Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Pro	gram	Discl	losures
	_1 all		USUI CS

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or	Yes
practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	
	x
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

time to Completion for all students entering	the progr	am																				
	2015- 2016-1	Year in which Degrees were Conferred_ 2015- 2016_2	Year in which Degrees were Conferred_ 2016- 2017_1	Year in which Degrees were Conferred_ 2016- 2017 2	Year in which Degrees were Conferred_ 2017- 2018_1	Year in which Degrees were Conferred_ 2017- 2018_2	Year in which Degrees were Conferred_ 2018- 2019_1	Year in which Degrees were Conferred_ 2018- 2019_2	Year in which Degrees were Conferred_ 2019- 2020_1	Year in which Degrees were Conferred_ 2019- 2020_2	Year in which Degrees were Conferred_ 2020- 2021_1	Year in which Degrees were Conferred_ 2020- 2021_2	Year in which Degrees were Conferred_ 2021- 2022_1	Year in which Degrees were Conferred_ 2021- 2022-2	Year in which Degrees were Conferred_ 2022- 2023_1	Year in which Degrees were Conferred_ 2022- 2023 2	Year in which Degrees were Conferred_ 2023- 2024_1	Year in which Degrees were Conferred_ 2023- 2024_2	Year in which Degrees were Conferred_ 2024- 2025_1	Year in which Degrees were Conferred_ 2024- 2025_2	Year in which Degrees were Conferred_ Total_1	Year in which Degrees were Conferred_ Total_2
Total number of students with doctoral degree conferred on transcript	11		6	5	6		5		8		7		3		7		9		6		68	
Mean number of years to complete the program	5.97		5.39)	5		5		5		5		5.66		5.57		5.22		5		5.38	
Median number of years to complete the program	6		5	i .	5		5		5		5		6		5		5.12		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	9	0	0	0	0	0	0	1	13	0	0	0	0	0	0	0	0	0	0	2	3
Students in 5 years	4	36	5	83	6	100	5	100	6	75	7	100	2	67	4	57	8	89	6	100	53	78
Students in 6 years	4	36	0	0	0	0	0	0	1	13	0	0	0	0	2	29	0	0	0	0	7	10
Students in 7 years	0	0	1	17	0	0	0	0	0	0	0	0	1	33	0	0	1	11	0	0	3	4
Students in more than 7 years	2	18	0	0	0	0	0	0	0	0	0	0	0	0	1	14	0	0	0	0	2	3

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected
implications for time to completion. Please indicate NA if not applicable:

https://catalog.ollusa.edu/content.php?catoid=27&navoid=1798#residence-requirements-and-transfer-credit

Program Costs

Description	2025-2026 1 st -year Cohort Cost						
Tuition for full-time students (in-state)	1065 per credit hour						
Tuition for full-time students (out-of-state)	1065 per credit hour						
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	1065						
University/institution fees or costs	910						
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2000 books/\$ 2286 for Annual						

Internship Placement - Table I																				
Outrone	to I	tor Interestin 1	for Interestin 1	Ser.	Bor Interestin 1	for Interestin 1	for Interestin 7	ter Introdukte 7	for Interestin 1	for Interestin 1	tor	for Interestin 1	for Interestin 1	Vew Applied for Introdelp_2 821.2822_%	Bar	for Interestin 1	ter Introdice 2	Bor	for Interestin 2	Box
Students who obtained APA-CPA-accordited intereships	7	100	- 6	100	5	100		90	7	88	- 6		-4	- 67	7	- 88	- 6	56	6	100
Students who obtained APPIC member interedisps that were not APACPA accordised (f applicable)		0				0				0		0				13				0
Statests who obtained other monthership expenitation intereships (e.g. CAPE) that were not APA-CPA- souredized (gl-applicable)								0		0		0				0		0		0
Students who obtained interedisps confirming to CESPP guidelines that were not APA/CPA-accordined (if applicable)		0		0		0		0		0		0		0		0				
Stadouts who obtained other intereships that were not APA/CPA-assembled (of applicable)		0				0		0				0	2	33				0		0
Students who obtained any interesting	,	100	- 6	100	5	300	•	90	7	33		100	- 6	100	- 8	100	- 6	56		100
Stadouts who cought or applied for intereships including those who withdows from the application process	7		- 6		5		10		*		- 6		- 6		*		2		- 6	-
Internship Placement - Table 2																				
Outcome	ter Introdice 2	for Internation 2	for Interestin 2	Veer Applied for Intereship, 2 816-2017, %	ter Introdein 2	for Interestin 2	for Interestin 2	Ser Setrophic 2	for Interestin 2	for Interestin 2	tor Interestin 2	for Interestin 2	for Introduce 2	Year Applied for Intereship 2 621-2622 %	for Internation 2	for Interestin 2	ter Intereshin 2	Year Applied for Satemakip_2 653-2624_%	for Intereshin 2	Our
Stadents who sought or applied for intereships including those who withdraw from the application process.	7		4		5		10	-	*				4		*		2		- 6	
Students who obtained read interestion: Students who obtained helf time interestions* (of acreliable)	,	100		100	5	0	16	0	*	9		000		100	*	9	,	0		100

 $^{\circ}$ Call should only include similaris who applied for intending and an included in applied self-sense from "binarching Flavoures" . Table 1°

Attrition

Variable	Year of First Enrollment _2015- 2016 N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018 N	Year of First Enrollment _2017- 2018 %	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019 %	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020 %	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023 N
Students for whom this is the year of first enrollment (i.e. new students)	8	-	8		6		6		7	-	6		6		6
Students whose doctoral degrees were conferred on their transcripts	8	100	8	100	5	83.3333	5	83.333333	7	100	6	100	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	16.666667	0	0	0		5	83.333333	6
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	1	16.66667	0	0	0	0	0		1	16.666667	0

Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on	62
transcript) between 2 and 10 years ago	02
The number of these graduates (between 2 and 10 years ago) who became	40
licensed psychologists in the past 10 years	48
Licensure percentage	77%