

# CURRICULUM VITA

**ADRIANA E. GIL-WILKERSON, PH.D., LMFT & SUPERVISOR**  
**Marriage and Family Therapist and Supervisor: TX License #201041**  
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## **EDUCATION:**

### ***SAM HOUSTON STATE UNIVERSITY***

*Dissertation Defense-04.06.2021*

Doctor of Philosophy: Counselor Education  
& Supervision  
Huntsville, TX 2021

### ***OUR LADY OF THE LAKE UNIVERSITY- HOUSTON***

Master of Science, Psychology: Marriage and  
Family Therapy  
Houston, TX 2005

### ***UNIVERSITY OF HOUSTON***

Bachelor of Arts, Psychology, minor  
Sociology and unofficial minors Spanish and  
English  
Houston, TX 1997-2000

## **ADDITIONAL TRAINING:**

### ***HOUSTON GALVESTON INSTITUTE***

International Certificate in Collaborative  
Practices October 2012

### ***HOUSTON GALVESTON INSTITUTE***

Parent Coordination: Texas Model for  
Collaborative Systems  
With Lynelle Yingling PhD, LMFT, Jay  
Cox JD December 2005

### ***HOUSTON GALVESTON INSTITUTE***

From Counseling to Coaching  
February 2015

### ***AAMFT APPROVED SUPERVISOR***

November 2022

## **PROFESSIONAL EXPERIENCE**

### **OUR LADY OF THE LAKE UNIVERSITY 8/2004-8.2005 & 8/2010-Present**

#### **Job Title: Assistant Professor and Clinic Director**

***August 2021-Present***

Specific Duties: Teach as assigned to core and foundational courses for Master Level Students (settings-Houston Galveston Institute, distance (online) learning, Houston Area Instructional Sites)-Oversee clinical work of master level therapists with clients in a reflecting team setting; supervise and assess students learning systemic family therapy and postmodern frameworks such as solution focused therapy, narrative therapy, collaborative-dialogic therapy, and Mental Research Institute (MRI). Conduct internship site visits, provide evaluations of students, and assign grades based on performance. Mentor Student Government Association at OLLU-Houston. Courses taught to date: PSYC 8301 Group and Family Process, PSYC 8348 Strengths Based Approaches in Contemporary Issues: Substance Use, PSYC 8359 Couples and Sex Therapy, PSYC 8303 Professional Practice Skills (Ethics), PSYC 6320 Special Topics: Clinical Supervision; Practicum courses taught: 8390, 8391, 8392, & 8393 (Monolingual English and Bilingual, Spanish-speaking Teams); in the Psychological Services for Spanish Speaking Populations program at OLLU-Houston; assisted with SPAN 5377 Professional/Technical Spanish to support Houston cohorts.

**Clinic Responsibilities** Oversee clinical practicum courses, oversee development of the Houston campus therapy clinic. Liaison to Internship-Off site training for third year student therapists; provide guidance for second year students who will be working at internship sites next fall.

**Interim Program Director** while Dr. Zepeda was on family leave *January 2022-April 2022*  
Manage program meetings with all faculty and students. Coordinate with OLLU-Houston staff for needs of MFT program (space, technology, complaints, accreditation compliance, information gathering). Organize committee for admissions/interviews of prospective candidates. Advise degree candidates about graduation, course selection, and about giving feedback. Evaluate third year students' capstone projects.

**Job Title: Adjunct Professor**

*August 2010-August 2021*

Specific Duties: Teach practicum team (settings-Houston Galveston Institute, distance (online) learning, Houston Area Campuses-Oversee clinical work of master level therapists with clients in a reflecting team setting; supervise and assess students learning systemic family therapy and postmodern frameworks such as solution focused therapy, narrative therapy, collaborative-dialogic therapy, and Mental Research Institute (MRI). Report to OLLU graduate program director in psychology department, conduct internship site visits, provide evaluations of students, and assign grades based on performance. Practicum courses taught: 8390, 8391, 8392, & 8393 (Monolingual English and Bilingual, Spanish-speaking Teams); in the Psychological Services for Spanish Speaking Populations program at OLLU-Houston; assisted with SPAN 5377 Professional/Technical Spanish to support Houston cohorts.

**Job Title: Graduate Assistant to Dr. Harlene Anderson August 2004 - August 2005**

Specific Duties: Coordinated Practicum Training program of students enrolled in the Master of Science in Psychology with focus on Family Therapy. Organized, promoted, and attended meetings related to students' Internship Site Placements. Assisted in matching students to corresponding agencies for on-site training in family and individual therapy. Conducted practicum and internship site hour audits. Submitted grade assessments to registrar's office for students. Assisted with gathering and verifying sensitive information, including grades and class enrollment for up to 45 students.

**PRIVATE PRACTICE**

*April 2023-Present*

Specific Duties: Maintain a caseload of clients and supervisees to continue contributing to the practice of marriage and family therapy. Clients seen are self-referred and seen along with interns or associates who are working towards their graduation or associate license requirements.

**HOUSTON GALVESTON INSTITUTE (HGI Counseling)** *June 2004 - Present*

**Title: Trainer and Supervisor, & Co-Director of HGI's International Certificate in Collaborative-Dialogic Practices (ICCP).**

**Job Title: Associate Director**

*May 2021-December 2021*

Specific Duties: Coordinate staffing needs of the institute across departments. Oversee Training and Clinical departments to ensure quality of presentations and service delivery. Maintain and establish partnerships in community mental health initiatives. Participate in executive team decisions and planning. Coordinate leadership and management teams. Advise executive team on technology and planning needs for the organization. Collaborate in grant design and actively search for funding opportunities. Connect with private funders and assist with fundraising efforts.

Participate in and create reports for board of directors' meetings. Assisting with approving and signing payroll for up to 40 employees. Receive proposals for programs and workshops to be hosted by HGI. Connect with international training community to promote scholarly pursuits such as publications, presentations, and collaborations between international partners. Plan and organize conferences with a team of international leaders in Collaborative-Dialogic Practices. Act as director in absence of Executive Director.

**Job Title: Clinical and Training Director**

**June 2015 – May 2021**

Specific Duties: Participate in contract review and negotiations with community partners; collaborate in grant design; schedule regular clinical team meetings; serve as the site supervisor to address clinical team and administrative staff questions about clinical and training programs. Oversee planning and delivery of all clinical and training programs; promote clinical services; assist with hiring and selecting clinical staff and trainees; and act as community liaison for clinical contracts and outreach activities. Participate in everyday functioning of the institute by representing the clinical and training interests as part of the Executive Team. Participate in and create reports for meetings of the board of directors of HGI. Coordinate mental health efforts with local authorities and members of Critical Incident Stress Management Teams for disaster mental health response in local tragedies such as disaster weather events, accidents, or violent incidents. Manage technology assisted services program, integration of EHR and migration of data to more secure systems during the Pandemic, 2020-2022.

**Walk-In Counseling Program Coordinator**

**July 2013- August 2019**

Specific Duties: Coordinate up to 40 volunteer therapists, attend meetings regarding the program development, and provide direct supervision and clinical training to volunteer therapists. Respond to community outreach requests for information and details about the program.

**Marriage and Family Therapist (and Supervisor as of 2012) September 2005 - Present**

Specific Duties: Diagnose, assess, and provide therapy services to individuals, families, and groups on site, mobile office, and off site at different agencies and schools. Caseload has included up to 30 clients a week referred from varying sources such as Harris County Children's Protective Services (CPS), local schools, Office of the Attorney General, Harris County Domestic Relations Office, AVANCE, Houston Immigration Legal Services Collaborative, and Open Community clients (self-referred). Provide supervision and training to interns and community members via direct supervision or workshops and presentations. Liaison to educational organizations as site supervisor for MFT students.

**Shared Parenting Specialist for the Texas Attorney General March 2006 – April 2009**

Specific Duties: Provided Co-Parenting Services which combined family therapy, parenting education & conflict resolution services to parents involved in the Child Support Review Process and who were in conflict about their parenting time, child support, and co-parenting arrangements. Facilitated problem solving, negotiations, and discussions about issues to help with changing family patterns and structures that were not working. This program was a pilot being tested in only two Attorney General's offices: one in Houston and one in Dallas.

**Filling the Gaps: Katrina/Rita Team Coordinator**

**January 2006 - June 2006**

Specific Duties: Attended planning and implementation meetings, acted as liaison between HGI Administrators, Therapists, NOW School Administration, Teachers, and School Psychologist.

Coordinated record administration and file maintenance. Assisted in preparation of feedback and consultation with agencies. Gathered, maintained, organized, and prepared final analysis report of research data for submission to grant review board.

**Marriage and Family Therapy Masters Level Intern      June 2004–September 2005**

Specific Duties: Maintained a therapy caseload of up to 15 clients a week, including referrals from Children’s Protective Services, Harris County Community Youth Services, and self-referred clients. Attended weekly Externship meetings, weekly staff meetings, and Bi-Weekly Theoretical seminars. Received up to 9 hours of group supervision per week and at least 1 hour of individual/triadic supervision per week.

**PRIVATE PRACTICE      August 2012-April 2015**

Specific Duties: Provided therapy services to individuals, couples, families, and groups who were self-referred. Provided immigration evaluations to individuals seeking asylum or awaiting an immigration status change. Provided clinical supervision to Licensed Marriage and Family Therapy Associates.

**UNIVERSITY OF HOUSTON – CLEAR LAKE      AUGUST 2015-May 2021**

**Job Title: Adjunct Professor      August 2015-May 2021**

Specific Duties: Oversee on-site clinical work of master level student therapists from UHCL at HGI Counseling Center. Report to UHCL graduate program director in marriage and family department, conduct internship site visits, provide evaluations of students.

**BERING SUPPORT NETWORK      February 2007 – August 2009**

**Job Title: Staff Counselor**

Specific Duties: Provided therapy services for individuals, families, and groups in the Gay, Lesbian, Bi-Sexual, HIV+ infected or affected, and Transgender community, referrals from community agencies and Bering Memorial United Methodist Church.

**DIERINGER LAW FIRM      December 2002 – February 2007**

**Client Account Manager/Legal Assistant      March 2003 – February 2007**

Specific Duties: Created and maintained client database with up to 75 active accounts, accounts receivable. Prepared and invoiced clients based on detailed monthly reports of attorney, paralegal, and legal assistant billable time. Maintained contact with clients regarding their accounts. Developed procedures for receipt of monies and for upkeep of client billing records. Developed procedures for collection of unpaid legal accounts. Made firm’s deposits and managed firm’s cash flow for court expenses and reimbursable case related expenses.

**Legal Assistant:      December 2002 - March 2003**

Specific Duties: Managed daily written, telephone, and e-mail communications regarding attorney’s legal caseload. Organization of legal documents in preparation for trials and hearings, attended trials or hearings to assist attorney. Prepared litigation document drafts for attorney’s use in court and legal proceedings. Attended staff meetings 2-3 times per week as called for case strategy planning. Assisted with trials and hearings; prepared witnesses; interviewed clients on relevant details to their cases; attended staff meetings 2-3 times per week as needed to receive and

delegate projects, update progress of ongoing cases, and to review financial documents and state of client accounts.

### **PRESENTATIONS AND LECTURES:**

- King, C. & Gil-Wilkerson, A. (2023a). International Certificate in Collaborative-Dialogic Practices (ICCP) Consultation and Supervision: Working with Vulnerable Communities. ICCP Program Cohort VI at Houston Galveston Institute, Houston, TX.
- Gil-Wilkerson, A. & King, C. (2023b). Working with Vulnerable Communities. International Certificate in Collaborative Practices (ICCP) Cohort VI. Houston Galveston Institute, Houston, TX.
- Gil-Wilkerson, A. & King, C. (2023a). International Certificate in Collaborative-Dialogic Practices (ICCP) Consultation and Supervision: Engaging Families in Dialogue. ICCP Program Cohort VI at Houston Galveston Institute, Houston, TX.
- Menchaca, B., Gil-Wilkerson, A., Salazar, Y., Boyd, N., Lopez, D. (2023). Dos Rosas y Una Espina: The Art of Language in Collaborative-Dialogic Relationships With Immigrants. Life Changing Conversations Conference, Houston, TX
- Gil-Wilkerson, A. & Zepeda, S. (2023). Ethics Update 2023. Life Changing Conversations Conference, Houston, TX
- Burch, E., Gil-Wilkerson, A., & King, C. (2023). Living the Reflecting Team Dream. Life Changing Conversations Conference, Houston, TX
- Gil-Wilkerson, A. (2023). International Certificate in Collaborative-Dialogic Practices (ICCP) Consultation and Supervision: Diversity, Equity, and Inclusion. ICCP Program Cohort VI at Houston Galveston Institute, Houston, TX.
- Ramos, C., Gil-Wilkerson, A. (2022). Reading Don Quixote in Class: The uses of the novelistic imagination and multiple voices in bilingual therapy. National Latinx Psychological Association Conference-*Celebrating 20 years* Dynamic Latinx Healthcare: Integrative wellness through the lens of culture and community. Denver, CO.
- Gil-Wilkerson, A., Runaas, C., Edinger, S., & Zepeda, S. (2022). Ethics Update: A Conversational Panel of Recent Ethical and Legal Updates. Life Changing Conversations Conference, Houston, TX
- Gil-Wilkerson, A. & King, C. (2022). Postmodern Supervisors Attending to Bilingual Therapists' Supervision Experiences. Life Changing Conversations Conference, Houston, TX.
- Anderson, H., Levin, S., Gil-Wilkerson, A., Pontello, M., Price, T. Runaas, C., Toskovich, E., & Parker, K. (2022). Collaborative-Dialogic Practice in Extraordinary Times: A Contemporary View – Conversation with... Hosted by the International Certificate in Collaborative-Dialogic Practices Network (ICCP).
- Gil-Wilkerson, A. & Levin, S. (2022 b). Reflecting Practices: Improvising New Ways of Being and doing. International Certificate in Collaborative Practices. Houston Galveston Institute, Houston, TX.
- Gil-Wilkerson, A. (2022). Relationships make a powerful difference. Presented by invitation: Girls' Empowerment and Leadership Summit at Dekaney High School, Spring ISD.
- Gil-Wilkerson, A. & Levin, S. (2022 a). Creating Community at TAMFT: Reflecting Together in Extraordinary Times. A Keynote/Plenary at the Texas Association of Marriage and Family Therapists Conference. Ft. Worth, TX.
- Gil-Wilkerson, A. & Price, T. (2022). Supervision for BIPOC students, Social Justice starts in the classroom. Roundtable Discussion at the Texas Association of Marriage and Family Therapists Conference. Ft. Worth, TX.
- “Therapeutic Latinx story-sharing or chismorro: Linguistic practices of bilingual

- Spanish/English) family therapists.” Co-Presented as 2<sup>nd</sup> author at the 2021 National Latinx Psychological Association Conference. (2021).
- “Responding in Difficult Contexts: A training designed for Moonshot Partners.” Co-Presented Virtually to the Moonshot Team. (2021).
- King, C., Fenberg, G., Gil-Wilkerson, A. (2021). Enacting Relational Dialogues: Exploring Sources of Creative Energy. 3<sup>rd</sup> author at Life Changing Conversations Conference, Houston, TX.
- Levin, S. & Gil-Wilkerson, A. (2021). Postmodern Supervisory Relationships: Ethical and Philosophical Positions. 2<sup>nd</sup> author at Life Changing Conversations Conference, Houston, TX.
- “The Supervisory Relationship via Technology. Co-Presented (2<sup>nd</sup> author) at the Houston Association of Marriage and Family Therapists Training Series. (2021).
- “Technology and Social Justice.” Co-Presented at TAMFT, Virtual Conference (2021).
- “Organizational Tensions.” Co-Presented through the International Certificate in Collaborative Practices at Houston Galveston Institute. (2020).
- “Collaborative Practices in Work with Children.” Co-presented at TAMFT, Houston, TX. (2020).
- “Ethics and Collaborative Practices: Issues in clinical, educational, & organizational contexts workshop and supervision/consultation day. Co-presented at the International Certificate for Collaborative Practices at Houston Galveston Institute. (2020).
- “From Houston to Ahousaht: Single Session Practices Applied in Unique Settings.” Presented at the 3<sup>rd</sup> International Single Session Therapy and Walk-In Services Symposium: Single Session Thinking: Going global one step at a time. Melbourne, Australia. (2019).
- “Single Session Counseling.” Co-Presented at the Children’s Assessment Center, Houston, TX (2019). By Special Invitation.
- “Exploring Challenges of Leading with Collaborative Practices.” Co-Presented at the Third Life Changing Conversations Conference, Houston, TX. (2019).
- “Collaborative & Dialogic Practices - Informed by Mind Body Wellness: A Philosophical Conversation. Co-presented at the Fourth International Conference of Collaborative and Dialogic Practices in Czech Republic. (2019).
- “Prepare, Respond, Recover, Repeat: Working Events That Cause Emotional Distress as a Collaborative Therapist. Co-presented at the Fourth International Conference of Collaborative and Dialogic Practices in Czech Republic. (2019).
- “Expand your practice: Providing technology assisted services.” Co-Presented at Houston Galveston Institute. (2019).
- “Practical Postmodernism: Explore the Use of Collaborative Practices in Diverse Contexts.” Co-Presented through the International Certificate in Collaborative Practices at Houston Galveston Institute. (2019).
- “Self-care and resiliency for teachers.” Presented to teachers and staff at Rucker Elementary. As part of Professional Development component of a Bridge Up, Magic Grant by Menninger Foundation. (2018).
- “Collaborative practices in immigration assessment and psychotherapy.” Guest Lecturer at University of St. Thomas, Dr. Victoria Liu’s graduate class on Multicultural Competency. (2018). By Special Invitation.

- “Professional development through collaborative practices.” Presented at Xavier Educational Academy Staff In-Service. (2018). By Special Invitation.
- “Collaborative practices in schools and other contexts.” Co-Presented through the International Certificate in Collaborative Practices at Houston Galveston Institute. (2018).
- “Collaborative therapy-from host to guest and other key principles.” Co-Presented at Texas Association of Marriage and Family Therapists Annual Conference. (2018).
- “Expand your practice: providing technology assisted services.” Co-Presented at Houston Association for Marriage and Family Therapists. (2018). By Special Invitation.
- “Collaborative practices for Waldorf teachers.” Presented at Bayou Village School Staff in Service. (2017). By Special Invitation.
- “Postmodern forensic evaluation: Collaborative practices with clients in the United States immigration system.” Guest lecturer at Kanankil Master of Arts Program in Collaborative and Dialogical Practices, (2017). Online.
- “Reflecting practices: Co-designing reflective processes with the client.” (2017). Co-Presented through the International Certificate in Collaborative Practices at Houston Galveston Institute. (2017).
- “Self-care and staff development.” Presented at Bayou Village School staff in-service. (2017). By Special Invitation.
- “Expand your practice: Providing technology assisted services.” Co-Presented at Houston Galveston Institute. (2017).
- “Collaborative practices for Xavier educational academy: our way of being.” Co-Presented at Xavier Educational Academy Staff In-Service. (2017). By Special Invitation.
- “Collaborative practices for school professionals.” Co-Presented at Communities in School In-Service Day. (2017). By Special Invitation.
- “Expand your practice: Providing technology assisted services.” Co-Presented at Houston Galveston Institute. (2017).
- “Conversational cluster leader in small group workshops.” International Summer Institute in Cancun, Mexico. (2017). Special invitation.
- “Ethics as relational and socially constructed guidelines: sorting out what to do in a postmodern world” Co-presented at Life Changing Conversations: A conference and gathering. (2017)
- “Small conversations, big impact: A pre-school program in dialogue” Co-Presented at Life Changing Conversations: A conference and gathering. (2017).
- “Collaborative practices in walk-in therapy: conversations about the unique experiences in numerous contexts.” Co-presented at the Third International Conference of Collaborative and Dialogic Practices in Tenerife, Spain. (2017)
- “Working with marginalized clients” Co-Presented through the International Certificate in Collaborative Practices at Houston Galveston Institute. (2017).
- “Collaborative supervision: Exploring dialogues with supervisors and supervisees. Presented through the International Certificate in Collaborative Practices in Leon, Guanajuato, Mexico. (2016)
- “Conversational cluster leader in small group workshops.” International Summer Institute in Cancun, Mexico. (2016). Special invitation.
- “The art of hosting as a collaborative practice.” Co-presented at the International Summer Institute in Collaborative Practices in Cancun, Mexico. (2016)

- “Walk-In and single session collaborative therapy.” Co-presented through the International Certificate in Collaborative Practices at Houston Galveston Institute. (2016)
- “Vicarious trauma, secondary trauma, compassion fatigue, burnout!” Co-Presented at Texas South College of Law through the Houston Immigration Legal Services Collaborative. Houston, TX (2016)
- “Helping people with mental health issues within immigration legal cases” Co-presented at Justice for Our Neighbors through the Houston Immigration Legal Services Collaborative. Houston, TX (2016)
- “Assessing for mental health needs within immigration legal cases.” Co-presented at Kinder Center through the Houston Immigration Legal Services Collaborative. Houston, TX (2016)
- “What are the ethics of counseling in a walk-in environment?” Co-presented at Capturing the Moment 2: Reaching New Heights in Single Session Therapy and Walk-In Services. Alberta, Canada (2015).
- “Bilingual single sessions with a reflecting team: Experiences and challenges from a bilingual therapist and supervisor.” Co-presented at Capturing the Moment 2: Reaching New Heights in Single Session Therapy and Walk-In Services. Alberta, Canada (2015).
- “Walk-in across borders: Collaboration, mentorship, and development of walk-in services in Houston & Mexico City.” Presented at Capturing the Moment 2: Reaching New Heights in Single Session Therapy and Walk-In Services. Alberta, Canada (2015).
- “Stress management in the workplace” Co-Presented at AVANCE Houston. (2015) Special Invitation.
- “Team building workshop focused on stress management” Co-Presented at AVANCE Houston. (2015) Special Invitation.
- “Single-session and walk-in counseling” Co-Presented at Houston Galveston Institute. (2015).
- “Conversational cluster leader in small group workshops.” International Summer Institute in Isla Mujeres, Mexico. (2015). Special invitation.
- “Advocating for each other: Counselor educators in training.” Co-presented at Texas Association for Counselor Education and Supervision (TACES 2015).
- “Ethical and practical considerations for supervising bilingual counselors.” Co-presented at Texas Association for Counselor Education and Supervision (TACES 2015).
- “Counselor training to reduce the pain of social exclusion: Adlerian neuroplastic previsioning & imaging (ANPI).” Co-presented at The Texas Counseling Association 58th Professional Growth Conference: Many Voices, One Song. (2014)
- “The reflecting team in supervision.” Co-presented at Texas Association for Counselor Education and Supervision (TACES 2014).
- “How to supervise when diversity walks in the door: Supervising counseling interns at a walk-in counseling program.” Co-presented at Texas Association for Counselor Education and Supervision (TACES 2014).
- “How to work in a walk-in program.” co-presented at Houston Galveston Institute (2013).
- “Single-session collaborative therapy.” co-presented at Houston Galveston Institute. (2013).
- “Guided discussions on the prevention of depression.” co-presented at the Annual Women’s Health Conference of Houston. (2013). Special invitation.
- “Reflecting and creating in the supervision process.” Poster presentation co-presented at Texas Association for Counselor Education and Supervision (TACES 2013).
- “Visiting faculty” at Grupo Campos Eliseos, México City, México (2012). Special invitation.

- “Co-leader in small group workshops.” International Summer Institute in Playa Del Carmen, Mexico. (2012). Special invitation.
- “Constructing a better life while living with depression.” Presented at the 1<sup>st</sup> Annual Women’s Health Conference of Houston. (2011). Special invitation.
- “Anger management as a collaborative process.” Co-Presented at the Houston Galveston Institute Externship Series. (2007).
- “Disaster relief and response for mental health professionals.” Guest Lecturer at Our Lady of the Lake University, Dr. Saliha Bava’s graduate psychology class. (2006). Special Invitation.
- “It pays to play: A brief introduction to play therapy.” Co-Presented at the Houston Galveston Institute Externship Series. (2006).
- “Evolving/Learning voices: Internships & ongoing conversations.” Co-Presented at the Texas Association of Marriage and Family Therapists Annual Conference. (2005).

### **PUBLICATIONS:**

- Gil-Wilkerson, A. E., Conversations about supervision with Spanish-speaking, bilingual therapists trained in collaborative-dialogic practices. Dissertation for Doctor of Philosophy (Counselor Education), May, 2021 Sam Houston State University, Huntsville, Texas.
- Gil-Wilkerson, A. & Levin, S. B., (2016). Collaborative therapy. In N. Coady & P. Lehmann (eds.) Theoretical perspectives for direct social work practice: A generalist eclectic approach, pp. 417-433. New York, NY: Springer Publishing Company.
- Gil-Wilkerson, A. & King, C. (in progress, exp. 2023). Topic: The Reflecting Team in Action Throughout Different Contexts. In *The Routledge International Handbook of Postmodern Therapies to be edited by: Olga Smoliak, Eleftheria Tseliou, Tom Strong, Peter Muntigl, and Saliha Bava*
- Levin, S. B. & Gil-Wilkerson, A. (2017). Collaborative dialogic therapy with couples and families. In J. L. Lebow, A. L. Chambers, & D. Breunlin (Eds.) *The Encyclopedia of Couple and Family Therapy*, section 6.
- Levin, S. B., Gil-Wilkerson, A., & Rapini, S. (2018). Single-session walk-ins as a collaborative learning community at the Houston Galveston Institute. In M.F. Hoyt, M. Bobele, A. Slive, J. Young, & M. Talmon (Eds.) *Single-session therapy by walk-in or appointment: Administrative, clinical, and supervisory aspects of one-at-a-time services*. New York: Routledge.

### **PROFESSIONAL ORGANIZATIONS:**

- ❖ Houston Galveston Institute – Clinical Faculty Member and Trainer
- ❖ TAOS Institute- Associate
- ❖ Our Lady of the Lake University – Assistant Professor and Clinic Director
- ❖ University of Houston Clear Lake – Former Adjunct Faculty Member
- ❖ International Certificate in Collaborative Practices- Faculty Member and Co-Director of Houston Program/Faculty Member
- ❖ American Association of Marriage and Family Therapists- Clinical Fellow/AAMFT Approved Supervisor
- ❖ Texas Association of Marriage and Family Therapists- Founding Member



**THE WALK FOR MENTAL HEALTH****January 2016 – 2020**

- ❖ 2019 Chair of Steering Committee for the Walk for Mental Health Children's Corner
- ❖ Member of the Steering Committee for the Walk for Mental Health Children's Corner- Organize meetings and develop activities for the Children's Corner to have on the day of the Walk for Mental Health.

**FIRST UNITARIAN UNIVERSALIST CHURCH****August 2017--Present**

- ❖ Conference planning committee member collaborating with the international community in Collaborative-Dialogic practices to develop and support international conferences hosted by the ICCP.

**BAYOU VILLAGE SCHOOOL****August 2013 – May 2019**

- ❖ Staff Development and Training with facilitation sessions on enhancing and improving staff relationships in the workplace.
- ❖ General support to the school as an advocate for Waldorf Education, attend and assist during festivals and parent resource events.

**INTERNATIONAL SUMMER INSTITUTE****June 2008-Present**

- ❖ Planning committee and support to conference organizers.
- ❖ Member of language interpretation team since (2011)- provide sequential interpretation at workshops during the conferences.
- ❖ Facilitator leadership team- organized and coordinated up to 15 discussion groups active during each of the conference days.

**HOUSTON GALVESTON INSTITUTE****August 2002 – 2015**

- ❖ Program Review Board Committee- Participated in reviewing each program for viability, budget, and community outreach. Chair of this committee (2012-2013)
- ❖ Volunteer coordinator for various fundraising activities for the benefit of the Houston Galveston Institute (2002-2013).
- ❖ Workshop and events volunteer- participated in organization of these events with different responsibilities from registration, set-up, break-down, representing HGI at conferences, cleanup crew, and various other duties as needed (2002-2009)

**COVENANT HOUSE HOUSTON****January 2014-March 2015**

- ❖ Volunteered to offer process groups for young adults navigating their lives after homelessness. Provided 2-3 hours of support and psychoeducational groups per week on various topics related to relational responsibility in all aspects of life.

**GEORGE R. BROWN CONVENTION CENTER****Sept. 2005 - October 2005**

- ❖ Volunteered in the Mental Health Center - reported to offer services in any area needed; served as "scribe" to administrators; helped set up protocols and procedures for treating individuals with psychological needs; participated in "floor walks" to find people who needed assistance with finding services; and performed various tasks as problems and challenges presented themselves.

**HOUSTON AREA WOMEN'S CENTER****January 2002 - December 2002**

- ❖ Hotline advocate - responded to Domestic Violence and Sexual Abuse hotline phone calls, made necessary arrangements for callers who needed emergency placement in shelters or safe houses.

**COMMUNITIES IN SCHOOLS****October 2001**

- ❖ "Walk for Success" Marshall Middle School - Interacted with Marshall Middle School community by visiting students' homes to make contact with the parents and encourage their involvement in the schools.

**GIRLS INCORPORATED OF GREATER HOUSTON****October 2001**

- ❖ "Taking Charge Workshop for Girls" - Discussion facilitator at an empowerment workshop for teenage girls. Discussions included themes such as coping with peer pressure, understanding oneself and the impact we have on others, personal problem solving, decision-making, and promoting education and social empowerment.

**PROFESSIONAL RECOGNITION AND AWARDS**

International Certificate in Collaborative Practices (2012)- After receiving the ICCP, I was invited to become a trainer in the ICCP leadership program: Train the Trainer at the Houston Galveston Institute.

Houston Galveston Institute- Recognized as a Faculty Member and Trainer since 2012.

Houston Galveston Institute- Recognition for Service and Leadership, 2021

Taos Institute 2021, Outstanding Contribution Award for work on the 5<sup>th</sup> International Congress of Collaborative-Dialogic Practices: "New Times, New Horizons" co-sponsored by the Taos Institute and the Houston Galveston Institute.

**LANGUAGES:**

Spanish Native speaker- proficient in clinical skills, writing and research, teaching, training, presenting, and translating/ relational interpreting skills.

Beginner/Level learner in: French, Danish, and Portuguese