 30
Language stimulation activities and strategies (Gulker & Miller), Purdue University, West Lafayette, Indiana, Jan 28
- 2001** Evaluation and treatment of children with expressive language delay (Jones). Indianapolis, Oct 12
Promoting functional outcomes in young children with cerebral palsy. Indianapolis, Nov 8
PECS (Picture Exchange Communication System). Indianapolis, March 6 & 7,
Advanced feeding issues (Meyer-Palmer). Riley Children's Hospital, Indianapolis, June 28 & 29
- 2000** Sign Language course. Morton Community Center, West Lafayette, Indiana, Sept-Dec
Hanen Program: 3 day workshop "Involving parents as language facilitators." Indianapolis, Nov 30-Dec 2
Sensory defensiveness and related social/emotional and neurological problems. (Wilbarger & Wilbarger), Cincinnati, Ohio, July 28-29
- 1998** New directions in the assessment of communication and related abilities (Prizant). Region 10, Dallas, Texas, Jan 9 & 10
- 1997** Voice disorders in children (Millay). Region 10, Dallas, Texas, Nov 14
Phonological disorders in children (Bird). Region 10, Dallas, Texas, Oct 19
Evaluation and treatment of swallowing disorders (Logemann). Arlington, Texas, October 10-12
Issues for Hospitalized Infants and Children. Children's Medical Center, Dallas ECCNT (Early Childhood Consortium of North Texas), June 19
Practical Skills for Child Guidance and Management (Nelson & Harrison).

- ECCNT/Region 10. May 9
 The Development of Early Relationships: Selected Theoretical Perspectives.
 Texas Association of Infant Mental Health, Dallas, Texas, 2/10-5/1
 Every Move Counts (Korsten). Region 10, Dallas, Texas, Jan 27 & 28
1996 Oral Motor Assessment and Intervention Levels 1 & 2. (Beckman).
 Easter Seal Society. Dallas, Texas, September 6-8
 Sensory Regulatory Disorders in Infancy & Early Childhood. ECCNT, Garland,
 Texas, June 27 & July 25
 Infancy and Early Childhood Training Course: clinical approaches to
 developmental and emotional challenges (S. Greenspan, S. Wieder & G.
 DeGangi). Advanced Clinical Seminar, Arlington, Virginia, April 28-29
 Pediatric Swallowing and Feeding: problem solving and practical intervention
 strategies (Shaker & Gager). National Rehabilitation Services. Dallas,
 Texas, March 22-24
 Vision-Posture-Movement Connection. Easter Seal Society, Dallas, Texas,
 February 22-24
1995 Neurobiological Foundation for Sensory Integration Course (Sensory
 Integration International). Austin, Texas, Sept 7-9
 Bayley Infant Neurodevelopmental Screener Workshop (The Psychological
 Corporation). Dallas, Texas, August 31
 Sensory Integration/NDT. Easter Seal Society, Dallas, May 20 & 21
 Michael Trout Training in Infant Mental Health. Dallas, April 5-May 31
 A Day with Daniel Stern. Texas Assoc. of Infant Mental Health, Dallas, Feb 20

**1995-1998: Summary of in-service trainings/workshops at Richardson
 Development Center for Children (RDC for Children), Dallas Texas**

Attended in-service staff trainings in hearing screening & testing; hospital
 outpatient services to infants and toddlers; infant mental health; motor
 development; child nutrition; TDH regulations; infant feeding; making toys for
 toddlers; child abuse; drug exposed infants & attachment; songs & rhymes for
 infants and toddlers; augmentative output devices; CMV; sensori-motor
 disorders; service transition at age 3; vision screening; assistive technology
 screening; state in-home and family support; immigration laws; genetic
 counseling; behavior problems; oral motor techniques; vision & movement.

COMMUNITY SERVICE/VOLUNTEER EXPERIENCE

American Association of University Women (AAUW)

Co-VP for Programs- 2018-2020

Initiate contact with speakers and organize presentation logistics and
 needs

Scholarship Committee- 2015-2016

Review scholarship applications

Member, National and San Antonio branch 2011-present

Monthly meetings with presentations, fund raising for scholarships for women to attend college

Children’s Entertainer (JJCA)

Member- 2010-present

Monthly participation in volunteer events for children and families: face-painting, magic, balloons, story-telling, skits, ukulele, walkabout, such as Any Baby Can autism birthday parties, Walk for Autism, Art for Autism, Walk for ALS, Public Library events (Leon Valley & Hausman), Elf Louise project, Spina Bifida event, Be Brave Kindness (anti-bullying) fund raiser, Morgan’s Wonderland events and shows

Methodist Children’s Hospital, Child Life Dept., Tender Loving Clowns (TLC) Unit 2011-2017

Member, Jolly Joeys Clown Association, San Antonio; Texas Clown Association; Clowns of America International (COAI) 2010-present

Salvation Army Advisory Board

Member 2018-present

Interdenominational Board monthly meetings related to community events, fundraising (\$10 million each year needed to support all social programs in San Antonio) and provide support for full-time Development Officer

Member-Program Committee 2018-present – monthly meetings to review, strategically plan and make recommendations for multiple social programs in San Antonio

Peacock Boys and Girls Club Advisory Board

Member 2019- present