

# Shanna Bodenhamer, Ph.D., BCBA, LBA

shannabodenhamer@gmail.com

(281) 733-7509

---

## Education

Ph.D. 2024	Texas A&M University Educational Psychology, Emphasis in Special Education Advanced Research Methods Certificate Doctoral Advisor: J.B. Ganz	College Station, TX
M.Ed. 2014	Texas A&M University Special Education, Emphasis in Behavior Analysis	College Station, TX
B.S. 2011	Texas A&M University Interdisciplinary Studies	College Station, TX

## Professional Experience

2024 - present	Assistant Professor of Special Education College of Professional Studies, Our Lady of the Lake University
2022 - 2024	Open Science Intern: National Center for Special Education Research (NCSER) in the Institute of Education Sciences (IES)
2021 - 2024	Research Assistant and Lead Coder: Institute of Education Sciences, U.S. Department of Education: Special Education Research, Exploration Goal (CFDA #84.324A, R324A210238). Treatment Intensity Factors Related to Efficient and Effective Communication Intervention for Individuals with ASD and Complex Communication Needs. PI: Joe Reichle, PD/Co-PI: J.B. Ganz, Co-PI: James Pustejovsky, Texas A&M University
2019 – 2021	Program Facilitator: Center for Early Autism Intervention: Texas Education Agency, Services to Students with Autism Grant, Cycle 1 (RFA#701-18-107), Houston, TX
2015 – present	Behavior Consultant (public school districts), Houston, TX
2017 - 2019	Board Certified Behavior Analyst (District-Wide Behavior Support), Houston, TX
2015 – 2017	Special Education Teacher: Autism Support and Intervention Program, Katy, TX
2013 – 2015	Special Education Teacher: Young Children with Autism Program, Katy, TX
2012 – 2013	Special Education Teacher: Resource/Inclusion, Houston, TX
2008 - 2012	Special Education Teacher Assistant: Autism Intervention and Management Program, Houston, TX

## Teaching Experience

SPED 6323	Behavior Analysis & Intervention: Our Lady of the Lake University (Spring 2025)
SPED 6305	Diversity in Special Education: Our Lady of the Lake University (Spring 2025)
EDUC 5686	Clinical Teaching: Our Lady of the Lake University (Fall 2024; Spring 2025)
SPED 5343	Law & Contemporary Issues in Special Education: Our Lady of the Lake University (Fall 2024)
SPED 4351	Behavior Management: Our Lady of the Lake University (Fall 2024)
SPED 601	Assessment in School Settings: Texas A&M University (Spring 2024: Guest Lecturer)
SPED 699	Advanced Applied Behavior Analysis: Texas A&M University (Fall 2023: Guest Lecturer)
SPED 602	Ethics and Professional Conduct in SPED & ABA: Texas A&M University (Fall 2023: Guest Lecturer)
SPED 628	Consultation in Special Education: Texas A&M University (Summer 2022, Spring 2023: Co-instructor)
SPED 471	Classroom Management: Texas A&M University (Spring 2022: Guest Lecturer)

## Professional Certifications

Board Certified Behavior Analyst (2014)

- Supervision Certificate

Texas Education Certificates:

- Generalist EC-6
- English as a Second Language: Supplemental
- Generalist 4-8
- Special Education EC-12
- Principal

## Areas of Research Focus

- Evaluating the effects of self-management strategies on maladaptive behavior and communication for individuals with autism
- Interventions that increase communication for individuals with autism
- Expanding educators' use of behavior analytic competencies

## Publications

### Journal Articles in Preparation

Bodenhamer, S., Hyppa-Martin, J., Reichle, J., Ganz, J., Grekov, P., Chubb, L. (2025) *Examining maintenance of skills targeted for persons with IDD and Complex Communication Needs*. [Manuscript in preparation].

Bodenhamer, S. (2024). *Communication as a human right: Implications for individuals with disabilities and the school setting*. [Manuscript in preparation].

Bodenhamer, S., Ganz, J., Pustejovsky, J., & Thompson, C. (2024). *Meta-analysis of variables related to self-management of communication and social skills behaviors for individuals with autism*. [Manuscript in preparation].

Bodenhamer, S., Ganz, J., Pustejovsky, J., & Thompson, C. (2024). *A methodological quality review: Self-management of communication and social skills behaviors for individuals with autism*. [Manuscript in preparation].

Bodenhamer, S., Loflin, L. (2024). *Self-management of communication behaviors in children with autism: A single-case replication study*. [Manuscript in preparation].

### Journal Articles in Review

Hyppa-Martin, J., Reichle, J., Bodenhamer, S., & Klein, M. (2024). Treatment intensity variables: Individualizing social-communication interventions for persons experiencing complex communication needs. *American Journal of Speech-Language Pathology*. [Manuscript accepted for publication]

LeMire, S., & Bodenhamer, S. (2024). Impact of library collections on faculty teaching, research, and retention: A mixed-methods study. *College & Research Libraries*. [Manuscript accepted for publication]

### **Book Chapters and Contributions Published**

Bodenhamer, S., & Ganz, J. (2024). Augmentative and Alternative Communication. In *Autism Spectrum Disorders: Interventions and treatments for children and youth (2nd ed.)*. Corwin Press.

### **Other Non-Peer Reviewed Publications Published**

Bodenhamer, S. (2024, May 16). *Inside IES Research*. Leveraging Multiple Funding Sources to Train Special Education Researchers: Part 2. <https://ies.ed.gov/blogs/research/post/leveraging-multiple-funding-sources-to-train-special-education-researchers-part-2>

Bodenhamer, S. (2024, February 7). *Inside IES Research*. Leveraging Multiple Funding Sources to Train Special Education Researchers. <https://members.nces.ed.gov/blogs/research/post/leveraging-multiple-funding-sources-to-train-special-education-researchers>

Bodenhamer, S., & Taylor, K. (2023, November 7). *Inside IES Research*. The Importance of Collaboration and Support to Improve Working Conditions for Special Education Teachers. <https://ies.ed.gov/blogs/research/post/the-importance-of-collaboration-and-support-to-improve-working-conditions-for-special-education-teachers>

Bodenhamer, S. (2023, May 22). *Inside IES Research*. Special Educator Shortage: Examining Teacher Burnout and Mental Health. <https://ies.ed.gov/blogs/research/post/special-educator-shortage-examining-teacher-burnout-and-mental-health>

Bodenhamer, S. (2023, April 12). *Inside IES research*. Types of Communication for Persons with Autism. <https://ies.ed.gov/blogs/research/post/types-of-communication-for-persons-with-autism>

Bodenhamer, S. (2022, December 15). *Inside IES research*. How Enhanced Core Reading Instruction Has Improved Reading Outcomes for Students with Reading Difficulties Through Tiered Supports. <https://ies.ed.gov/blogs/research/post/how-enhanced-core-reading-instruction-has-improved-reading-outcomes-for-students-with-reading-difficulties-through-tiered-supports>

Bodenhamer, S. (2022, October 28). *Inside IES Research*. Comparing College-Based to Conventional Transition Approaches for Improving Outcomes for Youth with Disabilities.

<https://ies.ed.gov/blogs/research/post/comparing-college-based-to-conventional-transition-approaches-for-improving-outcomes-for-youth-with-disabilities>

## **Presentations**

Ganz, J.B., Bodenhamer, S., Klein, M., Reichle, J., Pustejovsky, J.E., Altimira, W., Wattanawongwan, S., & Foster, M. (January 2025). *Treatment intensity in AAC interventions: Matching treatment intensity factors for diverse minimally- and non-speaking autistic and IDD individuals*. Council for Exceptional Children. The 2025 Division on Autism and Developmental Disabilities Annual Conference, Clearwater, FL.

Bodenhamer, S. (March 2024). *Self-Management of communication behaviors for individuals with autism*. Council for Exceptional Children Conference 2024, San Antonio, TX.

Bodenhamer, S., & Andersen, A. (March 2024). *Implementing a service continuum for early childhood special education*. Council for Exceptional Children Conference 2024, San Antonio, TX.

Bodenhamer, S. (Summer 2023) *Data collection in the special education classroom*. Invited Workshop: El Campo, TX. Presented to the Faculty of El Campo and Rice Consolidated Independent School Districts.

Bodenhamer, S. (Summer 2023) *Ready to Learn Classroom: Implementing a Proactive Approach to Behavior using a Multi-Tiered System of Supports*. Invited Workshop: El Campo, TX. Presented to the Faculty of El Campo Independent School District.

Bodenhamer, S. & Ganz, J. (Summer 2023) *State of the Science in AAC Interventions for those with Autism*. Invited Workshop: Presented at the 18th Biennial Conference, International Society for Augmentative and Alternative Communication (ISAAC), Cancun

Bodenhamer, S. (Spring 2023) *Basic Principles of Applied Behavior Analysis for the Classroom*. Invited Workshop: Wharton, TX. Presented to the Faculty of Wharton Independent School District.

Bodenhamer, S. & Ganz, J. (Fall 2022) *There's an app for that: Teaching communication to minimally- and non-verbal children*. Invited Workshop: Presented at the Fourth Annual Richard L. Simpson Conference on Autism, University of Kansas

Bodenhamer, S. (Summer 2021) *How to Write Functional Behavior Assessments and Behavior Intervention Plans*. Invited Workshop: Houston, TX. Presented to the Faculty of Alief Independent School District.

Bodenhamer, S. (Spring 2020) *Expanding Behavior Analytic Competencies in Public Schools*. Houston, TX. Invited Workshop: Presented for Board Certified Behavior Analysts of Greater Houston Area for continuing education credits.

Bodenhamer, S. & Braman, B. (Spring 2020) *Toilet Training: Next Steps*. Houston, TX. Invited Workshop: Presented as part of parent training opportunities in Alief Independent School District.

Bodenhamer, S. & Braman, B. (Spring 2020) *Increasing Children's Independence in the Home*. Invited Workshop: Houston, TX. Presented as part of parent training opportunities in Alief Independent School District.

Bodenhamer, S. & Braman, B. (Fall 2019) *Communication in the Home: Strategies for Parents*. Invited Workshop: Houston, TX. Presented as part of parent training opportunities in Alief Independent School District.

Bodenhamer, S. & Braman, B. (Fall 2019) *Early Stages of Toilet Training*. Invited Workshop: Houston, TX. Presented as part of parent training opportunities in Alief Independent School District.

### **Professional Organizations**

- Council for Exceptional Children
- Texas Association for Behavior Analysis
- Severe Behavior Special Interest Group: Texas Association for Behavior Analysis
- Public Policy Group: Texas Association for Behavior Analysis
- Higher Education Consortium in Special Education: Selected Student Attendee

### **Reviewer**

- Augmentative and Alternative Communication: 2022-present
- Council for Exceptional Children 2024 Conference

### **Awards**

- Distinguished Honor Graduate – School of Education and Human Development  
Texas A&M University

### **References**

Dr. J.B. Ganz  
University of Nebraska-Lincoln  
301 Barkley Memorial Center  
Lincoln, NE 68583-0738  
Phone: (402) 472-2145  
Email: jganz3@unl.edu

Dr. Lisa Bowman-Perrott  
Texas A&M University

4225 Texas A&M University  
College Station, TX 77845-4225  
Phone: (979) 862-3879  
Email: lbperrott@tamu.edu

Dr. Laci Watkins  
Texas A&M University  
4225 Texas A&M University  
College Station, TX 77845-4225  
Phone: (979) 862-3879  
Email: lbwatkins@tamu.edu

Dr. Joe Reichle  
Phone: (952) 913-6608  
Email: reich001@umn.edu

Dr. Beverly Braman  
Phone: (713) 412-6746  
Email: bjbraman@msn.com