## Belinda Treviño Schouten, Ph.D.

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## **EDUCATION**

2006	Ph.D. Culture, Literacy, and Language University of Texas at San Antonio	San Antonio, TX
1997	Master of Arts, Bicultural-Bilingual Studies University of Texas at San Antonio	San Antonio, TX
1995	Teacher Certification Program Southwest Texas State University	San Marcos, TX
1994	Bachelor of Arts in Dance University of Texas at Austin	Austin, TX

# **TEACHING CREDENTIALS**

**1999-present** Elementary Self- Contained Grades 1-8

1999-present Bilingual/ESL Spanish Grades 1-12

**Lifetime** Secondary Dance Grades 6-12

# TEACHING, RESEARCH, AND GRANT EXPERIENCE

2017-present **Professor** – Our Lady of the Lake University San Antonio, TX

Coordinator of Bilingual and English as a Second Language Education

2013-2017 **Associate Professor** - Our Lady of the Lake University San Antonio, TX

Coordinator of Bilingual Education
Undergraduate Coordinator for the Education department

2007-2013 **Assistant Professor** - Our Lady of the Lake University San Antonio, TX

Coordinator of Bilingual Education University Familia Grant Coordinator (2010-2012)

2004-2010	Lecturer	University of Texas at San Antonio, TX
2001-2004	Bilingual Grant Coordinator	University of Texas at San Antonio, TX
1998-2000	Grant Coordinator	North East ISD - San Antonio, TX

#### **PUBLICATIONS**

- Machado-Casas, M., **Schouten, B.**, Espinoza, K. & Flores, B. (Eds.). (in progress). *Honoring the past, growing the present, and envisioning the future of bilingual education in the U.S. via the Bilingual Education Student Organization (B.E.S.O.)* Peter Language Publishing, New York, NY.
- Jackson, J., Juarez, L., Maurer, A. & **Trevino Schouten, B.** (2021). Piloting EdTPA How technology improves the plan and the process. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 959-964). Online, United States: Association for the Advancement of Computing in Education (AACE).
- Garza, E., Espinoza, K., Machado-Casas, M., **Schouten, B.**, & Guerra, M. (2020). Highly effective practices of three bilingual teacher preparation programs in the US Hispanic-Serving Institutions (HSIs). *Ehquidad International Welfare Policies and Social Work Journal*, 14(2), 95-128. https://doi.org/10.15257/ehquidad.2020.0014
- Thomas, E.R. & **Schouten**, **B.** (2019). Social evaluation of variables. In Erik R. Thomas (Ed.), *Mexican American English: Substrate Influence and the Birth of an Ethnolect* (pp. 149-170). Cambridge University Press.
- **Schouten, B.** & Thomas, E.R. (2019). The context of north town. In Erik R. Thomas (Ed.), *Mexican American English: Substrate Influence and the Birth of an Ethnolect* (pp. 40-60). Cambridge University Press.
- Jackson, J., Schouten, B., Maurer, A. & Simon, T. (2018). Using technology as a tool: Developing a reflective and ethical practitioner. In E. Langran & J. Borup (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference (pp. 1537-1541). Washington, D.C., United States: Association for the Advancement of Computing in Education (AACE).
- **Schouten, B.**, Maurer, A. & Jackson, J. (2016). Technology teacher toolbox: Ideas, implementation and evaluation. In G. Chamblee & L. Langub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 3055-3060). Savannah, GA, United States: Association for the Advancement of Computing in Education (AACE).
- Vélez-Salas, C. M., **Schouten, B.**, Cárdenas, N., & Bayley, R. (2015). Puerto Rican Spanish in South Texas: Variation in subject personal pronoun. In M. Picone & Evans Davies, C. (Eds.) *New Perspectives on Language Variety in the South: Historical and Contemporary Approaches*, 696-713. Tuscaloosa: University of Alabama Press.
- Jackson, J., Maurer, A. & Schouten, B. (2015). Observation, reflection and the implementation of technology: Supports for pre-service teachers' professional competencies. In D. Slykhuis & G. Marks (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference 2015 (pp. 3251-3256). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

- Bayley, Robert, Cárdenas, N., **Schouten, B.** & Vélez-Salas, C. M. (2012). Spanish dialect contact in San Antonio, Texas: An exploratory study. In K. Geeslin & M. Diaz-Campos (Eds), *Selected Proceedings of the 14<sup>th</sup> Hispanic Linguistic Symposium*, 48-60. Somerville, MA, USA: Cascadilla Proceedings Project. Available at lingref.com, document #2655.
- **Schouten-Trevino, B.** (2010). Museum, libraries, and galleries: Resources for Latinos in education. In Murillo Jr. E., Martinez, C., Munoz, J., Trinidad Galvan, T., & Villenas, S., Machado-Casas, M. (Eds.) *Handbook of Latinos and Education*. Lawrence Erlbaum Publishers.
- **Schouten-Trevino, B.** & Talati-Graves, K. (2010). Funding opportunities and education programs in higher education: Resources for Latinos in education. In Murillo Jr. E., Martinez, C., Munoz, J., Trinidad Galvan, T., & Villenas, S. (Eds.) *Handbook of Latinos and Education*. Lawrence Erlbaum Publishers.

## **PRESENTATIONS**

- Machado, M. & **Schouten, B.** (2023, June 2). *BESO: Growing Our Own Leaders from Within From a Vision to a Movement*. National Association of Bilingual Education 6<sup>th</sup> Annual Dual Language Symposium. San Juan, Puerto Rico.
- Simon, T., Baines, A. & **Schouten, B.** (2023, Mar. 16-18). *I "C" You: Collaborative approaches to working with students*. International School Counseling Association Professional Growth Conference. Bangkok, Thailand.
- Bernal, D., Navarro, J., & **Schouten, B.** (2023, Feb. 23). *Preview, View, Review: The EC Way.* National Association of Bilingual Education Conference. Portland, OR.
- **Schouten, B.** & Machado-Casas, M. (2022, Feb. 10). *Continued Renewal and Success: The future of BESO*. National Association of Bilingual Education Conference. New York City, NY.
- OLLU BESO & **Schouten**, **B.** (2022, Feb. 10). *Pre-service teacher self-care*. National Association of Bilingual Education Conference. New York City, NY.
- Espinoza, K., Machado-Casas, M. & **Schouten, B.** (2022, Feb. 9). *Teaching in a Double Pandemic:* Cultural Competence. National Association of Bilingual Education Conference. New York City, NY.
- Espinoza, K., Machado-Casas, M. & **Schouten, B.** (2021, Nov. 3-7). Honoring the Past, Growing the present, and Envisioning the future of Bilingual Education in the US via the Bilingual Education Student Organization (B.E.S.O). American Education Studies Association (AESA). Portland, Oregon.
- **Schouten, B.** & Luna, J. (2021, April 27). *Digital Research Project Presentation. Yearbook 50 Years of NABE.* National Association of Bilingual Education. Hybrid Conference. Houston, TX.
- Machado, M., **Schouten, B.**, & Espinoza, K. (2021, April 27). *Pillars of Change BESO*. National Association of Bilingual Education Conference. Hybrid Conference. Houston, TX.
- Machado-Casas, M., **Schouten, B.**, & Espinoza, K. (2021, Feb.). *Establishing a Bilingual Education Student Organization in Illinois*. ESSA Multilingual Illinois Conference. Presented Virtually.

- Juarez, L., Jackson, J.S., Mauer, A., **Schouten, B.** & Granados, B.A. (2021). *Reimaging STR: How Policy and Pedagogical Adaptations Support Students to Persevere, Celebrate and Advance*, CSOTTE Consortium of State Organizations of Texas Teacher Education Conference, San Marcos, Texas
- **Schouten, B.** (2020, Apr 17 21). De Casa a Clase: Recruiting, Retaining, and Graduating Bilingual Educators to Serve in Their Own Backyards [Symposium]. AERA Annual Meeting San Francisco, CA.
- Kennedy, K., **Schouten, B.**, Barajas, B. (2020, Feb. 28). "My next book is going to be about...": Launching a Bilingual School Wide Publishing Press. National Association for Bilingual Education Conference. February 28, 2020. Las Vegas, NV.
- **Schouten, B.** & OLLU BESO, UTSA, Grandview Univ. (2020, February 28). *Historical Policy A Look Back*. National Association for Bilingual Education Conference. Las Vegas, NV.
- Machado-Casas, M., Flores, B., Espinoza, K., Ek, L., Claeys, L., Maldonado, S., Guerra, M., Garza, G., **Schouten, B.**, Alfaro, C., Hernandez, S., & Sanchez, P. (2020, Feb. 27). *Testimonios on Highly Effective Bilingual Teacher Preparation Programs at Hispanic-Serving Institutions*. National Association for Bilingual Education Conference. Las Vegas, NV.
- Juarez, L.M., **Schouten, B.**, Jackson, J.S., Maurer, A.D. & Granados, B. (2020, October 19). #Teachers Can Adapting Instruction and Utilizing Technology Tools during the Pandemic. Consortium of State Organizations for Texas Teacher Education. 2020 Virtual Conference.
- Jackson, J.S., Maurer, A.D., **Schouten, B.**, Granados, B. & Juarez, L.M. (2020, October 19). *Piloting EdTPA: Using Improvement Science to Enhance our Journey*. Consortium of State Organizations for Texas Teacher Education. 2020 Virtual Conference.
- Machado-Casa, M. & **Schouten, B.** (2019, Nov. 15). Developing advocacy, efficacy, and leadership in candidates, educators, and leaders through the Bilingual Education Student Organization (BESO). International Association for Intercultural Education Conference. Amsterdam, NL.
- Castillo, G., Bhagwandeen, E., Maldonado, S., **Schouten, B.** & Machado-Casas, M. (2019, Mar. 9). *Getting Ready for your First Job: Consejos from those in the Field.* National Association for Bilingual Education Conference. Orlando, FL.
- Grinnan, C., **Schouten, B.**, Simon, T. (2019, Jan. 11). *It Starts with you: Effectively Counseling Low Socio-economic Students Through Career Explorations*. Texas Alamo Region Counseling Association Conference, San Antonio, TX.
- **Schouten, B.** (2018, Feb. 23). *Authors in the Classroom: Authentic Literature*. National Latino Children's Literature Conference. San Antonio, TX.
- Grinnan, C., **Schouten, B.**, & Simon, T. (2018, Jan. 12). Career Counseling for Inclusion: Seeing the unseen; Hearing the unheard. Texas Alamo Region Counseling Association. San Antonio, TX.
- Machado-Casas, M. & **Schouten**, **B.** (2018, Mar. 1). *State of the Dreamers*. National Association of Bilingual Education Conference. Albuquerque, NM.

- **Schouten, B.** (2018, Nov. 16). Moderator: 50 Years of Bilingual Education in San Antonio and OLLU: History and Context. OLLU 50 Years Later Holding Up the Mirror. San Antonio, TX.
- Simon, T., **Schouten, B.** & Grinnan, C. (2017, Jan. 13). *Children in Need: Homeless not helpless*. Texas Alamo Region Counseling Association. San Antonio, TX.
- Simon, T. & **Schouten, B.** (2017, Jan. 22-24). *Culturally Competent Career Awareness*. Lone Star State School Counselor Association Annual Conference (LSSSCA). Frisco, TX.
- Simon, T., Grinnan, C. & **Schouten, B.** (2017, Feb. 15). Combating the Cultural Fears of Immigrant Clients in Need of Counseling Services. Law and Ethics Conference. New Orleans, LA.
- **Schouten, B.** & Machado, M. (2017, Feb. 23-25). *Innovative Pedagogy in the Classroom*. National Association of Bilingual Education. Dallas, TX.
- Grinnan, C., **Schouten, B.** & Simon, T. (2017, Nov. 15-18). *Voices from the Margins: Creating Equal Career Opportunities for all through Career Awareness, Exploration, and Development.* Texas Counseling Association Conference. Galveston, TX.
- Grinnan, C., Simon, T. & **Schouten, B.** (2016, November 4). Seize Your Future! Strategies for Effective Career Awareness and Exploration for our Youth. Texas Counseling Association. Dallas, TX.
- Granados, B., Jackson, J., Maurer, A. & **Schouten, B.** (2016, October 16-18). *Professional Practices and Responsibilities Assessment of Pre-Service Teachers: Examining the Role and Appropriate Use of Technology.* Consortium of State Organizations for Texas Teacher Education (CSOTTE). San Marcos, TX.
- **Schouten, B.**, Maurer, A., & Jackson, J. (2016, March 22). [Poster Session]. *Technology Teacher Toolbox: Ideas, Implementation and Evaluation*. Society for Information Technology and Teacher Education International Conference. Savannah, GA.
- **Schouten, B.**, Machado-Casas, M. BESO UTSA, OLLU, Texas Tech, A&M. (2016, March 3). *Literacy in a Bilingual World: Sequential vs. Simultaneous*. National Association of Bilingual Education. Chicago, IL.
- **Schouten, B.** & Machado-Casas, M. (2015, Mar. 5-7)' *Bilingual Pipeline*. National Association of Bilingual Education. Las Vegas, NV.
- Jackson, J., Maurer, A. & Schouten, B. (2015, March 2-6). [Poster Session]. *Observation, Reflection and the Implementation of Technology: Supports for Pre-Service Teachers' Professional Competencies*. Society for Information Technology and Teacher Education International Conference. Las Vegas, NV.
- Grinnan, C. & **Schouten**, **B.** (2015, Jan. 16). Turning Dreams into a Reality: Using Career Awareness and Exploration to Enhance Employment Opportunities for Low Socioeconomic Students. South Texas Counseling Association. San Antonio, TX.
- Grinnan, C. & **Schouten, B.** (2014, Nov. 12-15). Positive Interactions: Empowering Low Socioeconomic Students with Career Awareness and Exploration. Texas Counseling Professional Growth Conference. Dallas, TX.

- Pena, E., Fernandez, M., Larraga, M., **Schouten, B.**, & Escobar, Y. (2014, March 28). *Concientizacion of Bilingual Mexican American Students in Professional Training Programs: Reconnection to our Linguistic Raices*. Center for Mexican American Studies and Research Conference. San Antonio, TX.
- **Schouten, B.** & Machado, M. (2014, February 12-15). *Texas State Exams for Bilingual Educators*. National Association for Bilingual Education. San Diego, CA.
- Grinnan, C. & **Schouten, B.** (2014, Jan. 31). Positive Interactions: Empowering Low Socioeconomic Students with Career Awareness and Exploration. South Texas Counseling Association. San Antonio, TX.
- **Schouten, B.** (2013, Nov. 2). *Teaching the English Language Learner.* Kappa Delta Epsilon National Conference. San Antonio, TX.
- Jackson, J., **Schouten, B.**, & Baker-Hill, H. (2013, April 4). *Preparing Educators for Diverse Learners in Diverse Classrooms*. Council for Exceptional Children Conference. San Antonio, TX.
- **Schouten, B.**, Jackson, J., & Baker-Hill, H. (2013, Feb. 13-16). *Variedades: Immersion and Dual Language Programs and Special Education The Choices We Make*. Learning Disabilities Association. San Antonio, TX.
- Machado-Casas, M. & **Schouten, B.** (2013, Feb. 7-9). *Language Policy: Current Political Climate and Bilingual Education*. National Association for Bilingual Education. Orlando, FL. .
- Grinnan, C., **Schouten, B.**, Alaniz, M. (2013, Jan. 18). *Extending Our Reach: Combining Computer Technology with a Family-Friendly Model of Career Awareness and Exploration*. South Texas Counseling Association. San Antonio, TX.
- Grinnan, C. & **Schouten, B.** (2012, Nov. 15-17). A Culturally-Sensitive, Family-Inclusive Model for Enhancing Career Exploration for Hispanic Youth. Texas Counseling Association. Galveston, TX.
- **Schouten, B.** & Baker-Hill, H. (2012, Nov. 1). *Theoretical Perspectives of Literacy Development in Dual Language Programs*. Region XX Dual Language Conference. San Antonio, TX.
- **Schouten, B.**, Grinnan, C., & Alaniz, M. (2012, March 22-24). *Una Vida Mejor: A Culturally-Sensitive Model Designed to Enhance Career Awareness and Exploration for Hispanics*. Center for Mexican American Studies and Research Conference. San Antonio, TX.
- **Schouten, B.**, Baker-Hill, H., & Jackson, J. (2012, Feb. 22-25). *Through the Lens of Families and Practitioners: Spanish Immersion and Dual Language Programs*. Learning Disability Association. Chicago, IL.
- **Schouten, B.** & Machado-Casas, M. (2012, Feb. 15-17). *Current Language Policies and the Changing Face of the U.S.* National Association for Bilingual Education. Dallas, TX.
- **Schouten, B.** & Machado-Casas, M. (2012, Feb. 15-17). *The Next Generation of Bilingual Education Teachers: Impressions of the Changing Faces in the U.S.* National Association for Bilingual Education. Dallas, TX.

- Jackson, J., **Schouten, B**, Baker-Hill, H., & Williams, G. (2012, Nov. 8-12). *Preparing Educators to Meet the Needs of All Learners in the Classroom*. Teacher Educator Division Council for Exceptional Children. Austin, TX.
- Grinnan, C., **Schouten, B.**, & Wooten, H.R. (2012, Jan.). What's to Become of Johnny? A Culturally-Sensitive Model for Student, Parent and Counselor Collaboration in Career Exploration. South Texas Counseling Association. San Antonio, TX.
- Grinnan, C., **Schouten, B.**, Chizick, J. (2012, Oct. 29-31). Expanding Horizons for Hispanic Youth: Our Lady of the Lake University, Citi, and Motivos Magazine Engage 6<sup>th</sup>-12<sup>th</sup> Graders in Paving College Pathways. Hispanic Association of Colleges and Universities. San Antonio, TX.
- Jackson, J., **Schouten, B.**, & Barrera, I. (2011, June). *Spanish Immersion and Dual Language Programs: Issues and Best Practices*. Council for Exceptional Children. Austin, TX.
- **Schouten, B.** & Machado, M. (2011, Feb. 15-18). *University Familia*. National Association for Bilingual Education. New Orleans, LA.
- **Schouten, B.** (2010, Nov. 5-6). *Dual Language Student Panel*. Dual Language A Wave of New Instruction Conference. San Antonio, TX.
- Thomas, E. & **Schouten**, **B.** (2010, Nov. 4-6). *A Comprehensive Look at Variation and Change in a Mexican American Community*. New Ways of Analyzing Variation NWAV39. San Antonio, TX.
- Machado-Casas, M. & **Schouten**, **B.** (2010, May 19-21). *Dual Language Programs: A Path for Crossing Metacognitive Borders*. Alliance for Multicultural Multilingual Education (AMME). Albuquerque, NM.
- **Schouten, B.** (2010). Cognitive Development Enhancement through Dual Language Programs. San Antonio Area Association of Bilingual Education Conference. San Antonio, TX.
- Alaniz, M. & **Trevino-Schouten**, **B.** (2010, Apr. 8). Reading Between the Lines: Written Communication by Schools and Migrant Families. National Association for Chicana and Chicano Studies (NACCS).
- **Schouten, B.** & Machado-Casas, M. (2010, Feb. 4-7). *Political Climate Surrounding Bilingual Education*. National Association for Bilingual Education. Denver, CO.
- **Schouten, B.** & Gomez, D. (2009, Feb. 18-21). Accelerated Reader Affects on TAKS Reading Scores: A Comparative View of Mainstream and Dual Language Classrooms. National Association for Bilingual Education. Austin, TX.
- **Schouten, B.** (2009, Oct. 19-21). *The Role of Partnerships in Recruiting and Retaining Teachers in High Needs Areas.* CSOTTE. Austin, TX.
- **Schouten, B.** (2008, Feb. 6-9). Dual Language Promotes Academic Success Amongst Low Income Latinos: A Transition from Elementary to Jr. High. National Association for Bilingual Education. Tampa, FL.

- **Schouten, B.** (2007, Oct. 3-6). *Transition: Latino Dual Language Students Academic Achievement (TAKS) from Elementary to Junior High School.* Texas Association for Bilingual Education. San Antonio, TX.
- **Schouten, B.** (2007, Feb. 5-11). Low-Income Latino Academic Achievement: Comparison of a Mainstream and Dual Language Model. National Association for Bilingual Education. San Jose, CA.
- **Schouten, B.** (2005, Jan. 19-23). *Dual language parent-student views on multicultural literature. National Association for Bilingual Education.* San Antonio, TX.
- Vélez-Salas, C. M., **Schouten, B.**, Cárdenas, N., & Bayley, R. (2005, Jan. 6-9). *Spanish dialect contact in South Texas: Variable subject personal pronoun use by Puerto Ricans in San Antonio*. Linguistic Society of America (LSA). Oakland, CA.
- Vélez-Salas, C. M., **Schouten, B.**, Cárdenas, N., & Bayley, R. (2004, Apr. 15-17). *Puerto Rican Spanish in South Texas: Variation in Subject Personal Pronouns*. Language Variety in the South: Historical and Contemporary Perspectives. LAVIS III. University of Alabama. Tuscaloosa, AL.
- Bayley, Robert, Cárdenas, N., **Schouten, B.** & Vélez-Salas, C. M. (2003, Oct. 17-19). Subject Personal Pronoun Variation in Puerto Rican Spanish in South Texas. LASSO XXXII. Crossing Linguistic Borders. University of Texas Pan American. Edinburg, TX.