

Alycia D. Maurer Ph.D.
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Education

- 2005 Doctor of Philosophy; University of the Incarnate Word;
Dissertation: “An Inquiry in Caring: Valuing Secondary Students’ Perspectives”
- Course studies in Coherence in Curriculum, Adult Learning, Special Education, Social Justice and Equity in Education, Systems of Belief, Law in Education, Ethics in Teaching, Multicultural Groups, Gender, Diversity Studies, and Supervision
- 1995 Master of Arts, University of Texas San Antonio
- Graduate Course Studies in Special Education, Early Childhood, Reading
- 1992 Bachelor of Arts in Geography, University of Texas San Antonio
- 1987 Higher School Certificate, St. Margaret’s College, Christchurch, New Zealand

Awards and Honors

- 2015 Service-Learning Faculty Fellow, Our Lady of the Lake University
- 2012 Elected to the Instructional Advisory Board, University of Texas San Antonio
- 2012 Admitted into Phi Kappa Phi
- 2012 Admitted to the Academy of Distinguished Teaching Scholars, University of Texas San Antonio
- 2010 Received the Regents Distinguished Faculty Teaching Award, University of Texas System
- 2010 Received the Distinguished Faculty Award, University Life Awards, The University of Texas San Antonio
- 2008 Received the Presidential Teaching Core Curriculum Award, University of Texas San Antonio
- 2008 Received the Yellow Rose of Texas education Award for significant and lasting contributions to providing quality education to the people of San Antonio
- 2004 Received the Faculty Excellence Award from the Disability Services Department at UTSA

Credentialed Teaching Fields

Special Education
Social Studies
Interdisciplinary Studies
Curriculum and Instruction
Early Childhood Education
Adult Learning
Educational Psychology
Educational Leadership

Certifications

Life Time Texas Teaching Certificate in Generic Special Education

Life Time Texas Teaching Certificate in Elementary Education

Employment History

2016-present

Department Chair, Education Department, College of Professional Studies,
Our Lady of the Lake University

Responsibilities:

- Revise curriculum and course sequence for the undergraduate degree program in Interdisciplinary Studies and teacher certification
- Facilitate course changes and revisions for the Counseling program
- Developed and revised department handbooks and policies
- Responsible for program assessment: develop/revise goals, outcomes and measures
- Lead and organize department meetings
- Coordinate OLLU Advisory Council
- Manage department budget
- Hire new staff and adjunct faculty
- Responsible for course scheduling for Education and Counseling programs
- Facilitated recruitment efforts with local high schools and community colleges
- Manage and submit faculty workload reports for Education and Counseling programs
- Mentor and support faculty
- Prepared the Raise Your Hand Texas application, participate in professional development and program improvement through RYHT
- Lead partnership with SAISD through the TTIPS Grant, specifically Rodriguez Elementary
- Coordinate graduate program in collaboration with SAISD and the TIFG Grant.
- Provide Mental Health First Aid Training to pre-service teacher candidates and current teachers

2014-present

Assistant Professor, Director of Field Experience, Education Department,
College of Professional Studies, Our Lady of the Lake University

Responsibilities:

- Developed course materials, learning experiences, and assessments for the following courses: Curriculum and Instruction in Multicultural Settings, Applications of Learning, Child Growth and Development, Special Education Practicum and Survey of Exceptionalities
- Placed, supported, and supervised Clinical Teachers in diverse settings in diverse certification areas: Special Education, Bilingual Education, Early Childhood Education, and Secondary Education
- Coordinated all field, practicum, and internship placements and supervision for candidates in Education and Counseling

- Revised Clinical Handbook for Clinical Teachers and Cooperating Teachers
- Revised T-Tess Observation Assessment of Clinical Teachers
- Coordinated with fellow faculty to develop a Professional Dispositions Assessment for pre-service teacher candidates
- Participated in the OLLU New Leadership Academy
- Served on the Academic Program Review Committee

2010-2014

Clinical Faculty, Department of Interdisciplinary Learning and Teaching, College of Education and Human Development, University of Texas San Antonio

Responsibilities:

- Designed and developed courses in Special Education: Assessment in Special Education, Law and Special Education, Behavior Management of Exceptional Children, and Instructional Strategies for Students with Mild/Moderate Disabilities
- Taught course in the IDS Program Sequence

2010-2012

Program Coordinator, Interdisciplinary Studies, University of Texas San Antonio

Responsibilities:

- Coordinated courses, scheduling and staffing for the IDS Program
- Worked with faculty to develop a degree plan scope and sequence for the Interdisciplinary Studies Degree. Five courses include two new course were edited and developed to meet the objectives of the Interdisciplinary Studies degree
- Developed Program Learning Outcomes and Student Learning Outcomes for the IDS Program, Collected and analyzed assessment data, Entered PLO results and SLO results into TracDat, Developed plans to improve student learning and program delivery
- Served as Lead Faculty for the following courses: Individual, Family, and Community; Society and Social Issues, Diversity, Equity and Social Justice
- Served as co-Lead Faculty for the following courses: Introduction to Learning and Teaching in a Culturally Diverse Society, Interdisciplinary Inquiry
- Developed course materials for instruction and assessment for the revised Society and Social Issues course applying interdisciplinary course content on the topic of globalization and integrated goals and objective from the core curriculum standards.
- Edited course text, an interdisciplinary reader, for the Modes of Inquiry course
- Contributed an article to the Modes of Inquiry text
- Worked collaboratively with other faculty to develop and revise the Interdisciplinary Inquiry, Approaches to teaching Service-Learning through Social Studies and Society and Social Issues courses
- Worked on Library of Congress grant application integrating Social

Studies instruction, Interdisciplinary Inquiry, and primary resources.

- Special teaching assignment UTSA Head Start Summer Institute. The Summer Institute is a grant-funded program initiated by Dr. Harriett Romo and has helped Head Start teachers and staff to obtain college hours towards their degree. I have modified and taught the following courses for this program: Individual, Family and Community, Interdisciplinary Inquiry, The Mexican American Family, Childhood and Society

2000-2014

Senior Lecturer; University of Texas in San Antonio; College of Education and Human Development, Department of Interdisciplinary Learning and Teaching

Responsibilities:

- Developed, planned, organized and aligned Social Studies courses for students seeking certification at the secondary level.
- Created engaging course materials and learning experiences.
- Coordinated with school principals to select outstanding role models for our students during their field experience.
- Observed pre-service teachers in field experiences. Through these observations, I work with their mentor teachers to ensure the best possible teaching and learning experiences for our students. After their observations I meet with each student individually to discuss their strengths in teaching and address any areas of concern.
- Prepared exceptional teaching candidates who go on to be superior representatives of the IDS program.
Coordinated with other special education faculty to develop new courses, align an innovative learning sequence, and create meaningful, engaging and professionally beneficial classroom and field-based learning experiences.
- Developed and taught a wide range of courses in Special Education.
- Introduced students specific differentiated teaching pedagogies, the legal responsibilities for general and special educators, behavior management supports, the comprehensive assessment process, as well as IEP development for students with disabilities.
- Name of course and Number of times taught
- Special Education Courses: Law and Special Education (2); Introduction to Exceptionality (7); Behavior Management for students with Exceptionalities (3); Assessment in Special Education (2); Instructional methods for students with Exceptionalities (4)
- Social Studies IDS Courses: Interdisciplinary Inquiry (10); Diversity, Equity and Social Justice (2); Society and Social Issues (14); Individual, Family and Community (9); Introduction to Learning and Teaching in a Culturally Diverse Society (11)
- Curriculum and Instruction Courses: Curriculum and Instruction in Multicultural Settings (1), Approaches to teaching Service-Learning through Social Studies (8); Approaches to Teaching Social Studies High School (4); Approaches to Teaching Social Studies Middle School (4)

- Courses in Sociology: Race and Ethnic Relations (1); Mexican American Family (1); Childhood and Society (1)
- Early Childhood Education: Language Development in Early Childhood (4)

1992-1997 Teacher; Northside Independent School District; San Antonio, Texas

- Worked with culturally diverse student population
- Responsible for the development of individualized education plans for students with disabilities
- Coordinated with district and community services to implement educational plans for individual students
- Designed an innovative approach to working with students with learning and behavioral disorders at the middle school level
- Worked in a multiage group classroom setting
- Implement a coherent interdisciplinary curriculum in teaching
- Coordinated with district staff and campus faculty to design programs that would meet the learning needs of our students

Grants Funded

Disrupting Academia- US Department of Education, Postbaccalaureate Opportunities Dedicated to Equity and Retention, 2022

- Provided major contributions to the grant proposal
- 3,000,000 awarded
- Funding to support:
 - Mentor teachers and MAT/MED graduate students
 - Certification for Bilingual and Special Education Teacher Candidates
 - Professional development and school partnerships

Preparing Teaching Candidates to Enact Transformative Teaching Practices: A Program Level Design-Development Study

- Agency and program/mechanism: Raise Your Hand Texas Foundation
- Duration: 01/01/2021-12/31/2022
- Total award amount: \$242,399; Our Lady of the Lake Subaward Amount: \$24,000
- Purpose of the grant: RYHT Research

2020-2021 edTPA Pilot Support

- Texas Education Agency
- January 15, 2020 – August 31, 2021
- Total Award: \$5,670.00
- Purpose of the grant: support faculty, pre-service teacher candidates and mentor teachers in the implementation of edTPA

PODER Grant – US Department of Education, Postbaccalaureate Opportunities Dedicated to Equity and Retention

- Summer (2019) I collaborated with our Development Office to prepare and submit a comprehensive proposal for the Promoting Postbaccalaureate Opportunities for Hispanic

Americans (PPOHA) Program. This is a U.S. Department of Education grant addressing Postbaccalaureate Opportunities Dedicated to Equity & Retention

- We were awarded \$3 million dollars and I currently serve as a Program Coordinator; the grant will run from October 1, 2019 September 30, 2024 and we hope to be awarded \$3,000,000. This grant project works to improve and expand graduate student facilities, services, and offerings at Our Lady of the Lake University in San Antonio (OLLU) and its sister campuses in the Rio Grande Valley (OLLU-RGV) and Houston (OLLU-Houston). Specifically, PODER has two aims:
 - Aim 1: Expand post-baccalaureate educational opportunities and improve academic attainment of Latinx students through culturally responsive pedagogy, integrated information literacy and research education, and dedicated spaces for graduate students.
 - Aim 2: Expand the post-baccalaureate academic offerings in the Rio Grande Valley to include a Master of Science in Psychology Marriage and Family Therapy (MFT), a Psychological Services to Spanish Speaking Populations (PSSSP) Certificate, and a Master of Arts in Teaching, as well as enhance program quality across OLLU campuses and online programs. In addition, OLLU will pilot a blended instruction model to promote shared learning for graduate students across campuses.

Esperanza Grant -*Project Trainer*, January 2019-Present

Substance Abuse and Mental Health Services Administration.

Award amount: \$125,000

- Project Esperanza - Mental Health Awareness Training Grant
 - Train school personnel within the Catholic School system of the Archdiocese of San Antonio utilizing evidence based Mental Health First Aid training and utilizing culturally competent and evidence-based approaches.
 - Completed MHAT Youth Training, Summer 2019
 - Completed MHAT Youth Virtual Training, Summer 2021
 - Complete MHAT Adult Training, Summer 2021

Raise Your Hand Texas, 2017-Present

- Prepared application and supporting documents for the RYHT Grant
- Grant funded starting Spring 2018, awards \$8000 in scholarship funds per year to selected candidates
- Program support funds and professional development was also awarded to the OLLU Education program.

TTIPS Grant in partnership with SAISD, Accepted RFP, 2017-2019

- Teacher Residency – Teacher Training and Preparation Partnership
- Partnered with SAISD, specifically Rodriguez Elementary to provide wrap around support services for students, clinical teachers, and teachers in a Title 1 school
- Managed grant application process, development, record of services, accountability and funding
- Funding included: clinical teaching compensations, Social Work Services and supervision, Speech Language therapy assessment and interventions, curriculum innovation in science and literacy, MTSS and administrative support.

- Additional TIEE Grant funding through partnership – SAISD teachers' graduate course work

Develop Education Curriculum for the San Juan Spanish Colonial Demonstration Farm

- Administered through the: Colorado Plateau Cooperative Ecosystem Studies Unit Cooperative Agreement Number H1200-09-0005
- Funded through August 31, 2013 through September 30, 2014

Publications

Refereed:

Ries, E., Holyoke, E.S., Dunham, H., Young, M.K., Mosley Wetzell, M., Garcia, C., Payne, K., Wilhelm, A.G., Estrada, V.L., Maurer, A. and Trautman, K. (2023), "Learning to expand our communities to support coaching for equity: a collaboration of seven university-based teacher preparation programs", *International Journal of Mentoring and Coaching in Education*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/IJMCE-10-2022-0087>

Taliancich-Klinger, C., Hernandez, N. A., & Maurer, A. (2022). Engaging graduate students in cultural experiences early: the development, implementation, and preliminary student perceptions of a community engagement clinical experience. *American Journal of Speech-Language Pathology*, 31(2), 539–551. https://doi.org/10.1044/2021_AJSLP-20-00335

Jackson, J., Juarez, L., Maurer, A. & Trevino Schouten, B. (2021). Piloting EdTPA – How Technology Improves the Plan and the Process. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 959-964). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 18, 2022 from <https://www.learntechlib.org/primary/p/219241/>.

Jackson, J., Schouten, B., Maurer, A. & Simon, T. (2018). Using Technology as a Tool: Developing a Reflective and Ethical Practitioner. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1537-1541). Washington, D.C., United States: Association for the Advancement of Computing in Education (AACE). Retrieved March 25, 2019 from <https://www.learntechlib.org/primary/p/182732>.

Schouten, B., Maurer, A. & Jackson, J., (2016). Technology Teacher Toolbox: Ideas, Implementation and Evaluation. In G. Chamblee & L. Langub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 3055-3060). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Jackson, J., Maurer, A. & Schouten, B., (2015). Observation, Reflection and the Implementation of Technology: Supports for Pre-Service Teachers' Professional Competencies. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 3251-3256). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). Retrieved February 24, 2016 from <https://www.learntechlib.org/p/150448>.

Dentith, A. & Maurer A. (2010). Interdisciplinary Paths to Cultural Competencies and Global Awareness: The San Antonio Project. *Making Connections: Interdisciplinary Approaches to Cultural Diversity*, 12(2), pp. 42-51.

Dissertation:

Maurer A. (2006). An Inquiry in caring: Valuing secondary students' perspectives. Ann Arbor MI: UMI Publications.

Book Chapters:

Maurer, A. (2006). A philosophical reflection in ethics, morals, and practices: Influences in caring teaching. In Kimball S. and Hudson, M. (Eds.) *Diversity in Thinking and Research*. (pp.56-61). Boston: Pearson Custom Publishing.

Maurer, A. (2003). Understanding stance. In Martinello, M.L., Cook, G. E. & Woodson, L.T. Kimball, S.B. and Maurer, A. (Eds.). *Modes of Inquiry Across Fields of Study*. (pp.33-38). Carrollton, TX: Alliance Press

Conference Proceedings:

Jackson, J.S., Juarez, L., Maurer, A., & Schouten, B.S. (2021). The 2021 Society for Information Technology and Teacher Education (SITE) Conference Proceedings: "Piloting edTPA: How technology improves the plan and the process"

Jackson, J.S., Schouten, B.S., Maurer, A., & Simon, T. (2018). The 2018 Society for Information Technology and Teacher Education (SITE) Conference Proceedings: "Using technology as a tool: Developing a reflective and ethical practioners"

Maurer, A. Williams, G.A. (2016. October). *Globalization Through an Interdisciplinary Lens: An Introductory Course for First Year University Students*. Proceedings from CEPA. San Antonio, TX.

Conference Presentations

Brower, S. Dunham, H., Maurer, A., Sosa-Sanchez, P., Wetzel, M. (2022, March) *Centering Equity and Justice in Coaching through Improvement Science in Response to Covid-19*. Poster Presentation, Carnegie Summit, San Diego, California

Juarez, L.M., Jackson, J. J, Maurer, A.D., Schouten, B.T., Granados, B. (2021, Oct. 11). *Reimagining STR: How Policy and Pedagogical Adaptations Support Students to Persevere, Celebrate and Advance*. CSOTTE State Conference, San Marcos, Texas.

Jackson, J.S., Juarez, L., Maurer, A., & Schouten, B.S. (October, 2020) *Piloting EdTPA: Using Improvement Science to Enhance Our Journey*. Paper Presented CSOTTE: Consortium of

State Organizations of Texas Teacher Education Conference. (Virtual conference presentation).

Jackson, J.S., Juarez, L., Maurer, A., & Schouten, B.S. (October, 2020) *#Teachers can: Adapting instruction and utilizing technology tools during the pandemic*. Paper Presented CSOTTE – Consortium of State Organizations of Texas Teacher Education Conference. (Virtual conference presentation).

Mosley Wetzell, M., Maloch, B., Brower, S. R., Culpepper, S., Cuevas, M., Garcia, C., Kelt, D., Maurer, A., Thompson, A., Ware, P., Huie, C., Parkerson, E. & Wilhelm, A. G. (2020, Apr 17 - 21) *Preparing All Teacher Candidates to Enact Transformative Teaching Within Clinical Field Experiences: A Design-Development Study* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/whvuprk> (Conference Canceled)

Maurer, A, Rivera-Hainaj, R., Cuevas, M., Taliencich-Klinger, & C., Gil, K. (October, 2019) *Rodriguez Elementary and Our Lady of the Lake University: An Interdisciplinary Collaborative Partnership*. Paper Presented Hispanic Association of Colleges and Universities, Chicago, IL.

Taliencich-Klinger, C., Arcos-Hernandez, N., Maurer, A., & Brady, B. (November 2019). *Narrative Language Skills in Children from CLD Backgrounds in a Title 1 School*. Poster session to be presented at the American Speech-Language Hearing Association, Orlando, FL.

Maurer, A.D., Kennedy, K. (2019, October). *Robust Partnership between a University & Title I campus in IR: Clinical Teaching Residencies, Social Work Services, and other Wrap-Around Services*. Paper presented at Consortium of State Organizations of Teacher Education. Frisco, TX.

Maurer, A.D. (2019) *How Improvement Science Can be Used to Enhance Teacher Preparation Programs: Examine Professional Disposition Assessment Instruments and Data*. Paper presented at Consortium of State Organizations of Teacher Education. Frisco, TX.

Maurer, A.D., Schouten, B.T., Jackson, J.S., Granados, B. (2016, October). *Professional Practices and Responsibilities Assessment of Pre-Service Teachers: Examining the Role and Appropriate Use of Technology*. Paper presented at Consortium of State Organizations of Teacher Education. San Marcos, TX.

Williams, G.A., Maurer, A.D., Zepeda de-Leon, C. (2016). *A Mindful Way: Contemporary Globalization in a First-Year Experience Program* Proceedings from NASPA 2016: . Indianapolis, IN.

Bilica, K., Maurer, A., Guerra, C. (2014, August). *The Cultural Heritage of Water: Connecting students to history and culture through an understanding of waterways*. Scholarly Presentation for Water: A Living Lesson Conference. San Antonio, TX.

Maurer, A. (2013, November). *The Ethic of Care as Teaching Pedagogy: Improving Achievement and Engagement for Secondary Students*. A paper presented at the Oxford Education Research Symposium, Oxford, England.

- Dentith, A. & Maurer, A. (2009, October). *Global Interdisciplinary Studies and the New Teacher Education*. A paper presented at the Annual Curriculum & Pedagogy Conference, Decatur, GA.
- Maurer, A. (2009, September). *A journey west: The story of a woman, a teacher, and an intellectual in Indian Territory*. Paper presented at the annual meeting for the Organization of Educational Historians, Chicago, IL.
- Maurer, A. (2009, April). *Eva's Gift: The Story of a Woman, a Teacher, and an Intellectual in Indian Territory*. Paper presented at the conference of International Society for Educational Biography, San Antonio, TX.
- Maurer, A. and Dentith A. (2009, March). *Forging Interdisciplinarity in Teacher Education: the San Antonio Project*. Paper presented at Second Annual Teacher Education Symposium hosted by The Consortium for Research in Education and the College of Education at The University of Texas at Austin.
- Maurer A. (2009, March). *Economic diversity and school preparedness*. Paper presented at the 2009 Start Seeing Diversity Conference, San Antonio, Texas.
- Maurer, A. (2008, April). *Service-learning: University Students perspectives*. Paper presented at the Service-learning Faculty drive-in, Our Lady of the Lake University, San Antonio, Texas.
- Maurer, A. (2006, October). *An inquiry in caring: Valuing secondary students' perspectives*. Paper presented at the conference of Midwest History of Education Society, Chicago, IL.
- Maurer, A (2004, July). *Exploring ethics in teaching: A reflective journey*. Paper presented at The Women's Global Connection Conference, University of the Incarnate Word. San Antonio, TX.
- Maurer, A. (2004, February). *Lessons from a cross-cultural dialogue*. Paper presented at Under-Represented Groups and Education: Challenges for the 21st Century Conference, University of the Incarnate Word. San Antonio, TX.
- Maurer, A. (Spring, 2003) *The ethic of care in leadership*, Paper presented at the Scholarship Conference at the University of the Incarnate Word, San Antonio, Texas.

Service

University

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| 2016-present | Department Chair, Education Department, OLLU |
| 2014- present | Director of Field Experiences, Education Department, OLLU |
| 2019 – present | General Education Committee Co-Chair, OLLU |
| 2015-2019 | Academic Program Review Committee, OLLU |
| 2014-present | Chair of Teacher Education Curriculum Council, OLLU |
| 2014 | Search Committee for Student Enrichment, Math, OLLU |
| 2013 | Service-Learning Advisory Board, UTSA |
| 2013 | Best Teaching Practices and Promotion Committee, UTSA |
| 2013 | Next-Generation Classroom, Committee Member, UTSA |

- 2013 Department Advisory Committee
 - Appointed by the Department Chair to serve as the non-tenure track representative to the Interdisciplinary Learning and Teaching department
- 2012-2014 Department Academic Policy and Curricula Committee
- 2012-2014 Department Assessment Committee
- 2012-2014 Instructional Advisory Board Member, UTSA
- 2012-2014 Academy of Distinguished Teaching Scholars, UTSA
- 2010-2012 College Council Representative, ILT, UTSA
- 2010-2013 Core Curriculum Assessment Committee, UTSA
- 2010-2013 Faculty Senate Representative, College of Education and Human Development, UTSA
- 2010-2012 Undergraduate Education Advisory Committee, Freshman Experience Task Force, UTSA
- 2010 Faculty College & Career Readiness Initiative, Faculty Collaborative Symposia: Social Studies.
- 2010 Quality Education Plan Committee
 - Served to research, plan, and develop a Quality Education Plan in Service-Learning for the University of Texas San Antonio
- 2010 Head Start Summer Institute
- 2010 Learning Communities
 - Developed and taught Learning Community course to university freshman students
 - Developed curriculum and presentations around shared reading: *A Hope in the Unseen*
 - Advised students on learning strategies to improve grades and retention

Professional/Board Service

- 2020-present President Texas Directors of Field Experience
- 2019- present CSOTTE Board
- 2019 President Elected Texas Directors of Field Experience
- 2015-present Board Executive Member CAMP
- 2006-present Regional Judge for the H-E-B Excellence in Education Awards

Community Service

- 2005-present SNIPSA

Professional Development Activities

- 2021 Attended Carnegie Summit – Virtual Conference on Improvement Science
- 2021 Adult Mental Health First Aid Instructor Training and Certification
- 2021 Youth Mental Health First Aid Instructor Training and Certification Renewal
- 2021 Texas Reading Academy
- 2019 Youth Mental Health First Aid Instructor Training and Certification
- 2019 Raise Your Hand Texas. Improvement Science. Facilitated by the Carnegie Foundation, Stanford University

2019	EdTPA Training – EdTPA 101, Deep Dive, Academic Language, and Curriculum Alignment
2016-present	TACTE, Texas Association of Colleges for Teacher Preparation
2014- present	CSOTTE, Consortium of State Organizations of Texas Teacher Education
2014-present	Texas Directors of Field Experience Meetings and Professional Development
2015-present	TXATE
2018, 2019	ASCD Conference, Boston and Chicago – Attended this curriculum conference with teachers and administration from our partnership school. New content, readings and materials were integrated in the courses I teach based on the conference presentations I attended.
2017	TASSPA Conference, Austin Texas
2015, 2016	SITE Conference
2015	Service-Learning Faculty Fellow
2013	Developing a Premier Service-Learning Course by Jeffrey Howard
2013	Expanding the Impact: Service-Learning as a Teaching and Learning Tool in All Disciplines
2010	College and Career Readiness Initiative, Integrating Literacy
2009	College Readiness Initiative, University of Texas Arlington, 2009
2009	Conference Attended - Annual Curriculum & Pedagogy Conference, Decatur, GA.
2009	Conference Attended - International Society for Educational Biography, San Antonio, TX.
2009	Conference Attended - Organization of Educational Historians, Chicago, IL.
2008	Training for Service to Learning Communities, University of Texas San Antonio
2007	Conference Attended - Organization of Educational Historians, Chicago, IL.
2008	Service-learning Faculty Drive-In, San Antonio, Texas,
2004	Diversity Conference, University of Texas San Antonio
2003	Voices for Children of San Antonio Conference
2003	Diversity Conference at the University of Texas San Antonio,
1997	Judy Wood Training, Northside Independent School District
1996	Learning Styles Training, Northside Independent School District, 1996