Deborah Healy, PsyD, LP

Professor of Psychology, Our Lady of the Lake University Chair, Department of Psychology/ PsyD Training Director Texas Licensed Psychologist, #31743 Texas Licensed Professional Counselor #13374

TEA Certified: School Counselor, Reading Specialist, English Teacher 6-12

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Academic Background

PsyD Our Lady of the Lake University, San Antonio, TX, - Doctor of Counseling Psychology - Degree Conferred 2000

Other - University of Texas at San Antonio

M.S. State University of New York at Albany, Reading Remediation -

B.A. Utica College of Syracuse University, English Education -

LPC Coursework 1992-1994

Degree Conferred Summa C

Degree Conferred, *Summa Cum Laude* 1976

A.A. Mohawk Valley Community College, Utica, New York - Degree Conferred, 1973

Professional Licenses & Certifications

Texas Licensed Psychologist, #31743, 2001 (2001-Current)

Texas Licensed Professional Counselor, #13374, 1995 (1995- Current)

Mental Health First-Aid Trainer – 2018 Youth and Adult Modules (Certified)

TEA Certified Professional School Counselor, 1993 (Lifetime), Texas

TEA Certified Reading Specialist, K -12, 1986 (Lifetime), Texas

TEA Certified English Teacher, 6-12, 1986 (Lifetime), Texas

New York State Certified Elementary Teacher K - 6, 1976

Professional Memberships

American Psychological Association 2021

Bexar County Psychological Association (Past President)

International Positive Psychology Association, 2017-2021

National Association of Social Workers, 2017-2018

APA Division 10, Society for the Psychology of Aesthetics, Creativity and the Arts, 2016-2017

APA Division 17, Society of Counseling Psychology, 2014-2021

San Antonio Association for Marriage and Family Therapy, 2014-2015

Bexar County Psychological Association, 2013-2019

Texas Psychological Association, 2013-2019

APA Division 26, Society for the History of Psychology, 2012-2014

Texas Counseling Association, 1993-2019

WORK EXPERIENCE

Our Lady of the Lake University -2014 -Current

Professor of Psychology 2022

Assistant / Associate Professor of Psychology (2014- 2021)

Interim Dean - College of Professional Studies (2020-2021)

Chair, Department of Psychology (2016- Current)

PsyD Training Director, APA-Accredited Program (2014- Current)

SAMHSA Grant Project Director Mental Health Awareness Grant (2020-2021)

Adjunct Faculty, Our Lady of the Lake University (2012 - 2014), San Antonio, Texas.

Adjunct Faculty, Texas A&M University -San Antonio (2007 - 2014), San Antonio, Texas.

The Northside Independent School District - 1986-2014

District Director of Guidance & Counseling Services, (2005 - 2014), San Antonio, Texas.

Federal Grantee, Project Director (Safe Schools, Healthy Students Grant), Northside Independent School District (2001 - 2005), San Antonio, Texas.

Post-Doctoral Trainee in Counseling Psychology, Psychological Services Division, Dr. Barry Dewlen, Supervisor (2000 - 2001)

Pre-Doctoral Intern in Counseling Psychology, (APA-Accredited Internship), The Austin State Hospital (1999 - 2000), Austin, Texas.

Professional School Counselor, Jack C. Jordan Middle School (1993 - 1999)

Reading Specialist, Anson Jones Middle School (1986 - 1993)

New York State 1976-1986

English Teacher, New Hartford Central Schools Sauguoit Valley Central School Districts

UNIVERSITY TEACHING EXPERIENCE

Texas A & M University - San Antonio

Launched the MS in School Counseling at Texas A & M University –(System Center -2007 -2014)

Started as one of two adjunct faculty members who launched the proposed MS in School Counseling at Texas A & M, System Center on the campus of Palo Alto College, Olivares Elementary School, Krueger Middle School and Brooks City Base in San Antonio, Texas.

Supported the process at Texas A & M System Center through various stages of independence—Transition to Texas A & M, Kingsville and finally Texas A & M San Antonio. Served on the Advisory Board for Education with the Dean of the College of Education and Kinesiology, Dr Eric Lopez. Taught core graduate classes until full time faculty members were hired and the university had a campus and an independent charter.

Our Lady of the Lake University – COURSES TAUGHT

PSYC 6358 - LIFE PLANNING AND CAREER DEVELOPMENT (3 Credits)

Vocational choice theory, career choice and lifestyle, sources of occupational and educational information and career decision-making processes. Includes a personal career assessment battery. PSYC

PSYC 7351 - HUMAN DEVELOPMENTAL ACROSS THE LIFESPAN (3 Credits)

Social development of the individual as a process; ecological and familial settings for development as they interact with genetic and physiological patterns of growth and change.

PSYC 8305 - COUNSELING THEORIES SCHOOL SETTINGS (3 Credits)

Introduction to a variety of counseling theories and applications appropriate for use with children and adolescents in school systems and other educational settings.

PSYC 8355 - PSYCHOTHERAPY WITH CHILDREN ADOLESCENTS AND THEIR FAMILIES (3

Credits) Application of systemic therapies to individual and family psychotherapy with children and adolescents. Emphasis on cultural context and working with larger systems including schools, child protective services, and the court system. Examines areas that frequent need to be addressed when working with children and adolescents including family violence and abuse, substance abuse, gang violence and bullying

PSYC 9101 - DOCTORAL PSYCHOLOGY COLLOQUIUM I (1 Credit)

Broad overview of issues and practices in professional psychology. Current topics such as licensure, managed health care, professional organizations, applications of current research, legal and ethical issues in counseling psychology are addressed to help develop identity as a professional psychologist.

PSYC 9102 - DOCTORAL PSYCHOLOGY COLLOQUIUM II (1 Credit)

Broad overview of issues and practices in professional psychology. Current topics such as licensure, managed health care, professional organizations, applications of current research, legal and ethical issues in counseling psychology are addressed to help develop identity as a professional psychologist.

PSYC 9166 - SELECTED TOPICS IN COUNSELING THEORY AND PRACTICE (1 Credit)

Specialized courses which provide intensive, specific exposures to a chosen theory, psychotherapeutic practice, client population or clinical issue. May be repeated for credit when topic varies.

PSYC 9196 - PROFESSIONAL WRITING II (1 Credit)

Continuation of PSYC 9195 Professional Writing I with an emphasis on writing dissertation proposals and preparing internship application materials.

PSYC 9197 - DOCTORAL PRACTICUM (1 Credit)

Supervised practice of psychology including individual, family and group psychotherapy, psychological assessment, consultation, supervision, psycho-educational activities, and case management at the university clinic, or a designated off-campus site. Students must enroll in this course 7 consecutive semesters and continuously enroll in this course until completion of 1000 direct contact hours. Only 7 credits will be counted toward the degree plan.

PSYC 9307 - POSITIVE PSYCHOLOGY (3 Credits)

Positive psychology is the scientific study of positive experience, positive individual traits, and the institutions and practices that facilities their development. This course reviews the history of positive psychology and the contributions this new field has made to research and practice. Areas of controversy will be critically examined

with consideration given to conflicting view points and their respective empirical support. Focus on the clinical application of positive psychology.

PSYC 9333 - ABNORMAL PSYCHOLOGY (3 Credits)

Theoretical perspectives on etiology, development, and treatment and treatment of selected major and minor diagnostic categories of individual abnormal thinking and behavior. Topics covered include affective disorders, thought disorders and personality disorders

PSYC 9338 - HISTORY AND SYSTEMS OF PSYCHOLOGY (3 Credits)

Examination of the history and systems in the field of psychology and psychotherapeutic practice. Relationship between the origins of psychological science and the development of the major theories of psychotherapy are explored. Emphasis will be placed in looking at the history of psychology within a cultural context, including race, ethnicity, gender, and class. The evolution of the field's code of ethics and standards of care will also be examined. Prerequisites: Doctoral level or consent of instructor. **PSYC**

PSYC 9352 - CONSULTATION (3 Credits)

Emphasis on integrated models of consultation. Examination of major models of psychological consultation in various settings. Prerequisite: Doctoral level.

PUBLICATIONS

- Healy, D., & O'Donnell, K. (2021). Contemporary issues and counseling tropisms: Leaning toward child and adolescent student promise. In B. Jones & B. Durodoye, (Eds.), *Child and Adolescent Counseling: An Integrated Approach*. Springer Publications.
- Page, T., **Healy**, **D**., Ramos, C., Perez, V., Marietti, K., Dominguez, A., Logan, A., & Hudson, M. (Accepted with Edits). Reflecting teams in the virtual world: The double reflection of contextualized experiences. *The Journal of Systemic Therapies*.
- **Healy**, D. & O'Donnell (2019). Safe schools are no accident: Fostering pro-social youth development for all students. In H. Watts, (Ed.), *Policing the US Educational System*, (pp Routledge: Abingdon, UK.
- Perdomo, C., **Healy**, D., Ceja, D. Dunn, K., Whiter, K. (2016). Kaleidoscopic shifts: The development of new understandings as therapists "go and find out." In L. Charles & G. Samarasinghe (Eds.), *Family Therapy in Global and Humanitarian Contexts: Voices and Issues from the Field* (pp. 125-137). Springer Publications.

FORMAL PRESENTATIONS AND WORKSHOPS

- Solorzano, B., **Healy**, **D**., Hendren, D., O'Donnell, K, Scaletta, L, &. Fuentez, A. (2022) Fostering hope in the therapeutic process. The Texas Psychological Association.
- Sera, H., Johnson, K., **Healy**, **D.** (2022). Working with difficult people. The APA Minority Fellowship Psychology Summer Institute.

- Solorzano, B., **Healy, D.**, & Hendren, D. (2022). Hope, optimism, and collaboration in therapeutic conversations. Life Changing Conversations, Houston, TX.
- Hendren, D., Healy, D. & Solorzano, B. (2022). Hope and single session therapy (SST). The 2022 International Conference on Social Science, Humanities and Interdisciplinary Studies.
- Solorzano, B., & **Healy**, **D**. (2021). Normalizing Outreach During the Pandemic. Life changing conversations. Our Lady of the Lake University. Houston, Texas.
- Inman, A., **Healy**, **D**., & Henington, C. (2021). Holding space. The APA Minority Fellowship Psychology Summer Institute.
- Healy, D., & Solorzano, B. (2018, June 18). Encuentro: Mentoring & facilitating. Mission & Ministry, Our Lady of the Lake University.
- Solorzano, B., O'Donnell, K. & **Healy**, **D.** (2020). Taking the "ism" out of diagnostic labels. The Boston College Diversity Challenge Conference, Boston. MA
- Holbrook, E., **Healy, D.**, Grinnan, C. (2020). Closing the tap! Regaining your health and strength through thoughtful self-care. San Antonio. Texas Counseling Association.
- Solorzano, B, **Healy**, **D**., O'Donnell, K. (2020). Assuming curiosity: Infusing qualitative research into doctoral training in counseling psychology. Fort Lauderdale: FL. The Qualitative Report.
- Grinnan, C. and **Healy**, **D**. (2018). The use of self-reflection and creative expression in the identity of counselor development: Painting a picture of me. Presented at the 62nd Annual TCA Professional Growth Conference, Dallas, TX.
- **Healy, D.** & Bobele, M. (2018). Hour by hour: Implementing walk-in, single session counseling in a school setting. Presented at the 62nd Annual TCA Professional Growth Conference, Dallas, TX.
- O'Donnell, K. & **Healy, D**. (2018). STEM: The great equalizer. Presenter at the Boston College Conference: The Diversity Challenge. Boston, MA.
- **Healy, D.** & Bobele, M. (2018). Hour by hour: Implementing walk-in, single session counseling in a school setting. Presented at ClarityCon2018, San Antonio, TX.
- Gomez, R., **Healy**, **D**., and Solorzano, B. (2018). Screening brief intervention and referral to treatment: Working with teens and families. Presented at the National Association of Social Workers, Dallas, TX.
- **Healy, D.** (2017). The c-scape, Connecting content, concepts and creativity in the teaching of psychology. Presented to the Vancouver International Conference for the Teaching of Psychology, Vancouver, CA.
- Gomez, R., **Healy**, **D.**, & Solorzano, B. (2017). Screening, brief intervention and referral to treatment- SBIRT. National Association of Social Workers, Galveston, TX.
- O'Donnell, K.& **Healy**, **D**., Harris, & N, Reustle, A. (2017). Safe schools are no accident: Prosocial development is key. Presented at the Boston College Conference: The Diversity Challenge. Boston, MA.
- Lopez-Charles, L., **Healy, D.**, Perdomo, C., Ceja, D., & Dunn, K. (2016). Family therapy in global and humanitarian contexts: Voices and issues from the field. Presented at the 47th Annual Meeting of the American Association of Marriage and Family Therapy. Indianapolis, IN.
- Alviar, L, Grinnan, C., **Healy, D**., Guerrero, b. (2016). Ethics in mental health. Presented at the Winter Workshop of the South Texas Counseling Association. San Antonio, TX.
- **Healy, D.**, Perez, C., Baldwin, M., & Garcia, A. (2016). The draw-bridge: Using art based modalities with children and teens. Presented at the Texas Psychological Association Conference, Austin, TX.
- **Healy**, **D**. (2015). Psi Chi: Dream high. Invited Keynote, Psi Chi Induction, Our Lady of the Lake University, San Antonio, TX.
- **Healy, D.** (2015). A constructivist approach: Inviting meaning-making through art-based activities in psychotherapy and counseling. ClarityCon2015, San Antonio, TX.
- Grinnan, C. & **Healy**, **D.** (2015). Who am I? Discovering strengths, vulnerabilities, and counselor identity through the use of creative arts. Presented at the 59th Professional Growth Conference of the Texas

- Counseling Association, Corpus Christi, TX.
- **Healy, D.** & Grinnan, C. (2015). The use of reflection and creative expression in the identity development of counselors: Painting a picture of me! Presented at the Texas Counseling Association School Counseling Conference, Galveston, TX.
- **Healy, D.,** Perez, M., & Hutchinson, D.K. (2014). Qigong and personal wellness. Invited Presentation, Northside Counseling Association. San Antonio, TX.
- Zambrano, E., **Healy**, **D**., Cox, E., & Bustos, V. (2014). Essentials for directors of guidance and counseling: Maintaining a comprehensive developmental guidance and counseling program in a House Bill 5 environment. Presented at the Guidance Learning Institute of the 58Th Professional Growth Conference of the Texas Counseling Association, Dallas, TX.
- **Healy**, **D.** (2014). A vital safety net: Your school counseling program. Invited Workshop, Southwest Independent School District, San Antonio, TX.
- Perez, M. & Healy, D. (2014). Qigong. Invited Workshop. Mexico City, Mexico.
- **Healy, D.** & Zambrano, E. (2013). Critical incident response. Texas Association of Counselor Education and Supervision, Austin, TX.

DISSERTATIONS SUPERVISED

Chairing = 5 On Committee = >20

GRANTS

- Healy, D., Solis, C., (2022). Mental Health Awareness Training, Funding requested from the Substance Abuse and Mental Health Services Administration (SAMHSA) in the amount of \$500,000 for four years. \$250,000 awarded for years one and two.
- Cuevas, M., J. Biever, Healy, D., Gomez, R., Maurer, A. (2019, Summer) Funding requested from the Substance Abuse and Mental Health Services Administration (SAMHSA) in the amount of\$375,000. \$375,000 received for three years.
- Biever, J., Amodei, N., Williams, J., Burge, S., Cuevas, M., Healy, D., Polanco, M., Gabel-Zepeda, S., Gomez, R., Phoenix, K., Gil, K., Squiabro, C. (2015, Summer) Funding requested from the Substance Abuse and Mental Health Services Administration (SAMHSA) in the amount of \$945,000. \$945,000 received for three years.

OTHER SERVICE TO THE DISCIPLINE

APA Minority Fellowship Program – Training Advisory Council Member (2020 – current) Reviewer for *The Journal of Systemic Therapies* 2017- Current Reviewer for *The Journal of Interpersonal Violence*, 2015 – 2018

MCNAIR RESEARCH SUPERVISION

Antu, M. (July 2021). Diversity Children's literature & adult perceptions of the effects children's demonstration of social-emotional skills. The McNair Scholars. Our Lady of the Lake University.

LEADERSHIP ROLES IN PROFESSIONAL ASSOCIATIONS

Past-President- Bexar County Psychological Association 2016-2017

President - Bexar County Psychological Association 2015-2016

President-Elect - Bexar County Psychological Association 2014-2015

Member at Large for Membership - Bexar County Psychological Association 2014

International Positive Psychology Association – Consultation Circle Member 2017-2018

UNIVERSITY SERVICE - Our Lady of the Lake University Committees

Chair Department of Psychology 2016-Current

PsyD Training Director -2014 to Current

Dean Duties 2020-2021

APA Accreditation Duties - Five Year Interim Report 2022

Annual Report Online 2015- Current

APA Accreditation Self-Study and Site Visit (Awarded 10 Years – Maximum Favorable Outcome)

Lake Days Orientation July 23, 2022

Grievance Committee 2016- current

Mental Health Awareness and Training (MHAT Grant-sponsored Trainer - 2018-Current

Mental Health Awareness and Training - Project Director, 2020- Current

Student Behavior Intervention Team (SBIT) 2017 to current - Core Team Member

School Counseling Program Advisory Board - 2020 to Current

SBIRT Steering Committee 2015- 2018

OLLU Fitness and Wellness Advisory Committee -2017-2018

Student Affairs Advisory Board -2019

DALE Steering Committee, 2014-2017

Center for Women in Church and Society - Advisory Board Member 2015- Current

Graduate Council Member -2015- Current

Graduate Curriculum Committee, Co-Chair 2018 - 2021

Faculty Assembly Executive Committee, 2018-2021

Associate to the Congregation of the Sisters of Divine Providence

Search Committee, Dean of Academics - Chair 2022

Search Committee- Worden Director Search Committee - Chair 2018-2019

Search Committees -Education Department, two Mental Health Counseling Professors, 2016-2018

Search Committee -Director -Woolfolk School of Communication Disorders, 2018

Search Committee Department of Biology -Assistant Professor, 2020

Search Committee Department of Finance -Assistant Professor 2020

Search Committee Department of Psychology –Assistant Professor, 2017, 2020

Search Committees Department of Psychology – supported three Search Committees 2018

Search Committees Department of Psychology – supported four Search Committees 2021 – Program Expansion of the MFT program in Houston and to the RGV

Search Committee Dean of the College of Professional Studies, 2016

External Member Dissertation Committees, Leadership Studies Program, 2015-2016

Guest Speaker - Numerous classes

Key Note Speaker - Psi Chi

SERVICE TO EXTERNAL COMMUNITIES

Member of the American Psychological Association Minority Fellowship Program -Services for Transition-Age Youth Training Advisory Council (STAY TAC) – Three Year Term 2021-2024 Donor to the Church Restoration – Santa Maria Assunta – Panni, Foggia, Apulia, Italia 2021, 2022 The International Association of Positive Psychology - Selected Member of Peer-Consultation Circle Volunteer – Boys and Girls Club

Developed / maintained the Family Therapy Collaborative – Free Services every Wednesday night, NISD & OLLU

Diplomas Lumina Grant, P-20 Partnership -Mayor's 20-20 Campaign Advisory Board - 2012-2014

AWARDS & RECOGNITIONS

Fellow of the Year Bexar County Psychological Association – 2022
The Sister Jane Ann Slater Leadership Award, Faculty –Our Lady of the Lake University 2021
Bexar County Psychological Association –Service Award – President
Bexar County Psychological Association –Service Award – Past President
Bexar County Psychological Association – Service Award – Member at Large
Key Advocate - 1 in 5 Minds Campaign, Clarity Child Guidance Center
Educator of the Month – Anson Jones Middle School - 1987
Educator of the Year – Sauquoit Valley Central Schools - 1985