## Student Admissions, Outcomes, and Other Data

**Date Program Tables are updated:** 

| Program Di | isclosures |
|------------|------------|
|------------|------------|

| Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values? | Yes   |
|---|-------|
|   | х     |
| If yes, provide website link (or content from brochure) where this specific information is presen   | ited: |
|   |       |

Time to Completion for all students entering the program

| Outcome  | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2015-<br>2016_1 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2015-<br>2016_2 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2016-<br>2017_1 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2016-<br>2017_2 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2017-<br>2018_1 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2017-<br>2018_2 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2018-<br>2019_1 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2018-<br>2019_2 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2019-<br>2020_1 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2019-<br>2020_2 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2020-<br>2021_1 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2020-<br>2021_2 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2021-<br>2022_1 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2021-<br>2022_2 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2022-<br>2023_1 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2022-<br>2023_2 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2023-<br>2024_1 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2023-<br>2024_2 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2024-<br>2025_1 | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>2024-<br>2025_2 | were<br>Conferred_C | Year in<br>which<br>Degrees<br>were<br>Conferred_<br>Total_2 |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---------------------|--|
| Total number of students with doctoral degree conferred<br>on transcript | 11   |  | 6  | i  | 6  |  | 5  |  | 8  |  | 7  |  | 3  |  | 7  |  | 9  |  | 6  |  | 68                  |  |
| Mean number of years to complete the program                             | 5.97   |  | 5.39   |  | 5  |  | 5  |  | 5  |  | 5  |  | 5.66   |  | 5.57   |  | 5.22   |  | 5  |  | 5.38                |  |
| Median number of years to complete the program                           | 6  |  | 5  |  | 5  |  | 5  |  | 5  | 5  |  | 5  |  | 6  |  | 5  |  |  | 5  |  | 5                   |  |
| Time to Degree Ranges  | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  | N                   | %  |
| Students in less than 5 years  | 1  | 9  | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 13   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 2                   | 3  |
| Students in 5 years  | 4  | 36   | 5  | 83   | 6  | 100  | 5  | 100  | 6  | 75   | 7  | 100  | 2  | 67   | 4  | 57   | 8  | 89   | 6  | 100  | 53                  | 78   |
| Students in 6 years  | 4  | 36   | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 13   | 0  | 0  | 0  | 0  | 2  | 29   | 0  | 0  | 0  | 0  | 7                   | 10   |
| Students in 7 years  | 0  | 0  | 1  | 17   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 33   | 0  | 0  | 1  | 11   | 0  | 0  | 3                   | 4  |
| Students in more than 7 years  | 2  | 18   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 14   | 0  | 0  | 0  | 0  | 2                   | 3  |

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

| https://catalog.ollusa.edu/content.php?catoid=27&navoid=1798#residence-requirements-and-transfer-credit |  |
|---|--|
|---|--|

**Program Costs** 

| Description  | 2025-2026 1 <sup>st</sup> -year<br>Cohort Cost |
|--|--|
| Tuition for full-time students (in-state)  | 1065 per credit hour                           |
| Tuition for full-time students (out-of-state)  | 1065 per credit hour                           |
| Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> ) | 1065   |
| University/institution fees or costs   | 910  |
| Additional estimated fees or costs to students (e.g. books, travel, etc.)  | \$2000 books/\$ 2286 for Annual                |

## Internship Placement - Table 1

| Outcome   | Internship_2 | Internship_2 | Internship_2 | Internship_2 | Internship_2 | Year<br>Applied for<br>Internship_2<br>017-2018_% | Internship_2 |    | Internship_2 | Internship_2 |
|---|--------------|--------------|--------------|--------------|--------------|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----|--------------|--------------|
| Students who obtained APA/CPA-accredited internships  | 7            | 100          | 6            | 100          | 5            | 100   | 9            | 90           | 7            | 88           | 6            |              | 4            | 67           | 7            | 88           | 6            | 86 | 6            | 100          |
| Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)                               |              | 0            |              | 0            |              | 0   |              | 0            |              | 0            |              | 0            |              | 0            | 1            | 13           |              | 0  |              | 0            |
| Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable) |              | 0            |              | 0            |              | 0   |              | 0            |              | 0            |              | 0            |              | 0            |              | 0            |              | 0  |              | 0            |
| Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)             |              | 0            |              | 0            |              | 0   |              | 0            |              | 0            |              | 0            |              | 0            |              | 0            |              | 0  |              | 0            |
| Students who obtained other internships that were not APA/CPA-accredited (if applicable)                                      |              | 0            |              | 0            |              | 0   |              | 0            |              | 0            |              | 0            | 2            | 33           |              | 0            |              | 0  |              | 0            |
| Students who obtained any internship  | 7            | 100          | 6            | 100          | 5            | 100   | 9            | 90           | 7            | 88           | 6            | 100          | 6            | 100          | 8            | 100          | 6            | 86 | 6            | 100          |
| Students who sought or applied for internships including those who withdrew from the application process                      | 7            | -            | 6            | -            | 5            | -   | 10           | -            | 8            | -            | 6            | -            | 6            | -            | 8            | -            | 7            | -  | 6            | -            |
|   |              |              |              |              |              |   |              |              |              |              |              |              |              |              |              |              |              |    |              |              |

**Internship Placement - Table 2** 

| Outcome  | Internship_2 | Internship_2 | Year<br>Applied for<br>Internship_2<br>016-2017_N | Internship_2 |
|--|--------------|--------------|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Students who sought or applied for internships including those who withdrew from the application process | 7            | -            | 6   | -            | 5            | -            | 10           | -            | 8            | -            | 6            | -            | 6            | -            | 8            | -            | 7            | -            | 6            | -            |
| Students who obtained paid internships   | 7            |              | 6   |              | 5            | 100          | 10           | 100          | 8            | 100          | 6            | 100          | 6            | 100          | 8            | 100          | 7            | 100          | 6            | 100          |
| Students who obtained half-time internships* (if applicable)   |              | 100          |   | 100          |              | 0            |              | 0            |              | 0            |              | 0            |              | 0            |              | 0            |              | 0            |              | 0            |

<sup>\*</sup> Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

| Variable   | Year of<br>First<br>Enrollment<br>_2015-<br>2016_N | Year of<br>First<br>Enrollment<br>_2015-<br>2016_% | Year of<br>First<br>Enrollment<br>_2016-<br>2017_N | Year of<br>First<br>Enrollment<br>_2016-<br>2017_% | Year of<br>First<br>Enrollment<br>_2017-<br>2018_N | Year of<br>First<br>Enrollment<br>_2017-<br>2018_% | Year of<br>First<br>Enrollment<br>_2018-<br>2019_N | Year of<br>First<br>Enrollment<br>_2018-<br>2019_% | Year of<br>First<br>Enrollment<br>_2019-<br>2020_N | Year of<br>First<br>Enrollment<br>_2019-<br>2020_% | Year of<br>First<br>Enrollment<br>_2020-<br>2021_N | Year of<br>First<br>Enrollment<br>_2020-<br>2021_% | Year of<br>First<br>Enrollment<br>_2021-<br>2022_N | Year of<br>First<br>Enrollment<br>_2021-<br>2022_% | Year of<br>First<br>Enrollment<br>_2022-<br>2023_N | Year of<br>First<br>Enrollment<br>_2022-<br>2023_% | Year of<br>First<br>Enrollment<br>_2023-<br>2024_N | Year of<br>First<br>Enrollment<br>_2023-<br>2024_% | Year of First<br>Enrollment_202<br>4-2025_N | Year of<br>First<br>Enrollment<br>_2024-<br>2025_% |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|--|
| Students for whom this is the year of first enrollment (i.e. new students)               | 8  | -  | 8  |  | 6  |  | 6  |  | 7  | -  | 6  |  | 6  |  | 6  | 1  | 7  | ,  | 8   | -  |
| Students whose doctoral degrees were conferred on their transcripts                      | 8  | 100  | 8  | 100  | 5  | 83.3333  | 5  | 83.3333333   | 7  | 100  | 6  | 100  | 0  | 0  | 0  | 0  | 0  | 0  | 0   | 0  |
| Students still enrolled in program   | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 16.6666667   | 0  | 0  | 0  |  | 5  | 83.3333333   | 6  | 100  | 7  | 100  | 8   | 100  |
| Students no longer enrolled for<br>any reason other than conferral<br>of doctoral degree | 0  | 0  | 0  | 0  | 1  | 16.66667   | 0  | 0  | 0  | 0  | 0  |  | 1  | 16.6666667   | 0  | 0  | 0  | 0  | 0   | 0  |

## Licensure

| Outcome  | 2015-2025 |  |  |  |  |
|--|-----------|--|--|--|--|
| The total number of program graduates (doctoral degrees conferred on | 62        |  |  |  |  |
| transcript) between 2 and 10 years ago                               | 62        |  |  |  |  |
| The number of these graduates (between 2 and 10 years ago) who       | 40        |  |  |  |  |
| became licensed psychologists in the past 10 years                   | 48        |  |  |  |  |
| Licensure percentage   | 77%       |  |  |  |  |