

Kristin L. O'Donnell, LSSP, Ph.D
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EDUCATION

Ph.D., Educational Psychology, 2011
Texas A&M University
Commerce, Texas 75429

M.S., School Psychology, 2002
Our Lady of the Lake University
San Antonio, Texas 78207

B.S., Psychology, 1999
University of Texas at San Antonio
San Antonio, Texas 78249

ACADEMIC EXPERIENCE

7/05 to 7/09:	Adjunct Instructor
8/09 to 07/19:	Assistant Professor of Psychology Our Lady of the Lake University Psychology Department School Psychology Program
8/19 to present:	Associate Professor of Psychology Our Lady of the Lake University Psychology Department School Psychology Program

- Taught Professional Practice Skills & Issues Summer 2005, 2006, 2007, 2009, & 2010
- Taught Introduction to Psychological Testing Fall and Spring 2005 – 2011
- Taught School Psychology Pre-Practicum Spring 2007, Fall 2008, Spring 2009 & Fall 2010
- Taught Psychological Testing Fall and Spring 2008 - 2021
- Taught Psychological Tests and Measurement (Graduate Level classes) Fall 2008 – 2013
- Taught Achievement Testing Summer 2011 – 2018 and Spring 2019-2021; Spring 2024-25

- Taught Life Span Development Psychology Summer and Fall 2009 – 2010 & 2013
- Taught Theories of Learning Fall 2009 - 2024
- Taught Counseling Theories in the School Setting Summer 2014
- Taught Counseling in the Schools Practicum Fall and Spring 2010 – 2024
- Taught Autism Assessment Spring 2011 – 2022
- Supervised Practicum for School Psychology students Spring 2010 – 2024
- Supervised an Assessment Practicum at Haven for Hope for OLLU PsyD and Masters students Fall, Spring and Summer 2011 – 2022
- Supervised Autism Practicum 2011 – 2022
- Taught Program Evaluation Spring 2013 & 2015 & 2021
- Taught Advanced Tests and Measurement (Doctoral Level Course) Fall 2013 – 2017 and 2020-2024
- Taught Personality Assessment (Doctoral Level Course) Spring 2014-2020
- Supervised an Assessment Practicum Team at Community Counseling Services Fall, Spring and Summer 2016 - 2025

SCHOOL PSYCHOLOGY EXPERIENCE

01/13 – Present: Licensed Specialist in School Psychology Consultant EduPsy

Job description: Provide school psychological services to children and adolescents (Pre-K thru 12) to include psycho-educational assessment, counseling, consultation with school staff and parents, and staff development training. I also review assessment reports in Annual Review and Dismissal meetings and provide behavioral consultation and development of Individual Education plans (behavioral and academic) and behavior intervention plans.

Edgewood Independent School District

07/02 – 7/09: Licensed Specialist in School Psychology

Job description: Provided school psychological services to children and adolescents (pre-K thru 12) to include psychological, educational, autism, and early childhood assessment. In addition I provided consultation to teachers and parents in the areas of defining disabilities, providing educational interventions to use at school and home, and support in understanding issues surrounding special education. Facilitation of Annual Review and Dismissal meetings in all forms (annuals, briefs, temporary and manifestation determination reviews). I was also responsible for implementing and leading the Trans-Disciplinary Playbased Assessment team which is used to assess children ages 2 – 6. I also implemented the Autism Assessment team and was responsible for organizing the assessments for individuals being evaluated for an Autism spectrum diagnosis. Additionally I was responsible for ordering all testing materials for the appraisal staff in Edgewood.

07/01 – 04/02: Licensed Specialist in School Psychology Intern

Job description: Provide school psychology services to children in three different elementary schools. Services included psychological and educational assessment. Consultation to teachers and parents and facilitation of ARD meetings.

01/01 – 05/01: Licensed Specialist in School Psychology Practicum

Job description: Under supervision of a Supervising Psychologist I provided services to children and adolescents in Pre-K thru 8th grade to include psychological and educational assessment and delivered results to parents and teachers in ARD meetings.

RELATED PROFESSIONAL EXPERIENCE

Trainer Mental Health First Aid:

2019 – 2021, Trained trainer for Youth Mental Health First Aid

2023 – Present

Description: As a trained trainer for Youth Mental Health First Aide, USA I am able to provide a 6-hour training in youth mental health first aid. This program addresses a critical need of promoting positive mental health images to our communities. As part of this program attendees are taught how to recognize when youth and adults are in need of mental health support and to serve as a support mechanism for the individual as they get the assistance that is needed.

Contract Consultation Services:

2015 - Present, Independent Education Evaluator

Job Description: Evaluation duties to include conducting school-based psycho-educational, psychological, autism and dyslexia evaluations. Once evaluations are complete I also review the assessment results with parents and provide a written psychological report to the parent and school district.

2011 – 2014, Consultant for San Antonio Independent School District

Job Description: Consultation duties which include conducting presentations to Appraisal staff and Special Education staff, assistance with conducting Cross-battery Assessment and report writing supervision. Additionally, I have trained the staff on the assessment technique of Transdisciplinary Play-based assessment. Currently I assist the Transdisciplinary Play-based Assessment team in implementation procedures.

January 2014 – 2017, Consultant for Schertz, Cibolo, Universal City Independent School District

Job Description: Provide contract counseling services to one student and consult with the school staff in reference to behavior needs.

2014 – 2015, Consultant for Southside Independent School District

Job Description: Consultation duties which include conducting presentations to Appraisal staff, assistance with conducting Cross-battery Assessment and psycho-educational report writing supervision.

August – September 2012, Consultant for South San Independent School District

Job Description: Provided consultation services to the appraisal staff in reference to report writing and litigious cases.

2005 – 2009, Supervisory experience:

- Supervisor for School Psychology practicum students from Our Lady of the Lake 2005 – 2009 in Edgewood ISD.
- Supervisor for School Psychology intern students from Our Lady of the Lake 2005 – 2006 in Uvalde ISD.

06/99 - 06/01

Case Manager at Gus Garcia Middle School
Communities in Schools

Job Description: Case management duties to include individual and group counseling services provided to students in 6th through 8th grade.

AREAS OF INTEREST

- Parent satisfaction with assessment practices
- Early childhood assessment standardized and playbased
- Cultural influences on assessment satisfaction
- Autism assessment practices
- Interventions for students with Autism
- Parent involvement in social skills training for students with Autism
- Developing school related counseling skills
- Mindfulness practices in the schools
- Benefits of mentoring

GRANTS

Sub-Award for School Psychology students from the grant with UIW titled, “The MHSP Grant” with a total award of \$5,000,000 over 5 years. The subgrant is a total of \$100,000 over 5 years. Awarded August 2024.

Project Trainer for MHAT Grant titled, “Comunidades Resilientes” in the amount of \$375,000.00. Awarded October 2022.

Project Director for Gordon Hartman Grant titled, “Camp Unidos Project” in the amount of \$10,000. Awarded in 2020. Project fulfilled Summer 2022.

Project Trainer for MHAT Grant titled, “The Esperanza Project” in the amount of \$375,000.00. Awarded October 2018.

Project Director for USAA Grant titled, “Mental Health Services to Homeless Populations at Haven for Hope” in the amount of \$25,000.00. Awarded January 2018 & January 2019.

La Cosecha Grant titled, “Using Mindful Minute Practice in the K-12 Settings” in the amount of \$2000.00. Awarded spring 2017.

Project Director for Methodist Healthcare Ministries Grant titled, “Mental Health Services to Homeless Populations at Haven for Hope” in the amount of \$46,783.00. Awarded Spring 2013 and renewal applied for and granted yearly through 2016.

Hearst Grant Award, three separate travel awards in the amount of \$625.00. Fall 2016 & 2017 & 2020.

MANUSCRIPTS

Henderson, M., Vivertte, A., Coronado, R., Gomez, R., Cuevas, M. Healy, D., O’Donnell, K., Gollar, L. (Spring 2024). Esperanza: Increasing equity and access in mental health services for adolescents. *School Social Work Journal* (28).

O’Donnell, K. & Munoz, I (2023). The examination of measurements for determining the effectiveness of virtual mentoring. *New Mexico State University Mentoring Conference Proceedings*.

Healy, D. & O’Donnell, K. (2021). Contemporary issues and counseling tropisms – Leaning toward student promise. In *Child and Adolescent Counseling: An Integrated Approach*. B. Jones & B. Durodoye, (Eds.) New York: Springer Publications.

Healy, D. & O’Donnell, K. (2018). Safe schools are no accident: Fostering pro-social youth development for all students. In H. Watts (Ed.) *Policing America’s Educational Systems*. Routledge Publishing.

O’Donnell, K. & Moncevais, A. (2018). Exploring innovative processes in mentoring: Mindful mentoring in schools. *New Mexico State University Mentoring Conference Proceedings*.

CONFERENCE PRESENTATIONS

Mitchell-Gonzalez, M., O'Donnell, K, Garza, M., & Maes, D. (2025, November). Creating Theory Based Counseling Groups in the Schools. Texas Association of School Psychologists Conference, Frisco, TX: Audience: School Psychologists, Trainers and Graduate Students. (Peer Reviewed)

O'Donnell, K & Mitchell-Gonzalez, M. (2023, November). Addressing the school psychology shortage in Texas through university and school-based partnerships. Texas Association of School Psychologists Conference, Frisco, TX: Audience: School Psychologists, Trainers and Graduate Students. (Peer Reviewed)

O'Donnell, K. & Munoz, I (2023, October). The examination of measurements for determining the effectiveness of virtual mentoring. New Mexico State University Mentoring Conference, Albuquerque, NM: Audience: College students, professors, and practitioners. (Peer Reviewed)

Hassan Solorzano, B.; Healy, D.A.; Hendren, D.K.; O'Donnell, K.; Scaletta L.; Fuentez, A.N. (2022, November). Fostering hope from A-Z in the therapeutic process. Texas Psychological Association Conference, San Antonio, TX: Audience: College students, professors and practitioners. (Peer Reviewed)

Healy, D, Solorzano B. & O'Donnell, K (2020, October). Taking the “ism” out of diagnosis. Diversity Challenge Conference, Boston, MA (virtual conference): Audience: College students, professors and multidisciplinary practitioners. (Peer Reviewed)

Healy, D, Solorzano, B, & O'Donnell, K (2020, January). Assuming curiosity: Infusing qualitative research into doctoral training in counseling psychology: TQR Conference, Ft. Lauderdale, FL: Audience: Multidisciplinary audience from a variety of academic backgrounds.

O'Donnell, K., Healy, (D), Wyble (JW), & Dunne, K (2019, October). Structured Discussion, Accentuating the positive.: Diversity Challenge Conference, Boston, MA: Audience: College students, professors and multidisciplinary practitioners. (Peer Reviewed)

O'Donnell, K. & Moncevais, A. (2018, October). Exploring innovative processes in mentoring: Mindful mentoring in schools. UNM Mentoring Institute Mentoring Conference, Albuquerque, NM: Audience: College students, professors and multidisciplinary practitioners and educators. (Peer Reviewed)

O'Donnell, K. & Moncevais, A. (2018, October). Exploring innovative processes in mentoring: Mindful mentoring in schools. Poster Presentation: UNM Mentoring Institute Mentoring Conference, Albuquerque, NM: Audience: College students, professors and multidisciplinary practitioners and educators. (Peer Reviewed)

O'Donnell, K., Healy, D., Dunne, K., & DeHoyos, A. (2018, October). Structured Discussion, STEM based education: The great equalizer?: Diversity Challenge

Conference, Boston, MA: Audience: College students, professors and multidisciplinary practitioners. (Peer Reviewed)

O'Donnell, K., Healy, D., Harris, N. Reustle, A. (2017, October). It takes a village: The development of pro-social skills in youth: Diversity Challenge Conference, Boston, MA: Audience: College students, professors and multidisciplinary practitioners. (Peer Reviewed)

O'Donnell, K. (2017, June) SBIRT Training for supervisors of school psychology students, Poster Presentation: SBIRT for Adolescents Meeting, Providence, Rhode Island: Audience: SBIRT grantees to include university faculty, medical practitioners, and community and school-based counselors.

O'Donnell, K. (2016, March). Invited Speaker. Working with children on the autism spectrum: The role of a licensed specialist in school psychology. The Autism Community Forum, San Antonio, TX: Audience: Speech and Language Pathologists, Behavior Analysts, Occupational Therapists, and other community participants.

O'Donnell, K. (2016, October). Theory based group counseling: Texas Association of School Psychologists Conference, Houston, TX: Audience: Licensed Specialists in School Psychology Masters and Doctoral level and School Psychology faculty members. (Peer Reviewed)

O'Donnell, K., Fullen, C, Guerra, M, & Houston, B. (2016, October). Culturally competent assessment to guide the education of youth: Diversity Challenge Conference, Boston, MA: Audience: College students, professors and other professionals. (Peer Reviewed)

SELECTED IN-SERVICE PRESENTATIONS AND WORKSHOPS

Goodrum, B. & O'Donnell, K. (2025, May) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Perez, M. & O'Donnell, K. (2025, May) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Goodrum, B. & O'Donnell, K. (2025, May) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Kubena, J. & O'Donnell, K. (2025, March) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

O'Donnell, K. & Ramos, C. (2025, February) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Kubena, J. & O'Donnell, K. (2025, February) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Mauer, A. & O'Donnell, K. (2024, December) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Healy, D. & O'Donnell, K. (2024, December) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Healy, D. & O'Donnell, K. (2024, October) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Kubena, J. & O'Donnell, K. (2024, September) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Brennan, M. & O'Donnell, K. (2024, September) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Pena, E. & O'Donnell, K. (2024, March) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Healy, D. & O'Donnell, K. (2024, February) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Healy, D. & O'Donnell, K. (2024, January) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Healy, D. & O'Donnell, K. (2023, September) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Brennan, M. & O'Donnell, K. (2023, September) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Brennan, M. & O'Donnell, K. (2023, September) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Pena, E. & O'Donnell, K. (2023, September) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Pena, E. & O'Donnell, K. (2023, September) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Kubena, J. & O'Donnell, K. (2023, August) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Brennan, M. & O'Donnell, K. (2023, August) Mental Health First Aid training: Remote Training: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Kubena, J. & O'Donnell, K. (2023, July) Mental Health First Aid Training: Remote Training: Audience: UIW Athletics.

Healy, D. & O'Donnell, K. (2023, July) Mental Health First Aid Training: Remote Training: Audience: UIW coaching staff, OLLU students.

Healy, D. & O'Donnell, K. (2021, March) Mental Health First Aid Training: Our Lady of the Lake University: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

Healy, D. & O'Donnell, K. (2020, December) Mental Health First Aid training: Our Lady of the Lake University: Audience: Administrator, Teachers, and Counselors in the Archdiocese.

O'Donnell, K. (2020) Using Mindfulness practices with children: Northwest Vista College: Audience: Faculty, Students, Community Members.

Healy, D. & O'Donnell, K. (2020, August) Mental Health First Aid training: Our Lady of the Lake University (Virtual Presentation): Audience: OLLU Psychology Students.

O'Donnell, K. (2020, May). Dysgraphia assessment: San Antonio Independent School District: Audience: SAISD Appraisal Staff

Healy, D. & O'Donnell, K. (2020, February) Mental Health First Aid training: Our Lady of the Lake University: Audience: Administrator, Teachers, and Counselors in Archdiocese.

Healy, D. & O'Donnell, K. (2020, January) Mental Health First Aid training: Our Lady of the Lake University: Audience: St. Gregory the Great Catholic School Administrator, Teachers, and Counselors.

O'Donnell, K. (2020, January). Ethical considerations in the school setting: San Antonio Independent School District: Audience: SAISD Appraisal Staff

O'Donnell, K. (2020, January). Ethical considerations in the school setting: Our Lady of the Lake University: Audience: LSSP supervisors and community LSSP's.

Healy, D. & O'Donnell, K. (2019, December) Mental Health First Aid training: Our Lady of the Lake University: Audience: St. Anthony's Catholic School Administrator, Teachers, and Counselors.

O'Donnell, K., & Gonzalez C. (2019, November). Ethical considerations in the school setting: Our Lady of the Lake University: Audience: Licensed Specialists in School Psychology

Healy, D. & O'Donnell, K. (2019, November) Mental Health First Aid training: Our Lady of the Lake University: Audience: Holy Spirit Catholic School Administrator, Teachers, and Counselors.

O'Donnell, K. (2019, October). Dyslexia evaluations: Assessment considerations: San Antonio Independent School District: Audience: SAISD Appraisal Staff.

Healy, D. & O'Donnell, K. (2019, August) Mental Health First Aid training: Our Lady of the Lake University: Audience: St. Monica's Catholic School Administrator, Teachers, and Counselors.

Healy, D. & O'Donnell, K. (2019, August) Mental Health First Aid training: Our Lady of the Lake University: Audience: St. Thomas More Catholic School Administrator, Teachers, and Counselors.

Healy, D. & O'Donnell, K. (2019, August) Mental Health First Aid training: Our Lady of the Lake University: Audience: Central Catholic School Administrator, Teachers, and Counselors.

Healy, D. & O'Donnell, K. (2019, May) Mental Health First Aid training: Our Lady of the Lake University: Audience: St. Mary Magdalene Catholic School Administrator, Teachers, and Counselors.

Healy, D. & O'Donnell, K. (2019, February) Mental Health First Aid training: Our Lady of the Lake University: Audience: Blessed Sacrament Catholic School Administrator, Teachers, and Counselors.

O'Donnell, K. (2019, February) Mental Health First Aid training: St. Mathew's Catholic School: Audience: St. Matthew's Administrators, Teachers and Counselors.

O'Donnell, K. & Gonzalez, C. (2019, January) Supervisor support group: Ethical considerations in the school setting: Our Lady of the Lake University: Audience: Licensed Specialists in School Psychology.

O'Donnell, K. & Gonzalez, C. (2018, April) Supervisor support group: Ethical issues in evaluation of practicum/interns: Our Lady of the Lake University: Audience: Licensed Specialists in School Psychology.

O'Donnell, K. & Gonzalez, C. (2017, November) Supervisor support group: Ethical issues in supervision: Our Lady of the Lake University: Audience: Licensed Specialists in School Psychology.

O'Donnell, K. & Gonzalez, C. (2017, September) Supervisor support group: Supervising from a developmental perspective: Our Lady of the Lake University: Audience: Licensed Specialists in School Psychology.

O'Donnell, K. (2017, April) The field of school psychology: Northwest Vista College: Audience: Northwest Vista College students.

O'Donnell, K. (2017, April) Working with children on the autism spectrum: Texas A&M University San Antonio: Audience: TX A& M University students.

O'Donnell, K. (2017, April) Careers in psychology: Our Lady of the Lake University: Audience: OLLU Undergraduate students.

O'Donnell, K. (2017, April) Working with learning differences in the college classroom: From a Student to Professor Perspective: Our Lady of the Lake University: Audience: OLLU Faculty and Staff.

O'Donnell, K. (2017, February) Learning styles and struggling students: Our Lady of the Lake University: Audience: ACE Peer Tutors.

Burdge, S., Gonzalez, C. & O'Donnell, K. (2017, January) SBIRT in the school setting: Our Lady of the Lake University: Audience: Master's and Doctoral level Licensed Specialists in School Psychology

O'Donnell, K. (2016, October) School Psychology in Texas: Life as an LSSP: Northwest Vista College: Audience: Psychology faculty and students.

O'Donnell, K. (2016, August) Ethical and legal issues in assessment: Judson Independent School District Educational Service Center: Audience: Master's level psychologists.

O'Donnell, K. (2016, June) Ethical considerations in the school setting: Region XX Educational Service Center: Audience: Master's and Doctoral level psychologists.

O'Donnell, K. (2016, February) Post-modern theories in counseling: Region XX Educational Service Center: Audience: Master's and Doctoral level psychologists.

O'Donnell, K. (2016, January) Differential diagnostic considerations for behavior: Region XX Educational Service Center: Audience: Master's and Doctoral level psychologists.

O'Donnell, K. (2015, May) Developing a counseling group using a theoretical framework: Region XX Educational Service Center: Audience: Master's and Doctoral level psychologists.

O'Donnell, K. (2015, April) School based ADHD assessments workshop: Southside ISD: Audience: Master's Level LSSP's.

O'Donnell, K. (2015, March) Analyzing outside evaluation workshop: Southside ISD: Audience: Masters Level LSSP's.

O'Donnell, K. (2015, February) Differential diagnosis workshop: Southside ISD: Audience: Masters Level LSSP's.

O'Donnell, K. (2015, February) Autism assessment: Region XX Educational Service Center: Audience: Master's and Doctoral level psychologists.

O'Donnell, K. (2014, October) Ethics in supervision: Opportunities and challenges: Region XX Educational Service Center: Audience: Master's and Doctoral level psychologists.

O'Donnell, K. (2014, September) Best practices in supervision workshop: Judson ISD. Audience: Master's level LSSP's and Social Workers.

O'Donnell, K. (2014, January). Ethical considerations in the school setting: San Antonio ISD: Audience: Special Education Appraisal Staff.

O'Donnell, K. (2013, October – 2014, May) Ongoing cross-battery book-study/workshop: San Antonio ISD: Audience: Special Education Appraisal Staff.

Herrera, E & O'Donnell, K (2012, November) Creating connections workshop: La Feria, TX: Navigating through the ARD Process: Audience: Teachers, Special Education Teacher and Educators.

O'Donnell, K (2012, November) Bexar County Psychological Association Luncheon Workshops: Social skills interventions for children on the autism spectrum: Audience: Private Practice Licensed Psychologists.

O'Donnell, K (2012, July) Identifying behavior triggers: Audience: Medical Doctors, Social Workers, Parent Educators and Interns from Center for Miracles Medical Clinic.

Gonzalez, C & O'Donnell, K (2012, July) Navigating The School System: Special Considerations in School Assessment: Audience: Medical Doctors and Residents from Christus Santa Rosa: Child and Family Development Center.

O'Donnell, K (2012, May) Creating Connections III Workshop at Our Lady of the Lake University: Best practices in autism assessment and the autism supplement: Audience: Parents, Educators, Appraisal staff working with children with autism and college students.

O'Donnell, K (2012, April) Overview of Dr. Linder's Transdisciplinary play-based assessment 2 model: Audience: San Antonio ISD early childhood assessment team.

O'Donnell, K (2012, April) Brief overview of cross-battery assessment: Audience: San Antonio ISD special education staff.

O'Donnell, K (2011, September) Creating Connections II Workshop at Our Lady of the Lake University: Best practices in autism assessment: Audience: Parents, educators, appraisal staff working with children with autism and college students.

O'Donnell, K (2011, June) Essentials of XBA: Audience: San Antonio Independent School District appraisal staff.

O'Donnell, K (2010, July) Creating Connections Workshop at Our Lady of the Lake University: Connecting functional behavioral assessment with autism: Audience: Parents of children with autism and educators working with children with autism

O'Donnell, K (2008, August) Personnel Inservice Training: Autism update: Assessment, supplement & behavior. Audience: Special education teachers, general education teachers, licensed specialists in school psychology, & speech & language pathologists

O'Donnell, K (2007 – 2008) Ongoing training of *The Essentials of Cross Battery Assessment* by Dawn Flannagan: Audience: EISD appraisal staff

O'Donnell, K (2007, October) Staff Development: Using cross battery assessment in identifying learning disabilities.

O'Donnell, K (2006, October) Training Workshop: How to use the Autism Diagnostic Observation Scale: Training and implementation practices using a training video.

O'Donnell, K (2005, September) Workshop Series: Implementing Transdisciplinary Playbased Assessment practices in Edgewood ISD.

O'Donnell, K (2005, June) Special Education Staff Development: Implementing Transdisciplinary Playbased Assessment practices in Edgewood ISD.

O'Donnell, K (2004, September & November) Personnel In-service Training: The ARD process. Audience: Special Education Teachers

SPECIAL COMMITTEE PARTICIPATION

- Summer 2002: Task force for the development of Edgewood Independent School District pre-referral process and referral paperwork: Summer Committee in 2002, 2003 & 2007

- Summer 2003: Task force for the development of Edgewood Independent School District campus review committee process for referral to special education.
- Summer 2007: Task force for the development of Edgewood Independent School District response to intervention process for special education referral
- Spring 2012: Staff development task force for Our Lady of the Lake University
- Fall & Spring 2012 – 2015: Our Lady of the Lake Program Review Committee
- Fall & Spring 2012 – 2013: Our Lady of the Lake University Faculty Leadership Academy
- Fall & Spring 2015 – 2016: Our Lady of the Lake University Faculty and Staff Benefits Counsel
- 2017-2018: Our Lady of the Lake University Faculty and Staff Advisory Council
- 2017 – Present: Our Lady of the Lake ADA Council
- 2018 – Present: Our Lady of the Lake ITS Advisory Council
- 2021 – Present: Our Lady of the Lake Promotion and Tenure Committee

MCNAIR RESEARCH SUPERVISION AND MENTORSHIP

Villalobos, B. (Unpublished). . The McNair Scholars Program. Our Lady of the Lake University.

Genovesi, L. (Unpublished). Do higher levels of parental self-efficacy and mastery relate to higher levels of marital satisfaction in couples of children with autism. The McNair Scholars Program. Our Lady of the Lake University.

Santiago, S. (Unpublished). What motivates first generation students to pursue higher education. The McNair Scholars Program. Our Lady of the Lake University.

Donato, R. (Unpublished). Positive Parenting to Prevent Adverse Effects of Corporal Punishment Hispanic Families. The McNair Scholars Program. Our Lady of the Lake University.

MCNAIR RESEARCH SUPERVISION AND MENTORSHIP

Conference Manuscript reviewer for the University of New Mexico Mentoring Conference (2018 & 2022)

PROFESSIONAL MEMBERSHIPS

American Psychological Association
 Texas Psychological Association
 National Association of School Psychologists
 Texas Association of School Psychologists

REFERENCES

Cynthia Gonzalez, PhD
Emeritus Professor
Psychology Department
Our Lady of the Lake University

Ezequiel Pena, PhD
Associate Professor Psychology Department
Our Lady of the Lake University

Deborah Healy, PsyD
Professor of Psychology
Psychology Department Chair
Our Lady of the Lake University