

Casey Lynn Taliancich-Klinger PhD, CCC-SLP
Curriculum Vitae

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EDUCATION

- 2015 PhD Speech Language Pathology, The University of Texas at Austin
Dissertation Title: Speech revisions in Spanish-English bilingual and monolingual English-speaking children.
Dissertation Advisor: Dr. Lisa Bedore
- 2009 MA Speech Language Pathology, The University of Texas at Austin
- 2007 BA Spanish, The University of Texas at Austin
- 2007 BS Communication Sciences and Disorders, The University of Texas at Austin

EMPLOYMENT

- 2024-present Associate Professor/Tenured, The Woolfolk School of Communication Sciences & Disorders
Director: CLD/Bilingual Certificate in Speech Language Pathology
- 2023 Adjunct Assistant Professor, Department of Communication Sciences and Disorder, UT Health San Antonio
- 2023-present Project Director, Western Psychological Services
- 2019-2022 Assistant Professor, Department of Communication Sciences and Disorder, UT Health San Antonio
- 2016-2019 Assistant Professor, The Woolfolk School of Communication Sciences and Disorders, Our Lady of the Lake University
Director: CLD/Bilingual Certificate in Speech Language Pathology & The Multilingual Language and Linguistics Lab, Our Lady of the Lake University
- 2015-2016 Visiting Assistant Professor, Department of Communication and Learning Disorders, Our Lady of the Lake University
- 2015-2019 Bilingual speech language pathologist, Kids Care Home Health
- 2013-2015 Bilingual speech language pathologist, Department of Physical Medicine Our Children's House at Baylor – Allen
- 2013-2015 Bilingual speech language pathologist, Department of Therapy Services UT Southwestern/Clements University Hospital/Zale Lipshy Hospital

- 2012 Clinical Supervisor, Department of Communication Sciences and Disorders, The University of Texas at Austin
- 2009-2013 Bilingual speech language pathologist, Department of Otolaryngology, Scott & White Hospital
- 2004 -2009 Bilingual Research assistant on the Diagnostic Markers of Language Impairment project, The University of Texas at Austin

PUBLISHING COMPANY SPECIFIC RESEARCH EXPERIENCE

2023 – present **WPS Project Director** – Responsibilities include but are not limited to:

- Test content development and study design for the Oral Written Language Scales (OWLS – 3) Spanish
- Rating Scales Team – consulting project director on the ABAS-4, lead manual chapter revisions as part of training
- Psychometrics collaborations with head of psychometrics and his team to ensure data quality, data checks and review/revise data collection planning - *my statistics skill set includes experience with SPSS and R, I am a fast learner and will orient myself to new software and am a disciplined/focused learner
- Development of an interpreter protocol to use during test development/data collection
- Director of a team of research assistants who handle most of the data collection – regular team meetings, organization and collaboration, fostering a culture of independent thinkers who are invested in the project, mentoring about speech and language development/disorders
- Interdepartmental collaboration with Product, Sales and Design to move the product forward and allow all stakeholders to be informed, provide input
- Customer research experience through the development of surveys, survey analysis to make decisions about products and on booth in person communications
- Internal process development for clinical verification, data collection procedures
- Lead professional development continuing education courses relevant to bilingualism and language disorders

2004-2015 **Undergraduate – Doctoral training** with Drs. Lisa Bedore and Elizabeth Pena, two of the authors of the Bilingual English Spanish Assessment (**BESA**)

- Data collection for the BESA, including organizing data collection protocols, leading a team of lab assistants to collect data and managing data organization
- Data analysis for the BESA to assist with the manual writing (coding, putting data into tables, data entry)
- Parent interviewer for participants of the BESA, including calling and doing detailed interviews to get language experience information
- Content development for the BESA Morphosyntax and Semantics subtests
- Protocol editing

PUBLICATIONS

Peer Reviewed Journal articles

- Sheng, L., Bedore, L.M., Peña, E.D., **Taliencich-Klinger, C.L.** (2013). Semantic convergence in Spanish English bilingual children with primary language impairment. *Journal of Speech, Language and Hearing Research, 56*(2), 766-777.
- Taliencich-Klinger, C.L., Byrd, C.T., Bedore, L.M. (2013). The disfluent speech of a Spanish-English bilingual child who stutters. *Clinical Linguistics and Phonetics, 27*(12), 888-904.
- Taliencich-Klinger, C.L., Bedore, L.M. & Peña, E.D. (2017). Preposition accuracy on a sentence repetition task in school age Spanish-English bilinguals. *Journal of Child Language, 45*(1), 97-119.
- Taliencich-Klinger, C.L. & Cooperson, S. J. (2017). Clinical supervision in a medical setting: A preliminary study about the practices and beliefs of expert and novice clinician supervisors. *ASHA Perspectives, SIG 11, 2*(1), 7-16.
- Gkalitsiou, Z., Byrd, C.T., Bedore, L.M., **Taliencich-Klinger, C.L.** (2017). Stuttering on function words in bilingual children who stutter: A preliminary study. *Clinical Linguistics and Phonetics, 31*(10), 791-805.
- Taliencich-Klinger, C.L., Bedore, L.M. (2019) Frequency of mazes in an experimental narrative task in monolingual English and Spanish-English bilingual children. *Clinical Linguistics and Phonetics, 33*(6), 547-569.
- Taliencich-Klinger, C.L. & Gonzalez, K. (2019) A Preliminary Study Examining Parent Perceptions and Practices in Heritage Language Transmission in Texas. *Perspectives of the ASHA Special Interest Groups, 4*, 1540-1551.
- Taliencich-Klinger, C.L., Summers, C., & Greene, K.G. (2021). Mazes in Spanish-English dual language learners after language enrichment: A case study, *Speech, Language and Hearing*, DOI: 10.1080/2050571X.2021.1877049
- Taliencich-Klinger, C.L., Arcos-Hernandez, N.A., & Maurer, A. (2021). Engaging graduate students in cultural experiences early: The development, implementation, and preliminary student perceptions of a community engagement clinical experience. *American Journal of Speech-Language Pathology, 31*(2), 539-551,
- Cooperson, S.J. & **Klinger, C.L.** (2022) Priming of prepositions phrases and direct objects in Spanish-speaking children. *Perspectives of the ASHA Special Interest Groups, 7*(5), 1539-1550.

PUBLISHED BOOK

- Taliencich-Klinger, C.L., Kennedy, A. J., & Torrington-Eaton, C. (2023) Goal Setting in Speech Language Pathology: A Guide to Clinical Reasoning. Plural Publishing.
<https://www.pluralpublishing.com/publications/goal-setting-in-speech-language-pathology-a-guide-to-clinical-reasoning>

Release date: 12/8/23

MANUSCRIPT IN REVISION

Summers, C.L., Taliencich-Klinger, C.T., Valles, J., & Lara, P. Mazes in Spanish-English Dual Language Learners with Developmental Language Disorder (manuscript in revision, *Language Speech and Hearing Services in the Schools*).

BOOK CHAPTERS

Bedore, L.M., Taliencich-Klinger, C., & Cooperson, S. (2018). Clinical Decision Making for a Bilingual Child: Using Converging Information. In R. Branski & S. Molfenter (Eds), *Speech-Language Pathology Casebook*. Thieme Medical.

INVITED CONFERENCE/WORKSHOP PRESENTATIONS

Taliencich-Klinger, C.L. (2025, April) Mazes in Spanish-English Bilinguals. Short course webinar presented for BILINGUISTICS.

Assessment and Intervention for Dual Language Learners. Short Course to be presented for the Texas Organization of Multilingual Multicultural Audiologists and Speech-Language Pathologists (TOMMAS).

Taliencich-Klinger, C.L. (2019, June) Exploring speech revisions in English monolingual and bilingual populations. Short course presented at the Bilingual Symposium hosted by the Communication Sciences and Disorders department of Education grant, UT El Paso

Taliencich-Klinger, C.L. (2017, March) Exploring speech revisions in monolingual and bilingual children. Short course presented at the California Speech and Hearing Association Meeting, Pasadena, CA

PEER REVIEWED CONFERENCE PRESENTATIONS

Leano, N., Taliencich-Klinger, C.L., Summers, C.L., Fiestas, C. What is a Maze? A Scoping Review to Untangle Mazes in Language Production (2025, November). Paper presented at the annual American Speech Language Hearing Association

Kennedy, A.J., Taliencich-Klinger, C.L., Parish, M. Improving outcomes and cultural responsiveness by addressing the social determinants of health: A hands on approach (2025, May). Paper presented at the annual Texas Speech and Hearing Convention.

Taliencich-Klinger, C.L., Fiestas, C., Greene, K.J, Practical Application of Dynamic Assessment with Dual Language Learners, Tips and Tricks. (2024, December). Paper presented at the annual American Speech and Hearing Association meeting in Seattle, WA.

Greene, K.J., **Taliencich-Klinger, C.L.**, Pena, E.D., & Bedore, L.M. (May, 2024) Bilingual preschoolers' code-mixing patterns based on ability, frequency, and accuracy. Paper presented at the annual Symposium of Research in Child Language Disorders (SRCLD) meeting, Madison, WI.

- Kennedy, A.J., **Taliancich-Klinger, C.L.** & Parish, M. (April, 2024). A clinic without walls: Incorporating social determinants of health into clinical training. Oral seminar presented at the annual Council of Academic Programs in Communication Sciences and Disorders (CAPCSD meeting, New Orleans, LA.
- Taliancich-Klinger, C.L., Kennedy, A.J. & Eaton, C. (February, 2024). Crafting meaningful goals: A framework for clinical reasoning. Oral seminar presented at the annual Texas Speech and Hearing Association meeting, Fort Worth, TX.
- Eaton, C., Kennedy, A.J., & **Taliancich-Klinger, C.L.** (November, 2023). Formulating meaningful goals: A framework for clinical reasoning. Oral seminar presented at the annual American Speech and Hearing Association (ASHA) meeting, Boston, MA.
- Taliancich-Klinger, C.L., & Greene, K.J. (November, 2023). The use of oral narrative screeners for Spanish-English Preschoolers: A dual-language case study approach. Oral seminar presented at the annual American Speech and Hearing Association (ASHA) meeting, Boston, MA.
- Greene, K.J. & **Taliancich-Klinger, C.L.** (2023 July). La mezcla de código entre estudiantes preescolares: Un análisis basado en la capacidad lingüística y la frecuencia. Oral seminar presented at the bi-annual Congreso Hispanohablante sobre el Trastorno Específico/del desarrollo del Lenguaje (CHITEL), Bogotá, Colombia.
- Kaur, N., Kennedy, A.J., & Taliancich-Klinger, C.L. (2023, April). Building a clinical inter-professional collaborative within a special needs dental clinic. Oral seminar presented at the Special Care Dentistry Association 35th Annual Meeting & Expo in Dallas, TX.
- Taliancich-Klinger, C.L., Fiestas, C., Greene, K.J., & Summers, C. (2022, November). Considerations for using the quad of evidence in assessment for dual language learners. Oral seminar presented at the Annual American Speech-Language Hearing Association, New Orleans, LA.
- Taliancich-Klinger, C.L., Summers, C., Lewis, L., Capicio, L., Hennessey, E., Arcos-Hernandez, N. (2021, November). Mazes in narratives over the school year in children who speak Spanish and English. Poster presented virtually at the Annual Convention of the American Speech-Language-Hearing Association, Washington DC.
- Taliancich-Klinger, C.L., Summers, C., Lewis, L., Capicio, L., & Hennessey, E. (2021, April). Narratives at two time points in the school year in Spanish-English bilinguals. Poster presented virtually at the Texas Speech and Hearing Convention.
- Greene, K., J., Fiestas, C., Taliancich-Klinger, C.L., Simon-Cerejido, & G., Gorman, B.K. (2021, March) Panel on Triangle of Success Ten principles of grammatical language intervention for dual-language learners: The application of linguistically relevant best practice. Oral seminar presented at The Speech, Language and Learning Intervention Research Symposium virtually through Arizona State University.
- Taliancich-Klinger, C.L., Summers, C., Lewis, L., Capicio, L., Hennessey, E., Arcos-Hernandez, N. (2020, November). Proposal Number 12542: Mazes in Narratives Over the School Year in

- Children Who Speak Spanish and English. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled due to COVID-19 Pandemic).
- Greene, K.J. & Taliancich-Klinger, C.L. (2020, November). Proposal Number 10876: Real-time Oral Narrative Screeners for Spanish-English Typical and Atypical Dual-Language Learners: A Case Study Approach. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled due to COVID-19 Pandemic).
- Summers, C., T, Owens, T., Ahlstrom, W., Taliancich-Klinger, C.L. (2020, November). Proposal Number 12098: Changes in Grammaticality in Bilingual Children after Language Enrichment. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled due to COVID-19 Pandemic).
- Taliancich-Klinger, C.L., Greene, K.J. & Arcos-Hernandez, N. (*accepted, October, 2020, pending reschedule due to COVID-19*) Habilidades lingüísticas narrativas en niños que hablan español e inglés de una escuela. Oral seminar to be presented at el Congreso CHITEL, Barcelona, Spain.
- Taliancich-Klinger, C.L. & Greene, K.J. (*accepted, July, 2020*). Cross linguistic analysis of narrative skills in Spanish-English speaking children. *Oral seminar presented virtually due to COVID-19* at the Annual International Conference on Language and Linguistics, Athens, Greece. GREECE conference presentation in July 2020
- Greene, K.J. & Taliancich-Klinger, C.L. (*accepted, July, 2020*) Spanish-English Preschoolers' Code - Mixing Patterns from a Bilingual Semantic Screener Based on Ability, Frequency, and Accuracy. *Oral seminar presented virtually due to COVID-19* at the Annual International Conference on Language and Linguistics, Athens, Greece.
- Greene K.J. & Taliancich-Klinger, C.L. (*accepted 2020, March - cancelled due to COVID-19, rescheduled for March 2021*). Oral narrative screeners for at-risk Spanish-English dual-language learners: A case study approach. Oral seminar to be presented at the California Speech and Hearing Association meeting, Pasadena, CA.
- Kennedy, A., Taliancich-Klinger, C.L. & Lu, F-L. (2020, February). Skill Building for Speech Language Pathology Students Using Clinical Simulation Labs. Oral seminar presented at the Texas Speech and Hearing Association meeting, Houston, TX.
- Becceril, S, Taliancich-Klinger, C.L., Nwokah, E. Building Social Interactive and Leadership Skills in Students (2020, January) Oral seminar presented at the Lily Teaching and Learning Conference, Austin, TX.
- Greene, K., Fiestas, C., Taliancich-Klinger, C. L., Simon-Cerejido, G., Gorman, B. & Bedore, L.M. (2019, November). Oral seminar presented at the American Speech and Hearing Association meeting, Orlando, FL.

- Alvarez, M., Taliencich-Klinger, C.L., Arcos-Hernandez, N., Maurer, A., & Brady, B. (2019, November). Narrative Language Skills in Children from CLD Backgrounds in a Title 1 School. Paper presented at the American Speech and Hearing Association meeting, Orlando, FL.
- Ocasio Portalatin, N.A., Taliencich-Klinger, C.L., Arcos-Hernandez, N., Maurer, A., & Brady, B. (2019, November). Linguistic characteristics pre and post language enrichment for CLD children in a Title 1 school. Paper presented at the American Speech and Hearing Association meeting, Orlando, FL.
- Maurer, A, Rivera-Hainaj, R., Cuevas, M., Taliencich-Klinger, C., & Hernandez, N. & Gil, K. (2019, October) Rodriguez Elementary and Our Lady of the Lake University: An Interdisciplinary Collaborative Partnership. Paper Presented Hispanic Association of Colleges and Universities, Chicago, IL.
- Taliencich-Klinger, C.L. & Kimes, P. (2019, February). Journaling in CDIS graduate students: A study abroad experience. Paper presented at the Texas Speech and Hearing Association meeting, Fort Worth, TX.
- Cooperson, S.J. & Taliencich-Klinger, C.L. (2018, November). Syntactic priming in functionally monolingual Spanish speaking children. ePoster presented at the American Speech and Hearing Association meeting, Boston, MA.
- Taliencich-Klinger, C.L. & Kimes, P. (2018, November). Structured journaling in CDIS graduate students during a study abroad trip to Queretaro, MX. Paper presented at the American Speech and Hearing Association meeting, Boston, MA
- Taliencich-Klinger, C.L. & Arcos-Hernandez, N. (2018, February) Structured graduate student reflections. Paper presented at the Texas Speech and Hearing Association meeting, Houston, TX.
- Taliencich-Klinger, C.L., Alvarez, M., Farr, A., & Perez, J. (2018, February) Language skills of TD and second language influenced children at risk for LI: A preliminary study. Paper presented at the Texas Speech and Hearing Association meeting, Houston, TX.
- Nwokah, E., Taliencich-Klinger, C.L. (June, 2018). Adventures in Ponds and Streams: Preschool children's re-telling of Mercer Mayer's frog book stories. Children's Literature Association conference, San Antonio, TX.
- Nwokah, E., Morrison, E., Rodriguez, S., Luna, L. & Taliencich-Klinger, C.L. (February, 2018) Lexical choice and sense making in preschool story re-telling. Texas Speech and Hearing Association, Houston, TX.
- Nwokah, E., Taliencich-Klinger, C.L., Garza, A., & Morrison, E. (March, 2018). Preschoolers' narrative re-telling of play episodes in Mercer Mayer's wordless picture books. The Association for the Study of Play Conference, FL.
- Cooperson, S.J. & Taliencich-Klinger, C.L. (2017, November) Syntactic priming in monolinguals and bilinguals. Poster presented at the American Speech and Hearing Association meeting, Los Angeles, CA.

- Gonzalez, K & Taliancich-Klinger, C.L. (2017, November) Exploring Heritage Language Transmission: A preliminary study. Oral presentation at the American Speech Language and Hearing Association meeting. Los Angeles, CA.
- Gkalitsiou, Z., Byrd, C., Bedore, L.M., Taliancich-Klinger, C.L. (2017, November). Stuttering on Function Words in Bilingual Children Who Stutter: A Preliminary Study. Poster presentation at the American Speech and Hearing Association meeting. Los Angeles, CA.
- Greene, K. & Taliancich-Klinger, C.L. (2017, November). Bilingual Preschooler's Lexical Strategy Use Across Two Different Narrative Tasks in Both Languages. Poster presentation at the American Speech and Hearing Association meeting. Los Angeles, CA.
- Nwokah, E., Taliancich-Klinger, C.L., Rodriguez, S., Morrison, E., Lopez, V. & Luna, L. (October, 2017). Physical comedy in wordless picture books: Preschool story re-telling. Paper presented at Social Science Association Conference, San Antonio, TX.
- Nwokah, E., Taliancich-Klinger, C.L., Luna, L., & Rodriguez, S. (September, 2017). Preschool story retelling: Actions and verb use. Paper presented at ICLTLUL, 2017 19th International Conference on Language Teaching, Learning, and Universal Linguistics, San Francisco, CA.
- Perez, J. & Taliancich-Klinger, C.L. (2017, November) Exploring speech revisions in English-Spanish bilingual children. Poster presented at the American Speech and Hearing Association meeting. Los Angeles, CA.
- Summers, C.L., Taliancich-Klinger, C.L., Silver, M., & Valles, J. (2017, November) Patterns of Speech Revisions in Bilingual Adults and Children. Flash session presented at the American Speech and Hearing Association meeting. Los Angeles, CA.
- Taliancich-Klinger, C.L. & Resendiz, M. (2017, February) Fluency Characteristics of a Spanish-English Bilingual Adult with Down Syndrome. Poster presented at the Texas Speech and Hearing Association meeting. Austin, TX.
- Taliancich-Klinger, C.L. & Arcos-Hernandez, N. (2017, February) Preparing Bilingual First Year Graduate Clinicians Through an Off Campus Experience, A Team Approach in a Low SES Community Center on the West Side of SA, TX. Poster presented at the Texas Speech and Hearing Association meeting. Austin, TX.
- Cooperson, S.J. & Taliancich-Klinger, C.L. (2016, November) Speech and Language Characteristics of a Child with Costello Syndrome. Technical session presented at the American Speech Language and Hearing Association meeting. Philadelphia, PA.
- Taliancich-Klinger, C.L. & Bedore, L.M. (2016, November). Examining speech revisions in the narratives of monolingual English and Spanish-English bilingual children. Poster presented at the American Speech Language and Hearing Association meeting. Philadelphia, PA.
- Taliancich-Klinger, C.L., & Bedore, L.M. (2015, November) Speech Revisions in Monolingual English and Spanish-English bilingual Children. Poster presented at the American Speech Language and Hearing Association meeting. Denver, CO.

Taliancich-Klinger, C.L., Byrd, C.T., Bedore, L.M. (2014, November) Bilingual Treatment for Stuttering: A pilot case study. Poster presented at the American Speech Language Hearing Association meeting. Orlando, FL.

Taliancich-Klinger, C.L., Bedore, L.M., Pena, E.D. (2013, November). Speech Revisions in Spanish-English bilinguals. Poster presented at the American Speech Language Hearing Association meeting. Chicago, IL.

Taliancich-Klinger, C., Bedore, L.M., & Peña, E.D., (2012, June). Exploring Maze Use in Spanish English Bilinguals. Poster presented at the Symposium on Research in Child Language Disorders. Madison, WI.

Taliancich-Klinger, C.L., Bedore, L.M., Peña, E.D. (2011, June). Effects of age on preposition cloze task items. Poster presented at the Symposium of Research in Child Language Disorders. Madison, WI.

Taliancich-Klinger, C.L., Bedore, L.M. Peña, E.D. (2010, June). Preposition use in bilingual children TD vs LI. Poster presented at the Symposium of Research in Child Language Disorders. Madison, WI.

TEACHING EXCELLENCE TRAINING

2021 Completion of the Teaching Excellence Training series for faculty in the School of Health Professions at UT Health Science Center

AWARDS/HONORS

2022 Alpa Eta Society faculty member – Devoted to Scholarship in Allied Health, UT Health Science Center Chapter

2022 Burtis Vogel Elkins Community Engagement Award, Texas Speech and Hearing Foundation

2020-2021 Teaching Excellence Award for Outstanding IDEA Scores (student course evaluations) – UT Health Science Center

2012, 2015 American Speech and Hearing Association (ASHA) ACE Award for Continuing Education

2012 Jamail Graduate Scholarship, Moody College of Communication, The University of Texas at Austin

2007 Undergraduate Research Award, The University of Texas at Austin

2007 Graduate Minority Student Recruitment Scholarship, The University of Texas at Austin

2007 American Speech Language Hearing Association Minority Student Leadership Scholarship, American Speech Language Hearing Association

GRANTS/FELLOWSHIPS

- 2022-2023 Cowden Foundation Grant; Community Engagement through Language and Literacy Program, **Taliancich-Klinger, C.L., & Kennedy, A.J.**
Community Partner: Prospera Housing Community Services
Grant amount: 5,000.00
- 2022 UT Health San Antonio; Center for Service-Learning student grant: READING UNIVERSITY part 2
Community Partner: Prospera Housing Community Services
Faculty Sponsors: Kennedy, A.J., & **Taliancich-Klinger, C.L**
Grant amount: 2,500.00
- 2022 UT Health San Antonio, LINC IPE grant: The Crossroads of Dental and SLP service delivery, Kaur, N., Kennedy, A.J. & **Taliancich-Klinger, C.L.**
Grant amount: 2,000.00
- 2022 American Speech and Hearing Association Research Mentoring-Pair Travel Award (RMPTA)
Student Mentee: W.M.
- 2021 UT Health San Antonio; Center for Service-Learning student grant: READING UNIVERSITY part 1
Community Partner: Prospera Housing Community Services
Faculty Sponsors: Kennedy, A.J., & **Taliancich-Klinger, C.L**
Grant amount: 1,500.00
- 2021-2022 American Speech and Hearing Association (ASHA) Pathways Faculty Mentee
Selected through a competitive process to participate in one year research mentoring.
Mentor: Shelley Gray, PhD, CCC-SLP
- 2020 UT Health San Antonio School of Health Professions Pilot Seed Grant
Grant amount: 10,000.00
- 2019 Faculty Fellow, Center for Health Equity Research (CHER) Institute California State University, Long Beach
Selected through a competitive process to participate in an intensive, six-day research institute funded by the National Institute of General Medical Sciences (NIGMS) of the

National Institutes of Health (NIH) under award number R25GM121266. The CHER Institute is designed to enhance the readiness of early career faculty at minority-serving institutions (MSIs) to conduct community-based, social and health behavior research, and to become NIH-funded investigators. Fellows receive education and mentorship by a team of nationally and internationally recognized social and health behavior scientists who serve as faculty-in-residence.

- 2017 Our Lady of the Lake University Internal Research Award – \$984.00
- 2017 American Speech and Hearing Association (ASHA) Advancing Academic-Research Careers grant recipient, \$5,000.00
- 2017 State/Federal collaborative grant San Antonio ISD & Department of Education (OLLU)
- 2017 OLLU Study Abroad internal research grant \$1,000.00
- 2009-2015 Bilingual Academic Clinical Research Training Grant Trainee, 5 years
US Department of Education
The University of Texas at Austin
- 2012-2013 The University of Texas at Austin Moody College of Communications Jesse Jones Fellowship

TEACHING EXPERIENCE

- 2024 OLLU – Graduate courses: Multicultural Communication Disorders, Bilingualism in CDIS Settings, Fluency Disorders
- 2023 UT Health – Language Disorders, Multicultural Communication Disorders, Clinical Methods II, Fluency Disorders, Clinical Practicum with Prospera Housing Community Services– Supervision and Program Development
- 2020-2022 UT Health – Language Disorders, Multicultural Communication Disorders, Clinical Methods II, Fluency Disorders, Clinical Practicum with Prospera Housing Community Services– Supervision and Program Development
- 2019 OLLU (Spring) - Undergraduate courses: Articulation & Phonological Disorders
OLLU (Spring) - Graduate courses: Multicultural Communication Disorders, Spanish in CDIS Settings
UT Health (Fall) – Fluency Disorders, Language Disorders
- 2017-2018 Undergraduate courses: Language Science, Articulation & Phonological Disorders
Graduate courses: Bilingual Speech and Language Development, Spanish in CDIS Practice, Multicultural Communication Disorders; Graduate Student Summer Practicum
Study Abroad Course:
<https://www.cdptexas.org/building-closer-connections-between-ollu-and-cdp-in-mexico/>
- 2016 Undergraduate courses: Introduction to Communication Disorders, Speech and Hearing Science, Articulation & Phonological disorders
Graduate courses: Bilingual Language Development

2015 Undergraduate courses: Language Science, Introduction to Communication Disorders
Graduate: Spanish in Communication Disorders

THESES CHAIRED/DISSERTATION COMMITTEE

2022-2023 Dynamic Assessment and Dual Language Learners, Dissertation committee member,
Rocky Mountain University – Student W.M.

2017 Exploring Heritage Language Transmission – Student K.G.

Exploring Speech & Language Skills through Narratives and Mediated Learning –
Student J.P

FEDERAL GRANT WRITING EXPERIENCE

2012 “Speech Revisions in Spanish-English Bilinguals” Completed F31 grant application
submitted to the National Institutes of Health, discussed at committee, unfunded

SERVICE TO THE UNIVERSITY & DEPARTMENT/COMMITTEES

Service to the Department

2019-2022 UT Health- Graduate Admissions committee

2019-2023 UT Health- San Antonio Speech and Hearing Association Faculty liaison

2019-2020 UT Health- Faculty search committee

2018-2019 OLLU CSD Department chair search committee member

2017-2018 OLLU Faculty search committee member for child language position

2016-2019 OLLU Graduate Admissions committee member

Service to the University

2021-2022 UT Health Diversity Council member

2020-2022 UT Health Diversity Committee Chair

2020-2022 UT Health Ad-Hoc Distinction in Research Committee member

2019-2020 UT Health Diversity Committee member

2019-2022 UT Health Teaching Excellence Committee member

2019-2021 UT Health Research Committee member

2018-2019 OLLU Librarian Search Committee member

2018-2019	OLLU Provost Search Committee member
2017-2018	OLLU Strategic Planning, graduate sub-committee member
2016-2019	OLLU Biliterate Certificate Council member
2016-2019	OLLU Parking Committee member

SERVICE TO THE DISCIPLINE

2024-present	Texas Speech and Hearing Association (TSHA) Programming Committee Strand Chair for Student submissions
2023-present	Texas Organization of Multicultural Multilingual Audiologists and Speech Language Pathologists (TOMMAS) Chairperson of the Board
2021-2022	Texas Organization of Multicultural Multilingual Audiologists and Speech Language Pathologists (TOMMAS) President
2021-2023	Texas Speech and Hearing Association (TSHA) Volunteer and Scholarship Co-Chair
2020 – present	American Speech and Hearing Association (ASHA) Special Interest Group SIG14 Continuing Education (CE) Coordinator & Professional Development (PD) committee member https://www.asha.org/sig/14/about-sig-14/#leadership
2019	Texas Organization of Multicultural Multilingual Audiologists and Speech Language Pathologists (TOMMAS) Vice President
2017-2019	Ad hoc reviewer: <i>Clinical Linguistics and Phonetics, Perspectives, Language Speech and Hearing Services in Schools, International Journal of Bilingualism</i>
2016-2018	Texas Organization of Multicultural Multilingual Audiologists and Speech Language Pathologists (TOMMAS) Board member
2016, 2017	American Speech and Hearing Association (ASHA) Professional Development committee member (CLI), ASHA proposal reviewer)
2016, 2017	American Speech and Hearing Association (ASHA) S.T.E.P. Mentor for students
2015-2017	American Speech and Hearing Association (ASHA) Special Interest Group (SIG) 14 Cultural and Linguistic Diversity, member and volunteer